



# 清旬 *The Ringing Ten*

123

2007.3.30

寶安商會王少清中學定期通訊/通告，逢每月十、二十及三十日派發。



## 校長話：立足於有教無類，敏感於中產企盼

廿多年前，荃灣還是一個工業市鎮，當時，本校剛落成，百分之九十的學生來自勞工家庭。

隨著社會經濟的迅速發展，荃灣區居民的組成產生了很大的變化，家庭的入息中位數超過二萬元，在全港十八區中，排行第五，屬於前列（據政府最近公報數字，家庭入息最高的地區頭三位在港島，第四位是九龍城，第五位是荃灣。）加上本校校譽日佳，近十年，本校家長中的中產人士比例不斷上升，目前已超過了一半。這一轉變，表示家長對學校的期望會愈來愈高，對此，本校同工已有所認識。

本校有教無類，為社會各階層的子弟提供優質教育，是天經地義的事。然而，本校在私人樓宇的包圍之中，可以預見，本校家長的主體將日益中產化。本校對中產家長的要求加強關注，是責無旁貸的。中產家長普遍受過良好的教育，懂英文，希望學校程度高，壓力小，又特別著緊子女學業，肯花資源培養子女。中產家長普遍期望子女在老師的關愛和鼓勵下學好英文，發展潛能，考入大學。家長的願望就是本校的方向。

立足於有教無類，敏感於中產企盼，是本校在新形勢下的指導思想。去年，本校邀請二十多位英國牛津和劍橋大學的學生，來校為中一新生舉辦暑假英語夏令營，今年將會續辦，這是敏感於中產企盼的眾多決策中的其中一項。

## 由本校同學寫「序言」的君比好書奪冠亞榜！

香港教育城主辦的「十大好讀選舉」，由中學生投票選出十本好書，第一位是君比的《叛逆歲月、六》，由本校 5A 李玲、區穎思、5D 朱鴻展寫「序」；第二位是君比的《叛逆歲月、七》，由本校 5A 劉燕翹、7B 周潔盈寫「序」。

是次選舉，君比更獲得 2007 最受歡迎作家獎。名作家君比曾任本校作家班導師，她喜見本校學員態度認真，文筆流暢，於是邀請學生為自己的新著寫序言，以作鼓勵。本校師生祝賀君比取得新成就，並感謝她對後學的關懷。

## 四同學於「全港青少年數學精英選拔賽」奪獎

第九屆「全港青少年數學精英選拔賽」於 1 月 27 日舉行，全港約 300 所中學，分四個場地進行比賽。本校 2E 鄭博文奪得二等獎，2D 陳煒昌、2C 周智弘、2C 鄧卓熹則分別奪得三等獎，成績令人鼓舞。

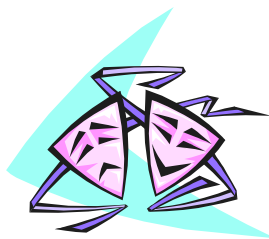
## 4 月 19 日：中二、中四級特別安排

4 月 19 日(星期四, Day VI)測驗後，中二及中四兩級同學須留校參加以下活動：



	中二級	中四級
10:30am-12:00nn	在課室進行英語活動	在課室進行英語活動
1:30pm-2:10pm	與中四級師傅在課室進行英文小組討論	與中二級徒弟在課室進行英文小組討論
2:20pm-3:40pm	英文寫作活動	英文寫作活動

## 「社際戲劇比賽」得獎名單



3月16日(星期五)下午，全校同學齊集禮堂，欣賞「社際戲劇比賽」。四社演員都落力演出，舞台設計、燈光效果亦見心思，獲評判資深話劇工作者謝明莊的讚許。

四社演出的劇目分別為：《追》(時社)、《勇氣》(敏社)、《最後的茱麗葉》(遜社)、《如果·信》(敬社)。得獎名單詳列如下：

獎項	得獎者
最佳劇本	6A 方金平
最佳導演	6A 莫韻婷、6B 施瑞琮
最佳男演員	6B 林小弼
最佳女演員	6B 張雅萍
最佳整體演出	敏社《勇氣》

## 中一級「一人一運動」：啟發潛能，強健體魄

為培養學生發展終身運動，體育科今年繼續於中一級推行「一人一運動」，各中一同學(校隊隊員除外)須參加下列任何一項體育活動，詳情如下：

日期：本年四月至七月

時間：放學後至下午六時或星期六

項目：田徑、足球、籃球、手球、羽毛球、跆拳道、溜冰等

學費：由一百元至三百五十元，校方津貼各同學三分之一學費

如有經濟困難或任何疑問，歡迎致電 24140157 與體育科主任陳建榮老師聯絡。



## 天氣回暖，下月換季

本校訓導組定於四月十六日(星期一)更換夏季校服，請各家長及同學預早準備。

## 英文拼字比賽 1C 班長勝奪冠

英文學會主辦的中一級英文拼字 (upwards) 比賽，1C 班屢戰屢勝，榮獲冠軍，亞軍為 1E。比賽主席勞振邦老師表示，參賽同學取得了很大進步，下屆賽事將會更為激烈。

## 中文寫作獎勵計劃：榮登小作家，獎券拿回家！

為鼓勵同學養成良好的寫作習慣，本校中一級中文科特別於下學期設立「寫作獎勵計劃」，所有中一同學必須參加，同學的寫作表現將直接影響中文科考試卷一寫作的分數，其他詳情如下：

### 評分標準及等級：

- 1 在下學期中文考試卷一 **加一至五分**：達到字數要求(八千八百八十字)；再按文筆詞彩及文章內容評分，最高可加五分。
- 2 在下學期中文考試卷一 **減一至五分**：不達字數要求，每欠五百字扣一分，最多扣五分。
- 3 如發現有抄襲或任何欺騙成份，**不給分**，並按校規「欠交功課」及「欺騙師長」處理。
- 4 優異獎：六名，全級凡寫作已達一萬字或以上者，再由中文科老師共同評定其寫作質素，以**詞彩華茂**，**內容豐富**者為佳。優異獎各得書券一百元及獎狀，於結業典禮上頒發。
- 5 中一小作家：一名，**詞彩華茂**，**內容豐富**外，能見**運用不同寫作技巧**，嘗試寫作**不同文章體裁**，能有**個人見解**者為勝。榮登「中一小作家」的同學將獲得獎券三百元及獎狀，於結業典禮上頒發。
- 6 寫作內容：所有老師安排的寫作或問答題的字數均計算在內；另加自由寫作。自由寫作必須包括記敘文，描寫文(寫人或寫景)及說明文；另外可自由書寫各類文體，如日記，小說，書評，影評，新聞評論等。
- 7 截稿日期：**六月十四日**

**中期評估：** **四月十八日**繳交中文寫作，字數不足五千字者，須於**四月十八日**測驗後留校寫作，直至完成。

# 中三級於四月及六月底參加「全港性系統評估」

## 系統評估的緣起

全港性系統評估為教統籌委員會於 2000 年發布的教育改革報告書中提出的改革措施之一。

## 全港性系統評估的設立目的

- 為政府及學校管理當局提供全港學校在中英數三科的水平資料，以便政府為有需要的學校提供支援，及監察教育政策執行的成效。
- 其功能是了解各學校在中英數三科是否達致基本水平，促使學校結合評估數據與學校發展的需要，制定改善學與教成效的計劃。

## 學校的參與

所有中三級學生身須參與系統評估。評估分為兩部分，在不同時段進行。第一部分為中國語文和英國語文科的說話評估。考評局以隨機抽樣方式，選取部分學生參加，在 4 月 27 日舉行。第二部分為中國語文學(包括視聽資訊)、英國語文及數學的紙筆評估，全港中三級學生均須在原校參與。評估日期為 6 月 27 日和 28 日。目前老師已開始加強有關評估之課業，讓同學作好準備。

## 評估報告

考評局將根據評估表現為學校提供報告。學校可從報告中了解學校在三科中不同技能/範疇的整體表現。報告中將列出學校及全港能達到基本能力水平的學生的百分率，以供學校參考。

上述報告是學校層面的報告，旨在幫助學校改善學與教，故不會為學校評級，亦不會以任何形式向外界公布。考評局並指示，學校只宜將報告向學校管理層及教師交代，並應慎重地處理該等報告資料。



## 免費家長電腦課程，歡迎你參與！

荃灣區家長教師聯會主辦免費家長電腦課程，現正接受報名，上課地點為祈德尊新村青年協會。歡迎致電青年空間，向陸小姐 24136669 或陳小姐 91279541 查詢，或到 [http://www.hkedcity.net/iworld/resource/index.phtml?iworld\\_id=191&parent\\_id=9142](http://www.hkedcity.net/iworld/resource/index.phtml?iworld_id=191&parent_id=9142) 參閱課程資料及下載報名表。

## *I Showed Guests Around the School* 我帶來賓觀校園

本校在 3 月 10 日舉辦「親子觀校日」，由中一及中二全級同學擔任導賞，以下文字摘錄自同學的英語自由寫 (Free Writing)，生動地反映了他們當日的見聞和感受。

**Lee Nok Yi F.1** The tenth of March was an important day for our school. In the morning, I saw the janitors decorating the stairs, corridors and the garden. In my classroom, the F.6 leader and a helper pulled down the screen and played the video about our school life. Then two visitors came in. I went up to welcome them. After we walked around the school, the visitors said I was a wonderful guide.

**Ho Lai Chu F.2** On the Open Day, there were many activities going on in the school. The Lunchtime Show was the most attractive. Many visitors enjoyed it and they said the performances of the students were brilliant. I saw F.1 and F.2 students talking to the parents, showing them different parts of our school. The parents asked questions and our students could answer them without any problems. They did very well.

**Alex Tsao F.1** Two visitors came to my room. I was so happy because they were my first guests. They asked us some questions about our school. Then we took them to visit the special rooms. We saw many science experiments and we also knew how to use computers to make movies. Our visitors were happy. I felt happy too because it was my first time to be a tourist guide and it was a success!

**Cheuk Kei Yin F.1** A mother came in the classroom with two children. They sat down and watched the video about our school. After that, my friend and I took them to some special places in my school. The children enjoyed the experiments very much. The mother told me a lot of things and she wanted to know more about our school. I was glad that she loved to chat with me. The tour took us an hour but I enjoyed it.

**Tse Ho Yan F.2** Some parents were very pleased with our school. One of them even said she had just visited one floor and she was so pleased about it already. She might not want to leave after she had walked round the whole school! The parent also asked if we loved our school and if we felt happy to study in WSC. Before I opened my mouth, Pok Man had already said, “Yes, both of us love WSC and we feel very happy here.” I nodded at once.  
The Open Day gave us a good chance to practise speaking. It was fun to talk to the parents.

**Chan Man Fong F.2** By At half past one, I got my first job, showing a mother and her daughters around. The mother asked questions after questions and I answered her in detail. Visitors kept coming in. In my third tour, I had to guide three families, a total of seven people!  
I had given four tours altogether. After the final one, I was really tired and my throat was burning. I rushed to the tuck shop to buy myself a drink.  
I discovered something while working as a guide. I learnt the skill of talking to strangers. It was a really good experience.

**Leung Ho Yan F.1** The parents were very interested in the English Room. I told them the English activities that we had there. They said that I introduced the places in detail and I did really well. They bought me a can of coke. They were very nice. It was an unforgettable day for my friends and me.

**Ho Kwan Yu F.1** On the Open Day, I had to help in the Science Laboratory. A few minutes after nine o'clock, nearly the whole lab was full of people. We had lots of things to do at that time. At half past ten, I had to join the St. John cadets in the MPA. After lunch, I went back to the lab. It was even more crowded in the afternoon. We were very full because we drank a lot of soft drinks. Why did we drink so much? It was because we needed the empty cans for the experiment.

**Chau Wing Hei F.1** Our first two visitors were a father and a son. They asked us to show them around.  
Our first stop was the Language Laboratory on the sixth floor. There were lots of computers. The father asked his son to sit in front of the computer. Then he said to the schoolmates who helped in the laboratory, “Don't teach me, teach my son how it works. If he knows, you are successful.” My schoolmates just smiled.

**Yam Chi Lok F.1** At about nine o'clock, many parents came with their children. I volunteered to give a mother and her little girl a tour round the school. I showed them the DT Room, the self-study corner, the Siu Ching Garden, etc. The mother said WSC is a good school for her daughter to study in. I hope I will see the girl next year and I will take care of her.

**Cheng Yi Laam F.1** We were very tired after the tour but we were happy because the visitors were interested in our school.

**Wong Miu Yee F.2** My experience as a guide really boosted my confidence.

**Lam Lai Yan F.1** My first guests were a mother and her children. I went up to her and introduced myself. She asked me a question: Does this school give a lot of homework? I answered, “Sometimes. We have more homework during the holiday.” When we walked to the MPA, the Girl Guides were making some toys there. I told the mother it was a place for students to study and have discussion too.

**Chan Ka Man F.1** Later, a woman came with her son. They were very friendly. The son liked the laboratory a lot. Some of my classmates were helpers there. We had great fun showing the visitors the experiments.

**Chan Ho Ming F.1** At the beginning of the Open Day, I thought there would not be many guests. Later, I knew that I was wrong. Guests kept coming. Some took their children who were still in PE uniforms. They were very patient. They sat and watched the video about our school life. After showing the video, I asked them where they wanted to visit and guided them there. I enjoyed being a guide showing the parents around.

**Pang Yan Yu F.1** At a quarter past nine, two people came. Chan Ho Ming and I showed them around. We walked for about thirty minutes and they left. We went back to the classroom and took up another group. I had given five tours before I went for lunch.

**Mok Pui Man F.1** I met two parents from my primary school Kei Wai, (Ma Wan). I talked to them about my school life. I walked around with them. They said the flowers in the Hanging Garden were beautiful and the Siu Ching Garden was beautiful, too.

**Choi Mei Ting F.2** After I sent my first guest away, I went back to the classroom. I was shocked to see so many parents and children. How could we serve them? Luckily, Anna and Cherry came back, so four of us introduced our school to them. We went to many special rooms and all of the parents were attentive to what we said. I had a sense of satisfaction. It was a good experience and I enjoyed it very much. I hope I can join the Open Day again next year.