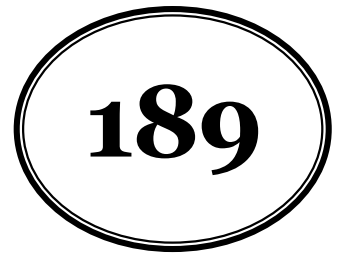




清旬 The Ringing Ten



2009.12.20

寶安商會王少清中學定期通訊/通告，2002年創刊，逢每月10、20及30日派發。



校長話：巡校三苦三樂

我每天巡校（或叫巡堂），少則一次，多則三次。從最高的六樓向下逐層走，至地下操場，觀察上課以及課後的情況，一邊看一邊思考。這是我每天的指定動作，十多年了，樂此不疲。

有何樂？

看見老師用心授課，或用科技手段增進效能，或組織學生參與以提高興趣，課堂上精彩紛呈，教學量豐富充實，學生全神貫注，普遍投入。心感對得起家長，對得起納稅人，作為校長，幸福又幸運，此巡校第一樂也。

看見同學課堂上留心聽講，課後秩序井然，斯文有禮，圖書館、自修廊、通用場各處，眾多同學各據一隅，忙於溫習，或抓緊時間練習，讀書氣氛濃厚。心感校風如此可愛，夫復何求，此巡校第二樂也。

所見校園處處整潔明亮，花香鳥語，巡校有如巡公園，賞心悅目。此巡校第三樂也。

巡校有三樂，可惜亦有三苦。

看見個別班房的壁報板，或空空如也，或七零八落，或半途而廢，心感這現象與成功學校頗有差距，十年如是而未有改進，黯然神傷。此巡校第一苦也。

巡至個別課室，發現同學已赴特別室或操場上課，班房內空無一人，卻仍然燈火通明，冷氣噴湧，風扇飛旋。立即熄電燈停冷氣之餘，深感環保教育十多年如是，而未有改進，自嘆力之不逮，如此瑣事，竟束手無策，愧對地球。此巡校第二苦也。

當巡至雨天操場或通用場，不時見到同學所訂數以百份中英文報紙，到了下午時份，部份仍然堆在一角，原封不動，未有同學取上課室分派。即時憂心忡忡，心想，這一棟棟報紙，會不會又成了明天工友回收的廢紙？此巡校第三苦也。

（以上文字在巡校途中構思，苦樂參半矣。）



明年全數五班轉英 本校獲小六家長熱選

中學教學語言微調，本校優秀學生百分比達標，自2010年起的六年，可以五班全數開英文班，成為本區唯一「升呢」的中學，引起了區內各小學的家長及師長的關注，心儀本校的升中生急升。本校李校長近月接獲浸聯會小學，基慧小學及石鐘山小學邀請，在各該校為小五及小六家長辦的升中講座推介王少清中學，另有伍季明小學及石圍角小學師生家長組團到本校參觀，由李校長講解升讀本校的要求。

本校近月為升中生家長舉辦的校內外大、小升中講座共六場，出席者超過1200人。



各大傳媒報導本校「升呢」

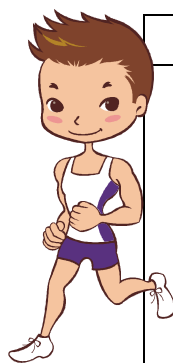
2009年12月15日，本港各大報章，包括《明報》，《經濟日報》，《東方日報》，《蘋果日報》，《星島日報》等大字標題報導「18間中中升呢成為英中」，本校是荃灣區唯一上榜「升呢」的學校。全港中學共460所，經核准可以全數各班用英文授課的有106所，本校現在成了其中之一。

本校師生一早已知本校可以全數五班轉英，此次再獲本港最重要的大報章確認張揚，良好感覺油然而生，興奮表情掛上了臉。李校長接獲多方友好來電祝賀，校董會亦來電嘉許，鼓勵師生。

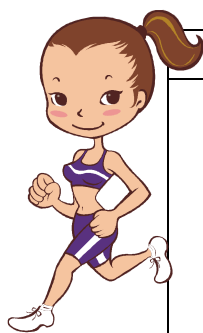
學生得獎消息

- ☺ 梁子晴同學參加青協主辦的全港「戒賭漫畫比賽」，榮獲初中組優異獎。
- ☺ 中三余明慧同學參加港台主辦的繪畫比賽，榮獲優異獎。
- ☺ 中六梁慧雲同學參加「全港中學中史研習計劃」，表現良好，獲高級組嘉許狀。
- ☺ 鄧梓琪校友(2009, 7B)以3A成績考入中文大學修讀風險管理科學，獲聯合書院恆生銀行獎學金。

第六屆(2009)「校慶長跑」得獎名單



男子組	中一	中二	中三	中四	中五	中六、中七
第一名	1E 何兆恆	2E 鍾子東	3D 謝鈞洛	4D 寧曉明	5D 鄒永鴻	6A 王得武
第二名	1A 蔡浚明	2A 趙晉濠	3E 朱俊杰	4A 邱文昇	5E 邵栢熙	6B 林智濠
第三名	1D 邱洪滿	2A 岑劭謙	3D 劉瑋霖	4F 何旻傑	5E 朱鴻城	6B 尹偉良
第四名	1E 陳子昊	2C 劉錦泉	3D 張穎豪	4B 張永亮	5D 梁允言	6A 梁榮桑
第五名	1D 丘博文	2D 譚子康	3D 彭卓煒	4C 鍾文軒	5C 嚴正開	6A 曾穎聰
第六名	1D 管 鋈	2C 陳俊亨	3D 卓俊龍	4D 鄭港萌	5D 林敬傲	6B 馮 期
第七名	1D 何浚彥	2B 楊嘉豪	3C 鄭浩禮	4D 王得威	5C 陳 品	6A 劉松杰
第八名	1C 陳雋樂	2A 江志濤	3A 鄧兆男	4B 黃雍文	5E 萬頌賢	6B 呂均浩
第九名	1B 鍾子南	2B 梁家浩	3E 張頌軒	4A 黃駿傑	5D 張栢鉞	6B 羅昆碩
第十名	1B 梁智樂	2A 陳輯星	3A 黃智鴻	4A 葉泰賢	5E 吳家琦	6B 梁智皓



女子組	中一	中二	中三	中四	中五	中六、中七
第一名	1A 陳梓盈	2C 黎曉銀	3A 陳雯穎	4E 梁穎琪	5B 麥靖瑋	7B 何靜琪
第二名	1B 徐佩筠	2E 杜卓嵐	3B 范凱洵	4B 吳穎祺	5E 李 姿	6A 溫芷欣
第三名	1E 江宛蓉	2A 黃康婷	3C 葉安琪	4E 潘嘉渝	5C 林穎芯	7A 江雪梅
第四名	1C 梁慧雯	2C 關曉茵	3C 徐詠琪	4A 劉曉彤	5E 陳詠怡	6A 劉曉恩
第五名	1D 歐陽譜謠	2A 何沛倫	3E 黃麗欣	4F 梁惠敏	5D 陳潔琳	7B 林珊晴
第六名	1E 林潔怡	2A 林依婷	3C 彭倩瑩	4A 俞坤寧	5C 迮穎而	6A 何曉如君
第七名	1B 梅曉澄	2C 翁小藍	3B 李雅詩	4A 李貴鳳	5C 許雪敏	6B 李儉敏
第八名	1C 莫凱珊	2E 馬楚翹	3B 林穎嫻	4D 林靄頤	5C 黃妙兒	6A 李詠雅
第九名	1E 陳嘉慧	2B 黃靖雯	3D 劉芷琪	4D 馬潔雯	5B 林芷晴	6A 唐芷晴
第十名	1C 王竹影	2A 歐佩瑩	3E 黃穎欣	4E 巫曦妍	5E 黃婉婷	7A 黃嘉欣

班際冠軍

中一組：1D

中二組：2A

中三組：3E

中四組：4A

中五組：5E

中六及中七組：6A

德育組辦「公民教育課」 關顧學生個人成長

為引導學生建立正確的價值觀，本校德育及公民教育組於本年度籌辦「公民教育課」，由班主任負責主持，於 Day 1 班主任課期間進行。「公民教育課」主要為中一至中四級而設，具體的安排如下：

年級	日期	主題	中心價值觀
中一	10月7日	不再幼稚	成熟、訂立目標
	11月11日	升上了中一	堅毅、積極
	2月24日	我犯了校規	責任感、承擔、守法
	3月25日	與同學一起進行專題研習	合作、團隊精神
中二	10月7日	爭取自主事件簿	尊重、理性、妥協
	11月11日	網絡謊言	誠信、批判性、安全意識
	2月24日	大義滅友？	誠信、尊重他人、理性
	3月25日	處理衝突	理性、和平友愛
中三	10月7日	不怕囉唆，最怕生疏	關愛父母、長輩
	11月11日	肯定自我	建立自信、簡樸生活
	3月4日	傳媒的真相	認識傳媒、尊重他人
	3月25日	好朋友？	兩性相處
中四	10月15日	理財錦囊	自律、負責任
	12月16日	誠信無價	誠信
	3月4日	援交 — 青春何價	自愛、自重
	4月22日	體驗中華文化	積極學習、欣賞中華文化

F.5 Mock Exam Schedule (Feb-Mar 2010)

Feb 25 (Thu)	Normal lessons up to and including 25/2/2010
Feb 26 – Mar 2	Private studies days. Normal lessons cancelled.
Feb 27 (Sat)	English and Chinese Language Oral Exam.
Mar 3 – 12	Mock examination (8 days)
Mar 15 – 19	Private studies days. Normal lessons cancelled.
Mar 22 – 24	Normal school days for discussion of mock examination papers.
Mar 24	Last day of school for F.5
June 25	F.5 school reports ready for distribution. (1:00 – 1:30 pm / Hall)

聖誕假期 中五、中七可回校自修

(22/12 – 31/12，公眾假期除外)

中五：111 及 210

中七：中文室

此外，MPA 及自修廊均如常開放讓同學使用。

星期一至五：八時三十分至四時 星期六：八時三十分至十二時

注意：同學須穿整齊校服，嚴禁在自修室內飲食。



The most effective English activities in students' eyes

中二學生選出最有效益的英語活動 (from F2C's Writing Assignment)

☺ English Morning Assembly

In the assembly, some students go on stage to present something interesting. We can learn things from their presentations. Students speak English on the stage. If we want to understand them, we have to pay attention. This can improve our listening skill. (Lam King Long)

I also like the EMA. Students have to speak in English on the stage. Students who are nervous on stage will

become more courageous after their performance. They can build up their confidence as they have to speak in front of about four hundred people in the hall. The experience can surely improve their spoken English. (Yung Siu Lam)

I think the EMA is the most effective English activity. I did a show in the EMA last year. We had to practise and practise before we performed on stage. The teacher who trained me taught me how to pronounce clearly, how to use good words and so on. During the rehearsals, I learnt a lot. When I presented what I had prepared on stage, I felt happy. The experience has made me braver to speak in English with the others. (Yuen Kin Yu)

EMA is a time for students to perform on stage. It provides us a chance to practise our English speaking and acting skills. When we stand on stage, we will get support from our friends. It gives us a sense of achievement. The students who lack courage can build their confidence there. Another reason that I love the EMA is that it can test our creativity. It is a chance for us to create a show to entertain our schoolmates. (Ng Tsz Yan)

☺ Extensive Reading Scheme (ERS)

ERS is a scheme that allows us to read story books in the lesson. I like it the most. Actually, I did not like reading books at first. I thought it was a waste of my time. However, I found some interesting books in the ERS boxes and I started to love reading. I can build my vocabulary bank by reading the ERS books. (Lam King Long)

In all the English activities, I like the ERS most. There are many reading levels. We have to read about twenty to twenty five books before we move up to the next level. I think it is exciting. In the ERS lessons, students have to present a book to the class with the help of the PowerPoint. Some presentations are absolutely amazing. (Yuen Cheuk Kan)

Some ERS story books are very interesting. I enjoy reading them. I know that my English vocabulary pool is not big enough. Through reading ERS books, I can learn a lot of useful words. Also during the process of answering the questions on the question cards, I can improve my comprehension skill and get higher marks in the exams. (Chu Hung Choi)

ERS is a scheme that pushes me to read a book each week. The books are classified into different levels, from levels G to X. I am reading Level D books. Most of them are very exciting. I love them. I hope I can learn more vocabulary from the books and use them in the compositions. (Au Yeung Chun Wah)

I like the ERS because it can improve our writing skill if we read more. There are many interesting ERS books. We don't have to pay for them. We can read them for free. After we read about twenty-five books, we take a test. When we get the test result, we know what our reading level is. It is exciting. Also, we have book sharing sessions in the ERS lessons. We can share some interesting books with our friends. It is fun. (Yip On Ni)

I think the ERS benefits me most. I am eager to read ERS books because I want to go up a higher level. Through reading, I can learn a lot of vocabulary. I usually keep them in my notebook and use them in my free writing. I can also learn the writing skills from the writers. Some ERS books can enhance my knowledge as they give me information about science and historical figures. (Cheung Ling Sin)

☺ Lunchtime English Programme

I like the Lunchtime Programme best because it benefits me most. After lunch, we watch a film in the classroom. It can improve my listening skill as we need to listen carefully to understand what the film is about. As there are subtitles, we can learn more vocabulary and the pronunciations of those words too. (Cheung Cho Kwan)

Our school has organised a lot of English activities for us. I like the Lunchtime Programme best because there are so many films that I like to watch, for example, High School Musical 3. It is useful to improve our English. I can learn a lot of vocabulary. There are many new words in the movies that I don't know. It is also relaxing to watch a film after lunch. It is fun! (Yung Siu Lam)

I also like the lunchtime programme. We may want to watch some films for a long time but haven't got the chance to watch them for some reasons. The lunchtime programme has shown a lot of interesting films that I like to watch. It is great. I can improve my English listening and speaking skills too. (Chu Hung Choi)

The Lunchtime Programme is good for students. After five lessons in the morning, it is great that we can relax and watch a film after lunch. The English films usually have subtitles that help us understand the plots better. We can learn English while enjoying the films. We always learn faster when we do things that we are interested in. That's why I like the Lunchtime Programme. (Yung Shing Yip)