



# 清旬

# The Ringing Ten

# 337

## 2016.01.30

寶安商會王少清中學定期通訊/通告，2002年創刊，逢每月10、20及30日派發。



## Principal's Message:

### *Let's Sing the Song of Mirth to Celebrate the Charter of POCA Wong Siu Ching Secondary School Interact Club!*

25th January, 2016 is the date of establishment of POCA Wong Siu Ching Secondary School Interact Club. It is our honour to have Mr. Peter Pang, District Governor, Ms Ada Cheng, Past District Governor and Mr. David Sarju, President of Rotary Club of Wanchai to officiate at the Charter Ceremony.

On behalf of the school, I would like to express my sincere gratitude to the Rotary Club of Wanchai for their immense support to our school. Since 2002, the Rotary Club of Wanchai has been offering scholarships every year to our students who have strong aspirations and potentials to take up an adventure-based English language course in England for three weeks.

Over the past 13 years, almost thirty students have benefited from the scholarship scheme. They have all come back not only with better English, lots of foreign friends, but also bigger ambitions to receive more challenges and stronger willingness to serve. To carry on with their good work in helping people in need, many Rotarian Scholars like Mr. Chu Hung Shing, Rotarian Scholar in 2009 and Ms Chu Chun Kit, Rotarian Scholar in 2011 actively participated in service programmes of the Rotaract Clubs in their respective universities.

Still, a lot of our Rotarian Scholars, equipped with the broad perspective of the world and the strong leadership skills they have developed during their services have entered the multinational workplaces after graduation. For instance, Ms Wong Tan Tan, Rotarian Scholar in 2002 is now working in an Australian company with clients from different countries including the UK, USA, India, Indonesia, Japan and mainland China while Ms Lily Huang, Rotarian Scholar in 2003, works for a global firm in Singapore providing financial services for companies in over 50 countries.



Without the patronage of the Rotary Club of Wanchai, our students would never have had the unique and eye-opening experience that has profound effects on their life. They are surely appreciative of the precious opportunities they have received.

In addition to the scholarship scheme, we are receiving more learning opportunities from the Rotary Club. To strengthen our ties with them for the benefits of more Wong Siu Ching students, I am proud to announce that under the support and guidance again from the Rotary Club of Wanchai, the Interact Club of POCA Wong Siu Ching Secondary School has been established!

The name of "Interact Club" may be new to some people. The word "Interact" is the blending of the words 'international' and 'action'. It represents "international action" or effort aiming to provide opportunities

for young people to serve the community and to create greater understanding and goodwill among people from all over the world. Through participating in various interesting and meaningful projects, Interactors are able to establish a network of friendships with local and overseas organizations, acquire leadership skills, cultivate personal integrity and develop a sense of respect for others.

I hope that this new Interact Club of POCA Wong Siu Ching Secondary School will provide opportunities for our students not only to gain authentic experiences in serving the community, but also learn from their seniors, the Rotarians, for their own personal enrichment. With the guidance and sponsorship from the Rotary Club of Wanchai, our Interactors will have the privilege of forming partnerships with Rotarian leaders whereby they can join a variety of local and overseas projects. Working alongside with the Rotarians, Interactors can foster friendship with them, acquire leadership skills as well as develop understanding of the value of individual responsibility and hard work which are essential for their future studies and careers. I am sure the Interact Club of POCA Wong Siu Ching Secondary School can serve as an invaluable platform for our students to be trained to become all-round leaders like all other Rotarians who always show their care and concern for the community and the world.

Finally, my sincere gratitude again goes to District Governor Mr. Pang, Past District Governor Ms Cheng and President Mr. Sarju as well as his fellow Rotarians for all their contributions and commitment to our school. Their continual support has indeed provided diverse learning opportunities for our students and made a difference in their lives.



As the Interact Song goes, “May love and understanding, prevail in one and all, may brothers come to brothers, to answer duty’s call ... let’s fill this world together, with friendship’s happy song.”

Chung Fat Shing  
Principal

## 本校 15 位同學成功獲提名參加香港資優教育學苑選拔

香港資優教育學苑是全港最大型培訓本地資優學生的機構，透過與教育局及各大學合辦不同的課程，讓資優同學的潛能得以展現。

早前學苑發出邀請，希望本校可推薦同學參與 2015-16 年度選拔。經過一眾負責老師細心挑選及討論，共 15 位中二至中四級同學最終獲提名參選，名單如下：

年級	姓名	年級	姓名	年級	姓名
中二	麥顯揚	中四	翟惠琳	中四	徐民諾
中三	蘇博軒	中四	賴明思	中四	黎廣憲
中三	張家輝	中四	鄭雯馨	中四	陳澤富
中三	陳映霖	中四	左曉瑩	中四	黃樂俊
中四	徐曼嘉	中四	黃子恩	中四	丘嘉裕

正式獲得學員資格的同學，可自由參與由學苑舉辦並獲大學認可的活動，既可擴闊自己的視野，增廣自己的見聞，亦間接提升將來升讀本地大學的機會。希望獲提名同學珍惜是次機會，積極預備學苑面試，為將來踏上成功之路作好準備。

備註：本校過往每年均有 8 至 10 位同學成功獲學苑挑選成為新成員。今年仍在本校就讀，曾成功獲選的學苑成員包括中六級的馮靜雯、玲笙、魏瑋樂、蕭哲晞、黃子威、丘鈞樂、楊凱翔；中五級的范尚弘、高耀華、雷芊雅、森達也、杜智邦、林雅薇；中四級的陳樂謙及中二級的王俊然。

## 公益少年團 – 「創意環保手作義賣」活動

公益少年團將於 2 月 3 日校園祭中擺設攤位，義賣創意環保手作。屆時將會出售由中五級同學親手以環保物料製作的創意手作，包括玫瑰襟花、愛心襟章及紙鶴配飾。同學可以底價或捐出較底價高的金額購買創意手作，攤位不設找贖，活動所籌得善款將全數撥捐公益金。公益少年團的攤位設於操場，請同學多多支持，為公益、為環保出一分力！如有任何查詢，可聯絡徐雅然老師。

# 自主學習——經濟科摘星 人語

假如你說：我讀高中經濟科的目標是非摘星不可。

那麼請你選擇以下題目中的**最佳**答案：你認為用甚麼方法考經濟科**必然**能摘星？

- A. 靠父母
- B. 靠教師
- C. 靠天份
- D. 靠自己

相信靠父母、靠教師、靠天份都是可能的答案。我的答案也沒有特別之處，我也認為要靠父母、靠教師、靠天份和靠自己，但我要非常強調一點：靠自己比靠父母、靠教師、靠天份更為重要，所以我認為 D 靠自己是最佳答案。

## 如何讀好經濟科？

靠自己，創造一套最經濟的方式讀經濟科，就是最方便自己學習經濟科的方法 - 去蕪存菁的三步曲：

- 1. 掌握基本的經濟學概念
- 2. **縱向**連結具因果關係的概念
- 3. **橫向**比較相類似的概念

### 1. 如何方便自己掌握基本的經濟學概念？

方法是：斬件斬件再斬件。例如：本地生產總值(GDP)的定義是：在某個特定時期內，所有常住生產單位的最後生產的產品或服務的市值。相信你很清楚如何根據這個定義的四個關鍵詞斬件：

- 斬件(1)時間：在某個特定時期內；
- 斬件(2)人物或地點：所有常住生產單位；
- 斬件(3)事物：最後生產的產品或服務；
- 斬件(4)：市場價值(market price)

### 2. 如何方便自己運用**縱向**連結具因果關係的概念？

經濟學是一門解釋及預測人類行為的學問，經濟學解釋及預測的能力是建基於假設經濟概念之間存在**單向的、縱向的**因果關係。

例如：貨幣供應  $M_s \uparrow \rightarrow$  利率  $r \downarrow \rightarrow$  投資總額  $I \uparrow \rightarrow$  GDP  $\uparrow$

交易方程式： $MV=PY$ ，M 指貨幣供應，Y 指實質 GDP，PY 是指名義 GDP。

根據交易方程式的預測，在短期假設 V 固定，增加貨幣供應能夠增加名義 GDP(名義 GDP 屬於貨幣的交易性需求)。

### 3. 如何方便自己運用**橫向**比較相類似的概念？

經濟科中有不少相類似的概念，容易產生混淆。

例子一：名義 GDP 和實質 GDP，如何進行橫向比較？方法是根據 GDP 定義中的斬件(1)時間去區分，實質 GDP 的時間是基準年，名義 GDP 的時間是本年度。

例子二：GDP 和 GNP，如何進行橫向比較？方法是根據 GDP 定義中的斬件(2)人物或地點去區分，GDP 是本地，GNP 是本地國民。

例子三：市價計算的 GDP 和要素成本價計算的 GDP，如何進行橫向比較？方法是根據 GDP 定義中的斬件(4)去區分，從市價計算的 GDP 撇除政府干預的部份就是要素成本價計算的 GDP，即減間接稅加生產津貼，因間接稅使市價高於成本價，生產津貼使市價低於成本價。



## 考經濟科與讀經濟科是否**必然**等同？ 否。

讀經濟的人都知道考試是一種非價格的競爭機制，競爭的目的和結果必然是區分輸贏。DSE 這場考試就是區分哪些中學生能上大學。

例如馬雲經和馬雲濟兩位中學生讀經濟科都讀得很好，但馬雲經掌握了考經濟科的秘訣，結果馬雲經在 DSE 經濟科考獲 5\*\*，馬雲濟在 DSE 經濟科考獲 4。假如他倆在其它五個科目的考試評級都是 4，即馬雲經六個科目的總分是 27，馬雲濟則是 24。考 DSE 的人都知道馬雲經能上大學，馬雲濟則不能。

## 究竟考好 DSE 經濟科的秘訣是甚麼？

最佳答案仍然是靠自己。要在 DSE 經濟科摘星，第一步當然是靠自己讀好經濟科，第二步是認識 DSE 經濟科的評分準則。

例子：題目：網上可以免費下載的教材是否共用品？考評局答案：是。因為當一個人下載該教材時，不會減少另一人獲取該教材的**機會/數量**。(得分為 3 分)

如果考生的答案為：是。因為當一個人下載該教材時，不會減少另一人獲取該教材的**價值**。(得分少於 3 分)

在認識 DSE 經濟科評分準則上，可多向科任老師請教。

經濟科主任 許善秀老師

# Glories from the 67th Hong Kong Schools English Speech Festival

Another year of hard work, another year of success. Students of POCA Wong Siu Ching Secondary School are always proud of representing the school and capturing excellent results from the Hong Kong Schools Speech Festival. This year, more than 60 students took part in the competition. Their results were, once again, encouraging.

Most students claimed the Certificates of Merits in various events, namely, Solo-verse Speaking, Dramatic Duologue, Choral Speaking and Thematic Group Speaking. Our students captured Second Runner Up in Choral Speaking (Mixed Voice) and First Runner-Up in Thematic Group Speaking. Students from 4D Chan Wing Yan and 1A Lam Shing Chi won the First and Second Runner-up in Solo-verse Speaking respectively.

## 67th Hong Kong School Speech Festival Prize Winners

Competition entry	Prizes	Students
Thematic Group Speaking	1 <sup>st</sup> Runner-Up	S1 Students
Choral Speaking (Mixed Voice)	2 <sup>nd</sup> Runner-Up	S1 Students (1D)
Solo Verse Speaking	1 <sup>st</sup> Runner-Up	Chan Wing Yan (4D)
Solo Verse Speaking	2 <sup>nd</sup> Runner-Up	Lam Shing Chi (1A)
Shakespeare Monologue	2 <sup>nd</sup> Runner-Up	Sung Pui Yee (5E)

Class: K120-2 (Choral Speaking – Secondary 1 and 2 Mixed Voice)

Place: 3<sup>rd</sup>

Clever integration of movement and speech. The threads were steadily build, sounding more mischievous each time. Well sustained unison in speaking. A cleverly managed presentation, clever blending of voices. Your appearance reflected the content of the words (grubby faces and clothes). An interesting interpretation reflecting the changing words and underlying threat.



Class: N207 (Thematic Group Speaking Secondary 1 to 3)

Place: 2<sup>nd</sup>

The team worked with enthusiasm and a sense of enjoyment – Well done! This was a good group effort. Now think of other elements that you can include as this is thematic speaking and not an original play. There was some good staging. An enjoyable performance.

Lam Shing Chi

Class: K61-2 (Solo Verse Speaking – Non Open)

Place: 3<sup>rd</sup>

The conversation between the two characters was depicted using venal vocal line. The voice was flexible and well projected. The atmosphere was mostly serene. The face was expressive. The ending was conclusive. A good memory and confident work.

Sung Pui Yee

Class: K214 (Shakespeare Monologue – Non-Open)

Hermione in The Winter's Take, Act 3 Scene 2

Place: 3<sup>rd</sup>

You act with some feeling which I like. You started well but I wanted you to find deeper emotions to the climax at the end. Remember she is a Queen and has a lot of dignity.

Chan Wing Yan

Class: K46-2 (Solo Verse Speaking- Non Open Secondary 4 Girls)

Place: 2<sup>nd</sup>

You have a good voice and you took time to speak clearly and to use some vocal color to share the changes of mood. You used some good facial play and some pace changed to capture the different movements as you speak. This was a thoughtful speaking with some good energy.



# 1<sup>st</sup> Term English Debating Campaign Awarded 1<sup>st</sup> Runner-Up

After a closely fought battle of wits and minds, the WSC English Debating Team lost to Ying Wa Girls' school in the final of the New Territories & Kowloon Division 1 debating final held in Tsuen Wan at the end of the first term and was awarded 1<sup>st</sup> Runner-up.



The WSC Debate Team (Vanessa Choi, Eric Ko and Krista Lam) stand proudly holding the runners-up trophy between the two adjudicators, Mr. Gray and Ms. Chow.

The three F.5 debaters from the 116-year-old girls' school managed to convince the two adjudicators that they should take home the silverware after opposing the motion that 'ASEAN should sanction its member nations for environmental disasters that have international effects,' based on the opinion that sanctions do not work and that ASEAN has no legal standing to implement any sanctions.

The WSC team, made up of Vanessa Choi (4D), Krista Lam (3C) and Eric Ko (5C), put up a spirited defence of the motion using the case study of the annual Indonesian forest fires and resulting smoke and haze as a clear example of the problem at hand, and highlighting the ineffectiveness of the previous collaboration of ASEAN members to solve the issue. Despite the extensive research and supporting evidence, together with firm rebuttal demonstrating how effective sanctions can be in the case of Iran, it was not to be their day.

"In all my years as the coach of the WSC English debating team, I have never seen a greater performance from a losing team. They deserved more," claimed Mr. Healey.

It was not all bad news as Eric Ko was awarded Best Speaker after an outstanding performance as 3<sup>rd</sup> speaker. As one adjudicator, wrote on her score sheet, "Absolutely brilliant rebuttal!"

Special thanks must also go to Maggie Chan (5B) and Samuel Fung (3C) who represented the school in earlier rounds.

N.B. – Ying Wa Girls' School qualify for the New Territories & Kowloon competition as their temporary location is in Sham Shui Po while their school on Hong Kong Island is being renovated.

## 「閃爍成功新一代 生涯規劃經驗分享會」

透過嘉賓(資深會計師鄭樹成先生及人氣名廚徐詠妍小姐)回顧個人生涯規劃的經歷，分享面對選擇時的考慮及壓力處理的心得。

日期：2016年2月27日(六)

時間：上午10:30-12:00

地點：香港理工大學 蔣震劇院

對象：中四至中六級的同學及家長

費用：全免(參加者可獲贈 DSE 家長備戰手冊一本)

報名及查詢：香港家庭福利會(電話: 2549 5106) 或  
聯絡本校社工

截止報名日期：2016年2月19日(五)

# 學生文章分享

## 今天的傳媒 5B 謝洛敏

今天的傳媒，影響力甚廣。傳媒有太多的傳播方式如網絡、電視，市民很容易知道現時社會發生的大小事。每當各大傳媒重點報道同一件新聞事件時，觀眾便會認為該新聞尤其重要，令他們多加關注留意。2002年起政府計劃將《基本法》第23條立法，引起社會很大的爭議。經過傳媒大肆報道，事件廣為市民所知，並得知若成功通過該草案會如何危害市民應有的權利。因此，2003年7月1日有約50萬市民上街示威遊行反對立法，最終令政府撤回該草案，可見傳媒很容易影響市民的政治參與。

### 傳媒資訊爆炸 真假夾雜

現今的傳媒提供太多資訊，令我們難分對錯。因着現時科技的發達，傳媒可通過不同渠道去傳播信息，市民可以很輕易接收本地及外地資訊。然而，這樣卻會令我們難分辨哪些資訊是對，哪些資訊是錯誤報道的。傳媒的報道有時令我們難以掌握現況，反會令我們離真相愈來愈遠。同一則新聞由不同傳媒報道，就會產生出不同故事、不同觀點的報道。如公眾只看其中一面便會很容易被傳媒誤導，只知道事實的一小部分，影響他們的知情權。

### 影響力廣煽動群眾

此外，公眾亦會透過傳媒接收到一些假資訊。2011年「3·11」日本因大地震觸發海嘯後，一所核電站洩漏大量輻射，令到日本人民及鄰國人民都非常擔憂。而在那時候，內地有謠言傳出食鹽可以抵抗輻射。有大眾不經思考，信以為真「盲搶鹽」，甚至有內地人來港買鹽。香港有傳媒大肆報道部分區域出現「鹽荒」，結果港人亦加入「盲搶鹽」。香港人為什麼會那麼慌張？何況吃鹽抗輻射沒有科學根據，為什麼會相信？今天的傳媒發放太多資訊，令大眾難分真假，有人會不經思考便輕易相信每則傳媒報道的新聞。

今天的傳媒，影響力甚廣，很容易煽動群眾去進行一些活動。今天的傳媒，發放太多的資訊，令公眾難以分辨是非。因此面對着繁多的資訊，我們要更加留心看清楚誰是誰非，別只相信某一傳媒所說的，要看看不同觀點的說法，免成一個只是管中窺豹的讀者。

(刊登於《明報》)

## 「義戲子女」義工招募

一年一度的義戲子女又來了！今次學校社工與耀能家長資源中心(石圍角村)合作舉辦「義戲子女」義工活動，現招收最多二十位中三至中五的同學，參加義工訓練，讓同學認識有特殊需要的兒童、學習帶領活動技巧及溝通方法。完成訓練後，同學會透過集體遊戲、手工藝製作，為這些兒童帶來不同的體驗。

訓練日期：2月19(五)、23(二)及26日(五)

訓練時間：放學後(4:00-5:15)

服務日期：2月27日(六)上午9時至12時正。

有興趣的同學可留意班上壁報或到309室社工室找黃姑娘報名。名額有限，請於3/2/2016(三)前報名啦！

## 中六「大學模擬面試」講座及工作坊

主辦機構：Upper Iowa Education Centre + 升輔組

(面試語言：英語為主)

日期	地點	時間	內容	備註
2/2/2016 星期二 Day2	禮堂	8:15am 於禮堂點名	講座(一) (1) 透過 SWOT 及木桶理論，認識強弱 (2) 如何利用大學網頁準備面試 (3) 大學面試 FAQ	同學需穿著端莊面試服飾。 各班同學可於中午講座完畢後拍照。
		8:30 - 10:00	講座(二) (1) 如何改善面試表達技巧 (2) 面試綵排練習 (3) 公佈 3/2 分組面試名單、時段及地點	
		10:15- 11:45	小組及個人面試(組別一至五)	
3/2/2016 星期三 Day3	210, 306, 406, 409, 410, (MPA-等候區)	10:00-11:00	小組及個人面試(組別六至十)	同學需於面試十五分鐘前到 MPA 報到。
		11:15-12:15	小組及個人面試(組別十一至十五)	同學依照面試分組時間到指定課室。
		1:15-2:15 2:30-3:30	小組及個人面試(組別十六至二十)	同學需穿著端莊服飾面試。 面試完畢後同學可自行離校。

\*詳細分組安排，請瀏覽本校網頁