



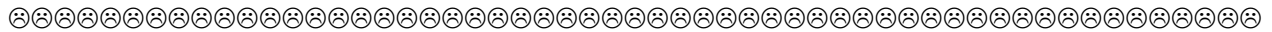
清旬

The Ringing Ten

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2005.5.10

寶安商會王少清中學定期通訊/通告，逢每月十、二十及三十日派發。



校長話：她為甚麼憂心忡忡？

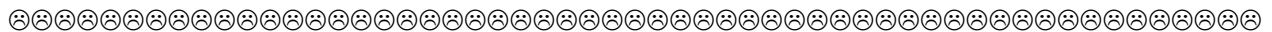
這個她，是賀菲娣(Susan Hockfield)，神經生物學家，原美國耶魯大學教務長，去年十二月出任麻省理工大學(MIT)首任女校長。

MIT 是全美(可能是全球)首屈一指的理工科大學，賀菲娣「升官」，卻表示憂慮美國的理工科教育的前景。

原因是美國中、小學的數理科教學水平太低。她說：「我們的中學畢業生，數理成績一塌糊塗。能與世界一流水準比高下的寥寥可數。」(“The Science and Maths scores of our high school graduates are disastrous. Only a small group of U.S. kids can compete with the best in the world.”)

一直以來，美國中、小學的數理水平普遍低下，不足以與大學水平接軌。美國的高精尖科技教育，往往靠外國精英留學生和教授支撐殿堂。

賀菲娣憂心忡忡，可以理解；我們如果妄自菲薄，則大可不必。



本校應邀分享外評經驗：

應教育統籌局局長邀請，本校李民標校長、陳紹基與何釗志副校長於5月4日下午，出席「學校自我評估工作坊之學校自評及校外評核經驗分享」，在教統局荃灣分區辦事處禮堂向本區中學介紹本校外評經驗，甚獲好評。

手球總冠軍盃只有「王少清」留名：



由香港學界體育聯會荃灣及離島區分會舉辦的男子手球比賽，本校男丙於5月7日輕取廖寶珊，奪得男丙冠軍，連同男甲冠軍及男乙亞軍，第六度蟬聯荃灣及離島區總冠軍，完成了「七連霸」的賽前目標。手球總冠軍獎盃設立七年，盃上就只有「王少清」的名字！

丙組的手球健將是：1A 謝永樂、2A 黎焯延、何國龍、李晉逸、徐展珩、2C 湯文謙、印傑、陳高旭、2D 譚祖文、葉國豪、2E 陳家樂、黃建勳、蔣逸凱。

港大報喜：袁偉華校友榮譽畢業

袁偉華校友(2001, 7B)以優異成績考入香港大學理學院，去年畢業，成績優異，名列「院長優異生」，獲港大來函報喜嘉許。

午間英語藝墟：精彩表演齊共賞！



本校英文科於去年底開始，分階段進行舉辦一年一度的「午間英語藝墟」節目 (Lunch Time English Show)，中一至中三各班同學輪流表演，時間為中午 12 時 30 分至下午 1 時 30 分，歡迎家長到場欣賞。中三級同學已率先於去年 11 月進行表演，其他各班的演出日期為：

日期	表演班別	日期	表演班別
27/4	2A	28/4	1A
4/5	2B	5/5	1B
11/5	2C	12/5	1C
18/5	2D	19/5	1D
25/5	2E	26/5	1E

思健學會奪「最佳演繹獎」：

思健學會邀請了醫管局的臨床心理學家於 4 月 27 日到校，為中三及中四級同學舉辦「飲食失調」講座。席間，講者放映了許多真實個案的圖片，讓同學明白「瘦不等於美」，不要為潮流而賠上了健康，甚至是生命；同學都感到很震撼。

此外，思健學會於 4 月 30 日，參加在葵涌醫院大禮堂舉行的「精神健康聯校廣播劇創作比賽」，並以精彩的表現取得了「最佳演繹獎」！

「國情教育 內地專家學者講座系列」：

為了加強教師和學生對國家情況的認識、培養國民身份認同；以及鼓勵教師和學生立定志向，服務社會，貢獻國家，教育統籌局特別舉辦「國情教育 內地專家學者講座系列」。講座的對象是高中學生及中、小學教師，內容以當代國家情況為主，共有 8 個課題，分 4 次上課，講者為內地的專家學者。

本校徐笑珍老師及 9 位中六同學：黃欣琪、溫焯姿、李惠明、羅蓓瑩、葉婷、任凱雯、李娜娜、梁皓貽、陳頌恩，獲邀參加於 4 月 30 日舉行的講座，與講者中國人民大學周淑真教授及金燦榮教授分享「近代中國的國際地位和外交成就」，以及進一步認識「中國基本政治制度」。



CD Library Moving House

CD Library is moving to the *English Room* from *12 May*. Our booth will be opened on *Thursdays* from 12:45 – 1:20pm. Please come and visit us and borrow your favorite songs and movies.

There are some NEW EVENTS coming up:

1. Karaoke singing – all forms are welcomed! (Every Thursday in English Room)
2. Movie of the Month – ‘The Incredibles’ NEW!!! (26/5 –27/5 in English Room)

Check it Out!!

- * This year’s members may collect the membership cards on site.
- ** There are many new songs waiting for you, please don’t hesitate and let’s have some fun.
- *** Members are required to speak in English in the Room.

家長教師會快訊：



致函“特色”反映校裙縮水問題：

家長教師會於四月廿六日去信特色校服有限公司，反映部份家長對女生校裙縮水問題之投訴。日前該公司覆函本會，稱會加緊關注，並提出數項改善建議。有意詳閱覆函之家長，可瀏覽本會於教育城設立的網頁：

http://www.hkedcity.net/iworld/resource/index.phtml?iworld_id=191&parent_id

發問卷調查同學穿著運動服的意向：

本會於4月下旬發問卷，諮詢中一至中三同學對冬季上體育課日，整天穿運動服一事之意向，調查結果為：中一級200人贊成、18人反對；中二級151人贊成、62人反對；中三級103人贊成、105人反對。

《吉賽爾》「古典音樂欣賞入門」完結篇：

四月廿九日晚上，黃偉文老師帶領十五位中二同學，到荃灣大會堂欣賞芭蕾舞劇《吉賽爾》，作為輔導組「一年一情趣」的「古典音樂欣賞入門」的結業篇。

1841年，《吉賽爾》於巴黎首演，之後百多年來在歐洲多國上演，歷久不衰，劇情幽怨動人，舞蹈美妙多姿，音樂古典優雅。這晚表演由香港芭蕾舞團擔綱演出，表演空前成功。劇終時觀眾鼓掌歷久不息，表演者多番謝幕，而「古典音樂欣賞入門」也在觀眾熱烈的掌聲中劃上完滿的句號。

「英語師徒制」私語：

「英語師徒制」(English Language Mentoring Scheme, 簡稱 ELMS)實施了兩年，師徒紛紛寫下自己參與這項活動的感受，已編成一本28頁的文集。以下文字轉載自該文集“Ring ELMS(04-05)”：

徒弟(mentee)的感受：

Our school has run an English Language Mentoring Scheme for our class to improve our oral English. We know that English speaking is very important but we don't have many chances to speak English. To give us more chances, the school appoints a mentor to speak English with us.

My mentor is Fu Po Man, Charlotte. She speaks very good English. She has been to England this year because she has a great record at school. Eva and I think we must have motivation to learn so we usually ask lots of questions. I speak with Charlotte on the phone and at lunchtime. We are lucky to be in this Scheme. It improves our speaking. They seem to be our teacher because they speak without grammar mistakes. I hope I can be a mentor when I am in F.3, so I can serve the students.

By Vivian Leung (F.1)

My mentor is Leung Ching Nan. He is very funny. He always makes me laugh. I think he is very kind. Last week, I had nosebleed. He took care of me until my nose stopped bleeding. We talked about our inter-house football match. He thought Blue House would win because he is a Blue House member. But Yellow House won, I was happy because I am a Yellow House member. I think this Mentoring Scheme is very good because it can improve my spoken English and I like my lovely mentor very much.

By Leung Tsz Hin (F.1)

My mentor is Chan Ka Yan. She is very kind. If we do not have time to meet her, she will not force us. When she sees me, she will say, "How are you?" When we have a meeting, she will let me introduce the books we have read and play games with us. Sometimes, we will chat with other groups. The other mentee is Chan Ping Ting. She always jokes. I think her English is very good. She knows lots of vocabulary. I think ELMS can improve my English. Many students feel shy when they speak English. The scheme can train us to be brave to speak English. This programme can let us know more from three students too.

By Chan Wing Yee (F.1)

師傅 (mentor) 的感受：

I have joined the ELMS for two months and I enjoy it very much because I can improve my English when I speak with my mentee. My mentee, Chung Ho Man is a quiet and shy girl. At the beginning, I spoke the majority of time in the meetings. I asked one question and she answered. She would not open her mouth if I did not ask her a question. She spoke softly and quietly. Also every time I must phone her to make the next appointment. I was a bit disappointed when I saw my classmates' mentees who spoke English boldly and did not mind if they spoke wrong. After some meetings, Chung Ho Man has changed. She has more confidence in speaking English. She speaks loudly, clearly and boldly. In the meeting, she speak more English than before. She can find some topics to talk to me and she often asks me about her homework and I will answer her very willingly. It is a big improvement for her.

By Lam To Kin (F.3)

During the last two months, my social skills have improved a lot through talking to my two little mentees, Clarice, Lam Hiu Yu and Kristin, Ho Ching. Clarice is very active. When she sees me, she always says "Hi" to me. Her English is quite good. When she talks, she loves to say "la, ha, ar". I love her sweet smiling face. Kristin has a different character. She is a bit shy but I know that her English is good too. She will do better if she speaks more. I enjoy talking to them in English. But I find it very difficult to have a good topic to discuss.

By Chan So Ting (F.3)

It is challenging to be a mentor. Sometimes I find that I cannot answer my mentee's questions! That has pushed me to learn more. Being a mentor isn't just teaching, but learning at the same time also. I think both of us (mentor and mentee) do get something during the process, which is good for us.

By Hong Ho Kong (F.4)

One lunch time two months ago, there were over eighty F.1 and 2 students sitting in the school hall. Everybody was quietly waiting for the teacher to assign them a mentor. Standing in front of them were their mentors from F.3 and 4. When the announcement "Wendy, you are the mentor of Vitty and Ivy" was made, I became a "mum" of two girls.

Both Ivy and Vitty are very nice girls. They are very talkative, active and brave. They try their best to speak in English even though they do not know how to say it sometimes. They do not feel shy. They use their body language, gestures to express what they want to say. That is pretty funny.

To be honest, I am impressed by their performance. I want to say to them, "I'm really happy to meet you girls!"

By Mok Wan Ting (F.4)