



寶安商會王少清中學
Po On Commercial Association
Wong Siu Ching Secondary School

2012 – 2013
School Report

Our School

Our Mission

We aim to develop students' virtues and talents and make them self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is "Reverence (敬), Humility (遜), Persistence (時) and Earnestness (敏)". On this basis, we hope our students can maintain reverent humility and strive to be persistently earnest. Our emphasis is on educating students to understand and accept themselves and others, to live virtuously, to have life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

School Sponsoring Body

Po On Commercial Association was founded in 1914. With dedication to education, Po On Commercial Association Wong Siu Ching Secondary School and Po On Commercial Association Wan Ho Kan Primary School were established in Hong Kong in 1979 and 1997 respectively. Moreover, having keen concern for alleviating poverty and educational development in China, the Association sponsored primary school renovation projects by Sowers Actions in Hunan and Yunnan.

Incorporated Management Committee

The School Management Committee was transformed into the Incorporated Management Committee (IMC) on 1 December 2011 to allow different stakeholders to be represented in the school management and policy-making. Our IMC consists of 15 registered school managers, including 8 Sponsoring Body Managers, the Principal, 2 Teacher Managers, 2 Parent Managers, 1 Alumni Manager and 1 Independent Manager. The IMC exercises supervision and gives guidance to the school and oversees the school's daily operation.

Medium of Instruction

Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, History, Geography, Computer and Information Technology. Chinese remains the medium of instruction for Chinese Language, Chinese History, Putonghua, Visual Art, PE, Music, Home Economics, Design and Technology and Life Education. As for Liberal Studies, students are examined in Chinese but teachers can teach in either language.

School Facilities

Our school is an aided, whole day co-educational secondary school established in 1979. With a campus site area of over 6,000 square metres, we are one of the largest schools in the Tsuen Wan District providing spacious areas for student activities. The school has modern facilities and equipment, including 27 classrooms, 4 science laboratories, an outdoor playground, 2 covered playgrounds, an assembly hall, a student activities centre, a library, a multimedia learning centre, a language laboratory, a Chinese room, an English room, a Geography room, a Design and Technology room, a Home Economics room, a Music room and 2 computer rooms. Each classroom is installed with a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.

The Multi-purpose Area, on the ground floor of the new extension of the main building, has an estimated area of over 185 square metres. It has been renovated recently, equipped with air-conditioners, audio-visual facilities and folding glass panels for enclosure. The area serves as a venue for a variety of activities, such as assembly, speech and singing performances, film shows, tests and examinations, and even private study in the evening, with a capacity of up to 140 students.

Auxiliary Bodies

Our Past Student Association, Student Association and Parent-Teacher Association were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions in enhancing the development of the school.

Class Structure

We have 28 classes as follows.

- Form 1 – 2: 4 classes at each level
- Form 3 – 6: 5 classes at each level

School Days

Students go to school from Monday to Friday following a 6-day cycle. A test and an examination are scheduled both in the first and the second terms.

Qualification of Teachers

1. We have 64 teachers in this school year:

- 99% of them possess a Bachelor's degree;
- 99% of them were formally trained in teaching;
- 48% of them hold a Master's degree or above.

2. Most of the lessons are taught by subject-trained teachers.

3. Teacher's experience

No. of teachers with 1-10 years of experience	19
No. of teachers with 11-20 years of experience	14
No. of teachers with 21 years or above experience	31

Student Population

The total number of students is 1034.

Curriculum

Class Level	Subject
Form 1 - 3	Chinese Language, English Language, Mathematics, Chinese History, History, Geography, Science, Computer and Information Technology, Putonghua, Life Education, Music, PE, Visual Art, Design and Technology, Home Economics
Form 4 - 6 (NSS Curriculum)	Chinese Language, English Language, Mathematics, Liberal Studies, Chinese Literature, Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Music, PE

Achievements and Reflections on Major Concerns

1. Developing students' disposition as life-long learners

1.1 To increase the element of Self-Directed Learning (SDL) in teaching strategies.

- 1.1.1 Based on teachers' survey on developing students' disposition as life-long learners, 94.8% of the teachers strongly agreed or agreed that they had adopted teaching strategies emphasizing the three important aspects entailed in SDL: *Participating, Creating Interest and Facilitating (PIF)*; 97.4% of them strongly agreed or agreed that they had integrated enquiry learning into the curriculum; 94.7% of them strongly agreed or agreed that they had promoted the skills of Self-Directed Learning (SDL) among the students.
- 1.1.2 As shown in the interim report, programmes to develop students' skills and habits in SDL have been carried out in all subjects.

1.2 To integrate enquiry learning into the curriculum, and to promote students' skills (library skills, study skills, dictionary skills, problem-solving skills, project study skills) for Self-Directed Learning.

- 1.2.1 As reflected by the 'School Life Survey', 84% of the students strongly agreed or agreed that they set their own learning target.
- 1.2.2 However, less than half of the students strongly agreed or agreed that they asked questions in class, collected additional information after class to solve problems in learning, and would study what the teachers did not teach in class. And only 51% of students strongly agreed or agreed that they worked out a list of steps to improve learning.
- 1.2.3 Teachers are generally not satisfied with the SDL performance of students.
- 1.2.4 Students' effort in SDL is only at a preliminary stage. Continuous efforts and reinforcement are needed.
- 1.2.5 Teachers should adjust their teaching strategies to promote SDL in the classroom, give guidance and follow up on students' performance.
- 1.2.6 In order to develop students' skills required for SDL, integration of the skills in different subjects is more effective than teaching the skills independently. Moreover, teachers' follow-up and feedback are crucial.
- 1.2.7 Teachers should encourage investigative study so as to make students take up more responsibility for their own learning and develop their independent learning ability.

2. Developing Students' Potentials

2.1 Promoting active participation in extra-curricular activities among students by running “One-person-one-competition” campaign among S1 and S2 students.

- 2.1.1 87% of the teachers agreed that the “One-person-one-competition” campaign helped students in taking the initiative in participation in events and competitions outside school.
- 2.1.2 Certain teachers organized a form-wide participation in some public competitions.
- 2.1.3 Only 60% of S1 and S2 students agreed with and appreciated this scheme as the choice of activities was limited or the students were not well-informed of the objectives of the activities. The school will provide students with more options and varieties of activities. The benefits and rationale behind these activities will also be explained more clearly.

2.2 Continuing a social service benchmark for S4 & S5, running a “15-hour Service Commitment” programme among the students.

- 2.2.1 95% of S4 students and 91% of S5 students have fulfilled the “15-hour Service Commitment” which is well above the 80% standard benchmark.
- 2.2.2 38 students in total (with half of them from S4 and S5) have served more than 100 hours. The total number of service hours is approaching twenty thousand which gives an average of 53.3 hours per student.
- 2.2.3 The school has approached some public organizations, e.g. Arts in the Park Mardi Gras, Caritas Lok Kan School and Agency for Volunteer Service, to seek quality serving opportunities outside school.
- 2.2.4 The school will maintain and continue to develop external networks and explore the possibility of pushing through this programme in junior forms.

2.3 Centralizing information distribution: Easy centralized access to information at Siu Ching Gallery and the school web

- 2.3.1 67% students thought the extra-school activity information board in the Siu Ching Gallery helped the dissemination of school activities information, while 52% students thought the school web helped. This indicates that putting up posters in the campus is more direct and effective.
- 2.3.2 To further enhance the effectiveness, the school will categorize the activities (according to their nature or theme) on the notice-board, e.g. leadership training, competitions, subject-related activities, etc.

2.4 Displaying students'/alumni's works and achievements, with appreciation and compliment for their achievements.

- 2.4.1 Works and achievements of students were regularly shown in hallways, class boards, Siu Ching Gallery, the *Ringling Ten* and the school web. Teachers support the scheme and express more appreciation for students' achievements in the morning assembly.
- 2.4.2 The school will renew the display of students' outstanding works regularly and will discuss the possibility of having an achievement corner for each class in the classroom.

2.5 Training leaders by encouraging students with potential to take part in leadership training activities outside school. Through school-based leadership training programmes, involvement of student organizations, support of alumni, we provide students with various channels to shine and develop leadership.

- 2.5.1. The school encouraged student participation in leadership training activities outside school, and the students responded enthusiastically. Over twenty S4 students this year participated in a voluntary work programme (4C Youth Project) organized by the Agency for Volunteer Service.
- 2.5.2. A school-based leadership training programme was held in summer. Graduated students were put in charge of the S1 orientation programme and the results were impressive. Most of these student organizers became leaders of various student bodies.
- 2.5.3. The school will combine intra- and extra- school leadership training in the coming year, and develop a continuity mechanism within our student organizations.

3. Strengthening value education and nurturing good characters

3.1 The focus of Values Education for the year was “Commitment”.

- 3.1.1 90% of students understood ‘commitment’ means playing one’s part responsibly, never evading one’s responsibility and even volunteering to take up responsibility outside one’s role when called upon for a worthy cause.
- 3.1.2 90% students knew the theme for this year, and they felt that they were able to take responsibility for what they have done. They admitted and rectified their mistakes.
- 3.1.3 Various teachers and students shared the concept of ‘commitment’ from different perspectives in the morning assembly throughout the year.
- 3.1.4 Values education this year has been quite successful.

3.2 Hosting the Commitment Day.

- 3.2.1 ‘My Pledge’ was added into the Student Handbook. All students filled in the

column but only 45% of students thought it had significant impact on them.

- 3.2.2 Some classes performed better, which gave other students the target for improvement.
- 3.2.3 The scheme will run again in the coming year. The school will let teachers know more clearly the mechanism and rationale behind the scheme and make use of the successful cases to promote the scheme.

3.3 Promoting 'Service' in the spirit of 'commitment'.

- 3.3.1 The 'services' this year were very diverse, covering intra- and extra- school activities. Students from all forms were given the opportunities to participate in intra-school services.
- 3.3.2 Over 95% of our senior students (S4 & S5) participated in various kinds of service.
- 3.3.3 The school will continue to provide serving opportunities for our students.

3.4 Taking part in the 'Safe and Healthy School' campaign organized by Tsuen Wan local committees to bring about a better neighbourhood. Students should have a commitment towards themselves as well as to the community.

- 3.4.1 Seventeen S4 students participated in the 'Safe and Healthy School' campaign, which gave them a whole new understanding of the conditions of old buildings in Tsuen Wan. The campaign broadened their horizons and gave them insight into the reality of the lower class.
- 3.4.2 There are abundant similar district service/programmes but they lack manpower. This is a good opportunity for our students and they will be encouraged to join more.

Learning and Teaching

Apart from classroom learning, the school has organized a wide range of activities outside class to enrich students' learning experience. The school consistently strives to establish an English-rich environment for students to be exposed to and use the language while they are having fun. In addition to the regular activities such as English Friday, English Week, Extensive Reading Scheme and debate competitions, some new programmes have been launched this year. In *Siu Ching 105*, Live Radio, students act as DJs to announce and play music over the school PA system at lunch time. With our NET being one of the teachers-in-charge of the Rugby Club, students enjoy playing rugby and learn and practise English at the same time. An 'all-in-English' tour to Singapore was held to give students opportunities to use English in an authentic situation and to boost their confidence.

Moreover, the school had organized various overseas educational tours to widen students' horizons and give them deeper insights into their elective subjects. Students studying Chinese Literature visited the Three Gorges and Yellow Crane Tower to share the experience of the poets. History students visited the cultural heritages in Macau to understand better the culture and history. Eco-tours to Zhuhai, Heyuan and Taipei were arranged to raise students' awareness of conservation.

Students actively participated in these activities, and found fun, interest and enjoyment in learning. Their motivation for learning has been raised.

Student Affairs

The school has always put strong emphasis on strengthening values education and cultivating students' moral virtues. We have 6 dimensions of values and attitudes to be the theme of the year in turn over 6 years. For this year, the theme is "Commitment". Through various activities and settings, students learn to recognize commitment as one of the essential qualities for study as well as in work. Moreover, the Healthy School Policy has been formulated and implemented. We strive to build an ethos of simplicity and modesty, advocate healthy lifestyles, stimulate positive thinking and pursue excellence.

The Student Affairs Committee, headed by one of the Vice Principals, has been set up to coordinate various units, including Discipline Unit, Student Counselling Unit, Careers Guidance & Past Students Affairs Unit, Civic, Moral Education Unit and Student Activities/OLE Coordination Unit, etc., in providing suitable, timely and continuous student support service. Students with special education needs (SEN) have been followed up closely and if needed, a multi-disciplinary conference will be called to offer comprehensive support. Besides, professional training programmes have been arranged for teachers to further enhance their knowledge and skills to cater for the diverse needs of SEN students.

Other student support services:

The Discipline Unit and Student Counselling Unit have worked hand in hand to deal with students' disciplinary and behavioral problems. With the extra resources from the school social workers, students are referred to relevant follow-up measures which aim at improvement instead of punishment. To help new F.1 students to adapt to and be familiar with the new environment, the Student Counselling Unit has arranged a series of programmes for them. Student Activities / OLE Co-ordination Unit has organized a variety of activities to strengthen the sense of morality and train them in all sort of skills. For students with financial difficulties, subsidies have been offered to them. To cope with the NSS and the DSE, the Careers Guidance and Past Students Affairs Unit have given plenty of advice to students on career choice. An information centre was set up on the day of releasing DSE results to provide students with the latest updates as well as career guidance and counselling service.

Student Performance

Student Awards – External Competitions

1. Academic

Event	Award	Award Winner
“Traditional vs Western Culture” — English Writing Competition	Second	4D Chan Jessica Hoi Yi
	Merit	4D Wong Chuk Ying
The Hong Kong Schools English Writing Contest 2013 – Middle Group	Merit	1C Cheng Man Hing
	Finalist	1C Chung Wing Lam
「中華傳統德育與慈善文化」比賽 — 初中組標語創作比賽	Third	1A Yeung Sum Yi
全港高中學生徵文比賽 — 老有所居	Merit	6E Lam Ka Yi
文學之星・中國中學生作文大賽 (香港賽區)	Merit	3E Yeung Wai Nga 3E Ho Chun Kit 5A Yip On Ni 5A Li Pang Ching 5A Tang Cho Cheong
第二屆《讀書樂》學生讀書隨筆比賽	Merit	4B Leung Hung Shan 4B Kong Man Wa 4D Wong Chuk Ying
第七屆大學文學獎(中學組)	少年作家獎	6A Chan Mei Ling
Secondary School Junior Science Competition	High Distinction	3C Chan Yat Tin 3C Yu Hoi Kwan Kevin
	Distinction	3B Kung Sun Yu 3C Liu Wai Lam 3C Yeung Hoi Cheung
Secondary School Mathematics and Science Competition	Medal	6F Kwok Yu Sing 6F Li Wai Tai 6F Chan Sheung Chi
	High Distinction	6B Leung Ho Yi 6E Fung Wai Tung 6E Lam Ka Yi 6E O Pui Wai 6E Cheung Hiu Kwan 6F Wong Chi Ho 6F Yeung Tsz Lok

華夏盃全國數學奧林匹克邀請賽 2013		
香港賽區初賽 – 中學一年級	First Prize	1C Wong Lok Chun
華南賽區晉級賽 – 中學一年級	Second Prize	1C Wong Lok Chun
全國總決賽 – 中學一年級	First Prize	1C Wong Lok Chun
Searching for Nature Stories – Investigative Field Study Competition	Merit	4D Choi Wing Ki 4D Mui Hiu Ching 4D Wong Chuk Ying 4D Tam Ying Hei

2. Sports

Event	Award	Award Winner
Tsuen Wan & Islands Secondary Schools Area Inter-Secondary Schools Competitions		
Overall Champion (All Sport) – Boys’	Champion	POCA Wong Siu Ching Secondary School
Handball Competition – Boys’ Group Overall	Champion	WSC Handball Team
Handball Competition – Boys’ A Grade	Champion	WSC Handball Team
Handball Competition – Boys’ B Grade	Champion	WSC Handball Team
Handball Competition – Boys’ C Grade	Champion	WSC Handball Team
Basketball Competition – Boys’ A Grade	Second	WSC Basketball Team
Basketball Competition – Boys’ B Grade	Third	WSC Basketball Team
Basketball Competition – Boys’ C Grade	Fourth	WSC Basketball Team
Basketball Competition – Girls’ B Grade	Fourth	WSC Basketball Team
Football Competition – Boys’ A Grade	Third	WSC Football Team
Badminton Competition – Boys’ Group Overall	Champion	WSC Badminton Team
Badminton Competition – Boys’ A Grade	Champion	5F Chan Yick Hei
Badminton Competition – Boys’ B Grade	Second	3E Leung Hoi Kit
Badminton Competition – Boys’ C Grade	Second	1D Leung Hoi Tun
Badminton Competition – Girls’ B Grade	Fourth	4E Cheung Chun Ching
Table-Tennis Competition – Girls’ C Grade	Champion	1B Choi Wing Tung

Cross Country Competition – Boys’ A Grade Team	Third	5F Chan Wai Ho 5B Lau Kam Chuen 6A Tse Kwan Lok 5F Chan Chun Hang 5E Chiu Chun ho 5D Tam Tsz Hong 4C Ho Tsun Yin
Cross Country Competition – Boys’ B Grade Individual	Second	3D Chan Che Ho
Cross Country Competition – Girls’ C Grade Team	Fourth	2D Lok Long Ling 2A Li Ka Yee 2C Ngan Sum Yim 1A Chak Wai Lam 1A Lai Ming See 1B Law Hay Mann 1B Choi Wing Tung
Swimming Competition – Boys’ B Grade 50m Butterfly Stroke	Second	4E Chan Chun Lok
Swimming Competition – Boys’ B Grade 200m Freestyle	Third	4E Chan Chun Lok
Swimming Competition – Boys’ B Grade 4X50m Freestyle Relay	Third	4E Chan Chun Lok 4B Yau Pok Man 4B Yip Chi Cheong 3C Chow Cheuk Hang
Swimming Competition – Boys’ C Grade 200m Freestyle	Champion	2C Yung Ho Lam
Swimming Competition – Girls’ B Grade Team	Second	WSC Swimming Team
Swimming Competition – Girls’ B Grade 4X50m Freestyle Relay	Second	3C Kwan Pui Chi 3C Sheehan Cristina Kayla 3B Lau Hau Yi 4D Cheung Ka Nam
Swimming Competition – Girls’ B Grade 50m Freestyle	Champion	3C Sheehan Cristina Kayla

Swimming Competition – Girls’ B Grade 50m Backstroke	Champion	3C Sheehan Cristina Kayla
Swimming Competition – Girls’ B Grade 100m Backstroke	Second	3C Kwan Pui Chi
Swimming Competition – Girls’ B Grade 200m Freestyle	Second	3C Kwan Pui Chi
Swimming Competition – Girls’ B Grade 50m Butterfly Stroke	Third	4E Tsui Ying Man
Athletics Competition – Boys’ B Grade 1500m Run	Second	3D Chan Che Ho
Athletics Competition – Girls’ A Grade Shot Put	Third	5A Teoh Suet Cheng Veronica
Athletics Competition – Girls’ C Grade 200m Run	Third	2D Tse Wing Yi

All Hong Kong Inter-School Rugby Sevens Competition – Girls’	Plate Champion	WSC Girls Rugby Team
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3. Speech

Event	Award	Award Winner
Hong Kong Schools Speech Festival		
男女子粵語散文集誦	Third	F.3 and F.4
粵語詩詞獨誦	First	1D Chiu Man Ka
	Second	3B Ip Long Yin
	Third	1D Yu Pik Ching
	Third	5F Lam Kin Ying
普通話詩詞獨誦	Second	1B Chan Wing Yan
	Third	1B Fung Hiu Laam
普通話散文獨誦	Second	2A Wong Chong Kei
	Second	2B Cheng Tsz Ching
	Second	4B Leung Hung Shan
	Third	2A Sung Pui Yee
Secondary 1 – 3 Rehearsed Original Scene	First	F.1 and F.2
Secondary 1 Thematic Group Speaking	Second	F.1
Secondary 2 Dramatic Duologue	Third	2A Sung Pui Yee 2C Ip Tsz Ching
Choral Speaking	Second	F.3 and F.4

Solo Verse Speaking	First	4A Tam Ka Yu
	Second	4C To Sin Wa
	Second	4F Lam Hung Wan
	Second	5F Chun Yuen Ting
	Third	1B Chan Wing Yan
	Third	4A Tam Ka Yu
	Third	4F Shrestha Pawan

4. Music

Event	Award	Award Winner
65 th Hong Kong Schools Music Festival		
Secondary School Choir – Mixed Voice (SATB) – Senior	Second	WSC Senior Choir
Secondary School Choir – Hymn – Junior	Third	WSC Junior Choir Team A
Secondary School Choir – Treble Voice – Junior	Merit	Junior Choir Team B
Girls Duets	Third	1B Liu Wing Ki
Erhu Solo	First	4A Yung Po Man
Recorder Solo	First	1B Liu Wing Ki
Recorder Solo	Second	4F Lee Wing Ting
Piano Solo – Grade 8	Second	4F Lee Wing Ting
Piano Solo – Chinese Composer – Intermediate	Second	2C Ip Tsz Ching
Piano Duets	Second	4F Lee Wing Ting
明日之星全國青少年藝術大賽 – 中樂 (二胡)	Gold Award	4A Yung Po Man
2013 全港青少年鋼琴大賽 - 鋼琴獨奏	Silver Award	2C Ip Tsz Ching

5. Others

Event	Award	Award Winner
Hong Kong School Drama Festival	Outstanding Performer	5A Wat Kam Hung 5C To Cheuk Nam 5C Ho Ka Shing
	Outstanding Cooperation	POCA Wong Siu Ching Secondary School
Civic Aid Service Cadet Corps Outstanding Cadet Election	Outstanding Cadet	5C Ho Gerard Tsan Ngai

Outstanding Girl Guide Award	Outstanding Girl Guide	6E Lam Heung Ping
Rotary Club Scholarship		4F Lam Hung Wan 4F Wong Yuen Shan
St John Ambulance Brigade Cadet Command Inter-divisional Competition		
Home Nursing	Second	WSC Ambulance Cadet
First Aid	Third	WSC Ambulance Cadet
	Third	WSC Nursing Cadet
Overall	Third	WSC Ambulance Cadet
St John Ambulance Brigade First Aid Competition (English)	Champion	4C Chan Yuk Ki
St John Ambulance Brigade Cadet Command Individual First Aid Competition – Challenger Shield	Third	6E Yiu Lai Sheung
St John Ambulance Brigade Service Award	Merit	2C Tam Po Yee 3B Yau Kwan Lok 4B Tsui Yuen Kei 4F Ng Ki Kan
Youth Inno-Action! Digital Short Video Competition	Commendable Award	5C Ho Ka Shing 6E Ho Cho Ming 6F Fung Tat Yan 6B Yeung Nam 6F Tung Pak Yin
荃灣特色建築物攝影比賽	Third (Urban Area Group)	5C Ng Kwan Ho
	Third (Rural Area Group)	4F Chan Tsz Ying Cathy
全港青年攝影比賽(學生組)	Merit	6F Ho Ka Tsun
廿五週年紀念攝影比賽「耆樂無窮」(學生組)	Merit	4F Mak Tsz Wai
Marathon 101 'Run for a Reason' Design Campaign	Third	5B Au Yeung Chun Wah
香港政制問答知多少問答比賽(中學組)	Merit	4D Wong Chuk Ying 4B Leung Hung Shan
荃區健康之星計劃	荃灣健康之星大使	6B Yeung Nam

Academic Performance

2013 HKDSE Results

Subject	No. of Candidates	Level 2 or above		Level 4 or above	
		WSC Students	Average Hong Kong Students	WSC Students	Average Hong Kong Students
English Language	190	100.0%	77.8%	44.2%	25.6%
Chinese Language	190	98.4%	80.7%	46.3%	27.5%
Liberal Studies	190	100.0%	88.5%	62.6%	35.5%
Mathematics (Compulsory part)	190	100.0%	80.8%	62.6%	34.7%
Mathematics (Calculus & Statistics)	26	100.0%	87.4%	76.9%	45.4%
Mathematics (Algebra & Statistics)	29	100.0%	93.0%	62.1%	58.8%
Chinese Literature	32	81.3%	85.6%	15.6%	24.9%
Chinese History	28	96.4%	87.5%	46.4%	33.7%
Economics	35	82.9%	84.2%	45.7%	41.0%
Geography	29	86.2%	84.0%	41.4%	33.5%
History	26	88.5%	92.8%	23.1%	45.2%
Business, Accounting & Financial Studies	35	100.0%	88.5%	80.0%	37.5%
Biology	38	100.0%	89.7%	55.3%	43.3%
Chemistry	71	94.4%	87.5%	50.7%	48.9%
Physics	70	97.1%	90.3%	32.9%	49.5%
Information & Communication Technology	23	95.7%	77.6%	39.1%	24.2%
Subjects average		97.5%	86.0%	51.3%	38.1%

Remarks:

1. Our students have managed to do well again this year, with 190 candidates, obtaining 17 Level Five**, 41 Level Five*, 122 Level Five and 436 Level Four.
2. The percentages of students who have obtained Level 4 in overall average mark, Mathematics (Calculus & Statistics), Mathematics (Algebra & Statistics), English Language, Chinese Language, Liberal Studies, Mathematics, Chinese History, Economics, Geography, Business, Accounting & Financial Studies, Biology, Chemistry and Information & Communication Technology are far higher than those of the Hong Kong average.
3. 94.2% and 77.9% of students are awarded Level 3 in English Language and Chinese Language respectively, which means they have satisfied the basic language requirements for admission to the local universities.
4. Our students obtained a 100% passing rate (Level 2) in English Language, Liberal Studies, Mathematics, Mathematics (Calculus & Statistics), Mathematics (Algebra & Statistics), Business, Accounting & Financial Studies and Biology. Moreover, the overall passing rate is far higher than that of the Hong Kong average.
5. A total of 145 students (76.32%) attained the general entrance requirements for local undergraduate university programmes at all local universities. The overall Hong Kong average is just 38.9%.
6. Outstanding HKDSE students:

Name	Class	5**	5*	5	4
Pin Wai Hung	6E	4	0	1	2
Kwok Yu Sing	6F	2	2	2	1
Chan Sheung Chi	6F	2	2	0	2
Li Wai Tai	6F	2	1	3	1
Chan Kwun On	6D	1	3	2	1
O Pui Wai	6E	1	2	2	2
Chan Yin Ping	6A	1	1	2	2
Wong Chi Ho	6F	0	2	4	1
Fung Wai Tung	6E	0	2	2	3
Chu Chun Kit	6E	0	1	5	1
Lam Ka Yi	6E	0	1	4	2

2012-2013 Scholarship Award List

Internal Scholarships

Secondary School Level Scholarships		
德富強獎學金	1B Chor Hiu Ying	
趙泰先生獎學金	1C Cheng Man Hing	
趙樹勳紀念獎學金	1B Chan Chak Fu	
吳球先生獎學金	2B Mori Tatsuya	
陳泰祥先生獎學金	2D Lam Nga Mei	
陳玉棠紀念獎學金	2D Lin Huan	
鄧冠章先生獎學金	3C Yu Hoi Kwan Kevin	
趙聿修基金獎學金	3E Fung Ching Man	
張笑媚紀念獎學金	3D Shiu Chit Hei	
袁耀鴻先生獎學金	4E Leung Ho Ming	
陳宗蔭先生獎學金	4E Tong Chi Kit	
周效良紀念獎學金	4F Lam Chun Yin	
周洗雪晶女士獎學金	5F Lo Yat Ching	
永源堂獎學金	5E Au Lok Ching	
歐陽惠蓮紀念獎學金	5E Ting Ping Fai	
University Level Scholarships		
陳宗蔭先生大學獎學金	6E Pin Wai Hung	6F Kwok Yu Sing
POCA Scholarship	6A Chan Yin Ping	6E Chu Chun Kit
	6D Chan Kwun On	6E Fung Wai Tung
	6F Chan Sheung Chi	6E Lam Ka Yi
	6F Li Wai Tai	6E O Pui Wai
	6F Wong Chi Ho	

External Scholarships

The Charity Trust of Bank of Communications, Scholarship for Secondary School Students	5E Cheng Ka Kit 6E Chu Chun Kit
Sir Edward Youde Memorial Prizes	5F Lo Yat Ching 6F Kwok Yu Sing

Feedback on Future Planning

External School Review (ESR)

Our school went through the second cycle of ESR conducted in January and February 2013. Positive comments have been received. The Review Team highly commended the school for its devotion to facilitating all-round development of our students. Diverse learning experiences have been provided to widen students' exposure and to develop their potentials to the full. An English-rich learning environment has also been created to promote the use of English as the teaching medium.

Through the concerted effort of teachers, the academic performance of students has been effectively improved and positive values have been instilled in them. Our students are polite and well-disciplined. A close relationship between school and parents has been established to foster home-school cooperation. Apart from the recognition, the ESR report has shed light on areas for school improvement and development.

In the coming year, the school will review the implementation of the NSS curriculum as well as the internal assessment strategies, and develop the generic skills of students to enhance their learning effectiveness. To further improve teaching quality, professional development programmes will be arranged while professional sharing, peer observation and lesson studies among teachers will be encouraged.

S1 Student Population

With the strong commitment and dedication of the teachers, our school has gained good reputation among the parents since its establishment. Given the privilege to switch our Medium of Instruction from Chinese to English under the policy of "Fine-tuning the Medium of Instruction for Secondary Schools", our school has become even more popular in the district. Students admitted in the past few years have been academically strong and competent in learning in English. However, facing the threat of decreasing S1 student population and the intensified competition for outstanding students among schools, we have to maintain our competitive edges and to strive for further improvement to attract students of higher calibre.

Good personal qualities of students are indicators of an effective school. We will continue to promote moral education and to foster positive values among the students. 'Perseverance' is the values theme for the coming year. Students will be encouraged to set up goals and to work persistently to achieve them. Through a wide range of activities, students will develop perseverance which is an essential attitude for success in their studies as well as in their future work.

HKDSE & Career Guidance

Our F.6 students continued to achieve promising results in the HKDSE this year, with 89.5% of them successfully enrolled in degree or sub-degree programmes at local and overseas universities. As a school aiming at providing platforms for students to have further education, we have well-equipped the senior form students with the knowledge and skills to utilize the multiple pathways available and facilitated them to plan for the future. As a step forward, the school will establish connections with prestigious tertiary institutions overseas, such as in Taiwan and the mainland, to offer more channels for students to continue their studies as well as to cater for their individual needs and interests. More career-related activities will be organized by our Career Guidance Team for junior students to widen their exposure and to facilitate early preparation and planning for their future endeavours.