



**POCA Wong Siu
Ching Secondary
School
School Development Plan
(2016-2019)**

POCA Wong Siu Ching Secondary School

1. School Vision & Mission

Our mission is to educate students to be sensible, aspiring, law-abiding and disciplined young people, by cultivating their moral sense and integrity and bringing forth their potentials so that they will excel in learning and conduct and become competent and virtuous individuals who can contribute to the well-being of society and humankind.

2. School Motto

Our school motto is “Reverence, Humility, Persistence and Earnestness”.

3. Core Values of Education

On the basis of our school motto, we educate our students in the following principles:

- (1) Devotion to knowledge and truth, with love and respect for self and others;
- (2) Humility as self-discipline, and honesty as guiding principle;
- (3) Advancement with the times, with self-enhancement as the means;
- (4) Prudence in thought and readiness in deed, with care and concern for society.

Major Concerns for a period of 3 school years (in order of priority)

1. To enhance the effectiveness of instruction.
2. To strengthen students' learning efficacy – Building a solid foundation in junior form progressively.
3. To nurture whole-person development and to build unique school traditions.

School Development Plan (3-school-year period) (2016/17-2018/19)

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		Year 1 2016/17	Year 2 2017/18	Year 3 2018/19	
1. To enhance the effectiveness of instruction	To refine the curriculum and promote interdisciplinary learning.	✓			1. Review the overall curriculum framework based on the 8 Key Learning Areas.
		✓	✓	✓	2. Follow up on the review of subject-based curricula especially on learning contents, skills development and assessment strategies to enhance coherence between junior and senior form curricular.
			✓	✓	3. Promote interdisciplinary learning
			✓	✓	4. Strengthen cross-curricular activities
	To encourage diversified teaching strategies.	✓	✓	✓	1. Deepen self-directed learning (SDL)
			✓	✓	2. Make use of information technology for effective learning (E-learning, Campus TV)
			✓	✓	3. Promote subject-based or interdisciplinary project learning (Project-based Learning / STEM learning activities)

	To enhance the quality of assessment	✓	✓	✓	1. Enhance the quality of test and exam papers ➤ Mark distribution ➤ Level of difficulties (the proportion of challenging questions) ➤ Question types (Coherence between F.3 and F.4/DSE)
		✓	✓	✓	2. Strengthen uniform tests system for senior forms
	To promote professional development	✓	✓	✓	1. Arrange curriculum and instructional leadership training for middle managers.
		✓	✓	✓	2. Build team spirit in a culture of teamwork, sharing and cooperation
		✓	✓	✓	3. Better equip teachers with SEN skills by joining relevant courses and workshops
		✓	✓	✓	4. Promote lesson observation and collaboration with key focuses on: ➤ Learning Skills & Strategies (Junior Form) ➤ High-order thinking (Senior Form)
To review lesson time allocation and timetabling	✓	✓	✓	➤ Review lesson time allocation and timetabling (1 st yr: Review 2 nd yr: Trial launch 3 rd yr: Fine-tuning) ➤ Number of morning assemblies ➤ Duration of lunchtime ➤ Allocation of teaching hours and periods	
2. To strengthen students' learning efficacy – building a solid foundation in junior form progressively.	To cultivate good learning attitudes among students	✓	✓	✓	1. Build good learning attitudes ➤ Strict observance of classroom discipline and school rules ➤ Careful completion of assignments. ➤ Deliberate pre-lesson preparation and daily revision ➤ Setting of learning goals

	To consolidate knowledge and build solid language foundation of students	✓	✓	✓	1. Develop English and Chinese reading skills and encourage avid reading habit ➤ Reading lessons ➤ Reading awards scheme ➤ Internal & external reading activities ➤ Reading environment
	To strategically cultivate students' generic skills and information technology literacy	✓	✓	✓	1. Promote self-directed learning - Study Skills
			✓	✓	2. Make (full) use of information technology for effective learning (E-learning / STEM)
				✓	3. Promote critical thinking
3. To nurture whole-person development and to build unique school traditions	To uphold core values	✓	✓	✓	1. Emphasize six Core Values, including: Integrity→ Care and concern→ Commitment Perseverance→ Respect→ Responsibility Theme for 2016-17: Care and Service Theme for 2017-18: Integrity and Responsibilities Theme for 2018-19: Perseverance and Commitment
		✓	✓	✓	2. To reinforce positive values among students through formal and informal curricula, e.g. academic learning, arts performances, seminars, class management, voluntary services, student activities and reflective activities.
		✓	✓	✓	3. To coordinate life-wide learning and cross-curricular activities to give students the opportunities to learn through experiences and practice.
	To nurture whole-person development	✓	✓	✓	1. Provide, in conjunction with the OLE curriculum, various departments with a diverse range of quality extra- and cross-curricular activities to broaden students' exposure, thereby building up their self-confidence.

		✓	✓	✓	2. Coordinate internal departments and external organizations in training student leaders and providing opportunities for them to learn through practice.
		✓	✓	✓	3. Collaborate with various subject panels or functional teams to provide students with information on multiple pathways through career guidance and life-planning programmes and help them explore opportunities for further studies so that they can make proper choices in their future development.
	To establish unique school traditions and strengthen support networks	✓	✓	✓	1. Build support networks for students through seminars and experience-sharing conducted by various stakeholders (school sponsoring body, parents, alumni, etc.) and strengthen their sense of belonging. This is a means to lay the foundation for our unique school culture and to pass on the fine traditions.
		✓	✓ ✓	✓	2. Set up the School History Room to recall all the memorable moments and achievements of the school in the past 40 years. ➤ Collection of documents and relics and exhibits ➤ Choice of location; design and renovation of room ➤ Grand Opening on 40th School Anniversary.