



**Po On Commercial Association  
Wong Siu Ching Secondary School**

**School Report**

**2022 – 2023**



## **(1) Our School**

### **Our Mission**

- Our mission is to educate our students to adopt a respectful and humble disposition in life and pursue endeavours with perseverance and earnestness, to become self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is, "Reverence (敬), Humility (遜), Perseverance (時) and Earnestness (敏)". On this basis, we educate our students to understand and accept themselves and others, to live virtuously, to have a life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

### **School Sponsoring Body**

- Po On Commercial Association was founded in 1914. With a heart set on education, it established in Hong Kong the Po On Commercial Association Wong Siu Ching Secondary School and the Po On Commercial Association Wan Ho Kan Primary School in 1979 and 1997 respectively. The Association has also sponsored various primary school renovation projects through Sowers Action in Hunan and Yunnan with a keen concern for alleviating poverty and promoting educational development in China.

### **Incorporated Management Committee**

- The Incorporated Management Committee (IMC) replaced the School Management Committee, the former governing body on 1 December 2011 to allow different stakeholders to be represented in school management and policy-making. Our IMC consists of 15 registered school managers, including 8 Sponsoring Body Managers, the Principal, 2 Teacher Managers, 2 Parent Managers, 1 Alumni Manager and 1 Independent Manager. The IMC exercises supervision, offers guidance to the school and oversees the school's daily operations.

### **Medium of Instruction**

- Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, Physics, Chemistry, Biology, History, Geography, Computer & Information Technology, Economics and Business, Accounting & Financial Studies. Chinese remains the medium of instruction for Chinese Language, Liberal Studies, Citizenship & Social Development, Life & Society, Chinese History, Putonghua, Visual Arts, PE, Music, and Design & Technology.

## **School Facilities**

- Our school is an aided, whole-day co-educational secondary school established in 1979. With a campus site area of over 6,000 m<sup>2</sup>, we are one of the largest schools in Tsuen Wan District, providing spacious areas for student activities.
- The school has modern facilities and equipment, including 29 classrooms, 5 science laboratories, an outdoor playground, a covered playground, an assembly hall, an education research room, a library, a multi-media learning centre, a language laboratory, a Chinese room, an English room, a Mathematics room, a Geography room, a Design and Technology room, a History & self-directed learning room, a Visual art room, a Music room, 2 computer rooms and 2 social workers' rooms.
- Each classroom is installed with a smart board, a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.
- The Multi-purpose Area, on the ground floor of the new extension of the main building, has an estimated area of over 185 m<sup>2</sup>. It has been renovated recently, equipped with air-conditioners, audio-visual facilities and folding glass panels for enclosure. The area serves as a venue for a variety of activities, such as small group assemblies, speech and singing performances, film shows, tests and examinations, and even private study in the evening, with a capacity of up to 140 students.
- The School History Room, completed in 2019, displays a wide collection of memorabilia, from founding documents to photographs that illustrate the collective memories of student life over the past 40 years. Students and visitors are welcome to leave a memorable note on the guestbook after the tour to pass on the spirit of WSC.

## **Auxiliary Bodies**

- Our Alumni Association, Student Association and Parent-Teacher Association were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions in enhancing the development of the school.

## **Class Structure**

- We have 24 classes as follows:  
Form 1 – 6: with 4 classes at each level

## **School Days**

- Students attend school from Monday to Friday following a 7-day cycle. A test and an examination are scheduled for both the first and the second terms.

## Qualification of Teachers

- We have 57 teachers in this school year:
  - 100% of them were formally trained in teaching;
  - 100% of them possess a Bachelor's degree;
  - 51% of them hold a Master's degree or above;
  - 54% of them have received special education training.
- Most of the lessons are taught by subject-trained teachers.
- Teachers' years of experience

	0 – 4 years	5 – 9 years	10 years or above
Percentage of teachers	30%	23%	47%

## (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

### Major Concern 1 : Promote students' reading.

<b>Achievements</b>
<ul style="list-style-type: none"><li>◆ Both Chinese and English department have completed the cross-curricular booklets. More than 70% of junior and senior secondary students agreed that the reading materials are of an appropriate depth. Comparing to the stakeholder survey of 21-22, the number of students who agreed that they loved reading in 2022-23 increased by 10%.</li><li>◆ The library teacher has organized a variety of reading activities for students this year with positive feedback from students (see the library's annual plan for details). Teachers' book sharing during morning assemblies has promoted a positive reading atmosphere. This year, two extra periods were added to the Chinese lessons of one F.3 class every cycle so that some teachers could promote students' reading habit. Based on students' reading notes and the yearly reflection, students reported an increase in their reading volume as well as their knowledge base, and a positive attitude towards reading has been developed.</li></ul>
<b>Reflection</b>
<ul style="list-style-type: none"><li>◆ According to a survey of junior form teachers, 35% agreed that students could concentrate on reading during lunchtime, while 25% agreed that students' attitudes towards reading had improved. Only 10% believed that students' reading ability had improved, with 65% being neutral. 35% of teachers agreed that they could accurately evaluate students' reading performance, with 45% being neutral. According to a survey of senior form teachers, 11.8% agreed that students could concentrate on reading during lunchtime, while 23.5% agreed that students' attitudes towards reading had improved. Only 11.8% believed that students' reading ability had improved, with 47.1% being neutral. 11.8% of teachers agreed that they could accurately evaluate students' reading performance, with 58.8% being neutral. Both forms teachers reflected that the arrangement of reading sessions after lunch and the lack of materials that match students' interests were important reasons for the lack of interest in reading among students. There was no consistent and effective evaluation method to promote students' reading, which was also a contributing factor.</li><li>◆ According to a student survey, over 70% of students in both junior and senior forms agreed that the Chinese and English reading materials were suitable for their level. Regarding the statement 'reading materials help broaden my horizons and knowledge,' 52.2% of junior form students agreed and 38% were neutral, while 41% of senior form students agreed and 40% were neutral. Over 60% of both junior and senior form students expressed a desire to choose their own books. The difference between students' expectations for the reading sessions and the actual implementation has affected the effectiveness of the reading period.</li></ul>
<b>Feedback and Follow-up</b>
<ul style="list-style-type: none"><li>◆ As reading sessions will continue during lunchtime next year, students' reading interests should be taken into consideration, and teachers' and students' expectations about reading for pleasure or reading for learning should be clarified. Based on the good examples in Chinese and English reading sessions this year, it is recommended to develop a consistent and effective evaluation method for all forms next year.</li><li>◆ It is recommended that next year, reading strategies should be taught at the beginning of each semester, and cross-disciplinary collaboration should be promoted to provide students with more opportunities to apply what they have learned. Adequate training should also be provided to teachers.</li></ul>

## Major Concern 2 : Develop students' self-learning ability

### Achievements

- ◆ Humanities subjects, including Chinese, History, Geography, and Chinese History, have encouraged students to take notes. Students have become able to flexibly use different methods to organize their own notes.
- ◆ Chinese History, Computer, and Music teachers incorporated elements of creative thinking training into their coursework, which is expected to continue next year.
- ◆ In terms of improving teacher assessment literacy, some subjects conduct test paper analyses and provide feedback for teaching at all forms, while others implement this practice at some forms.

### Reflection

- ◆ Based on the feedback collected by the Academic Affair Committee, note-taking training was mainly arranged for F.1 and some more abled F.1-F.4 students only this year, so it is recommended that next year, all levels of junior forms can follow suit. Creative thinking training for F.2 was conducted during STEM activities, but teachers reflected that the skill cannot be applied into students' learning.
- ◆ Chinese History, Computer, and Music teachers incorporated elements of creative thinking training into their coursework, which is expected to continue next year. Regarding the advanced thinking skills training for F.3 and F.4 students, based on information provided by the Chemistry department, teachers have already included the advanced thinking skills training (originally scheduled for F.4 students) in F.3 curriculum.

### Feedback and Follow-up

- ◆ Teachers are suggested to change their teaching methods or coursework requirements to promote self-learning among students.
- ◆ Creative thinking training will be introduced in F.1 Chinese and English writing.
- ◆ Advanced thinking skills training will only be provided to F.3 students, with the combination of F.3 and F.4 curriculum content. Next year, the focus will be on improving the thinking skills training curriculum and exploring how each subject can better integrate the relevant skills.
- ◆ Collaboration with QSIP will continue to facilitate the assessment reform.

## Major Concern 3 : Enhance students' sense of well-being through positive education

<p><b>Achievements</b></p> <ul style="list-style-type: none"> <li>◆ The school is able to utilize the PERMA model, a scientifically-based positive psychology model, to integrate it into the planning of the third major concern</li> <li>◆ Positive Education Training is provided for staff, students, and parents</li> <li>◆ Students' understanding of personal character traits and strengths is emphasized.             <ul style="list-style-type: none"> <li>➢ The majority of students (85%) completed related psychological tests. The concept of 24-character strengths derived from the PERMA model was introduced to students through various means, including class teacher periods</li> </ul> </li> <li>◆ Positive outcomes revealed by the APASO:             <ul style="list-style-type: none"> <li>➢ Students' self-evaluation of the three positive values—perseverance, caring, and respect for others—was higher than the norm in junior secondary and senior secondary schools</li> <li>➢ Students in all forms scored higher than Hong Kong norms in the "goal setting" category, with a "moderate" difference noted in Form 3</li> <li>➢ Students' awareness of seeking help proactively significantly improved compared to the previous year</li> </ul> </li> <li>◆ Improvements are being made to the campus environment and facilities to create a positive atmosphere             <ul style="list-style-type: none"> <li>➢ The designing process embodies the concept of co-construction by teachers and students. The renovation project has already commenced and is expected to be completed by December 2023</li> </ul> </li> <li>◆ Activity spaces and platforms are being created.             <ul style="list-style-type: none"> <li>➢ Joyful Wednesdays were implemented. During these days, each lesson was shortened by five minutes, allowing the afternoon for different subjects and class teachers to organize activities related to positive education across different forms</li> </ul> </li> <li>◆ Based on teachers' observations, students' sense of gratitude has been fostered. They have learnt how to serve the community and give back to society, with an ultimate goal to become future student leaders.</li> </ul>
<p><b>Reflection</b></p> <p><u>Facilitating Factors:</u></p> <ul style="list-style-type: none"> <li>◆ <b>Dedicated Staff:</b> The commitment and enthusiasm of our staff have been recognized. They have been willing to embrace the concept of positive education and align their efforts with the school's middle management directives, thus fostering a culture of respect, empathy, and persistence.</li> <li>◆ <b>Student Engagement:</b> With the relaxation of COVID-19 restrictions, students have been encouraged to participate more actively, resulting in increased engagement and achievements this year</li> <li>◆ <b>Collaboration with various parties:</b> <ul style="list-style-type: none"> <li>➢ <b>Close contact with key personnel of student support:</b> The school maintained close contact with clinical psychologists, social workers, and educational psychologists to provide support with preventive measures and individual counseling.</li> <li>➢ <b>Usage of External Resources:</b> The school has effectively utilized external support and resources to facilitate the implementation of positive education.</li> </ul> </li> </ul> <p><u>Hindering Factors:</u></p> <ul style="list-style-type: none"> <li>◆ <b>Professional Development Still Needed:</b> Training in positive education methods and principles can ensure the effective delivery of these programs so it should be further enhanced.</li> <li>◆ <b>Parental Involvement:</b> Although our school has made efforts to educate parents about the concept of positive education, there is a need for teaching more tangible skills and parents' involvement could have been more active.</li> <li>◆ <b>Time Constraints:</b> The tight academic schedule often leaves limited time for positive education activities, making it challenging for students to strike a balance between academic studies and character development</li> </ul>



## **Feedback and Follow-up**

- ◆ **To make students more self-aware of their own strengths and to develop their essential life values,**
  - Training workshops and talks for teachers should be held to talk about positive education and how it can be applied in teaching and learning
  - The results of psychological tools should be utilized to clarify students' self-concept and to develop students' strengths
  - Values education should be enhanced to nurture students' positive values and attitudes (including a sense of national identity, empathy and diligence)
- ◆ **To engage students in both school and community activities,**
  - Timetable can be fine-tuned when including a half-day dedicated to activities on a weekly basis
  - A diverse range of OLE activities, including service learning, leadership training and other authentic experiences, can be arranged to accommodate students with varying interests and abilities
  - Students' achievements can be recognized through various means
- ◆ **To encourage students to lead a healthy lifestyle physically, socially and psychologically,**
  - Students' self-regulatory skills should be enhanced in a preventive manner by guiding students to understand and regulate their own emotions
  - School facilities and hardware will be upgraded to enhance students' sense of well-being
  - Students' awareness of leading a healthy lifestyle will be strengthened
  - Support for individual or group guidance and counselling will be reinforced

### (3) Student Performance

- Last year, many subject teachers arranged students to participate in external competitions so as to train their different abilities. Students participated in Chinese and English Speech Festivals, academic debates and essay competitions, brilliant results have been achieved, for example, Rotary Club “Success • Unlocked” A micro-fiction journey Gold Award (English and Chinese), and the 1st Runner-up in School Speech Festival. Students who participated in Visual Arts competitions have won 42 awards. Outstanding achievements have been made in Mathematics, Chemistry, Geography, Design and Technology and Science as well.
- Our school students adhere to rules and are willing to accept advice. Despite the lack of opportunities to participate in physical activities during the pandemic, their physical and emotional well-being has generally remained stable. After resumption of normalcy, they have been actively engaging in learning and participating in various school activities with a positive mindset.
- The school has tried its utmost to maintain connection with the community while following all the anti-pandemic measures, with an aim to establish students’ sense of achievement and satisfaction while serving the society.

#### ➤ External Awards

荃葵青區傑出學生選舉 2023 Tsuen Wan and Kwai Tsing Outstanding Student Election 2023	優異獎 Merit	5A KONG YU SEN
荃葵青優秀學生選舉 2023 Tsuen Wan and Kwai Tsing Outstanding Student Election	優異獎 Merit 優勝獎 Merit	5A LAU MEI YAU 5C NG HOI CHING
2023 年度傑出學生選舉—學生視覺藝術家 (南華早報主辦) SCMP Student of the Year 2023 (Visual Artist)	學生視覺藝術家全港十強 Top 10 in Hong Kong	6D MAK HAU TUNG
荃灣區青少年活動傑出義工服務嘉許獎 Tsuen Wan District Outstanding Youth Volunteer Service Award	優秀義工 Outstanding Volunteer 傑出義工 Outstanding Volunteer	5A HO LOK LAM 6C SHUM YAU LEUNG 5C CHOI TSZ YUEN 5C SHUM CHEUK YING 5C HO SZE WAI 5C NG HOI CHING 6B LI WING KI 6D MAK HAU TUNG
香港女童軍總會優秀女童軍選舉 Outstanding Girl Guide Award	優秀女童軍 Outstanding Girl Guide	5C NG HOI CHING
Amazing Teens 荃灣 CYC 聯校領袖培訓計劃 Amazing Teens Tsuen Wan CYC Inter-school Leadership Training Programme	中學組最佳視野獎 Best Vision Award in Secondary School Division	4A SHI SI YA 4A TSAI WAN SZE 4A DENG CHI YAN 4A KWOK HO CHING 4A LEUNG MAN YIN 4A SIU KING HEI

「成功解鎖」微小說創作之旅 (香港新世代扶輪社主辦) Success Unlocked - a Rotary Micro-fiction Journey	中文組金獎 Chinese Division Gold Award	3D TSE HIU YU 3D ZHENG SHU 3D WAN TSZ CHING
	中文組銅獎 Chinese Division Bronze Award	3D CHENG CHUNG CHI 3D HON CHEUK LONG 3D TSOI CHEUNG CHIT
	英文組金獎 English Division Gold Award	3D LI CHING YAU 3D XU SZE NGA 3D NGAI CHI WING
全港廚餘運動徵文比賽 HK Food Waste Campaign Writing Competition	優異獎 Merit	3D NG HOI KIU
香港校際作文暨普通話朗誦大賽 Inter-school Writing and Putonghua Recitation Competition	三等獎 3rd Prize	3A YIU CHI KIT
香港校際朗誦節 Hong Kong Speech Festival	中詩獨誦亞軍 Chinese Solo Speaking 1st Runner-up	4C CHAN NGA LEE
浸會大學第十二屆大學文學獎 HKBU 12th University Literature Award	少年作家獎 Young Writer Award	3D ZHENG SHU
第二屆「好山好水好香港」全港中小學生創意寫作比賽 The 2nd "Beautiful Hong Kong" Territory-wide Creative Writing Competition	優良一等獎 First Prize	4D YU TSZ YAN 4D CHEUNG SIN YU 4D YU CHAK KA 3C YIU CHI KIT
	優異獎 Merit	5D MAN CHUNG YUEN 4D WONG KA MAN 3C LIU XINYUE
第四屆全港青少年徵文比賽 The 4th Hong Kong Youth Writing Competition	初中組優異獎 Junior Division Merit	3C YEE KA YUNG
	高中組優異獎 Senior Division Merit	5D MAN CHUNG YUEN
Harvard Prize Book Award	Winners	4B LEUNG LAI YING 5A HO LOK LAM 5C NG HOI CHING
全港中、小學校際中文閱讀競賽 (香港學校圖書館主任協會主辦) Hong Kong Inter-School Chinese Reading Competition	金章 Gold Badge	1D CHEUNG MAN YAN 1D LEUNG SHU FUNG 2C CHIU WING KI 3A YEUNG CHING CHING
	銅章 Bronze Badge	3A CHAN CHI YU
香港校際朗誦節 Hong Kong Speech Festival	英語個人演講亞軍 English Solo Public Speaking 1st Runner-up	5C LE TSZ YING
	英詩獨誦亞軍 English Solo Speaking 1st Runner-up	1B LEE YUEN CHI
		1B WONG LOK YEUNG
		1B TANG TSZ TUNG
英詩獨誦季軍 English Solo Speaking 2nd Runner-up	5C LE TSZ YING 3B WONG PAK LAM	

教育局香港數學競賽 2022/23 Hong Kong Mathematics Olympiad	團體優異獎 Group Outstanding Award	5A CHEUNG YIN SUM 5A CHUNG CHING LOK 5A LI YAT HEI 5A LEUNG CHI HO 5C LAM HOI HANG HIRAM 5D LEUNG CHEUK YIN
	優秀表現獎 Outstanding Performance	5A CHEUNG YIN SUM
	二等榮譽獎 Second Honor Award	5C LAM HOI HANG HIRAM
	三等榮譽獎 Third Honor Award	5A CHUNG CHING LOK
第 25 屆香港青少年數學精英選拔賽 The 25th Hong Kong Mathematical High Achievers Selection Contest	二等獎 Second Honor Award	3D LAM PAK YIN 3D KWONG TSZ YIU
粵港澳大灣區數學競賽 Guangdong-HK-Macau Greater Bay Area Mathematics Olympiad	一等獎 First Honor Award	2C TAI CHUNG YIN
泰國國際數學競賽 Thailand International Mathematics Olympiad	初賽銀獎 Silver Award (Heat)	2C TAI CHUNG YIN
Chemical Celebration of HKASME-60	Outstanding Award	5D LEUNG KA SING
	Merit Award	5D LEUNG CHEUK YIN
HKUST Underwater Robot Competition 2023	銅獎 Bronze Award	1B CHAN YUI HANG 1B LAM SAN YUEN 1B FUNG SIU FUNG 1C TAM WAI SAN 2D HUNG CHIN POK
「全港中小學環保風力發電機 STEM 創作大賽 2022(香港區)(新界西區初賽)」 Hong Kong STEM Eco-Friendly Wind Turbine Invention Competition (NT West Division Preliminary Round)	最佳 STEM 元素改造大獎亞軍 Best STEM Transformation 1st runner-up	1B LAM SAN YUEN 1B CHAN YUI HANG 1B FUNG SIU FUNG
	最喜愛片段季軍 Most Popular Clip 2nd runner-up	
	最佳環保設計獎殿軍 Best Eco-friendly Design Award 3rd runner-up	
第一屆全港中學地質大搜查 The 1st Hong Kong Secondary School Geology Investigation Competition	銅獎 Bronze Award	4C KOO YIK YIN 4C WU SIN LAAM 4D DIP CHOI WA
2022-2023 活學經濟短文分析比賽 (香港經濟教育協會主辦) Applied Economics Essay Analysis Competition (Organized by HK Economic Education Asso.)	季軍 2nd runner-up	5C YIP TANG CHUN 5C LEE HON LAM
健康學生短片大賽 (由電影、報刊及物品管理辦事處主辦) Healthy Student Video Contest 2023 (Organised by Office for Film, Newspaper and Article Administration)	中學組季軍 Secondary School Group 2nd Runner-up	6B FAN WAI MAN MANDY 6B SHUM WING SZE RAINS 6C WOO TUNG YAN BOEY 6D LI YAN YEE 6D WU YI YING
	中學組最佳女主角 Secondary School Group Best Actress	6D WU YI YING
第九屆「阿爸、阿媽，食飯喇！」校際烹飪比賽 The 9th Interschool Cookery & Drama Contest	嘉許獎 Commendable Award	5D CHEN YUK YAN 5D YOU SZE KI

聯校音樂大賽 2023 Joint School Music Competition 2023	中學合唱團(初級組)金獎 Secondary School Choir (Junior) Gold Award	School Choir
	中學合奏(弦樂)金獎 Secondary School Strings Ensemble Gold Award	School Strings Orchestra
	管樂團(中學組)金獎 Secondary School Symphonic Band Gold Award	School Wind Band
第 75 屆香港學校音樂節 The 75th Hong Kong Schools Music Festival	中阮獨奏中級組金獎冠軍 Zhongruan Solo Intermediate Gold Award First Place	1C CHIA CHEUK LAM
	鋼琴獨奏七級金獎第三名 Grade 7 Piano Solo Gold Award Third Place	2C LAU SUET CHING
	鋼琴獨奏六級銀獎第二名 Grade 6 Piano Solo Silver Award Second Place	2A Lam Ching Yuen
	鋼琴獨奏八級銀獎第三名 Grade 8 Piano Solo Silver Award Third Place	1B LEUNG TIN LAI
	聲樂小組(外文歌曲)銀獎 Vocal Ensemble - Foreign Language - Vocal Ensemble for Treble Voice (Age 14 or under) Silver Award	School Choir
	男童聲樂獨唱(外文歌曲)銀獎 Vocal Solo - Foreign Language - Boys Treble Voice (Age 14 or under) Silver award	1B LEUNG PRESLEY
	鋼琴獨奏六級銀獎 Grade 6 Piano Solo Silver Award	2C KWOK TSAN LAM 3A WEI QIAN YU
	鋼琴獨奏七級銀獎 Grade 7 Piano Solo Silver Award	2C LUNG ONE
	鋼琴獨奏八級銀獎 Grade 8 Piano Solo Silver Award	3A WONG REX
	琵琶獨奏中級組銀獎 Pipa Sola Intermediate Bronze Award	1C CHIA CHEUK LAM
	小提琴獨奏高級組銀獎 Violin Solo Senior Silver Award	4A NG YI HO
	柳琴獨奏中級組銅獎 Liuqin Solo Intermediate Bronze Award	1B CHU HAU LING
	鋼琴獨奏五級銅獎 Grade 5 Piano Solo Bronze Award	2D CHAN YU YIN
	鋼琴獨奏六級銅獎 Grade 6 Piano Solo Bronze Award	1D WONG KWAN YIN
	小提琴獨奏三級銅獎 Grade 3 Violin Solo Bronze Award	1D CHENG HEI SHUEN ALBEE
	琵琶獨奏初級組銅獎 Pipa Sola Junior Bronze Award	1B CHOU MAT

「由香港故宮文化博物館到 STEAM 教育」 照明設計比賽 (教育局主辦) "From Hong Kong Palace Museum to STEAM Education" Lighting Design Competition	整體視覺效果獎 Best Overall Visual Effect Award	4A CHAN CHO FEI 4B ZHANG YUQING
	綜合和應用 STEAM 教育獎 STEM Integration and Application Education Award	4B CHAN YAN MEI 4D CHAN YAN KIU 4D CHEUNG TSZ NOK
	綜合藝術獎 Integrated Arts Award	4D CHAN KA TUNG 4D LI YIN TUNG
學生視覺藝術作品展 2022/23 (教育局課程發 展處藝術教育組主辦) Exhibition of Student Visual Arts Work 2023/24	嘉許獎 Certificate of Merit	6B HUANG KAI IP
「華裳聲藝」服裝設計比賽 2021/22(教育局 主辦) Costume through Chinese Arts Design Competition 2021/22	優異獎 Merit	6B LIU WEI 6B LAM WING TING 6D MAK HAU TUNG 6D LAU LAM CHING
德國國際郵集展覽 2023 International Stamp Exhibition IBRA 2023, Germany	大鍍金牌 Large Vermeil Medal	4D YUEN TSZ CHING
	鍍金牌 Vermeil Medal	4A CHAN KA WAI 4B CHEUNG TSZ SUM
	大銀牌 Large Silver Medal	4B CHAN WING YI
「香港郵展 2023 青少年競賽組別」比賽(香 港郵學會舉辦) "Hong Kong Philatelic Exhibition 2023 Youth Competition Category" Competition	鍍金牌 Vermeil Medal	4B CHAN WING YI 4D YUEN TSZ CHING
	大銀牌 Large Silver Medal	4A CHAN KA WAI 4B CHEUNG TSZ SUM
世界郵集設計錦標賽 (國際集郵聯合會主辦) World Stamp Design Championship (Organized by International Philatelic Federation)	大銀牌 Silver Award	6B LI WING KI 6D MAK HAU TUNG
印尼世界郵集設計錦標賽 Indonesia World Stamp Championship	青少年競賽組別-大銀牌 Grand Silver Award	6B LI WING KI 6D MAK HAU TUNG
第四屆「蘇韻流芳」青少年國畫比賽 The 4th 'Su Yun Liu Fang' Youth Chinese Painting Competition	高中組季軍 Senior Secondary Division 2nd runner-up	5A LAM KAI WING
第 14 屆保加利亞國際版畫比賽(保加利亞美 術家協會主辦) The 4th Bulgarian International Printmaking Competition	14 歲或以下組別(特別表揚) Commendable Award (14 years old or below)	3D KO TSZ CHING ANGELINA
	14 至 26 歲組別的 “Diploma”(第四名) 4th Prize in 14-26-year old group	6D LAU LAM CHING
「人與自然共融計劃『氣候變化減碳行動』 標誌設計比賽」(極地博物館基主辦) "Climate Change Carbon Reduction Action" Logo Design Competition for the People and Nature Coexistence Program	亞軍 First Runner-up	5A LI WANG HO
「世界心臟日」香港心臟基金會繪畫比賽 2022 (香港心臟專科學院主辦) World Heart Day Hong Kong Heart Foundation Painting Competition 2022	中學組優異獎 Secondary School Division Merits	5B CHEUNG CHEUK FUNG 5D LAM YAN TUNG
「向老師致敬學生比賽 2022」書籤設計比賽 (敬師運動委員會舉辦) "Salute to Teachers Student Competition 2022" Bookmark Design Competition	高中組優異獎 Senior Secondary Division Merit	4D CHEUNG TSZ NOK

「快樂方程式」全港中小學康樂棋設計比賽 (羅氏慈善基金主辦) "Happy Formula" Hong Kong Primary and Secondary Schools Recreation Chess Design Competition (Organized by Roche Charitable Foundation)	中學組季軍 Secondary 2nd Runner-up	4B CHAN PUI HEI 4D YUEN TSZ CHING 4D CHEUNG TSZ NOK
「校際防蚊滅蚊遊戲工作紙設計比賽」(食物及環境衛生署舉辦) "Inter-school Mosquito Prevention and Eradication Game Worksheet Design Competition"	冠軍 Champion	4D LAM KA MAN
	亞軍 1st Runner-up	4D YIN YU TIP
	優異獎 Merit	4A CHAN KA WAI 4D CHEUNG TSZ NOK 4D CHAN YAN KIU
「構建『你』想校園社區」創作比賽 (香港測量師學會主辦) "Create Your Desired Campus" Competition (Organized by Hong Kong Institute of Surveyors)	優異獎 Merit	
「慶回歸 25 周年活動 – 「荃灣是我家」壁畫設計比賽」 "25th Anniversary Celebration of the Return to China - "Tsuen Wan is My Home" Mural Design Competition"	中學組亞軍 Secondary School Division 1st runner-up	4B CHEUNG TSZ SUM
	公開組優異獎 Open Division Merit	4A DENG ZHIWEI 4B ZHANG YUQING
「學生眼中的未來荃灣繪畫比賽 (荃灣各界慶祝回歸委員會主辦) Student's Vision of Future Tsuen Wan Painting Competition (Organized by Tsuen Wan Celebration of Return Committee)	中學組亞軍 Secondary School Division 1st runner-up	2A XUE SHUK MAN
2023 年度「公民責任共承擔團結同行建未來」文件夾封面設計比賽 (教育局公益少年團主辦) "Citizenship, Shared Responsibility, Unity, and Future Building" Folder Cover Design Competition 2023(Organized by Education Bureau's Youth Uniformed Groups)	季軍 2nd runner-up	4A CHAN CHO FEI
	優異獎 Merit	4A DENG ZHIWEI
2023 年香港花卉展覽賽馬會學童繪畫比賽 (康樂及文化事務署主辦) Hong Kong Flower Show Jockey Club Student Drawing Competition 2023 (Organized by Leisure and Cultural Services Department)	嘉許獎 Certificate of Merit	5D CHEN JINGWEN
2023 國家安全校園壁報設計比賽 (教育局主辦) National Security Campus Poster Design Competition 2023	中學組優異獎 Secondary School Division Merit	4A DENG ZHIWEI 4A WONG HAU YU 4B ZHANG YUQING 4D CHEUNG TSZ NOK 4D YUEN TSZ CHING 4D LI YIN TUNG
MY STAGE - Inter-School Fashion Design Competition	優異獎 Merit	3D LI CHING YAU
九龍倉全港中學生繪畫比賽 2023 The WHARF Hong Kong Secondary School Art Competition 2023	冠軍 Champion	6B LIU WEI
	入圍獎 Shortlisted Award	6D TAI YAN WING
世界杯填色及繪畫比賽(亞太優才發展協會主辦) World Cup Coloring and Drawing Competition (Organized by Asia-Pacific Talent Development Association)	電子繪畫公開組冠軍 Digital Drawing Open Group Champion	5D YOU SZE KI

全港青少年網上繪畫比賽 2023 HK Youth Online Drawing Competition 2023	優異獎 Merit	4B WONG YUET TUNG
英詩再現藝術比賽 2022/2023 (教育局主辦) Poetry Remake Competition 2022/23	優秀獎 Outstanding Awards	2D LEE KA CHING 3D KO TSZ CHING ANGELINA
	表揚獎 Commendable Awards	2C HO CHING KIU 3D LI CHING YAU 4B CHAN YAN MEI
	傑出作品獎 Outstanding Award	4D LAM KA MAN
香港城市大學第八屆中學生傑出作品展 2023 (香港城市大學學生發展處主辦) The 8th Hong Kong Secondary School Distinguished Artwork Exhibition 2023		
香港學界體育聯會 荃灣及離島區學界田徑比賽 HKSSF Tsuen Wan & Islands Inter-School Athletics Meet	女子甲組鐵餅冠軍 Discus Girls Grade A Champion	6D LAU LAM CHING
	女子丙組 400 米亞軍 400m Girls Grade C 1st Runner-up	1C MAK KA YAN MIRANDA
	男子甲組跳高亞軍 High Jump Boys Grade A 1st Runner-up	6A LEUNG WANG FAI
	女子甲組鉛球亞軍 Shot Put Girls Grade A 1st Runner-up	6D LAU LAM CHING
	男子甲組鉛球季軍 Shot Put Boys Grade A 2nd Runner-up	6A HO YIU FUNG
	女子乙組 4x400 米接力季軍 4x400m Relay Girls Grade B 2nd Runner-up	4C KOO YIK YIN 4C NG YEUK LAAM NATHALIE 4D WONG YEE YAN 3C LI WING TUNG 3C CHEUNG O YEE 3C CHI WING TUNG
	女子乙組 200 米季軍 200m Girls Grade B 2nd Runner-up	3A CHEUNG O YEE
	女子乙組 400 米季軍 400m Girls Grade B 2nd Runner-up	3A CHEUNG O YEE
	女子乙組 1500 米季軍 1500m Girls Grade B 2nd Runner-up	3C CHI WING TUNG
	女子乙組鉛球季軍 Shot Put Girls Grade B 2nd Runner-up	4C NG YEUK LAAM NATHALIE
	女子乙組標槍季軍 Javelin Girls Grade B 2nd Runner-up	4C NG YEUK LAAM NATHALIE
	女子丙組跳高季軍 High Jump Girls Grade C 2nd Runner-up	1A WANG RUOYU
	女子丙組鉛球季軍 Shot Put Grade C 2nd Runner-up	1A WANG RUOYU
	女子丙組跳遠季軍 Long Jump Girls Grade C 2nd Runner-up	2D OU SHIRLEY SUET YI
	男子甲組 4x400 米接力殿軍 4x400m Relay Boys Grade A 3rd Runner-up	6A HO YIU FUNG 6A LEUNG WANG FAI 6C LAM CHI YIU 5D CHENG WAN LOK 4B WU CHEUNG YU
	男子甲組三級跳殿軍 Triple Jump Boys Grade A 3rd Runner-up	6A LEUNG WANG FAI
	女子乙組團體殿軍 Girls Grade B Overall 3rd Runner-up	
	女子丙組 4x100 米接力殿軍 4x100m Relay Girls Grade C 3rd Runner-up	2D LEE FONG TING 1A CHAN PUI SHAN 1A WANG RUOYU 1A CHIM TSZ NAM LIVIA 1C MAK KA YAN MIRANDA



香港學界體育聯會 荃灣及離島區學界游泳比賽 HKSSF Tsuen Wan & Islands Inter-School Swimming Gala	五十米胸泳甲組亞軍 50M Breast Stroke Grade A 1st Runner-up	6A MOK TSZ WING	
	50 米自由式乙組冠軍 50m Freestyle Grade B Champion	3C CHEUNG O YEE	
	200 米自由式乙組冠軍 200m Freestyle Grade B Champion	4C WONG WING KA	
	五十米蝶泳乙組亞軍 50M Butterfly Stroke Grade B Champion	3C CHEUNG O YEE	
	200 米個人四式乙組亞軍 200m Individual Medley Grade B 1st Runner-up	4C WONG WING KA	
	丙組團體亞軍 Grade C Team 1st Runner-up	1A CHIM TSZ NAM LIVIA 1B CHU HAU LING 1C MAK KA YAN MIRANDA	
	4 x 50 米四式接力丙組冠軍 4 x 50M Medley Relay Grade C Champion	1A CHIM TSZ NAM LIVIA 1B CHU HAU LING 1C MAK KA YAN MIRANDA	
	五十米背泳丙組冠軍 50M Backstroke Grade C Champion	1C MAK KA YAN MIRANDA	
	五十米自由泳丙組亞軍 50M Freestyle Grade C 1st Runner-up	1A CHIM TSZ NAM LIVIA	
	200 米自由式丙組亞軍 200m Freestyle Grade C 1st Runner-up	1C MAK KA YAN MIRANDA	
	一百米自由泳丙組亞軍 100M freestyle Grade C 1st Runner-up	2D LEE FONG TING	
	五十米蝶泳丙組亞軍 50M Butterfly Stroke Grade C 1st Runner-up	2D LEE FONG TING	
	五十米胸泳丙組季軍 50M Breast Stroke Grade C 2nd Runner-up	1A CHIM TSZ NAM LIVIA	
	香港學界體育聯會 荃灣及離島區學界羽毛球比賽 HKSSF Tsuen Wan & Islands Inter-School Badminton Competition	男子團體冠軍 Boys Overall Champion	School Boys Badminton Team
		男子甲組團體冠軍 Boys Grade A Champion	6A LAU CHUN YIN 6A CHAN PAK HIM 6B LAI CHUN HEI BOSCO 5C KUK CHUN HUNG 5D TANG KWOK YUNG 4A DENG ZHIWEI 4A LAM KA HANG 4D CHAO YIP WANG 4D LAU KA WAI
	香港學界體育聯會 荃灣及離島區學界羽毛球比賽 HKSSF Tsuen Wan & Islands Inter-School Badminton Competition	女子乙組團體殿軍 Girls Grade B 3rd Runner-up	School Girls Grade B Badminton Team
香港學界體育聯會 荃灣及離島區學界乒乓球比賽 HKSSF Tsuen Wan & Islands Inter-School Table Tennis Competition	女子甲組團體亞軍 Girls Grade A 1st Runner-up	6D POON HONG CHING 5C KONG YAN TING 4A CHAN YAN MEI	
	女子乙組亞軍 Girls Grade B 1st Runner-up	4B LAO HONG TING 4D TSOI HAU YAU 3D CHEN SHU LAM	
	女子丙組殿軍 Girls Grade C 3rd Runner-up	2A LAU KA YIN 2A LI WING HEI 2D LAU CHING KA	

香港學界體育聯會 荃灣及離島區學界籃球比賽 HKSSF Tsuen Wan & Islands Inter-School Basketball Competition	男子高級組亞軍 Boys Senior 1st Runner-up	6A TSANG TSZ KWAN 6A HO YIU FUNG 6A LEUNG WANG FAI 6B WONG TSZ HOI 6C IP TSZ LUNG 6C LAM CHI YIU 5A LAM TSUN KIT 5B HO SHING HIN 5D LIU KI SING 5D LEE KEANE 5D CHENG WAN LOK
多元化氣槍安全射擊競技槍會盃 Double Tap Boss Cup	公開組個人總冠軍 Double Tap Boss Cup Open Division Overall Champion	4D CHAO YIP WANG
香港氣槍實用射擊比賽 Hong Kong Action Air Hand Gun Championship	青少年公開組季軍 Open Junior 2nd Runner-up	4D CHAO YIP WANG

➤ Internal Awards

卓越學生選舉 Outstanding Students	金獎 Gold Award	1D CHEUNG MAN YAN 2C CHAN HIU CHING 3D HON CHEUK LONG 4B LEUNG LAI YING 5A KONG YU SEN
	銀獎 Silver Award	4C CHAU YUEN CHING 4D WONG KA MAN 5A YEUNG PEI YING
	銅獎 Bronze Award	5C YIP TANG CHUN
全年最佳活動及服務獎 Best Performance in Activities and Services Award		5C CHOI TSZ YUEN
社會服務積極參與獎 Most Active Participation in Social Services Award		5A LAU MEI YAU 5C WONG LIK HANG IVAN 5D WU TSZ YAU 4A LI PUI HEI 4A TSAI WAN SZE
傑出領袖生 Outstanding Prefects		3C WONG CHI HIN JAMES 3C YEUNG PAK KIU KEO 3A CHEUNG O YEE 3D WAN TSZ CHING 3D YIM WAI KA CHARLOTTE 3D LAI CHEUK YIN 3D YEUNG FONG CHING
音樂日 Music Day	各級班際冠軍 Champions in each Form	1D 2C 3D 4D 5D 6A
	小組合唱冠軍 Vocal Group Champion	3D CHAN SHU LAM 3D FUNG HAU LAM 3D NG TSZ KIU 3D XU SZE NGA 3D YIM WAI KA CHARLOTTE
	樂器組冠軍 Instrumental Solo Champion	3D HUANG JUN YAN
	獨唱組冠軍 Vocal Solo Champion	6D WONG KWAN FAN

社際戲劇比賽 Inter-House Drama Competition	最佳女演員 Best Actress	5A YEUNG PEI YING (Blue House)
	最佳編劇 Best Script Writing	5C HO SZE WAI (Yellow House)
	最佳男演員 Best Actor	5D CHENG WAN LOK (Yellow House)
	最佳整體表現 Best Overall Performance	Blue House
班際課室壁報及標語設計比賽 Inter-Class Board & Slogan Design Competition	各級冠軍 Champion in Each Form	1D 2C 3A 4D 5D 6B
初中基本法問答比賽 Junior Forms Basic Law Quiz	冠軍(滿分) Champions with Full marks	1A NG TSZ YU 2B CHAN KA YEUK HEI 2B PO MAN HEI 2B YEUNG NOK HEI 2B CHAN CHI HO 2C YEUNG KI LAM 2C MOK TSZ CHUN 2C NG SIU HO
國家安全標語創作比賽 National Security Slogan Design Competition	冠軍 Champion	2C CHOY DARRYL CHEUK HO
	亞軍 1st Runner-up	1B KEE PUI YU
	季軍 2nd Runner-up	3D KO TSZ CHING ANGELINA
	優異獎 Merit	3D HON CHEUK LONG 1D LIU YU SEN 1D YEUNG ERMA HOI MAN
德行表揚計畫 Good Moral Behaviour Award Scheme	表現優秀同學 Outstanding Award	1A MAU PUI YIN 1A CHEUNG CHUN YIN 1A CHEN TIN YU 1A NG TSZ YU
		1B WONG LOK YEUNG 1B FUNG YAN TUNG 1B FUNG SIU FUNG 1B KEE PUI YU 1B LEUNG KA YU 1B CHOU MAT
		1C WU HOI CHING 1C PANG HAU YI 1C PANG WAI KA 1C CHAN WAN YING
		1D HUI WING SUM 1D LEUNG TSZ KIU 1D ZHENG ZHI YUAN 1D FONG TSZ YIU
		1A HEUNG MAN LOK 1B LEE YUEN CHI 1C CHAN WAN YING 1D TO KEANA
		2A HO CHAK YIN 2B SAIR KA WAI 2C TAM KA YAU 2D WONG LAP YIN
		3C LI YUI HANG 3B TSE HIU YAU 3A XUE SHUK WAI KELLY 3D YEUNG FONG CHING
		3D YEUNG FONG CHING

硬筆字書法比賽 Chinese Penmanship Competition	初中組冠軍 Junior Division Champion	1A WANG RUOYU 1A WONG CHUN HEI
	初中組亞軍 Junior Division First Runner-up	3D HON CHEUK LONG
	初中組季軍 Junior Division second runner-up	3D ZHENG SHU
	初中組優異獎 Merit in Junior Division	1C YAU YING YING 2A LI PUI KA 2A TSAI HING MEI 3B AU LOK LAM 2B WONG SZE NGA
	高中組冠軍 Senior Division Champion	6A CHEN XIAOWEI
	高中組亞軍 Senior Division First Runner-up	5D CHAN MING FUNG
	高中組季軍 Senior Division Second Runner-up	6A SO MAN SHAN
	高中組優異獎 Merit in Senior Division	4D LI YIN TUNG 5D CHEUNG WING KI 6D MAK HAU TUNG 6D LI YAN YEE 6D LAM CHING YI

## (4) Financial Summary

➤ The following table shows a summary of the school's annual financial position:

	<b>Income (\$)</b>	<b>Expenditure (\$)</b>
<b>Balance B/F (Government Funds and School Funds)</b>	16,101,655.83	
<b>I. Government Funds</b>		
<b>Grant Surplus</b>		
1. Baseline Reference	2,105,233.66	3,184,759.73
2. Administration Grant	4,145,880.00	3,002,100.65
3. Composite Information Technology	574,241.00	280,790.00
4. Air Conditioning Grant	653,210.00	128,331.00
5. Capacity Enhancement Grant	654,502.00	697,960.73
6. School-based Management Top-up Grant	51,615.00	39,000.00
7. Committee on Home-Sch Co-op Proj Grant A/C	25,822.00	5,923.30
8. Employer's Cont. to PF/MPF Scheme for NTS	201,264.00	203,248.84
9. Teacher Relief Grant (TRG)	4,993,750.00	4,337,608.65
10. Learning Support Program	306,026.20	107,512.25
11. Diversity Learning Grant (OP)	84,000.00	86,000.00
12. Diversity Learning Grant (OL)	21,500.00	25,800.00
13. Senior Secondary Curriculum Support Gr.(SSCSG)	8,040.00	77,101.80
14. Information Technology Staffing Support Grant	327,588.00	280,980.00
15. Grant for the Sister School Scheme	159,955.00	122,303.00
16. Grant for Promotion of Reading Scheme	63,982.00	66,394.65
17. School Executive Officer Grant	604,399.04	528,502.05
18. Life-wide Learning Program	1,195,413.00	1,224,805.86
19. Student Activities Support Scheme	82,550.00	63,100.00
20. One-off Grant for CS	0.00	8,300.00
21. School Based Speech Therapy Grant	8,258.00	6,789.40
22. One-off School-based Speech Therapy Set-up Grant	20,646.00	11,517.00
<b>Sub-total</b>	16,287,874.90	14,488,828.91
<b>II. School Funds (General Funds)</b>		
Tong Fai	117,980.00	
Other receipts and payments	2,680,927.90	2,415,872.40
<b>Sub-total</b>	2,798,907.90	2,415,872.40
<b>Total surplus for school year</b>	2,182,081.49	
<b>Accumulated surplus as at the end of school year</b>	18,283,737.32	