



寶安商會王少清中學
Po On Commercial Association
Wong Siu Ching Secondary School

2017 – 2018
School Report

Our School

Our Mission

We aim to develop students' virtues and talents and make them self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is "Reverence (敬), Humility (遜), Perseverance (時) and Earnestness (敏)". On this basis, we hope our students can always adopt a respectful and humble disposition in life and pursue endeavours with perseverance and earnestness. Our emphasis is on educating students to understand and accept themselves and others, to live virtuously, to have life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

School Sponsoring Body

Po On Commercial Association was founded in 1914. With dedication to education, Po On Commercial Association Wong Siu Ching Secondary School and Po On Commercial Association Wan Ho Kan Primary School were established in Hong Kong in 1979 and 1997 respectively. Moreover, having keen concern for alleviating poverty and educational development in China, the Association sponsored primary school renovation projects by Sowers Actions in Hunan and Yunnan.

Incorporated Management Committee

The School Management Committee was transformed into the Incorporated Management Committee (IMC) on 1 December 2011 to allow different stakeholders to be represented in school management and policy-making. Our IMC consists of 15 registered school managers, including 8 Sponsoring Body Managers, the Principal, 2 Teacher Managers, 2 Parent Managers, 1 Alumni Manager and 1 Independent Manager. The IMC exercises supervision and gives guidance to the school and oversees the school's daily operation.

Medium of Instruction

Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, History, Geography, Computer and Information Technology. Chinese remains the medium of instruction for Chinese Language, Chinese History, Putonghua, Visual Arts, PE, Music, Home Economics, Design and Technology and Life Education. As for Liberal Studies, students are examined in Chinese but teachers can teach in either language.

School Facilities

Our school is an aided, whole day co-educational secondary school established in 1979. With a campus site area of over 6,000 square metres, we are one of the largest schools in the Tsuen Wan District providing spacious areas for student activities. The school has modern facilities and equipment, including 29 classrooms, 5 science laboratories, an outdoor playground, 2 covered playgrounds, an assembly hall, a student activities centre, a library, a multimedia learning centre, a language laboratory, a Chinese room, an English room, a Geography room, a Design and Technology room, a Home Economics room, a Music room and 2 computer rooms. Each classroom is installed with a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.

The Multi-purpose Area, on the ground floor of the new extension of the main building, has an estimated area of over 185 square metres. It has been renovated recently, equipped with air-conditioners, audio-visual facilities and folding glass panels for enclosure. The area serves as a venue for a variety of activities, such as assembly, speech and singing performances, film shows, tests and examinations, and even private study in the evening, with a capacity of up to 140 students.

Auxiliary Bodies

Our Past Student Association, Student Association and Parent-Teacher Association were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions in enhancing the development of the school.

Class Structure

We have 24 classes as follows.

Form 1 – 6: 4 classes at each level

School Days

Students go to school from Monday to Friday following a 6-day cycle. A test and an examination are scheduled both in the first and the second terms.

Qualification of Teachers

- We have 61 teachers in this school year:
 - 100% of them were formally trained in teaching;
 - 97% of them possess a Bachelor's degree;
 - 46% of them hold a Master's degree or above;
 - 38% of them have received special education training.
- Most of the lessons are taught by subject-trained teachers.
- Teacher's experience

Year of Experience	0-4	5-9	10 years or above
No. of Teachers	19%	15%	66%

Outstanding Achievements

Event / Award	Award Winner
Secretary for Home Affairs' Commendation Scheme – Certificate of Commendation	Mr. Chung Fat Shing (Principal)
Hong Kong St John Ambulance Brigade- Assistant Commissioner's Commendation	Mr. Ching Siu Kee (Vice Principal)
The Hong Kong Girl Guides Association – Best Effort Guider	Ms. Chui Siu Chun Ms. Leung Po Chu
The Hong Kong Girl Guides Association – Gold Award for Voluntary Service (Individual)	Ms. Chui Siu Chun Ms. Leung Po Chu
Mirror Post 1st School Social Responsibility Award	POCAWSC

Student Population

The total number of students is 711.

Curriculum

Class Level	Subject
Form 1 - 3	Chinese Language, English Language, Mathematics, Chinese History, History, Geography, Science, Computer and Information Technology, Putonghua, Life Education, Music, PE, Visual Arts, Design and Technology, Home Economics
Form 4 - 6 (NSS Curriculum)	Chinese Language, English Language, Mathematics, Liberal Studies, Chinese Literature, Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, Music, PE

Achievements and Reflections

on Major Concerns

Major Concern 1: To enhance the effectiveness of instruction.

1.1. To promote interdisciplinary learning and strengthen cross-curricular activities.

1.1.1 Organise KLA meetings for experience sharing and exploration of forms of collaboration.

- More meetings of panel head and key learning areas (KLAs) including Science, Technology and Humanity had been held according to the needs.

1.1.2 Strengthen the leadership role of Academic Affair Committee.

- With the coordination of the Academic Affairs Committee, collaborations across KLAs have become more mature, e.g. F.1 and F.2 STEM Projects and F.3 Chinese and Chinese History radio drama were conducted. An integrated thematic curriculum was employed this year among History, Chinese History and Geography.

1.2 To encourage diversified teaching strategies.

1.2.1 Deepen self-directed learning (SDL).

- As reflected in various KLA meetings, most F.1 and F.2 students took initiatives in note taking which demonstrated the effectiveness of the study skills workshop organized at F.1.

1.2.2 Make use of Information Technology for effective learning (E-learning, Campus TV).

- Campus TV has been operated for one year. Subject departments have made use of the Campus TV as a media to conduct different types of teaching and learning activities. Moreover, increasing number of teachers shared their experiences of teaching through electronic means at the Staff Development Day, which indicated that more teachers are adopting e-learning. Besides, as reflected in the Students' School Life Survey, 70% of students agreed that the Campus TV helped enhance their learning effectiveness.

1.2.3 Promote subject-based or interdisciplinary project learning (Project-based Learning/STEM learning activities).

- F.2 cross-subject project learning on STEM has been completed successfully. It has been proven to be effective as the teaching plan was being awarded and the teacher-in-charge was selected by EDB to participate in an overseas study programme in Finland. The second phase of the STEM project learning will be launched next year.

1.3 To enhance the quality of assessment.

1.3.1 Enhance F.3 students' ability of essay writing and dealing with open-ended questions.

- Subject teachers of Personal, Social and Humanities Education (PSHE) KLA reported that the DSE four-mark short answer questions type had been integrated into F.3 test and examination papers so as to train the essay writing skills of the students and to enhance the smooth transition from junior form to senior form.

1.3.2 Strengthen F.6 Uniform Test System by adjusting the lessons of core subjects.

- F.6 uniform test has been run for the second year. With positive feedback from the students, the uniform test will be continued next year.

1.4 To promote professional development.

1.4.1 Promote lesson observation and collaboration with key focuses on Study Skills and Strategies (Junior Form) and High-order thinking (Senior).

- Fewer open class cross-subject lesson observations were organized this year. Instead, cross-subject peer lesson observation had been held, e.g. Economics and BAFS teachers observed each other's lesson while LS and Chinese departments explored interdisciplinary collaboration opportunities to train the high order thinking skills of F.3 and F.4 students. The Chinese department also conducted peer lesson observation with key focus on high order thinking skills within the subject.

1.5 To review lesson time allocation and timetabling.

- The new timetable has been implemented for a year. According to the student survey, more than 70% of the students agreed with the change. The teachers' feedback on the new timetable is also positive as it has provided them with more room for teaching and organizing learning activities.

Major Concern 2: To strengthen students' learning efficacy – building a solid foundation in junior forms progressively.

2.1 To cultivate good learning attitudes among students.

- As reflected in the Students' School Life Survey, over 70% of students reflected that they would learn knowledge beyond the teaching contents and they would apply the knowledge learnt in their daily life. Over 60% of students reflected that they would ask questions and search for information on the subject matters they did not understand. Among the senior form students, more than 60% of them viewed that they would make effort to learn from the mistakes in their assignments. And about 50% of students replied that they would try various methods to solve their problems in learning.

2.2 To consolidate knowledge and build a solid language foundation of students.

- All KLAs completed reviewing their curriculum and adjustments have been made accordingly. For example, Basic Law education has been embedded in the PSHE KLA; More collaborations have been organized across the subjects, such as STEM learning activities in F.2 and collaborations across the PSHE subjects in curriculum and learning activities (Attachment 1), so as to arouse students' learning interest through the junior form curriculum and to help them establish a solid knowledge foundation at the junior form.

2.3 To strategically cultivate students' generic skills and information technology literacy.

- Generic skills training of junior form students are conducted according to the established training structure.
- F.1: Study skills & strategies training
According to the student survey, more than 50% of students reflected that the teachers had requested them to make notes during lessons, but only 40%-50% of the students viewed that they would often or sometimes use the study skills. Moreover, F.1 students applied the study skills more often than F.2 students.
To further consolidate students' study skills, junior form teachers will be advised to explore more strategies to incorporate the study skills into students' daily learning and assignments which will be inspected by the Principal and to conduct professional sharing sessions on the Staff Development Day next year.
- F.2: Project learning skills training
F.2 Project-based learning on STEM was carried out. As reflected in the student survey, 80% of students agreed that they had learnt how to do a project, and 70% of them had the basic understanding of creative thinking. The training course will be modified by the teacher who had participated in the EDB I-Journey programme to Finland and will continue next year.
- F.3: High-order thinking skills training
This is the focus for next year. F.3 and F.4 students will receive high-order thinking skills training.

Major Concern 3: To promote whole-person development and to build unique school traditions.

3.1 To uphold core values.

3.1.1 Educate students through appropriate promotion of the theme of value education of the year: ‘Gratitude & sense of belonging’.

- According to the Students’ School Life Survey, nearly 90% of the students agreed that they had the sense of belonging to their school, while about 87% of the students agreed that the related activities launched this year had highly stimulated their sense of belonging. Details of the implementation of the activities have been shown in the reports of related subject panels and functional groups.

3.1.2 Promote the culture of gratitude & sense of belonging through students' daily interactions with teachers and participation in learning activities of various subjects.

- The creation of “Gratitude Walk”(感謝里) and the renovation of “Banyan Lodge” (融軒) have cultivated the whole school atmosphere of appreciation and gratitude. Other platforms such as the notice boards in the classrooms can also serve the similar functions. Stickers filling with warm wishes to teachers and fellow students can easily be found around the school campus. “Banyan Lodge” is a place where teachers and students can chat freely and take a break from their tight school schedules.

3.1.3 Promote the theme 'Gratitude & sense of belonging' through a variety of activities during class-teacher periods, which will include sharing, workshops, video viewing, etc.

- As mentioned above, all the classrooms were full of related decorations this year. The hard work of the class and subject teachers should be commended. It is also evident that students expressed their gratitude to others and sense of belonging in their homework and projects. On the whole, the goal of promoting “Gratitude and Sense of Belonging” has been fully achieved through the concerted efforts, knowledge and creativity of teachers.

3.1.4 Promote the theme by the Moral and Civic Education Unit and Counselling Unit. Activities will include sharing in morning assemblies (keynote speeches), and essays for the *Ringin Ten*, and other competitions, etc.

- Due to the new development of the Campus TV, the morning assembly time had been cut short this year. Teachers from the two functional groups were not familiar with the broadcasting system which resulted in the decreasing number sharing sessions. Through a better communication channel organized by the VP, this can surely be improved next year.

3.2 To promote whole-person development.

3.2.1 Mid-year Prize Presentation Ceremony to show recognition for students' outstanding achievements, to encourage their active participation in diverse activities and to strengthen their sense of unity.

- In the previous years, there were times when the students won a grand prize in public competitions but the trophy was not delivered in time to school. This year, the same situation occurred again. In addition, due to the tight booking schedule of the school hall, we have once again cancelled the Mid-year Prize Presentation Ceremony. Next year, we shall examine carefully whether the ceremony can be held or not.

3.2.2 Provide diverse activities for students to encourage interaction, participation and the building of self-confidence. Continue to use three post-exam days as OLE Days to hold different activities for each form.

- In view of the smooth running of activities at different form levels on the OLE Days in the past few years, the whole-school 3-OLE-days approach proved to be successful. This practice had become a regular way to organize the Other Learning Experience activities in the future. Detailed evaluations of the activities launched in different forms were shown in the OLE & ECA unit's report. This year we had arranged a 4-day Mainland trip for F.5 students beyond the Guangdong province to Shanghai, to broaden their horizons as well as to echo the government policy of strengthening the National Education. The feedback from the teachers and the students is all positive. Our students are especially amazed at the electronic payment system used in Mainland China nowadays. We are considering a maximum of a 5-day trip to Xi'an and Beijing next year. In response to some parents' opinions through the Parent-Teacher Association, an Australian study tour for 2 teachers & 14 students was organized during the summer vacation this year. Positive feedback was received from the parents and students participated.

3.2.3 Train student leaders through:

- **Integrating various leadership training programmes organized by different functional units to fully utilize resources.**
 - **Providing training opportunities of experiential learning for student leaders.**
 - **Making good use of Handbook for Student Clubs to ensure smooth operation of the clubs and societies.**
 - **Encouraging students to participate in leadership training programmes outside school.**
- The Diversity Learning Grant from the EDB has provided abundance resources for organizing integrated programmes by different functional units. This year, better coordination among functional units has enable the school to adopt a whole-school approach to the training of student leaders. The training of the monitors in each class and the junior form students were the duties of the Counseling Unit while the on-the-job training for various club chairpersons were organised by the ECA Unit. The details of respective training can be found in their units' reports.

3.2.4 Provide diverse further studies and careers information and opportunities for students through means such as the employment of teaching assistants, sponsorship of overseas exchange tours, purchase of professional services and teaching resources in life planning.

- A teacher assistant was employed for the Careers & Guidance Unit to support various life

planning education programmes and to share some teaching load of the life planning programmes teacher-in-charge. The policy proved effective. This year the mathematics department have once again organized a visiting tour to Taiwan South-eastern Technology University for the whole M2 class, exposing them to overseas further studies opportunities.

3.3 To establish unique school traditions and strengthen support networks.

3.3.1 Build support networks for students through seminars and experience-sharing conducted by various stakeholders (school sponsoring body, parents, alumni, etc.) and strengthen their sense of belonging.

- A group of over 30 graduates invited by the Careers Guidance Unit had come back to share the university school life with the F5 and F6 students during an assembly. They also shared their experiences in selecting universities and programmes which they had chosen. It was the 25th Anniversary of our two St. John Cadet Divisions in our school, a parade was held in December. We had cordially invited our School Supervisor Mr. Chiu Chi Kin as Reviewing Officer. Our Alumni had held an annual gathering on the first Saturday of January for several years. This year, more than 100 graduates and their families come back to have a joyful BBQ night.

3.3.2 Prepare to set up the School History Room.

- More relics & documents had been collected this year. A working group had been set up to design the layout of the School History Room. The site Room 111 (next to the Education Research Room) had been chosen to be the venue of the new School History Room.

Learning and Teaching

The school seeks to develop our students' learning ability so that they will become young people who are keen on pursuing life-long learning and citizens with critical and independent thinking after gaining knowledge and skills through continuous learning. For the junior forms, our target has been to develop students' generic skills and help them build good learning habits. At senior level, we have to prepare students to strive for academic excellence for further studies through a wide and well-balanced curriculum.

The Academic Affairs Committee is composed of the panel heads of four core subjects and the major elective subjects. The Committee works in cooperation with Panel Heads Co-ordination Unit, Staff Development Unit, Internal Examinations and Tests Unit and Promotion of Students Co-ordination Unit to oversee the implementation of teaching and learning strategies in the school to ensure high quality of education.

In the past two years, we focused on developing studying skills and building good learning habits of F.1 students. A comprehensive summer bridging programme has been organized, which includes English and Mathematics courses and a school-based study skills training workshop. Besides, a 2-week self-management training programme has been carried out at the beginning of the school term by our Student Counselling Unit and the school social workers to nurture good learning habits among the F.1 students.

With the collaboration of the Design and Technology, Computer and Information Technology, English and Chinese departments, a STEM project-based learning on smart home was launched at F.2 this year. The students acquired the basic skills of project-learning, and their creative and innovative thinking skills were developed. They were equipped with the qualities that are essential for their career planning in the rapid changing world. Having achieved an award in the teaching plan and the teacher-in-charge being selected by the EDB to participate in an overseas study course in Finland, the interdisciplinary STEM project is proved to be effective.

In the last year of the 3-year school development cycle, emphasis will be on developing high-order thinking skills of the F.3 students. Chinese, Chinese History, Geography, History and Liberal Studies will train students with open-ended short questions and to enhance a smooth interface between junior and senior form. 'A-question-a-lesson' will be launched to facilitate students' thinking. Debate competitions and current affairs forums will be organized by the Chinese department and Liberal Studies department respectively. Besides, subject teachers will explore the use of Flipped Classroom to encourage students to do discussions at class and strengthen their high-order thinking skills.

Our teachers have worked tirelessly to improve teaching and learning in school. Lesson observation by the Principal and subject panel heads has become a usual practice and an increasing number of teachers participated in cross-subject lesson observations. This year, collaboration of teachers continued to focus on enhancing students' learning competency. Teachers helped students master various study skills through classroom teaching and assignments. Meanwhile, more diversified teaching strategies had been explored by teachers to enrich the teaching and learning process. The Chinese department worked jointly with the research team of the Hong Kong Polytechnic University in developing integrated skills learning materials for the students, and it will be continued next year.

To enable our students to become biliterate and trilingual, a favourable and effective language learning environment has been provided to them. To carry out the MOI Policy effectively, vocabulary building skills has been introduced to F.1 students, and EMI subject

teachers strengthened and broadened students' subject-related vocabulary through various oral presentation and essay-writing exercises. Extra English Morning Assembly and English activities have been organized. And junior form Chinese and English reading schemes have been fine-tuned. In addition, to promote biliteracy and trilingualism, language-related programmes are broadcast at the Campus TV, such as Putonghua sharing of teachers' travel experiences, audio book activity and book recommendations.

In terms of administrative support, English enhancement class is arranged for the junior form and F.1 students are streamed according to their English ability so as to provide effective learning support to the less able students. With sufficient resources this year, small group teaching is also arranged to support F.2 and F.3 less able students. The newly set up Academic Affairs Unit is in full operation, academic performance of the students is being monitored and followed-up closely. And F.6 Uniform Test System will be regularized next year as it has proved to be effective.

As assessment is a crucial part in the learning and teaching process, teachers of all subjects always keep themselves updated with the latest examination assessment requirements to fully prepare our students for the DSE. A data analysis mechanism is established to provide teachers feedback on the quality of learning and teaching. Data analysis and evaluation of the DSE is carried out across all subjects at the end of the first term, and the reports are submitted to the Academic Affairs Committee for review and improvement. The Committee has also reviewed the junior-form test and exam papers to ensure continuity and coherence with the senior form in the design of tests and exams.

Student Affairs

To uphold the core value, the theme “Gratitude & Sense of belonging” has been launched in the 2017-18 academic year. According to the Students’ School Life Survey, as one of our major concerns this year, nearly 90% of the students agreed that they had the sense of belonging to their school, while 87% of the students agreed that the related activities launched this year had highly stimulated their sense of gratitude.

The Student Affairs Committee, headed by the Vice Principal (Pastoral Care), has been set up to coordinate various units, including Discipline Unit, Student Counseling Unit, Careers Guidance Unit, Moral & Civic Education Unit and Student Activities/OLE Coordination Unit, to provide suitable, timely and continuous support for the students.

A school-based Educational Psychologist (EP) has been assigned to our school by EDB for the third year. Under the coordination of the Vice Principal (Pastoral Care), the EP has worked hand in hand with our school social workers in handling various kinds of the students’ cases. Moreover, some teachers’ training workshops organized by them had also successfully enriched the professional knowledge of the teachers. Next year, we are going to employ a part-time Clinical Psychologist (CP) to strengthen our team, and to meet the needs of the students.

As the student suicide rate is still high in the society, precautionary measures should be taken. We have joined the Joyful@School Campaign (好心情計劃) launched by the EDB for the second year, while identifying the high risk students at our school through the tools developed by CUHK, our CP, EP, social workers and counseling teachers can have a quick response to those cases. Besides, even under a keen competition, our teachers are still enthusiastic in taking part in the 3-tier EDB training in handling students with special education needs (SEN). Up to July 2018, there are 21 teachers who had already finished taking the relevant courses.

To help the F.1 new comers adapt to our school environment, the Student Counseling Unit had arranged a series of programmes, such as orientation day-camp, parents information day and mentorship scheme for them during the summer holidays. Student Activities/OLE Co-ordination Unit had organized a variety of activities to strengthen students’ sense of morality and train them in all sorts of skills. This year was the first time for us to organize an interflow tour to Shanghai before the Easter holiday for the whole F.5 students. It aims to broaden their horizons and to promote national education. For students with financial difficulties, sufficient subsidies were provided to ensure equal opportunities for their participation. The Careers Guidance Unit has given lots of advice and support to students on career choices and further study opportunities through seminars, workshops, mock interviews and overseas trips. An information centre was set up on the DSE results release day to provide students with the latest information as well as career guidance and counseling service. The team work of Discipline Unit, Student Counseling Unit and the school social workers has proven to be effective and successful in dealing with students’ disciplinary, behavioural and developmental problems.

Student Performance

Student Awards – External Competitions

1. Academic

Event	Award	Award Winner
第十三屆仲夏之夢 Crossover2017 全港中小學暑期網上寫作計劃	Overall Most Popular Article Award	5B Mak Yin Shan
	Most Popular Article Award	5B Lim Hin Wai
	Most Popular Article Award	5B Mak Yin Shan
全港青少年語文知識大賽「菁英盃」現場作文	Second Class Award	3A Chan Wing Lam
	Second Class Award	3A Hung Lok Wun
孝情文化青年學生大會 2018「孝道達人」徵文比賽	Merit	5D Ko Hiu Lam
慶祝中華人民共和國成立 68 周年 學生徵文比賽-高中組	Merit	6B Kung Sze Ching
第八屆全港中學中國歷史研習獎勵計劃 – 高級組	Merit	6C Ng Chun Fung
	Commended Award	5A Cheung Ka Yuen
	Commended Award	5C Tin Chung Shing
	Commended Award	6B Chan Chun Yat
Australian National Chemistry Quiz 2017	Excellence	5D Chan Ho Wing
	Excellence	5E So Pok Hin
	High Distinction	4C Wong Chun Yin
	High Distinction	4D Li Tsun Ming
	High Distinction	5E Ho Kai Chiu Eric
	High Distinction	6C Cheung Tak Sing
	High Distinction	6D Or Felix Wai Tsun
	High Distinction	6D Tsui Man Lok
	High Distinction	6E Mak Ka Ho
	Distinction	4C Lai Lok Yin
	Distinction	5D Chan Ying Lam
	Distinction	5D Leung Hoi Tun
	Distinction	5E Chan Kwun Chung
	Distinction	5E Kwok Oi Lam
	Distinction	5E Tjon Kwok Lung Danny
	Distinction	6A Tang Tsz Ching
	Distinction	6D Wong Tsz Yan
	Distinction	6E Chan Chak Fu
	Distinction	6E Chan Lok Him
	Distinction	6E Ho Kei Yuen
	Distinction	6E Mak Wai Kit
	Credit	4C Liu Wai Wing
Credit	5C Tai Ho Kiu	

	Credit	5D Lui Wing Shan
	Credit	5D Yuk Ling Ling
	Credit	5E Ho Hoi Ming
	Credit	5E Lam Ching Yan Krista
	Credit	5E Lok Chuen Leung Ferdinand
	Credit	6B Chak Wai Lam
	Credit	6D Chan Wing Yu
	Credit	6D Cheng Man Hing
	Credit	6D Cheung Hoi Yin Haydn
	Credit	6D Chor Hiu Ying
	Credit	6D Choi Wing Tung
	Credit	6D Lai Kang Hin
	Credit	6E Sze-to Sum Yu
	Credit	6E Yau Ka Yu
	Credit	6E Yeung Sum Yi
The Chemists Online Self-study Award Scheme 2017	Diamond	5D Lui Wing Shan
	Diamond	5D Yuk Ling Ling
	Diamond	5E Chan Ching Yee
	Diamond	5E Kwok Oi Lam
	Diamond	6A Leung Yuet Lam Cori
	Diamond	6A Tang Tsz Ching
	Diamond	6B Chak Wai Lam
	Diamond	6B Lam Hoi Wing
	Diamond	6C Mak Tsz Yeung
	Diamond	6D Chan Sze Huen
	Diamond	6D Chan Wing Yu
	Diamond	6D Cheng Man Hing
	Diamond	6D Chiu Man Lim
	Diamond	6D Chor Hiu Ying
	Diamond	6D Chu Yee Lam
	Diamond	6D Tsui Man Lok
	Diamond	6D Wong Tsz Yan
	Diamond	6E Chan Chin Ngai
	Diamond	6E Cheng Shing Hei
	Diamond	6E Hung Wai Tsit
	Diamond	6E Li Nga Yan
	Diamond	6E Yeung Sum Yi
	Platinum	5D Lok Chuen Ting Nicholas
	Platinum	5E Ho Hoi Ming
	Platinum	5E Lok Chuen Leung Ferdinand
	Platinum	6D Fung Cheuk Ying
	Gold	5D Hui Ka Ka
	Gold	5E Chow Yuet Ting
	Gold	5E Tjon Kwok Lung Danny
	Gold	6C Cheung Tak Shing
	Gold	6E Sze-To Sum Yu
	Silver	5A Tam Ho Wing
	Silver	5D So Tsz Yau
Silver	5E Wong Hoi Ying	
Bronze	5A Fung Ting Yan	
Bronze	5A Kwok Suen Hei	

	Bronze	5A Wong Chun Wai
	Bronze	5C Lai Hiu Wing
	Bronze	5C Tai Ho Kiu
	Bronze	5D Chan Ho Wing
	Bronze	5D Chan Ying Lam
	Bronze	5D Ho Tsz To
	Bronze	5D Ko Hiu Lam
	Bronze	5D Lam Chun Kwan
	Bronze	5D Lam Fong Yu
	Bronze	5D Lam Hei Yuet
	Bronze	5D Lam Lok Hin
	Bronze	5D Lam Tsz Ching
	Bronze	5D Lo Yee Lam
	Bronze	5D Mak Sau Yin Sheryl
	Bronze	5D Tong Tsz Ching
	Bronze	5D Wong Alex
	Bronze	5E Chan Ka Yiu
	Bronze	5E Chan Kwun Chung
	Bronze	5E Ho Kai Chiu Eric
	Bronze	5E Lai Siu Kan
	Bronze	5E Lam Ching Yan Krista
	Bronze	5E So Pok Hin
	Bronze	5E Wong King Yu
	Bronze	6D Cheng Wing Hei
	Bronze	6D Guan Huijun
	Bronze	6E Ho Ho Yeung
Secondary School Mathematics & Science Competition		
Chemistry	High Distinction	5E So Pok Hin
Physics	High Distinction	5E Ho Kai Chiu Eric
	High Distinction	5E Kwok Oi Lam
	High Distinction	5E Lok Chuen Leung Ferdinand
	High Distinction	5E So Pok Hin
Mathematics	High Distinction	5E Mak Wing Wai
	High Distinction	5E So Pok Hin
	High Distinction	5E Tjon Kwok Lung Danny
The Hong Kong Youth Mathematical Challenge 2018		
Secondary School Section-Team	Merit	POCAWSC
	Gauss Prize	4C Wong Chun Yin
Secondary One	Bronze Award	1A Chan Yun Hei
	Bronze Award	1D Woo Tung Yan Boey
Secondary Two	Silver Award	2B Cheung Hok Pan
	Bronze Award	2A Wong Wing Wa
Secondary Three	Bronze Award	3A Lam Sheung Chi
	Bronze Award	3B Liu Pui On
Secondary Four	Silver Award	4C Kong Wang Hin
	Bronze Award	4C Chan Man Tik
Secondary Five & Six	Silver Award	5E Cheung Kai Fai
	Silver Award	5E So Pok Hin
2018 Asia International Mathematical Olympiad Open		
HK Region Preliminary Round	Gold Award	2D Chui Lung Kwan Bonald
	Gold Award	4C Chan Man Tik

	Gold Award	4C Wong Chun Yin
	Silver Award	1C Yip Hoi Nam
	Silver Award	1D Woo Tung Yan Boey
	Silver Award	2B Cheung Hok Pan
	Silver Award	2C Ho Chak Fung
	Silver Award	2D Li Siu Wang
	Silver Award	4C Kong Wan Hin
	Silver Award	4C Lau Pui Yin
	Bronze Award	3B Liu Pui On
HK Region Qualifying Round	Silver Award	2B Cheung Hok Pan
35th Hong Kong Mathematics Olympiad		
Geometric Construction Event Heat Event	Merit	4C Chan Man Tik
	Merit	4C Wong Chun Yin
	Merit	5E So Pok Hin
	Merit	5E Cheung Kai Fai
Individual Event	Second Class Honour	5E Cheung Kai Fai
Final Event	Merit	4C Chan Man Tik
	Merit	4C Kong Wan Hin
	Merit	4C Lau Pui Yin
	Merit	4C Wong Chun Yin
	Merit	5E Cheung Kai Fai
	Merit	5E So Pok Hin
17th Pui Ching Invitational Mathematics Competition	Merit	2B Chan Cheuk Hang
	Merit	3A Lam Sheung Chi
	Merit	4C Wong Chun Yin
	Merit	5E Cheung Kai Fai

2. Speech & Languages

Event	Award	Award Winner
第四屆中華傳統文化精粹演講 盃	Champion	5D Wong Wing Yan
RTHK Audio Book Contest 2018	Outstanding Performance	4C Cheung Lok Man
	Outstanding Performance	5A Ho Chi Wing
	Outstanding Performance	5D Tong Tsz Ching
	Outstanding Performance (Semifinal)	4A Chan Chun Yat
	Outstanding Performance (Semifinal)	4A Wong Yuet Yi Luna
	Outstanding Performance (Semifinal)	4B Tam Chun Wing
The 14th Hong Kong Primary & Secondary School Students Japanese Speech & Verse Speaking Contest	Second	4A Wong Yi Ting

Sing Tao Inter-school Debating Competition	Most Outstanding Debater Award	5D Tong Tsz Ching
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3. Music

Event	Award	Award Winner
Singing Fighter 全港中學・大專歌唱比賽	Overall Champion	4B Yuen Hoi Ying
	Champion (Secondary Section)	4B Yuen Hoi Ying
2017 Hong Kong Youth Music Interflow Symphonic Band Contest	Silver Award	POCAWSC Orchestra
70th Hong Kong Schools Music Festival		
Church Music – Foreign Language	Second	POCAWSC Junior Choir
Piano Duet - Junior	Champion	3A Lei Chi Kit
Piano Solo - Grade 8	Third	2C Chan Lok Ming

3. Sports

Event	Award	Award Winner
Tsuen Wan & Islands Secondary Schools Area Inter-Secondary Schools Competitions		
Badminton Girls B Grade Team	Second	POCA Badminton Team
Badminton Girls C Grade Team	Second	POCA Badminton Team
Table-tennis Boys B Grade Team	Third	POCA Table-tennis Team
Table-tennis Girls A Grade Team	Third	POCA Table-tennis Team
Table-tennis Girls B Grade Team	Third	POCA Table-tennis Team
Table-tennis Girls C Grade Team	Third	POCA Table-tennis Team
Athletics Competition – Boys A Grade Triple Jump	Third	6D Lai Kang Hin
Athletics Competition – Girls B Grade Javelin	Second	4A Wong Tsz Fong
Athletics Competition – Girls B Grade 4X400m Relay	Third	3A Lo Hiu Tung 3A Li Wing Hin 3D Wong Sze Man 4B Li Yuk Yu
Athletics Competition – Girls C Grade 100m Run	Second	2B Ho Yin Lam
	Third	2A Lau Sum Tung
Athletics Competition – Girls C Grade Long Jump	Second	2A Lau Sum Tung
	Third	2A Tse Pui Yi
Athletics Competition – Girls C Grade High Jump	Third	1A Leung Ka Na
Athletics Competition – Girls C Grade 4X100m Relay	Second	1A Mak Hau Tung 2A Lau Sum Tung 2A Tse Pui Yi 2B Ho Yin Lam
Swimming Competition Boys B Grade 50m Backstroke	Second	4D Chu Man Tik
Swimming Competition Boys B Grade 50m Freestyle	Third	4D Chu Man Tik

Swimming Competition Boys C Grade 200m Breaststroke	First	2B Fung Ka Chun
Swimming Competition Boys C Grade 200m Individual Medley	Third	2B Fung Ka Chun
Swimming Competition Boys C Grade 50m Freestyle	Third	2A Fan Sze Laam
Swimming Competition Girls B Grade 50m Breaststroke	First	3A Li Wing Hin
Swimming Competition Girls B Grade 200m Individual Medley	Third	3A Li Wing Hin
HKFYG Jockey Club Community Team Sports		
Girls U12 3x3 Basketball Competition	Third	POCA Basketball Team

4. Visual Arts

Event	Award	Award Winner
HK Territory-wide Youths Painting Day 2017	HKSAR Special Award	4A Yip Ying Ying
The 1st Jewellery Design Competition for HK Secondary School Students	Arte Design Grand Award	3B Wong Sze Ki
	First Class Award	3D Lau Yan Yee
The Mills Techstyle Summer Programme	Overall Champion	POCAWSC
「企」夢同行全港中學生明信片 設計比賽	Champion	3B Wong Sze Ki
基督教播道會美孚長者中心 「關懷認知障礙患者及其家 庭」心意咭創入比賽-初中組	Champion	3C Cheng Tsze Hin
	Second	3C Lee Ho Yan
	Third	3C Leung Wing Kwan
	Merit	3B Law Sai Pong
	Merit	3C Au Yeung Yat Hong
	Merit	3C Chan Ying Tung
	Merit	3C Lam Shing Chi
	Merit	3C Li Wang Ki
	Merit	3C Sze To Sum Ying
	Merit	3C Tai Wing Hei
	Merit	3C Tung Wai Nam
Merit	3D Lau Yan Yee	
Hong Kong Flower Show 2018		
Plant Exhibit Competition Floral Art by School Children	Highly Commended	4A Yip Ying Ying
Jockey Club Student Drawing Competition	Highly Commended	4A Li Yan
	Commended Award	4A Yip Tsz Ching
	Commended Award	4A Yip Ying Ying
	Commended Award	5A Tam Ho Wing

The 17th Inter-School Stamp Exhibits Competition	1st Runner-up	2B Chan Sze Ting 2B Ho Yin Lam 2B Law Sin Yee Zoey
	1st Runner-up	4D Leung Kam Yan 4D Yeung Lee Mun
	2nd Runner-up	3B Leong Ka Yi 3D Kwong Nga Sin 3B Wong Sze Ki 3A Li Wai Hung
	2nd Runner-up	4B Tai Yan Adeline 4C Yip Hoi Tung 4C Chan Lok Kan Sandra
	Merit	1A Ngai Ka Yuen 1A Lo Nga Ki
	Merit	3D Tang Gwan Yung 3A Kwan Yan Tung
	Merit	1B Lau Lam Ching 1B Lam Ka Man 1B Cheng Sze Wing 1B Wong Hoi Ting Heidi
	Merit	1C Yip Hoi Nam 1C Liu Hong Kiu Anna 1C Leung Ka Na 1C Lo Sze Yau
	Merit	4A Chan Yin Lam 4A Yip Ying Ying
	The Most Active Participation School Award	POCAWSC
Exhibit of Student Visual Arts Work 2017-18 - Secondary School	Silver Prize	6B Ko I Lam
Hong Kong Outstanding Visual Art Awards	Outstanding Creative Award	5A Ho Chi Wing
	Outstanding Creative Award	6A Mok Wan Ying
The 16th International Art Exhibition for Children and Young People	Diploma	6D Choi Wing Tung
	Diploma	6A Mok Wan Ying
	Diploma	5B Chan Wing Hin
Graffiti Contest	Merit	3A Li Wai Hung 3B Lei Hei Tung 3B Wong Sze Ki
The 2nd HK Senior Secondary School School-based Assessment Outstanding Performance Award - Visual Art	Merit	6D Choi Wing Tung
City University of Hong Kong Secondary School Distinguish Artwork Exhibition 2018	Selected Artwork	4A Yip Tsz Ching
	Selected Artwork	4B Yuen Hoi Ying
	Selected Artwork	5A Kwok Suen Hei
Social Documentary Photography Show in Academic	Selected Artwork	5A Ho Chi Wing
	Selected Artwork	5A Kwok Ka Yu Andrea

Circles of Hong Kong 2018	Selected Artwork	5A Lok Hui Ying
	Selected Artwork	5C Chow Yun Kui
Exhibition of Senior Secondary School Students' Visual Arts Portfolio	Selected Artwork	Lam Tsz Tong (2017 Graduate)
The Arts Ambassadors-in-School Scheme	Art Ambassadors	5A Ho Chi Wing 5A Kwok Ka Yu Andrea

5. Others

Event	Award	Award Winner
St. John Ambulance Brigade Cadet Command (NT) Inter-Divisional Competition		
Joint Division Competition	President Cup	POCAWSC Ambulance Cadet & POCAWSC Nursing Cadet
Division Competition	Overall 1 st Runner-up	POCAWSC Nursing Cadet
	Overall 2 nd Runner-up	POCAWSC Ambulance Cadet
Uniform Inspection Competition	Second	POCAWSC Ambulance Cadet
Footdrill Competition	Second	POCAWSC Ambulance Cadet
	Second	POCAWSC Nursing Cadet
Home Nursing Competition	Second	POCAWSC Nursing Cadet
First Aid Competition	Third	POCAWSC Nursing Cadet
The Outstanding Girl Guide Award Election	Outstanding Unit Award	POCAWSC Girl Guides
	Outstanding Girl Guide Award - Unit Level	5C Tsui Wan Ying
Amazing Teens CYC Joint School Leadership Training Programme		
Project Report	Best Presentation Award	POCAWSC CYC
	Jury Prize	POCAWSC CYC
	My Favorite Project	POCAWSC CYC
Individual	Merit	4B Cheng Ka Yi
	Merit	4C Lam Yan Yi
Hang Lung Young Architects Program-Architectural Tour Design Competition	1 st Runner-up	POCAWSC
Tsuen Kwai Tsing Outstanding Student Award		5D Tong Tsz Ching

Academic Performance

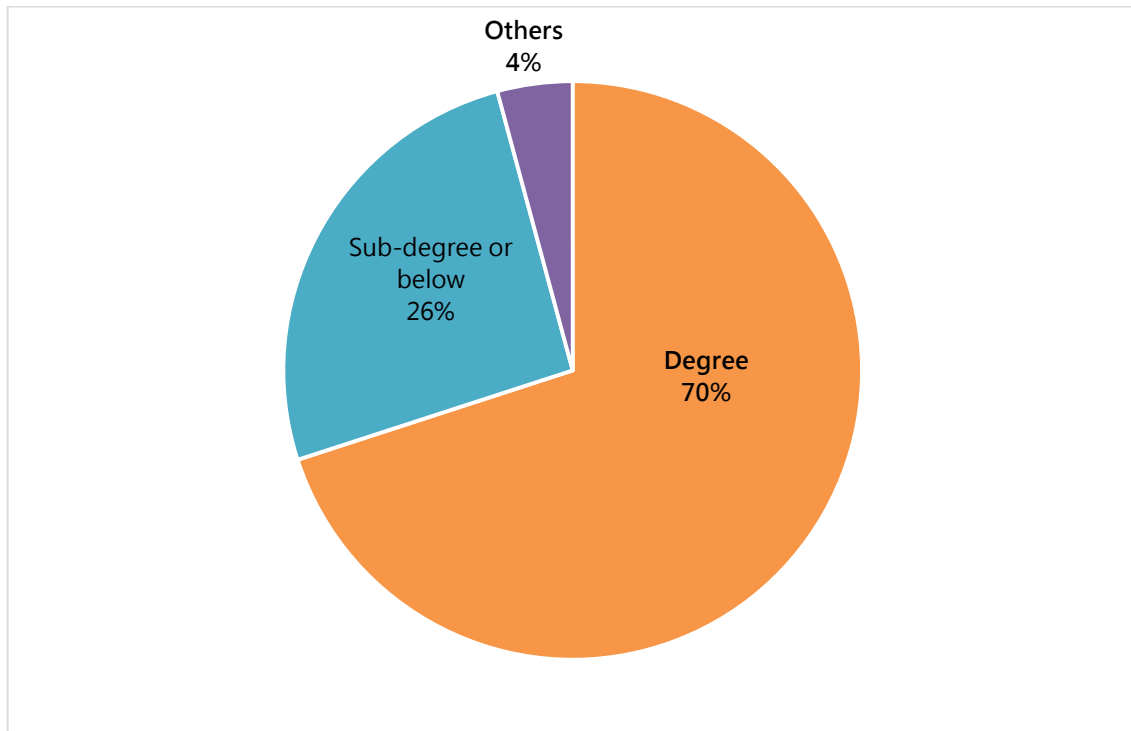
2018 HKDSE Results

Subject	No. of Candidates	Level 4 or above		Level 2 or above	
		WSC Students	Average HK Students	WSC Students	Average HK Students
Music	1	100.0%	51.4%	100.0%	92.1%
Physics	38	84.2%	49.1%	100.0%	90.3%
Mathematics (Compulsory Part)	119	81.5%	38.8%	100.0%	82.5%
Geography	19	78.9%	37.7%	100.0%	88.1%
Chinese History	18	77.8%	35.7%	100.0%	89.8%
Chemistry	54	75.9%	51.2%	100.0%	88.4%
Information & Communication Technology	12	75.0%	27.0%	100.0%	82.4%
Mathematics (Extended part)	24	70.8%	57.9%	95.8%	90.9%
History	21	66.7%	48.6%	100.0%	95.1%
Biology	20	65.0%	44.3%	100.0%	91.1%
Chinese Language	119	62.2%	30.5%	100.0%	86.1%
Business, Accounting & Financial Studies	30	62.1%	43.4%	100.0%	91.7%
Liberal Studies	119	59.7%	34.9%	100.0%	89.0%
English Language	119	53.8%	26.8%	100.0%	79.2%
Visual Art	3	33.3%	22.7%	100.0%	85.5%

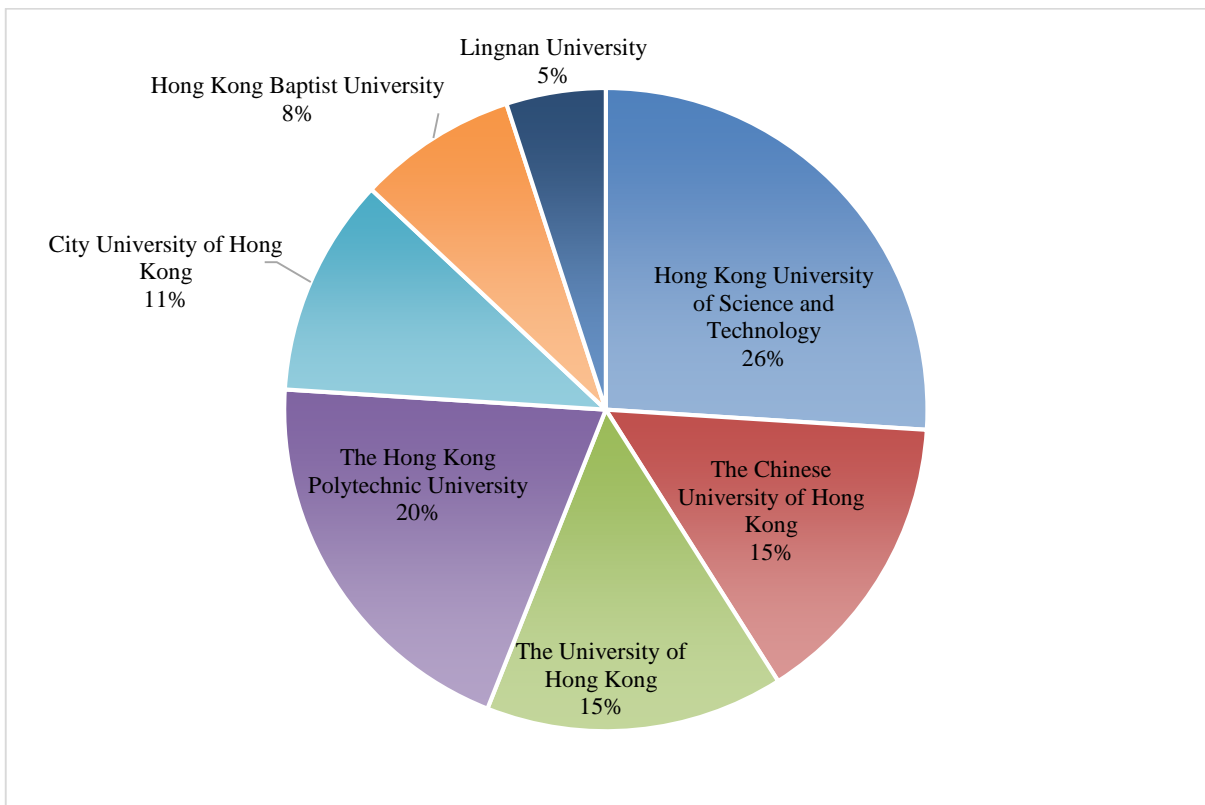
Remarks:

1. The above shows the subjects with over 50% of students attained Level 4 and/or 100% of students attained Level 2, the percentage is higher than that of the Hong Kong average.
2. 97.5% and 94.1% of students were awarded Level 3 (the basic language requirements for admission to the local universities) in English Language and Chinese Language respectively, which exceeded the Hong Kong average.
3. 109 students (91.6%) fulfilled the general entrance requirements for local undergraduate university programmes.

4. Destinations of F.6 graduates



5. Distribution of F.6 graduates entering degree programmes of local universities



2017-2018 Scholarship Award List

Internal Scholarships

POCA Scholarships	
Secondary School Level Scholarship	1C Yip Hoi Nam
Secondary School Level Scholarship	1C Lai Ching Fung
Secondary School Level Scholarship	1C Leung Lok Man
Secondary School Level Scholarship	2B Chan Cheung Fung
Secondary School Level Scholarship	2B Cheng Wun Yu
Secondary School Level Scholarship	2B Wong Ching Yi
Secondary School Level Scholarship	3C Tai Wing Hei
Secondary School Level Scholarship	3C Au Yeung Yat Hong
Secondary School Level Scholarship	3C Lam Tsz Ching
Secondary School Level Scholarship	4B Ching Kwong Kwan
Secondary School Level Scholarship	4C Wong Chun Yin
Secondary School Level Scholarship	4B Ng Wai Yan
Secondary School Level Scholarship	5E Kwok Oi Lam
Secondary School Level Scholarship	5D Chan Ying Lam
Secondary School Level Scholarship	5A Ho Chi Wing
University Level Scholarship	6E Fung Wing Chun
University Level Scholarship	6D Tsui Man Lok
University Level Scholarship	6E Mak Ka Ho
University Level Scholarship	6E Chan Chak Fu
University Level Scholarship	6D Cheng Man Hing
University Level Scholarship	6D Wong Tsz Yan
University Level Scholarship	6E Yau Ka Yu
University Level Scholarship	6E Hung Wai Tsit
Outstanding Non-academic Achievement Scholarship	6E Hung Wai Tsit

Alumni Scholarships

Mr. Yuen Lik Hong Biology Scholarship	5D Lok Chuen Ting Nicholas
Mr. Tse Kin Lop Memorial Scholarship	5E So Cheuk Lam

External Scholarships

Rotary Scholarship	3C Cheng Tsz Hin 3D He Si Qi	4B Ng Wai Yan 4B Yu Yee Yeung
Upward Mobility Scholarship	5D Lam Fong Yu 5E Lok Chuen Leung Ferdinand	
Tsuen Wan Rural Committee Scholarship	1A Lo Nga Ki 1A Ngai Ka Yuen 2B Chan Nok Man 2B Cheung Hok Pan 3C Chan Hey	3C Lee Ho Yan 4B Lai Yan Ting 4C Tai Lok Hei 5D Tong Tsz Ching 5D Chan Ho Wing
The Chinese Manufacturers' Association Scholarship	3C Tai Wing Hei	5E Kwok Oi Lam

Feedback on Future Planning

In the final year of the 3-year school development cycle, the same major concerns will be adopted and continued efforts will be made to enhance the effectiveness of instruction, to strengthen students' learning efficacy, to promote whole-person development and to build unique school traditions.

To further promote academic achievement and holistic development of our students the timetable was fine-tuned and put into effect last year. With the positive feedback from both students and teachers, the new timetable will run on. Moreover, the newly launched Campus TV has helped improve students' learning effectiveness. Subject departments will keep on conducting diversified teaching and learning activities through the Campus TV next year to enrich the regular curriculum.

To complete the 3-tier generic skills training structure, the key focus for next year is developing high-order thinking skills of F.3 students. Chinese and Liberal Studies departments will work jointly to train the high-order thinking skills of the students. Besides, the study skills workshop as well as the project learning skills programme will be continued at F.1 and F.2. Teachers will incorporate the skills into students' daily learning and assignment in order to help the junior form students build a strong academic foundation and grasp the skills that are essential to their learning.

Moreover, a wide range of activities, such as cultural activities, career activities, self-discipline camp, educational camp, leadership training camp and study tours will be kept on organizing for the students to broaden their learning experiences outside classroom, to fully stretch their potentials and to facilitate their all-round development. The cultivation of positive values among the students will continue to be the main focus of the school. The core values for the next year are 'Perseverance and Sense of Belonging'.

The school will celebrate its 40th anniversary in 2019. To mark this special occasion, a series of activities will be organized to boost the sense of belonging of the students, to tighten the connections of the alumni and to unite the stakeholders of the school community.