



清旬

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校長話：功成必湧有「你」 成功自然有「我」

最近我參加了荃灣家長教師聯會十周年的聚餐。席間，多位嘉賓盛讚寶安商會王少清中學是一所非常成功的學校，校風純樸、師資優良、學生品學兼優。但究竟怎樣的學校才算是「成功」呢？我想除了以上所說的，一間成功的學校，必須得到各持份者包括辦學團體、家長、教師、校友及學生鼎力支持，願意為學校的發展提供意見並作出貢獻。但眾多持份者中，誰最重要？毫無疑問是學生，因為學校主要的責任是培育學生，幫助學生獲得豐富的知識、良好的技能和態度，促進學生健康的身心發展，滿足學生不同的需要。

要了解學生真正的需要，我深信學校必須與同學有緊密的接觸及溝通，所以自就任校長一職，我都盡量把握每一個機會，抽空出席各項學生活動如辯論、音樂、體育比賽、文藝活動、戶外參觀及訓練等，務求給予同學們充份的支持和鼓勵。我亦嘗試利用上學途中、小息及午膳時間與同學傾談，聽取意見，了解他們的困難和需要。可是由於校務繁冗，與學生接觸的機會往往只能相應減少。

為了彌補與學生溝通不足，我決定建立恆常的溝通機制讓學生反映意見。近日我聯同副校長及科組主任，與十多名學生代表包括學生會會長、總領袖生、四社社長會面，就學校設施，學習施教、學生紀律及課外活動等交換意見。經過坦誠的溝通，校方將積極回應同學的訴求，例如考慮繼中一級以後為中二至中七級增設儲物柜；增加高中課節，使修讀第三選修科的同學有更充裕的時間學習，並提供更多元化的午間課外活動，培養學生多方面的興趣等。

除了跟學生代表會面外，我還計劃增加更多與學生溝通的機會如設置校長信箱、定期與班代表會面、舉行午間飯聚等，讓同學透過客觀理性的討論反映意見，讓校方了解同學的訴求並作出回應。

成功的學校必須有「你」——同學們的支持；而學校成功自然有「我」——辦學團體、家長、校友、教師，各方攜手合作，與你同行，共享美滿的成果。



「全港高中學生短片創作比賽，本校同學獲優異獎」

本校同學參加了「全港高中學生短片創作比賽」。今年的主題是「商信創明天」，宣揚商業誠信及企業社會責任的重要性，助香港開創更美好的商業環境。

獲得優異獎的同學包括：5B 劉華靖、5C 郭凱瑤、5C 蘇偉盛、5D 周煒霖。

獲得工作坊最佳學習獎的同學包括：5A 黃曉晴、5C 岑家祺。



暑期科學活動好介紹（鑑證科學培訓及機械人設計程式編寫）

美國刑事系列電視劇「CSI 滅罪鑑證科」大家在電視上就看得多了，但大家有否想過，原來在香港也可以透過參加講座及培訓而獲得相關的科學法證訓練？

香港青年協會創新科學中心聯同幾間大學的講師，將於今年 7 月及 8 月分別舉辦與法證及機械人有關的專題講座及培訓計劃，增進同學的科學知識，詳情如下：

日期及時間	地點	活動	費用
7 月 9 日 10:00 – 11:45	沙田香港科學園	科學鑑證工程（交通事故）專題講座	免費
8 月 2、3 及 5 日 15:15 – 16:00	香港城市大學	鑑證科學培訓計劃	\$ 900
8 月 15 – 19 日 10:00 – 17:00	香港理工大學	機械人設計及程式編寫工作坊（基礎班）	\$ 900
8 月 22 – 26 日 10:00 – 17:00	香港理工大學	機械人設計及程式編寫工作坊（實戰班）	\$ 900

註：機械人設計及程式編寫工作坊只供中三以下同學報讀

對以上活動有興趣的同學，可留意張貼於學校的科學海報；或於 6 月 17 日前向尹國棟老師或林達成老師查詢及報名。



The Best Debate Season Ever"

"It has been the best debate season ever!" The WSC debate team has performed well in inter-school competitions, and they deserved such praise from their trainer teacher, Mr. Healey. The team won the "Most Improved School Award" in the 26th Sing Tao Inter-School Debating Competition (1 win 1 lose). At the same time they entered the fourth round of the 12th NESTA-SCMP Debating Competition (2 wins 1 lose), and Sandy Lau was the best speaker in the last debate.

One of the speakers, Cheung Wing Sze would like to invite her fellow schoolmates, especially F. 3 students to join the debate team. She says:

On 27th May the third round of the NESTA-SCMP Debate was held in our school's English Room. Our opponents this time were Yan Oi Tong Tin Ka Ping Secondary School.

At first I was so nervous about the debate, especially the motion 'that the public performing animal shows are beneficial.' It seemed quite difficult! Jason, Sandy and I all felt lost. We did not know how to approach it. Luckily, we got help from Mr. Healey and Mr. Ng. We practised every day and Mr. Healey would always give us advice; we got inspiration from Mr. Ng's notes about the background information. They even watched our performance. I felt relieved when they came and supported us.

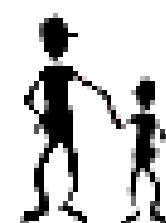
I would recommend my school-mates try debating. It broadens your horizons and improves your oral skills. If you want to enrich your secondary school life, why don't you join the debate?

5E Cheung Wing Sze

Outstanding Speakers of the English Mentoring Scheme

The F.1 mentees have been speaking with their mentors since the English mentoring scheme started at the beginning of October. Ten speakers have spoken over 500 minutes up to the end of March. The best speaker is Lai Wing Sum from 1B (763 minutes). Thanks to their mentors!

F.1 Mentee	Minutes spoken	Junior / Senior Mentors			
Lai Wing Sum	763	Tam Ka Yu	(F.2)	Chan Kit Man	(F.6)
Wong Tszi Wai	595	Leung Hung Shan	(F.2)	Au Yeung Tin Yu	(F.4)
Liu Wing Long	585	Yeung Ka Yee	(F.2)	Leung Kei Tung	(F.4)
Ho Wing Sum	560	Chan Hiu Tung	(F.2)	Wu Pui Wai	(F.5)
Yung Siu Yung	546	Choi Wing Ki	(F.2)	Lam Tszi Ching	(F.6)
Chow Sin Yu	525	Chan Yuk Ki	(F.2)	Sin Wing Tung	(F.4)
Leung Hoi Ying	515	Chan Wing Tung	(F.2)	Ho Lai Ying	(F.5)
Lau Yan Tung	501	Fong Ying Wai	(F.2)	Pun Kwan	(F.6)
Ho Wing Lok	501	Tam Tszi Lok	(F.2)	Chan Ka Man	(F.5)
Lee Hin Yee	501	Chan Wing Kei	(F.2)	Chan Ho Yee	(F.4)



What the F.1 Mentees Say About Their Mentors



All F.1 students must join the English Mentoring Scheme. My mentors are Chan Ho Yee and Chan Wing Kei. Wing Kei is one year older than me. She is never late for our meetings and she never forgets things. She is very responsible. Chan Ho Yee is the same. She is a F.4 student. She is diligent and always smiles warmly to me. I think I am lucky to have them as my mentors.

Every Friday, I meet them after lunch. They are always punctual although they have a lot of things to do. We talk about TV series, lunchtime shows and our exam results. Sometimes, we read a passage and play language games. Talking with them is an enjoyable experience.

Both Chan Ho Yee and Chan Wing Kei are very generous. They always share their experience with me. They are great.

Hilary Lee (F.1 mentee)

I have a mentor from 4E and a mentor from form 2. My form four mentor (Ng Lok Tung) can speak English very well. I cannot believe that a F.4 student can speak English like that. She uses a lot of difficult words that I don't know. She told me if I wanted to speak English better, I should not care about making mistakes. We always meet at her classroom after lunch. My form two mentor (Poon Kai Yin) can speak good English too.

I think this activity can boost our confidence in speaking English. I hope I will be a mentor in the future.

Chan Yat Tin (F.1 mentee)

I always talk with my F.2 mentor, Jessica Cheng. We talk about everything, test results, Parents Day, etc. I remember that one day I went to her class to find her, we talked and talked. We talked until her friend said to me, "You should go back to your classroom. The bell has gone." Then I went back to my classroom. I like talking to my mentor.

We both like reading. Sometimes we will share the books we read. If I have some homework, which I don't know how to do, I will ask her to teach me. Jessica is nice to me.

Before I joined this scheme, I only met our classmates and my friend in F.1. Now I have a friend in F.2. I am very happy because if I have some problems, I will have a F.2 friend to help me.

Fung Sze Wa (F.1 mentee)

During the first school week, I met a new friend in F.2 through the mentoring scheme. Her name is Monica Tam. Before that, I never thought I could make friends with some higher form students. I meet Monica almost every week. I love to ask her about my homework because she is pleased to answer all my questions. She explains everything very clearly. We can chat about everything. I treat her like my elder sister. I tell her all my secrets and she would listen to me. When I am down, I will find her and she will comfort me. Of course, when she has trouble, I will stand by her. We help each other. She is a person that I can really trust.

I hope that our friendship can last forever because she is just like my sister.

Lai Wing Sum (F.1 mentee)

My two mentors Wong Chuk Ying and Wong Laam are good at English. We meet in the MPA at lunchtime every Wednesday. One of them is my primary schoolmate. We have a lot of things to share and discuss with each other, for example, local news, TV programmes and school events. Sometimes, we tell jokes; sometimes, we create some games to play. Wong Chuk Ying tries hard to make the meeting interesting. She prepares a lot of things to share with us. I can speak a lot of English during every meeting.

Ho Chun Kit (F.1 mentee)

My two mentors are Wong Yuen Shan (F.2) and Lam Sin Ping (F.3). They get good results in each test and exam. One of them is a prefect in our school. Because of them, I could get the eleventh place in English in the whole form one. I feel thankful to them.

We always talk in the MPA after school. We talk about different topics like the water rocket, the inter-class football and basketball competitions. We always chat for a long time about 35 to 40 minutes but we do not feel bored.

My two mentors have taught me a lot and they have helped me a lot. I really feel thankful to my mentors. Thank you, Fanny and Candice.

Kwan Man Hei (F.1 mentee)

關心家國天下事 早會分享有意義

爲了令同學更關注社會時事，也讓同學有更多機會練習公眾演講技巧，學校安排了中六的同學每兩日一次，在早會上向全校分享他們對社會上大小事情的一些想法。現在且讓我們將較佳者羅列於下：

近年樓市愈炒愈熱，活在夾心階層的市民，不斷投訴沒能力買樓，又要求復建居屋。於是政府推出九招十二式來冷卻樓市，又推出置安心來協助夾心階層人士上車。但這只是香港房屋問題的一少部分。

香港的社會福利制度看似十分完善，活在夾心階層以下的，大多都被認定有公屋住，但現實並非如此。香港各區依然有不少板間房，甚至籠屋存在，依然住了很多社會最底層的人。你可能以爲，它們都集中在深水埗、油尖旺區，但就在我們的葵青區，就已經能找到它們的蹤影。

去年年尾，我和來自不同學校的中六同學，曾到過葵涌區探訪低收入家庭，看到了一群活在社會最低層的人，了解到他們的困境，更感覺到愛莫能助。

一個 gas 爐會令你想起什麼？當然就是冬天打邊爐吧！但對於居住在板間房的謝伯伯來說，每天做飯就是靠它了。四十尺的空間，只容得下一張床，一個櫃，gas 爐和其他煮食用具都只能放在床下底。伯伯的房單還有一小扇窗，往外伸手已經能夠摸到鄰邊大廈的外牆，但這已經是板間房中的「豪華房」！

至於廁所是十數個住戶共用的，衛生環境也十分惡劣，不單止地板發黑，還狹小得只能側身進入。除了生活環境擠迫和衛生情形況惡劣，居民一年到晚與木蚤、老鼠、蟑螂同眠，熱死人、焗死人的事件屢見不鮮。

我們問伯伯，爲什麼不申請公屋，他說，住了幾廿年，不想離開熟識的社區。但想深一層，伯伯單身一人，輪候公屋可以說是無了期，也可能會被派到很遠的社區，伯伯已經七十三歲，要適應新環境又是何等困難呢！

中國文化講求仁愛，要愛家人、國人、天下一切人，也就是「老吾老以及人之老，幼吾幼以及人之幼」。那爲什麼沒有人去正視過像謝伯伯這些獨居老人的問題呢？單靠一份三千元的綜援，生活可謂捉襟見肘。若要豐衣足食、安享晚年，似乎還離他們很遠。

住板間房、租床位，我們上一代很多人都經歷過，但在五十年代，政府已經開始興建公共房屋。過了五十幾年，已經有百分之四十九的香港人住在各類型的公共房屋。籠屋、板間房這些極度惡劣居所，政府依然容許它們存在，更無決心去將它們連根拔起。

孔子就提出要以情治國，行仁政，愛民如子，一切的政策要從人民的角度出發。希望香港政府也能正視這一小撮人的住屋問題，更希望謝伯伯有一天可以在一個寬闊溫暖的家裡面打邊爐。

6A 陳蕙瑜

不知道大家有沒有聽過「神風敢死隊」和「福島五十人」呢？前者是在第二次世界大戰時，一班駕駛着滿載炸藥的「戰機」撞向美軍軍艦的日本士兵。後者則是近日福島第一核電站發生核泄漏事後仍然留在廠內工作的人。兩者在出現時間上相距大半世紀。看似沒有關係。但事實上，後者卻是承接了前者的犧牲精神。可是驅使前者犧牲的只是一種被扭曲的愛國觀念。簡單來說，他們只是「愚忠」，他們深信這樣死去才是效忠天皇的表現，但是他們卻想過這種破壞世界和平的行爲只會被世人視爲戰犯。這樣，他們的犧牲便是毫無價值。

相反，「福島五十人」卻是因一份責任感而犧牲的。當中部份人更是自願回廠的，他們本可以跟家人逃到其他地方避過災難，但卻因爲一股「國難當前，匹夫有責」的使命而令他們重返崗位，以自己的知識、經驗拯救國家、拯救世人。這五十人的精神確是值得我們學習。

雖然身爲學生的我們沒有機會擔當拯救國家的角色，但他們勇於犧牲和強烈的責任感正是我們需要的。犧牲的，不一定是生命，可以是時間，亦可以是利益，我們不願意犧牲的原因大多是出於懶惰或私心認爲犧牲並無回報，是多餘的。但仔細想想，若果我們能犧牲一些時間來做一些有意義的事，例如幫助弱勢社群或是幫助在學業上遇上困難的同學，人人互相幫助，這個世界便不會出現恐怖襲擊或者「神風敢死隊」了。

至於責任感，做事若只是草草了事，甚至推卸責任，世界又那會有進步呢？相反，若凡事皆以盡責的心態的對待，在家中能夠盡子女的責任孝順父母，幫忙做家務，以至將來在工作上竭盡所能去完成應盡的責任，便容易得到上司的認同和信任，委以重任的機會便更多，升職亦不再是一件難事。

所以，我認爲我們應該以無私和盡責的心態對待每件事，而不是跟「神風敢死隊」一樣，不擇手段，達至目標。

6A 翁志鏞