



清旬

The Ringing Ten

327

2015.09.30

寶安商會王少清中學定期通訊/通告，2002 年創刊，逢每月 10、20 及 30 日派發。



本校聖約翰救傷隊於「少青團新界總區 2015 年隊制比賽」獲佳績

王少清救護見習支隊獲得步操比賽冠軍、家居護理亞軍和總成績殿軍。

王少清護士見習支隊獲得制服檢閱亞軍和急救比賽季軍。

兩隊成為聯隊總冠軍，勇奪會長盃，合共七個獎項。



步操比賽冠軍



家居護理比賽亞軍



急救比賽季軍



制服檢閱亞軍



2015-16 年度英文科校本教材及用品收費事宜











為配合英文科課程需要，貴子弟需購買右列補充教材及用品，家長請以現金繳款，並於 10 月 2 日（星期五）交予英文科老師。

#為方便學生繳費，中一至中三級的費用以整數收取，餘數將存入各班作班會費之用。



	S1	S2	S3	S4
A4 folders	\$ 4			
ERS folders	\$ 13.5			
Reading Comprehension (Question-Answer Book)	\$ 7.5			
Reading Comprehension (Reading Passage)	\$ 2.5			
Reading Aloud Scheme	\$ 4.2	\$ 3.6		
Vocabulary and Parts of Speech	\$ 9			
Dramatic English	\$ 18	\$ 18		
Reading Log	\$ 8	\$ 8	\$ 8	
Non-fiction Cross-Curriculum log book	\$ 10.5	\$ 11	\$ 9.5	
English Literature	\$ 15	\$ 14.5	\$ 12	
Reading Buddy Program		\$ 6.5	\$ 7	
School-based Assessment Book				\$ 12
Debating Book				\$ 13
Total	#\$ 93	#\$ 62	#\$ 37	\$ 25

English Newspaper Subscription 2015 to 2016

Form	Newspaper	Total days	Total amount	Discount price / copy	Subscription Weekdays				
					Monday	Tuesday	Wednesday	Thursday	Friday
1	Hong Kong Student Standard	25	\$30	\$1.2		 S			
2	SCMP WSC Young Post	24	\$50.4	\$2.1					 S
3	SCMP WSC Young Post	24	\$50.4	\$2.1				 S	
4	SCMP	73	\$162.8	\$2.2		 S		 S	 S
5	SCMP	48	\$107.8	\$2.2	 S		 S		
6	SCMP	23	\$50.6	\$2.2		 S		 S	

Dates inclusive	Form 1 to Form 5	From 21 st September 2015 to 3 rd June 2016
	Form 6	From 22 nd September 2015 to 15 th December 2016

English teachers will collect the subscription fee from students by 9th October 2015.

攝影學會 2015–2016 招收會員



本年度攝影學會現正招收會員！攝影學會將舉辦陸運會攝影比賽及攝影 OUTING 等，會員可優先參加。請同學於 **10 月 6 日(二)或之前**，到**操場攝影學會展版** 或 **班房壁報報名**！會員大會將於 **10 月 7 日(三) 1 時正於 Art Room 舉行**，屆時將收取\$5 入會費(連飲品一包)。如有任何問題，可向 5E 班黎樂謙同學查詢。

中六級「事業興趣心理測驗」安排

升輔組為令同學於聯招選科上更得心應手，已安排同學於以下時段完成由香港中文大學教育心理學系梁湘明教授所研發的「事業興趣心理測驗(Careers Interest Inventory)」，協助高中的同學發掘自身的事業興趣傾向，並提供了相關的大專課程予同學參考。請各班中六同學準時出席，依照學號在 MMLC 就座，並帶備將於 10 月 9 日 Day 1 週會派發的筆記，方便解讀結果。在場老師將作點名，同學必須準時出席。如有任何問題請與譚兆庭老師聯絡。

班別	日期及時間
6A	15th OCT (DAY 5) 3:55pm
6B	16 th OCT (DAY 6) 3:55pm
6C	12 th OCT (DAY 2) 11:25am
6D	13 th OCT (DAY 3) 3:55pm
6E	12 th OCT (DAY 2) 3:55pm
6F	9 th OCT (DAY 1) 3:55pm

以上時間MMLC 暫停對外開放，敬請同學留意！

香港科技大學工程學院體驗日 (The Engineering Exploration Day) 2015

為有意報考大專院校工程學院的中六學生，提供體驗大學生活的機會。透過體會香港科技大學工程學院學生的校園生活，加深中學生對該學院的認識，並了解自己對選報相關學院的興趣。

日期: 11-12 月的某一個星期六(確實日期有待院校稍後公佈)

地點: 香港科技大學

截止日期及方法: 2015 年 10 月 8 日或之前聯絡譚兆庭老師或麥淑雯老師

活動內容: 校園遊覽

課堂參觀

研討會

與工程學系職員及領袖生交流

**備註:參加是次體驗日的學生，將可獲得有關院校在大學聯招收生時，給予額外的加分

舊生分享日

一年一度的舊生分享日將於以下時段舉行，本年度邀得超過 15 位舊生回校分享院校特色及選科心路歷程等，他們所修讀的學科範疇包括「文理工商社教醫」七學院，中六級同學請預留時間出席。

日期: 2015 年 10 月 3 日(六)

時間: 上午 9:30 - 中午 12:00 (集合時間: 上午 9:20)

地點: 禮堂

衣著: 整齊校服

時間	日期及時間
9:30-10:00am	各院校舊生代表分享校園及學系特色
10:00-10:30	副學位升讀教資會學位-成功個案分享
10:40 - 11:20	分學院作細組分享 -PART 1
11:20 - 12:00	分學院作細組分享 -PART 2

如有任何問題，請聯絡何嘉麗老師。

惡劣天氣以外緊急情況 本校將會作出特別安排

教育局於本年六月十一日發出第9/2015號通告，建議學校在緊急情況下作出的各項安排。該通告述明，因惡劣天氣以外的緊急情況，教育局以學生的安全為首要考慮因素，或會建議全港或個別地區的幼稚園、小學、中學及特殊學校停課。

1. 經本校法團校董會全面評估及深入商討後，於上述情況下，本校會依照教育局的建議停課。換言之，當教育局發出停課建議的公布，家長不應送貴子弟回校。
2. 就本校停課的安排，請家長隨時留意載於學校網頁或手機短訊的公布。
3. 為配合實際需要，在停課期間本校會開放予有需要的同學使用。同學如因特殊情況需於停課期間回校，必須穿著校服，並在正常上課時間內回校。
4. 停課期間所有考試／測驗／課外活動將會延期／取消。除非香港考試及評核局另行公布，否則由該局舉辦的公開考試會如期舉行，學生須依時應考。務請留意該局的相關公布。
5. 為免干擾學生的學習，本校會為學生安排停課期間的學習材料及課外讀物，並上載至學校網頁。請家長留意貴子弟的學習情況。
6. 為保障貴子弟的安全，本校勸喻家長讓子女在停課期間留在家中。

自主學習

為鼓勵學生自學，不只依賴老師課堂授課，本校積極推行自主學習計劃。各學科有不同的課業安排，是次通訊先公佈中英文科安排，其餘各科安排將於稍後公佈。

中文科

	初中	高中
課堂教學	<ul style="list-style-type: none">• 課前：預習每單元學習重點；搜集相關資料，例如定義、例子、讀音及字詞解釋等。• 課堂上回答老師問題及討論。• 課後重溫、完成課業。	<ul style="list-style-type: none">• 課前：搜集/閱讀資料；完成思考問題；重溫過去所學相關知識。• 課堂上回答老師問題及討論。• 課後重溫、完成課業。
課業安排	<ul style="list-style-type: none">• 篇章教學：完成預習工作紙/篇章預習題及讀本問題(學生先完成習題，再於課堂討論/核對答案)。• 補充教材：教師選取部份篇章略教，其餘學生自行完成• 課外閱讀：完成廣泛閱讀計劃。• 自學筆記：摘錄課堂教學重點、配合《文言文特訓秘笈》搜集相關的文言及文化知識、配合課外閱讀，摘錄佳句詞語於自學筆記上。	<ul style="list-style-type: none">• 篇章教學：完成篇章預習題及讀本問題(學生先完成習題，再於課堂討論/核對答案)。• 課外閱讀：中四至中五同學每月閱讀一本課外書。• 自學筆記：摘錄課堂教學重點；搜集資料.....
學習方法	<ul style="list-style-type: none">• 課堂上學習不同閱讀/寫作策略。• 建立資訊素養： (1)善用有效網址：包括中國文化研究院、漢典、粵音韻彙、古詩文網等。 (2)善用不同工具書，以判斷互聯網資訊真偽。	

如有任何問題，請與中文科主任林禮賢老師聯絡。

English Subject

Self-Regulated Learning-The Pathway to Learners’ Autonomy

What is Self-Regulated Learning (SRL)?

It is a learning mode promoting autonomy. In the past, we used to put emphasis on teachers’ talk and set instructional materials. However, the above teaching method may not cater for the learning needs of students anymore nowadays. For example, students do not feel that they are the owners of their learning process. This results in their loss of interest and motivation. SRL is trying to remedy this problem and encourages students to be in charge of their learning like preparation for the next lesson and sharing among peers.

The implementation of self-regulated learning in our school

SRL has been incorporated into different modules of our curriculum

A. Junior Form Curriculum

Dramatic English

Forms	Self-regulated Learning Component
S1	The Greet Theatre and writing a film review
S2	From Story to Script, Writing and Performing a One-Act Play, Writing a Reflection.

English Literature

Forms	Self-regulated Learning Component
S1	Change the ending of Hamlet, My favourite fable presentation
S2	Character Analysis of Narnia: The Lion, The Witch and the Wardrobe
S3	Sharing of Stories read



Extensive Reading Scheme

Forms	Self-regulated learning Component
S1-S3	Sharing of the synopsis and feelings about the stories/books read.



B. Senior Form Curriculum

Forms	Self-regulated Learning Component
S4-S6	Debates on current affairs, School Based Assessment

Benefits brought by SRL

As we all know, the success of English learning depends on students’ exposure of the target language outside the classroom. If students limit themselves in English lessons, it is very difficult for them to be successful language learners. After having introduced SRL, students are playing more active roles in learning such as discussing with other group members after school, doing research on certain topics in the libraries. All these definitely sharpen the language skills of our students and help them get equipped for the future challenges in the society.

Tong, sui-leung, Thomas
English Panel Chairperson

Date	Test Session	Form 1 (1A → 1D)	Form 2 (2A → 2D)	Form 3 (3A → 3D)	Form 4 (morning session- Rm 301, 302, 303, 304, 305) (afternoon - Hall/Rooms)				Form 5 (morning session- Rm 401, 402, 403, 404, 405) (afternoon - Hall/Rooms)			
20/10 Tue	HALL	F3 CIT (8:30 – 9:00) F3 Physics (9:30 – 10:00) F3 Biology (10:30 - 11:00)			F.4 Visual Arts (10:30:11:15)				F.5 Visual Arts (10:30:11:15)			
		S6Eng. Test arranged by Eng Panel (Hall) (1:00 – 2:30) p.m.										
22/10 Thu (II)	A	Science (8:30 – 9:15)	Science (8:30 – 9:15)	Mathematics (8:30 - 9:15)	Liberal Studies (8:30–9:45)				English (8:30 – 9:45)			
		Silent study (9:15- * test starts at 9:45	Silent study (9:15- * test starts at 9:55	Silent study(9:15- *test starts at 9:45	3 rd period = Silent study session (9:50 - 10:30)				3 rd period = Silent study session (9:50 - 10:30)			
	B	Geography (9:45 - 10:25)	History (9:55 – 10:25)	Geography (9:45 - 10:25)	4X2 Ch. Hist. (Rm 301) (10:50-12:00)	4X2 Econ. (Rm 302) (10:50-12:00)	4X2 ICT (Rm 303) (10:50-12:00)	4X2 Geog. (Rm304) (10:50-12:05*)	5X1 Chi. Lit. (Rm 401) (10:50-11:50*)	5X1 BAFS (Rm 402) (10:50-12:00)	5X1 History (Rm 403) (10:50-12:00)	5X1 Biology (Rm 404) (10:50–12:00)
					PM session (HALL) : 4M1, 4M2 (1:40- 2:50)				PM session (HALL) : 5M1 , 5M2 (1:40- 2:50)			
23/10 Fri (III)	A	Eng. Literature (8:30 - 9:15)	Eng. Literature (8:30 - 9:15)	Eng. Literature (8:30 - 9:15)	Mathematics (8:30 – 9:40)				Chinese Language (8:30 – 9:40)			
		Silent study (9:15- * test starts at 9:45	Silent study (9:15- * test starts at 9:45	Silent study(9:15- *test starts at 9:45	3 rd period = Silent study session (9:50 - 10:30)				3 rd period = Silent study session (9:50 - 10:30)			
	B	English (9:45 - 11:00)	English (9:45 - 11:00)	English (9:45 - 11:00)	4X1 Chi Lit. (Rm 301) (10:50-11:50*)	4X1 BAFS (Rm 302) (10:50–12:00)	4X1 History (Rm 303) (10:50–12:00)	4X1 Biology (Rm 304) (10:50–12:00)	5X2 Ch. Hist. (Rm 401) (10:50–12:00)	5X2 Econ. (Rm 402) (10:50–12:00)	5X2 ICT (Rm 403) (10:50-12:00)	5X2 Geog. (Rm 404) (10:50-12:05*)
26/10 Mon (IV)	A	Chinese (8:30 - 9:30)	Chinese (8:30 – 9:30)	Chinese (8:30 – 9:30)	English (8:30 – 9:45)				Liberal Studies (8:30 – 9:45)			
		Silent study (9:30- *test starts at 10:00	Silent study (9:30- *test starts at 10:00	Silent study(9:30- *test starts at 10:00	3 rd period = Silent study session (9:50 - 10:30)				3 rd period = Silent study session (9:50 - 10:30)			
	B	Chi. History (10:00 – 10:30)	Chi. History (10:00 – 10:40)	Chi. History (10:00 – 10:40)	Chemistry 4X2 (Rm 301) (10:50 – 12:00)		Chemistry 4X3 (Rm 302) (10:50 – 12:00)		Physics 5X1 (Rm 401) (10:50 – 12:00)		Physics 5X2 (Rm 402) (10:50 – 12:00)	
27/10 Tue (V)	A	Mathematics (8:30 – 9:15)	Mathematics (8:30 – 9:15)	History (8:30 – 9:15)	Chinese Language (8:30 – 9:40)				Mathematics (8:30- 9:40)			
			Silent study(9:15- *test starts at 9:45	Silent study(9:15- *test starts at 9:45	3 rd period = Silent study session (9:50 - 10:30)				3 rd period = Silent study session (9:50 - 10:30)			
	B	-----	Geography (9:45 - 10:25)	Chemistry (9:45-10:15)	Physics 4X1 (Rm 301) (10:50 – 12:00)		Physics 4X2 (Rm 302) (10:50 – 12:00)		Chemistry 5X2 (Rm 401) (10:50 – 12:00)		Chemistry 5X3 (Rm 402) (10:50 – 12:00)	

1. Latecomers:
- (i) Students who arrive late but within the first 15 minutes should be admitted. No extra time should be given to the latecomers.

(ii) If students arrive late, with acceptable reason, but more than 15 minutes, they should report to the Office at once. The make-up test should be done on the same day and only 90% of the score will be counted.
2. Students should stay in their classrooms during the silent study sessions.
3. When the Education Bureau announces the closure of school due to adverse weather, the tests will be postponed. The original scheduled tests/examinations timetable will remain unchanged. An announcement concerning the rearrangement for the postponed tests will be made later.