



# 清旬

## The Ringing Ten

365

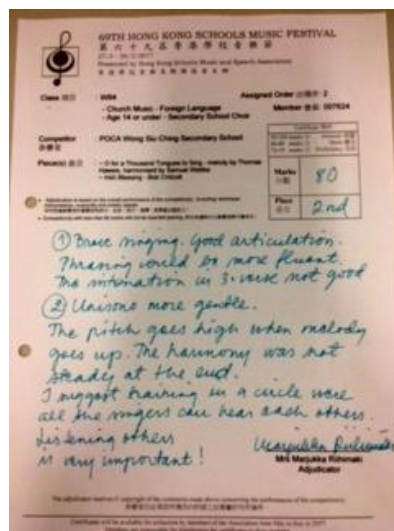
2017.03.10

寶安商會王少清中學定期通訊/通告，2002 年創刊，逢每月 10、20 及 30 日於校網連載。

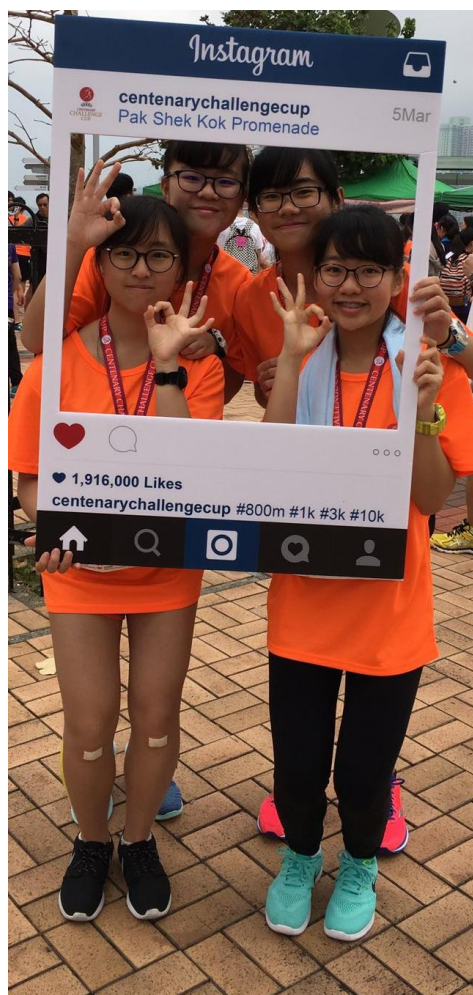


### 初級合唱團於本屆香港學校音樂節

憑「O for a Thousand Tongues to Sing」及「Irish Blessing」  
獲得初級聖詩組(14 歲或以下)亞軍，可喜可賀！



### 本校女童軍成功挑戰「香港女童軍百周年慶典挑戰盃」3 公里賽事





## 本校同學於「Amazing Teens 荃灣 CYC 聯校領袖培訓計劃 2016」囊括多項大獎



本校得獎同學手持獎座與老師（右）合照留影

本校九位中四學生參加了由教育局公益少年團(荃灣區)和香港青少年服務處賽馬會麗城綜合青少年服務中心合辦的 Amazing Teens 荃灣 CYC 聯校領袖培訓計劃 2016，今年的主題是「裝備自己、換位思考、關顧社群」。我校同學在專題報告比賽中囊括了三項大獎：「專業報告大獎」、「評判大獎」和「我最喜愛大獎」。「專業報告大獎」的評委稱讚同學的專題報告由主題、分工、研究及表達方法等方面均表現出色。「領袖群英會」活動當天，同學向現場嘉賓及各校師生匯報及分享，由評判及各參賽隊伍以一隊一票選出，我校以高票勝出，獲得「評判大獎」和「我最喜愛大獎」。

而 4E 劉蔚妍同學在個人分享得到優異獎，以下是她的分享内容：

最初看到「換位思考」這四個字，我以為是輕而易舉就做到的事。誰知在訓練營一開始，我就無法做到。當時組員在遊戲裡失手，令我組失分而落敗。「唉，我們在這遊戲為甚麼如此容易就輸掉了呢？」我不自覺地說了這句話。但當輪到我代表我隊與其他組別比賽時，才發現背負着全組隊員的期望，原來壓力如此大，加上看到對手的實力好像一點也不遜色，而且受到全場的注目，更令我頭腦一片空白，最後我竟然在這個看似簡單的遊戲中輸掉了。這時我遇到他所經歷的困難，才了解到剛才組員的苦況。因此我特地向他道歉了。從此我希望自己能從錯誤中學習，時常提醒自己要做到設身處地，換位思考，不一定要等自己經歷過後才體會對方的難處。假如人人也懂得這樣做，我希望社會和世界會變得更和諧美好。

# The Hong Kong Polytechnic University (Faculty of Engineering)

## 2 days University Experience Programme - “From Physics and ICT to Engineering”

<b>Date:</b>	12th-13th July 2017 (Wed and Thur)	<b>Quota:</b>	10 (on a first-come, first-served basis)
<b>Venue:</b>	The Hong Kong Polytechnic University, Hong Kong	<b>Tuition Fee:</b>	\$50 (subsidy of \$100 by school and lunchbox included)
<b>Medium of instruction:</b>	Cantonese / English	<b>Application deadline:</b>	17 MARCH 2017
<b>Target:</b>	F5 students taking at least one Science related elective subject (i.e. PHY/CHEM/BIO/ICT/M1/M2)	<b>Remarks:</b>	A certificate will be awarded to applicants

### Rundown

#### Day 1 – 12<sup>th</sup> July 2017

9:15 a.m. - 9:30 a.m.	Registration
9:30 a.m. – 10:00 a.m.	Opening Ceremony Welcoming and Briefing Session
10:00 a.m. – 11:00 a.m.	Lecture 1 <b>EE0001</b> <i>How Electricity gets to us?</i>
11:00 a.m. – 12:00 noon	Lecture 2 <b>BME0001</b> <i>Introduction to Ultrasound, X-rays and CT Medical Imaging Technologies</i>
12:00 noon – 12:15 p.m.	Quiz
12:15 p.m. – 12:30 p.m.	Tea Break
12:30 p.m. – 1:30 p.m.	Lunch
1:45 p.m. – 2:45 p.m.	Lecture 3 <b>ME0001</b> <i>Better Quality of Life through Non-Destructive Testing</i>
2:45 p.m. – 3:45 p.m.	Lecture 4 <b>ISE0001</b> <i>Robotics and Machine Perception</i>
3:45 p.m. – 4:00 p.m.	Quiz
4:00 p.m. – 5:30 p.m.	Lab Tour
5:30 p.m.	End of Day 1

#### Day 2 – 13<sup>th</sup> July 2017

9:30 a.m. – 9:45 a.m.	Registration
9:45 a.m. – 10:45 a.m.	Lecture 5 <b>EIE0001</b> <i>From Data Representation to Computer Networks</i>
10:45 a.m. – 11:00 a.m.	Tea Break
11:00 a.m. – 12:00 noon.	Lecture 6 <b>AAE0001</b> <i>Navigation and Communication of Civil Airplane</i>
12:00 noon.– 1:00 p.m.	Lunch
1:15 p.m. – 2:15 p.m.	Lecture 7 <b>COMP0001</b> <i>Introduction to Computing and Internet Technologies</i>
2:15 p.m. – 2:40 p.m. 2:40 p.m. – 2:45 p.m.	Quiz Survey
3:00 p.m. – 3:15 p.m. 3:15 p.m. – 4:45 p.m.	Closing Ceremony Lab Tour
4:45 p.m.	End of Day 2

Course details can be downloaded at <https://www.polyu.edu.hk/feng/tue/>.

For queries or application, approach Mr. TAM Siu Ting.

# 學生文章分享

## 《是福？是禍？》

3B 譚斐斐

我曾聽說過這麼一個故事：羅斯福在當選美國總統前，家裏被盜，丟失了許多東西。一位朋友寫信安慰他，勸他不必太在意。而羅斯福不但沒有因被盜而感到沮喪或怨恨，反而在給朋友的回信中寫到：「我現在很平安，我應該感謝生活」，還慶幸三件事：賊人只是偷去他部分東西，又沒有傷害他的生命，最值得慶幸的是，做賊的更不是他本人。

這讓我想起自身也有過類似的經歷。幾年前，我參加了一個數學公開考試。考試前大多數人都沒有努力準備，包括我的好朋友在內。正當我感到疑惑時，我的好朋友告訴了我一個「秘密」：有人從網上購買了試卷的副本，可輕易考得高分，獲取證書。我不置可否，繼續努力做練習。結果大部分人都表現出胸有成竹的模樣，既快速又輕鬆地完成了考試，考獲證書；而沒什麼數理天賦、沒有接受朋友「好意」的我還是未能達標。

後來，洩漏試卷題目這件事被查了出來，牽涉在內的學生一概被收回證書，並取消再次考試的資格。我雖然對於不達標一事感到有些沮喪，但換一個方面想，我因沒有下載那份試卷而被取消考試資格，這一次不達標，下一年尚可再考；最重要的是，我保住了自己的誠信，也給了我的良心一個交代。

很多事就像一枚硬幣，既有正面，也有反面。也許你看到了醜陋的一面，但一定也有美好的、你沒看到的一面。很多人只看到太陽的黑點，卻忽視了其為世間帶來的溫暖，只看到 下頁續…… 卻忽視了其為萬物帶來的潤澤；只看到害蟲的可惡，卻忽視了其是食物鏈不可或缺的一員；只看到父母的痛罵，卻忽視了其背後的苦心；只看到某人其貌不揚，卻忽視了其才華。

世上原有很多不如意的事情，若一直向着壞處想，恐怕只會令心境更鬱結煩躁，事情也更糟糕；不妨換一個方面去看待任何事，也許會有意外的收穫，能學習到更多，得到更多。

塞翁失馬，焉知非福？

原文摘錄自 3 月 2 日《大公報·闖闖新天地》

## Students' Writing



### Topic: Valentine's Day Poem

Weather is cold  
Chocolate is cold  
I look out the window  
There are many people  
Restaurants are full  
The price is not cool  
All the customers are couples  
The dishes are sold by the double  
They are sweet as angles  
But I'm alone as I am single.

3C Cheng Ka Yi

### Topic: Valentine's Day Poem - "Love for my parents"

Staring at the two familiar backs,  
starting to feel very sad.  
They waste away every day  
and their hair have stated to turn gray,  
but they keep telling me they're okay.  
It reminds me of my childhood memories,  
and I think it's time to take up my responsibility.  
It's my turn to take care of them for eternity.

3C ChingKwong Kwan



“EnglishFreewriting” Commendation List(2016-17)

Besides regular writing class, the English FreewritingProgramme provides a platform for students and teachers to express and exchange their ideas freely. During the firstterm, 249 junior form students wrote over 2000 words. **Among them, twelve of them wrote more than 10,000 words.** These outstanding ones were **Leung Kam Yan (3C), ChingKwong Kwan (3C), Lam Yan Yi (3C), LuiKa Yin (3C), Cheng Cheuk Ying (3C), Wu Hei Man (2B), Liu Wai Wing (3C), Dai OiYiu (2D), Ng Wai Yan (3C), Tse Chung Hong (3C), Lai Yan Ting (3C), and Wong Chun Yin (3C).** The following table shows a list of outstanding individuals producing works with over 2000 words.

<b>Students who wrote more than 10,000 words:</b>				
2B	Wu Hei Man			
2D	Dai OiYiu			
3C	Cheng Cheuk Ying	ChingKwong Kwan	Lai Yan Ting	Lam Yan Yi
	Leung Kam Yan	LuiKa Yin	Ng Wai Yan	Liu Wai Wing
	Tse Chung Hong	Wong Chun Yin		
<b>Students who wrote 7000-10,000 words:</b>				
3A	Yam Kenneth			
3C	Cheng Ka Yi	Cheng LokYiu	Cheng Wing Tung	Ho LokYiu
	Kwok Tsz Ying	Leong KaWai	Sun Lok Tung YnezTseCheuk Lam	
	Wong Yu Ning	Wu Hsin Tung	Chan Man Tik	Lai Lok Yin
	Lo Chung HinMokZiNok Shine	Tai LokHei		
<b>Students who wrote 6000- 7000 words:</b>				
2B	Kong Sin Yiu	Tai Wing Hei		
3C	Lee Chui Shan	Chan Yin Kei	Chu Man Tik	Li Tsun Ming
<b>Students who wrote 5000-6000 words:</b>				
3A	Chen Chia Chui	Fong Sum Yu	Lai Wing Sum	Lam Cherry
	Lam Ching Chin	Lam Tsz Ying	Li Lok Lam	Yuen Hoi Ying
	Au Yeung Kin Shing Jason		Chan Hei Ming	Chueng Yu Him
	Lai Chun Hei	Lau Kwun Yin	Wong Chun Hei	
3C	Lau Cheuk Ying	Wong Chun Cheong		
<b>Students who wrote 4000-5000 words:</b>				
1A	So Natsuho			
2B	Chan Hey	Chan Ying Tung	Cheung Evelyn	Lam TszChing
	Au YeungYat Hong	Cheng TszHin	Lei Long Yin	Lam Sheung Chi
	Wong Hoi Chun			
2D	Lau Hin Fai			
3A	Fung Kin Long	Ng Ka Ying	Ng TszWai	Yan Hau Yin
3C	Fu Zhan Peng			

No. of students wrote over 2000 words.

1A	1B	1C	1D	2A	2B	2C	2D	3A	3B	3C	3D
23	27	12	8	24	31	21	14	26	15	32	16