



清旬

The Ringing Ten



2017.10.10

寶安商會王少清中學定期通訊/通告，2002 年創刊，逢每月 10、20 及 30 日派發。



Rotary Club of Wan Chai Scholarship -Cambridge Study Trip



Yuki Chan Ching Yee 5E

First of all, I would like to thank the Wan Chai Rotary Club and my school for giving me this priceless opportunity to attend a three-week Summer English Course in Cambridge. During this trip, not only did I improve my English skills, but I also explored the world.

I was so lucky that I could meet lots of people coming from different countries, including Italy, Russia, Poland, France, and Germany. At first, I was quite shy and I was afraid to talk with them; however after a few chats, I realised that there was nothing to be afraid of. It is my great pleasure to have a chance to learn different languages and know more about different cultures. Right now, I have learnt how to speak "I love you" in different languages and I am so proud of myself -- it is really difficult to pronounce words in foreign languages!

Moreover, I tried different new things and they were absolutely amazing and exciting! For example, I went punting twice, which was a brilliant experience, and I have never tried it before -- that's why I found it really fun! There were many trees near the Riverside and ducks swimming with us. They were so adorable and cute!

Because of this wonderful experience, it was really depressing when I had to say goodbye to my lovely schoolmates. I have to say that this trip is the best trip ever and I didn't even want to return to Hong Kong! So again, may I take this opportunity to thank the Wan Chai Rotary club and POCA Wong Siu Ching Secondary School for providing me with the scholarship -- thank you so much!



Li Yuk Yu 4B

Given my first air ticket to Europe, I went on the journey to Cambridge. On this journey, I met lots of people from different cultures, experienced numerous new things, all of which have changed me a lot.

In Hong Kong, teenagers are not allowed to go to a disco so going to a disco was really a new experience for me. Yet after experiencing it, I didn't really like it. Inside the disco, the music was very loud and people were dancing close to each other. It was really uncomfortable for us and it was so embarrassing to dance with a stranger. However, when I looked at my friends they were all enjoying the music and dancing happily. I realized that culture plays an important role in shaping a person; like Chinese people tend to be shy and they are not used to showing off but the foreigners are more outgoing and expressive, just like my roommate Giulia, who is a lovely Italian girl. She is very talkative. Although her English wasn't very good, she kept trying to use her 'Italian English' to talk to me. At first when we met each other, it was so embarrassing to stay with her in the same room. She wanted to know more about me so she kept talking to me, but after a

long traveling; I was so tired that all I wanted was a good sleep. Later, after we knew more about each other, I became more confident to talk with others a lot. Once, she told me that before she met me, she had thought that Chinese girls were shy, quiet and very polite, but I am completely the opposite: I am talkative and a little bit crazy.

On this trip, I also went to Oxford and London. Comparing those two cities with Cambridge, I like Cambridge more. Living in Cambridge is more comfortable, as it isn't crowded with people and it's so relaxing to punt in the river enjoying the beautiful view of King's College, not like London which is full of people and it was too crowded to walk in London.



However, the most unforgettable memory in Cambridge isn't visiting any colleges or museums, but catching the bus to school or back home. In Hong Kong, public transport is very convenient; we can go everywhere easily. But in Cambridge, the bus seldom arrives at the bus stop on time so if we miss the bus we need to wait for a long time for another one. As both Giulia and I are very lazy, we woke up late and we went to the bus stop late so we needed to run to catch the bus. Sometimes the bus driver was really bad and he wouldn't wait for you to get on, so we had to run to the next bus stop to catch the bus home. I will never forget the joy when we were able to catch the bus!

After the trip, I realized how big the world is and how little I am. It's interesting to know more about others' cultures and languages. It's also fun

Christy Kwok Suen Hei 5A

It was a precious experience for me to be given the chance to travel to Cambridge. There were a lot of unforgettable moments there, and what impressed me the most is the difference in lifestyle between Cambridge and Hong Kong. There was a lot of grasslands. The parks there usually provide a huge area for people to relax and visit, just like the Botanic Garden. Moreover, there are many animals there, such as the cows besides the King College, ducks and swans along the river where we went punting, which can be rarely seen in Hong Kong.



At school, there were a lot of classmates who came from different countries and they were all very friendly. And I have met a lot of new friends there. Furthermore, I have learnt some short sentences of different languages, like Polish, Russian, Italian, etc. As for the teaching style comparing with Hong Kong, it focused more on group discussions so as to provide a platform for us to communicate in English and express our opinions towards a certain topic.

After the lessons, there were activities for us to participate in every day. The most impressive one was punting. I once thought that punting was very easy and interesting, as it seemed to be. However, the truth is, the pole, which is used for changing the directions, is very long and heavy. Therefore, it is extremely difficult for me to operate. In order to change the direction or to move forward with the pole, I had to push against the river bed. Yet, it is difficult as well because I had to push it in an opposing direction to where I was supposed to turn the boat. Even though it was really tiring after punting, it was undeniably a really wonderful activity as the views around were very beautiful and it was interesting to see some ducks and swans swimming right beside me.

Moreover, I have learnt a lot through this trip as it is a great opportunity to speak English which was become the only way for us to communicate with each other there. Therefore, we had to speak in English all the time so that everyone could understand. Apart from that, I have learnt to be more independent.

Installation Ceremony of the Interact Club WSC



We were honored to have the Rotarians from the Rotary Club of Wan Chai, the Principal, Assistant Principal, teachers and Interactors from Tin Shui Wai Government Secondary School present at the Installation Ceremony, which was held at our school on 3rd October, 2017. This is the second Installation Ceremony after the Interact Club’s Inauguration in 2015. The Club aims at providing opportunity for young people to work together in a world fellowship dedicated to service and international understanding. Around 40 of our students are members who try to deliver on the Club’s aims by organizing activities and events involving ethnic minorities in Hong Kong. Amongst other activities, the Club plans to celebrate Chinese Festivals in the traditional manner with non-ethnic Chinese people from our local community.

We would like to thank the Rotarians for their tremendous support in the last Interact Year and wish the members a fruitful and rewarding 2017-18 ‘interaction’.

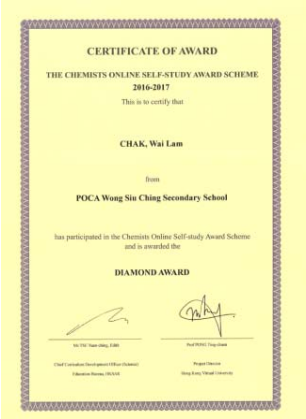


Award recipients of The Chemists Online Self-study Award Scheme (COSAS) 2017

In order to promote self-directed learning for chemistry students, some of our chemistry students were nominated to join COSAS 2017. The Chemists Online Self-study Award Scheme is a student-spaced learning program for local senior secondary school students. It is jointly organized by the Hong Kong Virtual University and the Science Education Section of the Education Bureau.

This one-year online seminar program which is collaboratively organized by universities and secondary schools in Hong Kong. It aims at nurturing scientific literacy and questioning skills of secondary school students by providing them with exposure to university education through the use of appropriate e-learning facilities.

In the academic year 2016-2017, students in our school received 23 Diamond, 4 Platinum, 5 Gold, 3 Silver, 28 Bronze awards in the Scheme. Congratulations to the students!



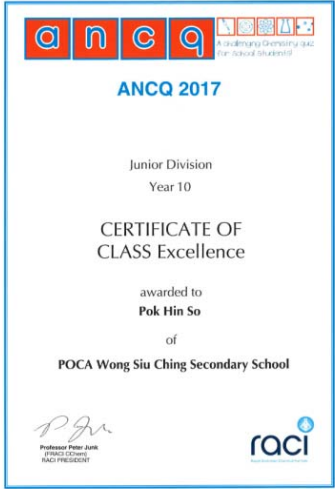
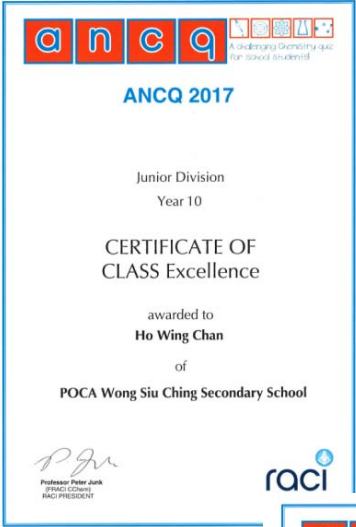
Award	Name		Attainment
Diamond	4C Cheng Yuen Kiu (2016-2017)	6D Cheng Man Hing	Completing 18 online seminars in the designated period
	5D Lui Wing Shan	6D Chiu Man Lim	
	5D Yuk Ling Ling	6D Chor Hiu Ying	
	5E Chan Ching Yee	6D Chu Yee Lam	
	5E Kwok Oi Lam	6D Tsui Man Lok	
	6A Leung Yuet Lam Cori	6D Wong Tsz Yan	
	6A Tang Tsz Ching	6E Chan Chin Ngai	
	6B Chak Wai Lam	6E Cheng Shing Hei	
	6B Lam Hoi Wing	6E Hung Wai Tsit	
	6C Mak Tsz Yeung	6E Li Nga Yan	
	6D Chan Sze Huen	6E Yeung Sum Yi	
	6D Chan Wing Yu		
Platinum	5D Lok Chuen Ting Nicholas	5E Lok Chuen Leung Ferdinand	Completing 12 online seminars in the designated period
	5E Ho Hoi Ming	6D Fung Cheuk Ying	
Gold	5D Hui Ka Ka	5C Cheung Tak Shing	Completing 9 online seminars in the designated period
	5E Chow Yuet Ting	6E Sze-To Sum Yu	
	5E Tjon Kwok Lung Danny		
Silver	5A Tam Ho Wing	5E Wong Hoi Ying	Completing 6 online seminars in the designated period
	5D So Tsz Yau		
Bronze:	5A Fung Ting Yan	5D Lo Yee Lam	Completing 3 online seminars in the designated period
	5A Kwok Suen Hei	5D Mak Sau Yin Sheryl	
	5A Wong Chun Wai	5D Tong Tsz Ching	
	5C Lai Hiu Wing	5DWong Alex	
	5C Tai Ho Kiu	5E Chan Ka Yiu	
	5D Chan Ho Wing	5E Chan Kwun Chung	
	5D Chan Ying Lam	5E Ho Kai Chiu Eric	
	5D Ho Tsz To	5E Lai Siu Kan	
	5D Ko Hiu Lam	5E Lam Ching Yan Krista	
	5D Lam Chun Kwan	5E So Pok Hin	
	5D Lam Fong Yu	5E Wong King Yu	
	5D Lam Hei Yuet	6D Cheng Wing Hei	
	5D Lam Lok Hin	6D Guan Huijun	
	5D Lam Tsz Ching	6E Ho Ho Yeung	

Award recipients of Australian National Chemistry Quiz 2017



The Australian National Chemistry Quiz which is conducted by The Royal Australian Chemical Institute is an international Chemistry quiz. The quiz has included participants from more than 15 countries. In July 2017, some of our schoolmates took part in the Quiz and received encouraging results. Students in our school received 2 High Distinction Excellence, 7 High Distinction, 12 Distinction and 17 Credit awards in the Quiz. Congratulations to the students!

Award	Name		Attainment
HD Excellence	5D Chan Ho Wing	5E So Pok Hin	Award of Excellence for outstanding performance
High Distinction	4C Wong Chun Yin 4D Li Tsun Ming 5E Ho Kai Chiu Eric	6C Cheung Tak Sing 6D Or Felix Wai Tsun 6D Tsui Man Lok 6E Mak Ka Ho	The top 10% of students in the state
Distinction	4C Lai Lok Yin 5E Tjon Kwok Lung Danny 5D Chan Ying Lam 5D Leung Hoi Tun 5E Chan Kwun Chung 5E Kwok Oi Lam	6A Tang Tsz Ching 6D Wong Tsz Yan 6E Chan Chak Fu 6E Chan Lok Him 6E Mak Wai Kit 6E Ho Kei Yuen	The next 15% of students in the state (10%-25%)
Credit	4C Liu Wai Wing 5C Tai Ho Kiu 5D Lui Wing Shan 5D Yuk Ling Ling 5E Ho Hoi Ming 5E Lam Ching Yan Krista 5E Lok Chuen Leung Ferdinand 6B Chak Wai Lam 6D Chan Wing Yu	6D Cheng Man Hing 6D Choi Wing Tung 6D Chor Hiu Ying 6D Cheung Hoi Yin Haydn 6D Lai Kang Hin 6E Sze-To Sum Yu 6E Yeung Sum Yi 6E Yau Ka Yu	The next 15% of students in the state (25%-40%)



視覺藝術資訊速遞

「廿載同行「愛·融 2」千人 Party」藝術義工服務

為慶祝回歸 20 週年，觀塘民政事務處及全城街馬於 9 月 24 日在觀塘海濱花園及觀塘海濱道舉辦了「廿載同行『愛·融 2』千人 Party」，設立了多項藝術活動讓公眾參與，體會藝術的樂趣。本校共 60 名同學在老師帶領下，一同協助進行「路貼街道」藝術創作項目，與藝術家一同引領公眾，在平日車來車往的馬路上，用七彩膠紙大膽塗鴉，甚至創作出大型 3D 作品，擴闊公眾對塗鴉藝術創作的認知，見證其意想不到的效果。當天活動由上午 10 時半開始，於下午 5 時結束，師生、藝術家及參與市民都一同享受了一個歡愉精彩的時光，流連忘返。



9 位中四視藝學會同學參與「街後 BackStreet」壁報創作活動



參與人士：
張天蔚(校友)(左一)、
黃悅頤(左二)、葉瑩瑩(左三)
黃伊延(右三)、丘靖芳(右二)
梁錦茵、楊利滿、鄭啟德老師(左下)

該活動由全城街馬主辦，目的是美化後巷，讓公眾善用公共空間，以及參與全城街馬的運動員和觀塘區街坊欣賞學生和藝術家的創作。為配合本校視覺藝術課程，是次壁畫主題設定為「夢想」，以社區為創作情境，加強藝術、社區、人與人之間的聯繫，並十分榮幸邀得藝術家羅浩光先生的指導。在是次活動中，參與同學除了要花整整五天於觀塘後巷繪畫外，在事前要參加五次為時半天的設計草圖工作坊，有系統地體驗繪製壁畫的整個過程，寓實踐於學習。校長、視覺

藝術科老師及參與壁畫的同學，已於 2017 年 9 月 30 日出席全城街馬「街後 BackStreet」計劃啟動禮。



《東方日報》(18.9.2017)

星島日報 (22.9.2017)

Date	Test Session	Form 1 (1A → 1D) (Rm 101 → 104)	Form 2 (2A → 2D) (Rm 201 → 204)	Form 3 (3A → 3D) (Rm 301 → 304)	Form 4 (4A → 4D) (Rm 401 → 404)				Form 5 (5A → 5E) (Hall)			
23/10 Day 4 (Mon)	A	English Reading Comprehension & Usage (8:30 – 9:30)	Mathematics (8:30 – 9:30)	Mathematics (8:30 – 9:30)	English (8:30 – 9:45)				Liberal Studies (Hall) (8:30 – 9:45)			
	B	English Writing (9:50 – 10:20)	English Writing (9:50 – 10:20)	Liberal Studies (9:50 – 10:20)	4X1 BAFS (Rm401) (10:15 – 11:30)	4X1 History (Rm 402) (10:15 – 11:30)	4X1 Biology (Rm 403) (10:15 – 11:30)		5X2 C. Hist (Hall) (10:15 – 11:30)	5X2 Econ (Hall) (10:15 – 11:30)	5X2 ICT (Hall) (10:15 – 11:30)	5X2 Geog (Hall) (10:15 – 11:30)
	C	Geography (10:40 – 11:25)	History (10:40 – 11:10)	Eng. Literature (10:40 - 11:25)								
24/10 Day 5 (Tue)	A	Chinese (8:30 – 9:30)	Chinese (8:30 – 9:30)	English Reading Comprehension & Usage (8:30 – 9:30)	Chinese (8:30 – 10:00)				Mathematics (Hall) (8:30 – 9:45)			
	B	Integrated Science (9:50 – 10:35)	Chinese History (9:50 – 10:35)	English Writing (9:50 – 10:20)	4X2 C. Hist (Rm 401) (10:30 – 11:45)	4X2 Econ (Rm 402) (10:30 – 11:45)	4X2 ICT (Rm 403) (10:30 – 11:45)	4X2 Geog (Rm 404) (10:30 – 11:45)	5X1 BAFS (Hall) (10:15 – 11:30)	5X1 History (Hall) (10:15 – 11:30)	5X1 Biology (Hall) (10:15 – 11:30)	5X1 Chi. Lit. (Hall) 1hr (10:15 – 11:15)
	C			Chinese History (10:40 – 11:25)	4X3 Visual Arts (Hall) (1:30 – 4:30)				5X3 Visual Arts (Hall) (1:30 – 2:15)			
25/10 Staff Dev. (Wed)	A			CIT @Hall (9:00 – 9:30)	4M1 (Rm 201) (9:00 – 10:15)		4M2 (Rm 202) (9:00 – 10:15)		5M1 (Rm 203) (9:00 – 10:15)		5M2 (Rm 203) (9:00 – 10:15)	
	B			Physics @Hall (9:50 – 10:20)								
	C			Biology @Hall (10:40 – 11:10)								
26/10 Day 6 (Thu)	A	Mathematics (8:30 – 9:30)	English Reading Comprehension & Usage (8:30 – 9:30)	Chinese (8:30 – 9:30)	Liberal Studies (8:30 – 9:45)				English (Hall) (8:30 – 9:50) 80 min.			
	B	Chinese History (9:50 – 10:35)	Eng. Literature (9:50 - 10:35)	History (9:50 – 10:35)	4X2 Chemistry @Hall (10:15 – 11:30)		4X3 Chemistry @Hall (10:15 – 11:30)		5X2 Chemistry @Hall (10:15 – 11:30)		5X3 Chemistry @Hall (10:15 – 11:30)	
27/10 Day 1 (Fri)	A	Eng. Literature (8:30 - 9:15)	Integrated Science (8:30 – 9:15)	Geography (8:30 – 9:15)	Mathematics (8:30 – 9:45)				Chinese (Hall) (8:30 – 10:00)			
	B	History (9:35 – 10:05)	Geography (9:35 – 10:20)	Visual Arts (9:35 – 10:05)	4X1 Physics (Rm 401) (10:15 – 11:30)		4X2 Physics (Rm 402) (10:15 – 11:30)		5X1 Physics (Rm 403) (10:15 – 11:30)		5X2 Physics (Rm 403) (10:15 – 11:30)	

Remarks:

- Latecomers:
 - Students who arrive late but within the first 15 minutes should be admitted. No extra time should be given to the latecomers.
 - If students arrive late, with acceptable reason, but more than 15 minutes, they should report to the Office at once. The make-up test should be done on the same day and only 90% of the score will be counted.
- Students please move to and study quietly in the classroom/ hall where the next test session will take place.
- After each test session, students should keep clear of the corridor so as to ensure test session of other classes/F.6 lessons can take place in a quiet environment
- When the Education Bureau announces the closure of school due to adverse weather, the tests will be postponed. The original scheduled tests/examinations timetable will remain unchanged. An announcement concerning the rearrangement for the postponed tests will be made later.