



清旬

The Ringing Ten

409

2018.12.20

寶安商會王少清中學定期通訊/通告，2002 年創刊，逢每月 10、20 及 30 日派發。



本校四十周年校慶大合照暨啟動禮

2019 年將至，本校全體全人將迎接四十周年校慶的大日子。為隆重其事，本校已密鑼緊鼓籌備各項慶祝活動，包括同學學習成果滙演、校慶長跑、校史館的揭幕、視覺藝術展覽、聯校數學比賽及四十周年校慶聚餐等，而於 12 月 17 日的大合照，就為前述豐富的活動打響頭炮。



全校所有同學、校長及老師齊集操場，花了近一個小時排列成「WSC40」的字樣，並舉出「4」和「0」手勢拍照留念，以慶祝本校 40 周年校慶，並為多項校慶活動揭開序幕。

校長的話：師生同德 共創美好校園

這幾星期我們都十分忙碌，學校舉辦了很多大型活動，例如早前一年一度的陸運會，十一月下旬的畢業典禮和開放日，我希望在此感謝各位老師的悉心籌劃和同學的積極參與，使這些活動均圓滿結束。執筆時，迎接我們的還會有校慶長跑和音樂日這些盛事，再一次感謝老師的付出，讓本校同學有豐富的校園生活體驗。

畢業禮令我印象最深的是麥家豪同學的畢業生致辭。麥同學現時在香港科技大學就讀工程系一年級，於過去一屆的文憑試中在數理科獲得一科 5**及三科 5*科目的佳績，當我們邀請他代表畢業生致辭，雖然他不太習慣這種場合，卻毫不猶豫地一口答應我的邀請。他不但勇於挑戰自己，在預備過程中更頻頻回校展示他的練習成果，虛心詢問我和老師的意見。每次他回校，總有顯著進步，他在最後的預演與最初的表現相比，脫胎換骨，不但字正腔圓，句與句之間唸得行雲流水，語調更跌宕有致，展示出豐富的感情。我們不能忘記，11 月中開始，正是大學生最忙碌的時間，他們埋首於預備期中測驗及各項「死線」逼近的課業，而麥同學在此時間，也不忙抽空勤於練習，這份堅毅精神及對學校的歸屬感，令我十分感動。



到了畢業禮當天，麥同學雖然在致辭中段因緊張而有短暫停頓，但經來賓、老師、同學和我的鼓勵，他也終於發揮出練習時所有的水平，順利完成致辭。在此我衷心感謝他對學校和同學的付出，為了讓其他畢業生感謝老師和不捨校園之情得以傳達，麥同學在其自身不擅長的領域能夠勇於嘗試，並認真努力地一步步克服困難，我希望其他同學也效法其心繫母校、鍥而不捨的精神。

緊接上午畢業典禮是下午的升中選校講座及開放日。本年度升中講座大受歡迎，出席人數之多史無前例，高達 1300 人，禮堂座無虛席，我們還要開放二樓及三樓課室作現場視像直播。

令我欣慰和振奮的，還有家長對本校的正面評價。有家長於講座後表示會以本校作為他們子女升中的首選，因為他們十分認同本校全人發展的教育理念。他們認為本校學生的公開試成績優異，語文水平極高，更欣賞學校著重培養同學多元才能及品德修養，並為學生提供優美的校園環境和融洽的學習氣氛。

有一位每天上班都會在本校旁巴士站候車的家長表示，有一天他細心聆聽我們的英語早會，深深覺得講者的英文水平十分高，最初以為講者是老師，最後才知道是本校學生，對本校學生的英文能力十分欣賞。

除了家長對我親身的分享外，我亦收到老師的短訊，向我分享他們親耳聽到參觀開放日家長的讚美：

「十分欣賞學生夠主動和 Presentable，認同校長的全人教育理念！」



「學校安排好好！有兩位學生為我們一家四口作導賞，全程貼身帶領，講解清晰，態度誠懇，親切有禮。聽過校長講座及實地參觀校園，覺得這學校著重全人發展，多活動，正如朋友講，很有活力啊！」

一所學校要成功，甚麼人居功至偉？

答案是學生！

其實學生的一言一行，都備受所有社區人士及坊眾的關注。因此本校學生在外的優秀表現，他們都會記在心裏，並從心底裏有所讚賞，本校的聲譽便從此慢慢建立和鞏固起來。本校有今天的發展和成就，當然老師的悉心教導功不可沒，但各位同學在學業、課外活動及平日待人接物的良好表現亦尤關重要。

最後，讓我再次感謝各位老師、同學及職工的努力，令本校的畢業典禮、開放日、陸運會，以至即將來臨的音樂日及校慶長跑都獲得空前成功，希望各位和我一起努力，令本校繼續成為受家長歡迎、受同學喜愛的幸福校園！

Invitation :HKU Junior Science Institute 2018-2019

Junior Science Institute (JSI) was introduced by the Science Faculty in 2009. It offers science-rich experiences to scientifically inclined senior secondary school students. Students who have successfully completed the HKUJSI workshops will be awarded a certificate of attendance. Special consideration may also be given to JSI participants for admission to the 6901 Bachelor of Science programme.



| Title | Level | Date / Time / Venue | Language |
|---|---------|---|----------|
| Introduction to Data Visualization | F.4-F.6 | 23 March, 2019 9:30am–5:30pm HKU Campus | English |
| Probabilities and Statistics in Daily Life | F.4-F.6 | | |
| Nuclear Physics - Fundamental to Applied Science | F.4-F.6 | | |
| Observational Astrophysics | F.4-F.6 | | |
| The Wonderful World of the Quantum | F.4-F.6 | | |
| Cryptography: How can I Write my Secret Codes and Crack the others? | F.4-F.6 | | |
| Mathematics – An Octopus III | F.5-F.6 | | |
| Mathematics – An Octopus IV | F.5-F.6 | | |
| Where Mathematics and Biology Intersect | F.4-F.6 | | |
| Urban Ecology and Conservation | F.4-F.6 | | |
| Conservation Forensics: Using Genetic and Chemical Analysis to help solve wildlife crimes | F5-F.6 | | |
| Geology and Landscapes of Hong Kong | F.4-F.6 | | |
| Evaluate your Meat | F.4-F.5 | | |
| Mark-recapture: How we Learn about Wildlife Populations? | F.4-F.5 | | |
| Molecular Analysis of Genetically Modified (GM) Plants | F.4-F.6 | | |
| Ocean Odyssey | F.4-F.5 | | |
| Molecular Gastronomy | F.4-F.6 | | |
| What's the "Matter" ? | F.4-F.6 | | |
| You can Help Crack the Case – A Touch of Forensic Science | F.4-F.6 | | |
| Chemistry Explored at Fingertips | F.4-F.6 | | |
| Colourful Food | F.4-F.6 | | |

All workshops are free of charge. Students need to pay a commitment fee of HK\$200 when they accept the offer. The commitment fee will be fully refunded upon successful completion of the workshops.

Students who would like to participate in the workshop please complete the following online application form on or before 20/01/2019. (<https://webapp.science.hku.hk/event/jsi/>)

(Students may complete the online application by filling in the following information:

Surname: Ho First name: Ping Man

Subject taught: Chemistry Contact No: 24140157 mail: ts70@pocawsc.edu.hk)

Award recipients of Australian National Chemistry Quiz 2018 (updated result)

Australian National Chemistry Quiz conducted by the Royal Australian Chemical Institute is an international chemistry quiz. The quiz has included participants from more than 15 countries.

In July 2018, some of our schoolmates took part in the Quiz and received encouraging results.



| Award | Name | | Attainment |
|-------------------------|-------------------------|---------------------|---|
| High Distinction | 6D Chan Ho Wing | 5C Liu Wai Wing | The top 10% of students in the state |
| | 6E So PokHin | 5C Tse Chung Hong | |
| | 6E Tjon Kwok Lung Danny | 5D Poon Chun Fung | |
| | | 5D Li Tsun Ming | |
| Distinction | 4A Wu Hei Man | 5D Ho LokYiu | The next 15% of students in the state (10%-25%) |
| | 4C Shek Wing Him | 5D Mo Hoi Pang | |
| | 5B Ng Wai Yan | 6E Ho Kai Chiu Eric | |
| | 5C Cheng Cheuk Ying | 6E Kwok Oi Lam | |
| | 5C Lau Pui Yin | 6E LokChuen Leung | |
| | 5C Wong Chun Yin | 6E Wong Hoi Ying | |
| | 5C Wong WaiChak | | |
| | 5C Yan KaHei | | |
| | 5C Kong Wang Hin | | |
| Credit | 5C Lai Lok Yin | | The next 15% of students in the state (25%-40%) |
| | 4C Yam Ka Pan | 5D Leung Kam Yan | |
| | 4CNg TszNgai | 5D Ho Nang Chun | |
| | 4CWong Hoi Chun | 5D Kwok Tsz Ying | |
| | 4CTai Wing Hei | 5D Lee Chui Shan | |
| | 5B ChingKwong Kwan | 5D MakHinYeung KK | |
| | 5B Tai Yan Adeline | 5D Wong Yu Ning | |
| | 5C Chan Man Tik | 6B Wong On Yin | |
| | 5C Lam Yan Yi | 6D Chan Ying Lam | |
| | 5C TseTsz Kong | 6D Lui Wing Shan | |
| | 5C Wong Chun Cheong | 6E Chan Kwun Chung | |
| | 5C Yip Hoi Tung | | |

陸運會獎牌榜：

(一) 社際項目：

| 項目 | 冠軍 | 亞軍 | 季軍 |
|----------------|-----------------|----|----|
| 女甲4 x 1 0 0米接力 | 敏社 | 時社 | 敬社 |
| 女甲4 x 4 0 0米接力 | 時社 | 敏社 | 遜社 |
| 女乙4 x 1 0 0米接力 | **時社 00’58.23”s | 遜社 | 敏社 |
| 女乙4 x 4 0 0米接力 | 時社 | 遜社 | 敏社 |
| 女丙4 x 1 0 0米接力 | 敏社 | 時社 | 遜社 |
| 男甲4 x 1 0 0米接力 | 敬社 | 時社 | 遜社 |
| 男甲4 x 4 0 0米接力 | 時社 | 遜社 | 敬社 |
| 男乙4 x 1 0 0米接力 | 時社 | 敬社 | 敏社 |
| 男乙4 x 4 0 0米接力 | 時社 | 敬社 | 遜社 |
| 男丙4 x 1 0 0米接力 | 敏社 | 敬社 | 遜社 |

(二) 班際項目(4x100 米接力)：

| 級別 | 冠軍 | 亞軍 | 季軍 |
|-----|----|----|----|
| 中一級 | 1A | 1B | 1C |
| 中二級 | 2D | 2B | 2C |
| 中三級 | 3C | 3A | 3D |
| 中四級 | 4A | 4D | 4C |
| 中五級 | 5A | 5B | 5D |
| 中六級 | 6E | 6A | 6D |

(三) 個人項目：

| 項目 | 冠軍 | 亞軍 | 季軍 |
|------------|-----------------------|----------------|--------|
| 女甲跳高 | 陳珈瑤(敏) | 黃泳欣(敏) | 梁可瑩(敏) |
| 女甲跳遠 | 童惠楠(時) | 李沛堯(遜) | 蘇卓林(敬) |
| 女甲鉛球 | 黃子芳(敏) | 黃斯蔓(時) | 馬美葆(時) |
| 女甲標槍 | 黃子芳(敏) | 李詠恩(敏) | 劉天欣(敏) |
| 女甲1 0 0米 | 蘇卓琳(敬) | 陳珈瑤(敏) | 劉蔚妍(時) |
| 女甲2 0 0米 | 蘇卓琳(敬) | 劉蔚妍(時) | 童惠楠(時) |
| 女甲4 0 0米 | 童惠楠(時) | 林沅薇(時) | 郭瑄熹(敬) |
| 女甲8 0 0米 | 何知穎(敏) | 林沅薇(時) | 劉天欣(敏) |
| 女甲1 5 0 0米 | 何知穎(敏) | 黃子芳(敏) | 鄭卓瑩(時) |
| 女甲1 0 0米跨欄 | 陳珈瑤(敏) | 黃斯蔓(時) | 鄧素婷(時) |
| 女乙跳高 | 黃嘉莉(遜) | 謝貝怡(時) | 關韻呈(敬) |
| 女乙跳遠 | **劉沁彤(時) 4.38M | **謝貝怡(時) 4.27M | 何彥林(時) |
| 女乙鉛球 | 李欣儀(時) | 譚凱靖(遜) | 何慧恩(遜) |
| 女乙標槍 | 關欣桐(時) | 陳玲玲(敬) | 何慧恩(遜) |
| 女乙1 0 0米 | 何彥林(時) | 謝貝怡(時) | 歐春穎(時) |
| 女乙2 0 0米 | **何彥林(時) 00’29.07” s | 關韻呈(敬) | 歐春穎(時) |
| 女乙4 0 0米 | 劉沁彤(時) | 梁雍琦(時) | 關韻呈(敬) |
| 女乙8 0 0米 | 李穎軒(時) | 梁雍琦(時) | 黃麗詩(遜) |
| 女乙1 5 0 0米 | 李穎軒(時) | 關慧琦(遜) | 黃麗詩(遜) |
| 女乙1 0 0米跨欄 | 劉沁彤(時) | 黃嘉莉(遜) | 藍嘉瑜(敏) |
| 女丙跳高 | 梁雅奈(敏) | 葉愷嵐(遜) | 戴殷穎(遜) |
| 女丙跳遠 | 楊嫻盈(敏) | 周汶靜(敏) | 李曉妍(敬) |
| 女丙壘球 | 劉霖清(敏) | 麥巧潼(敏) | 梁敏晴(時) |
| 女丙6 0米 | 歐嘉兒(時) | 柯珈彤(遜) | 韋詠欣(時) |
| 女丙1 0 0米 | 麥巧潼(敏) | 周汶靜(敏) | 李曉妍(敬) |
| 女丙2 0 0米 | 麥巧潼(敏) | 李曉妍(敬) | 周汶靜(敏) |
| 女丙4 0 0米 | **梁雅奈(敏) 01’13.85”min | 陳 虹(敬) | --- |
| 女丙8 0 0米 | 葉愷嵐(遜) | 胡彤恩(時) | 林穎琪(遜) |

| | | | |
|---------------|--------|--------|--------|
| 女 丙 1 5 0 0 米 | 梁雅奈(敏) | 林穎婷(遜) | 張寶青(敏) |
| 男 甲 跳 高 | 何能俊(遜) | 唐棕康(遜) | 謝景麟(敏) |
| 男 甲 跳 遠 | 許澤崴(敬) | 麥顯揚(敏) | 廖煒榮(遜) |
| 男 甲 三 級 跳 | 許澤崴(敬) | 戴昊翹(敬) | 麥顯揚(敏) |
| 男 甲 鉛 球 | 薛 愷(遜) | 毛凱鵬(時) | 梁凱敦(敬) |
| 男 甲 標 槍 | 梁凱敦(敬) | 甄家僊(敏) | 王毓民(敏) |
| 男 甲 1 0 0 米 | 許澤崴(敬) | 蘇博軒(敬) | 薛愷(遜) |
| 男 甲 2 0 0 米 | 蘇博軒(敬) | 傅展凡(遜) | 薛愷(遜) |
| 男 甲 4 0 0 米 | 唐棕康(遜) | 吳亦翔(時) | 馮健朗(敬) |
| 男 甲 8 0 0 米 | 吳亦翔(時) | 唐棕康(遜) | 施智(遜) |
| 男 甲 1 5 0 0 米 | 毛凱鵬(時) | 朱民迪(敬) | 傅展凡(遜) |
| 男 甲 1 0 0 米跨欄 | 戴昊翹(敬) | 毛凱鵬(時) | 陳俊溢(敬) |
| 男 甲 5 0 0 0 米 | 謝景麟(敏) | 周敷衍(敬) | 鄭忠盛(敏) |
| 男 乙 跳 高 | 黃東林(敬) | 王浩瑋(敬) | 羅世郴(敬) |
| 男 乙 跳 遠 | 葉峻琛(敬) | 黃東林(敬) | 陳保樺(時) |
| 男 乙 三 級 跳 | 關家熙(遜) | 洪逸熹(敬) | 何子軒(時) |
| 男 乙 鉛 球 | 鐘敏雋(時) | 謝錦淳(遜) | 張煒聰(遜) |
| 男 乙 標 槍 | 樊思嵐(時) | 謝錦淳(遜) | 曾子堃(敬) |
| 男 乙 1 0 0 米 | 曹焯然(時) | 林羽晉(敏) | 張耀輝(敏) |
| 男 乙 2 0 0 米 | 曹焯然(時) | 張耀輝(敏) | 羅心宇(敬) |
| 男 乙 4 0 0 米 | 葉峻琛(敬) | 蔡浩鋒(時) | 李泓浩(敬) |
| 男 乙 8 0 0 米 | 王宇軒(敏) | 林智堯(遜) | 何子軒(時) |
| 男 乙 1 5 0 0 米 | 王宇軒(敏) | 雷智傑(敬) | 馮嘉進(遜) |
| 男 乙 3 0 0 0 米 | 雷智傑(敬) | 何子軒(時) | 馮嘉進(遜) |
| 男 乙 1 0 0 米跨欄 | 葉峻琛(敬) | 黃東林(敬) | 洪逸熹(敬) |
| 男 丙 跳 高 | 葉梓龍(敬) | 劉俊賢(敏) | 何耀峰(時) |
| 男 丙 跳 遠 | 蔡雋博(時) | 劉俊賢(敏) | 林啓丞(敏) |
| 男 丙 壘 球 | 黃世澤(時) | 何耀峰(時) | 梁家昇(敏) |
| 男 丙 6 0 米 | 林啓丞(敏) | 黃君帆(時) | 甄樂琛(敬) |
| 男 丙 1 0 0 米 | 劉俊賢(敏) | 林啓丞(敏) | 甄樂琛(敬) |
| 男 丙 2 0 0 米 | 梁家昇(敏) | 何在思(遜) | 胡翔宇(敏) |
| 男 丙 4 0 0 米 | 陳俊豪(遜) | 金令獅(時) | 陳恩賜(時) |
| 男 丙 8 0 0 米 | 陸冠濠(敬) | 郭振鴻(時) | 金令獅(時) |
| 男 丙 1 5 0 0 米 | --- | --- | --- |

**破紀錄

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|------------|--------|
| 男子甲組個人全場冠軍 | 許澤崴 |
| 男子乙組個人全場冠軍 | 葉峻琛 |
| 男子丙組個人全場冠軍 | 劉俊賢 |
| 女子甲組個人全場冠軍 | 陳珈瑤黃子芳 |
| 女子乙組個人全場冠軍 | 劉沁彤 |
| 女子丙組個人全場冠軍 | 梁雅奈 |

| | |
|----------|----|
| 中一組班際總冠軍 | 1A |
| 中二組班際總冠軍 | 2D |
| 中三組班際總冠軍 | 3A |
| 中四組班際總冠軍 | 4D |
| 中五組班際總冠軍 | 5A |
| 中六組班際總冠軍 | 6E |
| 全校班際總冠軍 | 5A |

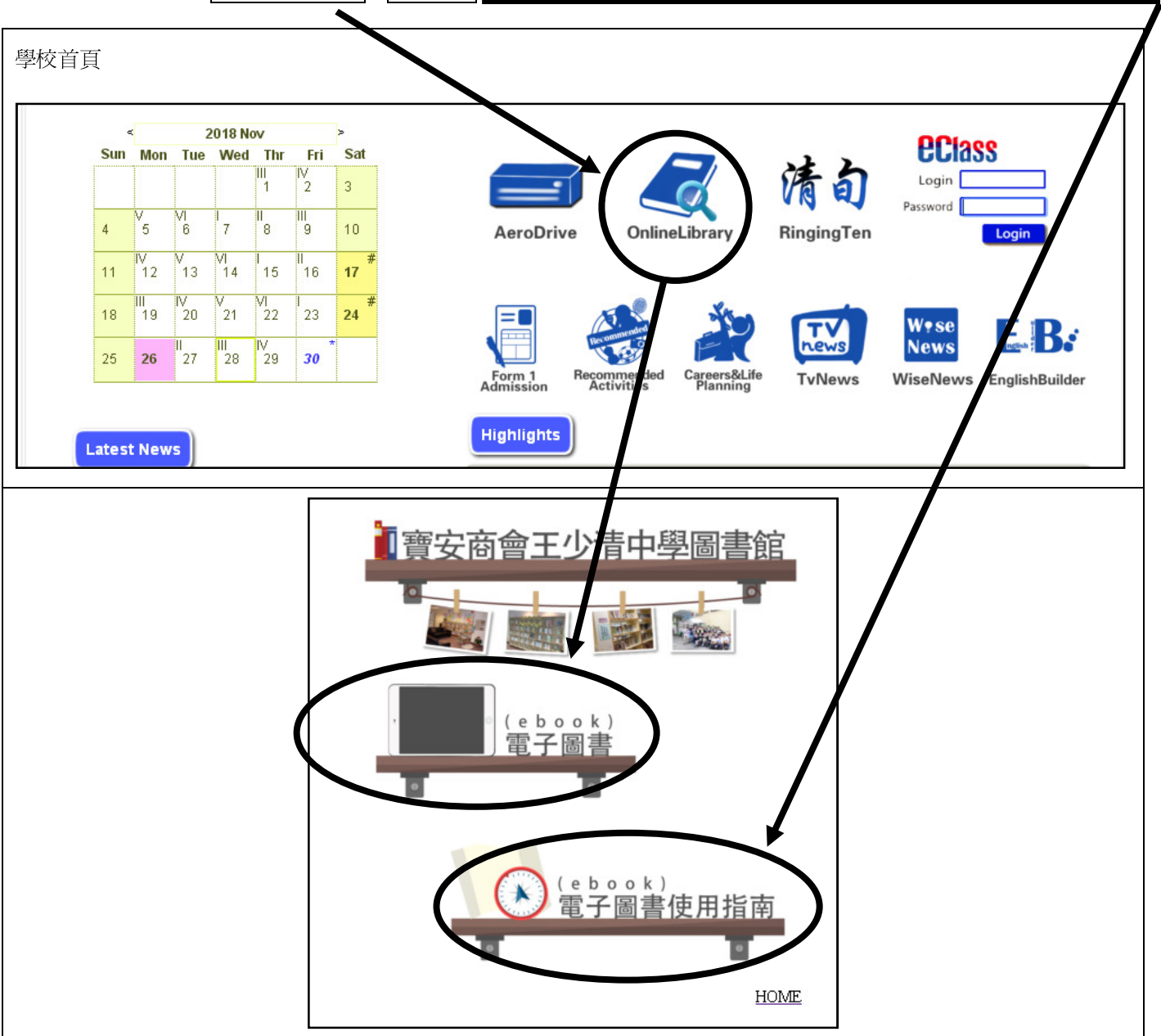
本校網上電子書正式啟動，敬請家長鼓勵子女多善用

為適應電子學習新趨勢，本校已採購了一批電子圖書，供貴子弟使用流動裝置隨時隨地閱讀，既可豐富知識提升修養，亦方便作為閱讀素材，完成各項課外閱讀作業。

借閱電子書須安裝特定軟件，帳號密碼更改須盡快完成，故強烈建議閣下督促貴子弟參考本校早前派發的電子書帳號及登入詳情，並進入校網內參考「電子書使用說明簡報」，並善用此電子資源，多借閱書本，培養閱讀習慣。

貴子弟帳號的登入名稱及密碼已於校內發放，只要進入網頁後即可運用帳戶權限，進行各種操作。

在學校首頁直接進入[本校電子書網站](#)及[使用指南](#)



備註：您亦可輸入網址 <http://hk.apabi.com/hkpocawsc> 進入電子書網頁

如有疑問，歡迎致電 24140157 向圖書館主任查詢。

有問有答《基本法》問答比賽

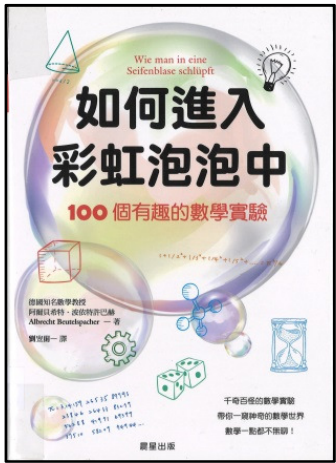
德育及公民教育組參加了由民政事務局舉辦「有問有答《基本法》問答比賽」，希望各位同學踴躍參與，從而更深入認識《基本法》。是次比賽的題目內容將圍繞《基本法》的所有章節、其發展過程及《憲法》與《基本法》的關係。

參賽組別分為親子組、高小組、中學組及公開組。參加者需於網上回答 20 條關於《基本法》的問題，並按照自己組別填妥參加表格，初賽截止日期為 2019 年 2 月 22 日。完成 20 條問答之參加者，皆有機會獲贈紀念品一份，數量有限，送完即止。主辦機構將以抽籤方式，邀請答對最多問題者出席於 2019 年 4 月舉行之《基本法》問答比賽決賽暨頒獎禮，並有機會參與搶答環節。每組勝出之首 3 名可獲贈現金禮券及獎狀，每組其餘 17 名將獲贈獎狀及精美紀念品。

有關比賽詳情，請參閱活動網頁(<https://www.cpce.gov.hk/basiclaw2018-19/>)。

| 每組獎項 | |
|------|-----------------------|
| 冠軍 | 獎狀及 6,000 元禮券 |
| 亞軍 | 獎狀及 4,000 元禮券 |
| 季軍 | 獎狀及 3,000 元禮券 |
| 優異獎 | 獎狀及 600 元獎券 (17 名) |

圖書館新書——本周精選



《如何進入彩虹泡泡中——100 個有趣的數學實驗》

作者：阿爾貝希特·波依特許巴赫(Albrecht Beutelspacher)

譯者：劉岍斯

位於德國吉森的數學博物館，是世界第一個讓遊客動手做數學的實驗館，館中有各種饒富興味的數學實驗，如袋鼠拼圖、音樂骰子、混亂鐘擺、消失的孩子、傳真鏡……等，書中透過 100 個章節，展示各種數學實驗的操作方式、原理。

生物、物理、化學都須要做實驗，那數學呢？

與一般自然科學實驗截然不同，數學實驗透過自己動手與裝置產生互動，像是「破解密碼」、「進入肥皂泡泡中」、「蓋一座橋」……等，並觀察裝置前後的狀態變化，進而重新啟發思考，找回對於數學的熱情！在博物館中，你可以知道：

- ◆ 如何被包在肥皂泡泡裡？
- ◆ 破解二次大戰時德軍傳遞軍情的密碼機
- ◆ 如何從 π 中找到自己的生日？
- ◆ 什麼樣的計時器完整轉動須花超過 1 兆年的時間？
- ◆ 莫札特發明的特殊骰子能用來作曲
- ◆ 如何讓四方型的輪子平穩地滾動？
- ◆ 於 911 恐怖攻擊中的喪命人數＝地球每 15 分鐘的人口增加數

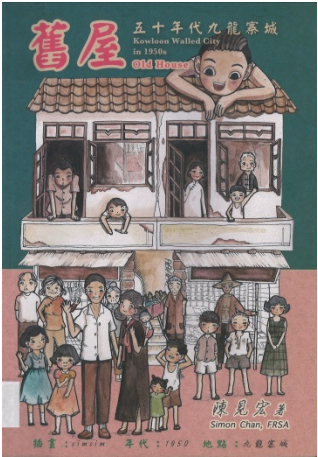
- ◆ 如何用秤重證明畢氏定理？

- ◆ 蘇格拉底的數學課

《用 mBlock 玩 Arduino – Starting from Scratch》

作者：林信良

透過 Arduino 得以興致盎然地重新探索電子電路相關知識，將感動與心得化為書籍分享。採用基於 Scratch2.0 的 mBlock，圖像式建構程式的方式，對程式設計入門者極為友善。藉由視覺化程式語言可用元素不多、容易佔據設計空間等問題，來突顯出程式設計的重要設計觀念。採用 ArduinoUno 銜接電子電路元件與模組，有利讀者未來進一步銜接 Arduino 進階書籍。Arduinomode 可直接上傳程式至 Arduino 控制板，亦可將程式匯入 ArduinoIDE 做適當編輯、修改。



《舊屋——五十年代九龍寨城》

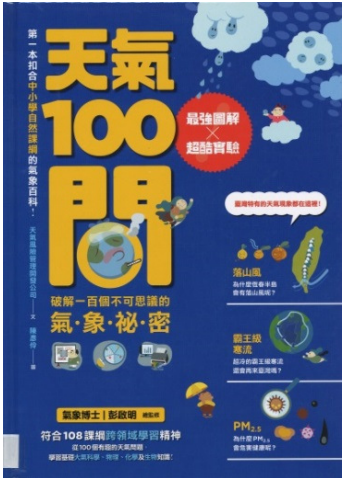
作者：陳見宏

一名三歲大，乳名「大眼」的男孩，於一九五三年隨着家人逃難來港，在九龍寨城居住五年多，本書是大眼親身經歷的真人真事，包括：街頭賭檔的大教訓、拾子彈殼的奇遇、跌落尿氈的「災難」等，全都是現今港孩不可能會遭遇的經歷。

在這五年間，大眼的家還添多了兩名成員。其父親不幸於一九五七年間因交通意外事故受傷，不到一年就過身了。這樣的童年，令他很早就體會到甚麼是快樂，甚麼是悲傷。本書是香港人的集體回憶，是珍貴的香港歷史，是九龍寨城的歷史，也是賺人熱淚的往事，每一頁都是活生生的人和事，看到人們堅強不撓、真性情、富人情味的一面，亦從旁描畫了當日香港之社會面貌，令人懷緬。

書中雖沒有舊照，因舊照片已遺憾地於一場大火中燒毀，但作者仍盡力還原當日城寨面貌，在書中加插不少據作者回憶而繪成的插圖，彌足珍貴。





《天氣 100 問》

作者：天氣風險管理開發公司

從每一天都會經驗到的天氣現象出發

透過提問、解惑、思辨、討論及動手實驗

進而認識正在影響全球的氣候變遷關鍵議題

- * 天空為什麼是藍色的？
- * 氣溫是怎麼量出來的？
- * 焚風是會燃燒的風嗎？
- * PM2.5 到底是什麼碗糕？
- * 鋒面到底是什麼「面」呀？
- * 為什麼孔明能借到「東風」？
- * 為什麼氣象預報常常報不準呢？
- * 天氣變冷時，為什麼空氣也會變差？
- * 為什麼體感溫度跟真實溫度總是差了好幾度？

這些問題，你是不是也曾經問過自己？

或者，你的心中也曾經有好多好多關於天氣的問題，希望能獲得解答？

《邨越時光——一種屋邨情懷》

作者：梁瑋鑫

建築成就了屋村風格，建立起我們對屋村的第一印象。橫向連綿的舊樓、縱向挺拔的新廈；H 字、I 字、Y 字、井字等不同的樓型；外牆顏色和圖案的七彩配搭；從一個通花磚的洞口，至幾百個窗戶密集而整齊的大廈立面，是點、線、面的視覺美學。

屋村中的人，建立起每一個社區的獨特節奏，成為了第二印象。在籃球場上晾衫的婦女、在涼亭捉棋聊天的老人、望著扭蛋機一臉渴望的兒童、放學後拍著籃球回家的學生、麵包舖早晨的繁盛、熟食檔宵夜的熱鬧，屋村每個地方，一人總有一個故事。

屋村就是社會的縮影，建築風景與人文生活相輔相成，每每可從細微之處找到有趣的地方。一個平平無奇的窗口，也記錄著歲月痕跡，新照片經過時間發酵、發黃，成為歷史的最佳見證。



《環保一年不會死——不用衛生紙的紐約客零碳生活實驗，連包尿布的小孩和狗都在做的永續溫柔革命！（二版）》

作者：柯林·貝文（Colin Beavan）

譯者：謝維玲

本書是柯林·貝文為期一年的「零碳生活實驗」精采全紀錄！瘋狂的柯林打算在物質消費最鼎盛的紐約市中心，過上整整一年「絕對不傷害地球」的生活。不只如此，他還拉上千金出身的老婆、包著尿布的一歲女兒，還有搞不清楚狀況的狗，共同實踐這項實驗。

實驗結果完全出乎柯林預料，他驚訝地發現：

- * 一年瘦 9 公斤，卻連一次健身房都沒上！
- * 一年用腳踏車、滑板車代步，全家減肥成功！
- * 一年不看電視，瀕臨諮商的婚姻關係大大改善！
- * 一年只吃在地的當季食物，老婆的前期糖尿病好轉！
- * 一年不用衛生紙，全家達成「零垃圾」！
- * 一年不買包裝商品，學會不再亂花錢！

零碳生活實驗讓柯林了解到，「環保」不代表就得犧牲舒適的生活，反而還能教導我們學會享受生命、體驗生命。透過這項實驗，我們將開始反思生命的本質，學習把時間、金錢花在真正重要的人事物上，而不是囫圇吞棗、走馬看花地過生活！



（以上內容摘錄自「香港書城網頁」、商務印書館網頁及「紅出版集團網頁」）

《鹿鼎記》讀後感

4B 廖嘉麗

《鹿鼎記》內容豐富，在金庸先生的筆下，每個人物的性格都十分鮮明。

主人公韋小寶出身於揚州的一家妓院——「麗春院」中。他平時最愛聽戲、賭錢，在茅十八的帶領下，他入宮假裝太監「小桂子」，繼而認識了康熙。又因捉拿鰲拜而做了天地會香主，並拜陳近南為師。在其後，又利用他的機智，免了斬首的危機。

書中使我最印象深刻的部分，定是康熙發現了韋小寶是天地會香主的身份。康熙神通廣大，察覺了韋小寶疑有反清復明之心，於是囚禁了他。可是，韋小寶好結交朋友，於是在陶紅英和公主的協助下逃出宮外，又在王進寶及趙良棟等兄弟掩護下，躲開了清兵的追殺，而這些皆因韋小寶「識做人」。

韋小寶生性懶惰，身上沒半點實際功夫，招搖撞騙是他最擅長的。就這樣看來，韋小寶稱不上是英雄，何以得康熙喜愛、天地會重用？全因他待人處事八面玲瓏。起初，他在抄鰲拜家時拿到了不少銀子，並把部分銀子分給了手下，拉攏人心。到後來為保康熙而被九難捉走，得到了康熙信任。在康熙準備殺天地會及沐王府的兄弟時，韋小寶沒有因貪生而出賣兄弟，反而冒着被降職的風險而救走了兄弟。

「識時務者為俊傑」，韋小寶在遇上強敵神龍教時能放下面子，但現今有誰能做到？現今社會中，人們重名利、面子，為了不失尊嚴，不惜出賣好友、親人，背信棄義。這就好比故事中的洪教主般，武功雖然高強，到頭來卻因殺了忠心的手下而被眾人唾棄。

至於我在書中最喜歡的角色，是韋小寶的丫頭——雙兒。她本是莊家三少奶的丫頭，卻因莊家要答謝韋小寶而把雙兒送給了他。雙兒為人忠誠，每次都能在小寶遇險時拔刀相助。即使韋小寶天性花心，雙兒始終對他不離不棄，因此使我十分喜歡她。

(文章刊登於 2018-12-19 大公網)

Student's writing

Teenage depression and suicide

ChingKwong Kwan 5B

It is known that students nowadays are suffering from tremendous stress and the unbearable stress is leading to mental illnesses, especially depression. It is a worrying and imminent problem that many teenagers generate suicidal thoughts due to depression and the issue seems to be intensifying gradually. According to research, half of all teenagers in Hong Kong have thought of attempting to commit suicide, which is twice the number of high school students who have suicidal thoughts in North America. Noticing the seriousness of the problem, we cannot turn a blind eye to the issue anymore. There are plenty of measures we can take to save teenagers' invaluable lives. In order to deal with the problem effectively, the first step is to comprehend and investigate the causes contributing to the depression of teenagers.

One of the urgent causes of teenagers' mental illnesses is the stressful exam and schooling system. The schooling system is extremely rigid and a competitive atmosphere is generated at school and even among society. They are both threatening students that if they fail to get outstanding results in the public exam (DSE), they are doomed. As a result, teenagers are striving to give their best in academic performances. However, the cruel truth is that only 20% of senior students taking the public exam will enter the universities every year. This gives students enormous stress and they become more and more fastidious towards their studies and academic achievements. Studying under this intensive education system for a long time, teenagers will undoubtedly be more prone to suffering from stress and even mental illnesses.

Another significant reason leading to teenagers' depression is relationship problems including family relationship, friendship and teenage romance. Relationships with people can be distressing if teenagers fail to handle them properly. There are many reasons behind explaining the issue. For instance, due to hormonal changes, teenagers are more likely to have fluctuating moods and mood swings. This makes communication and getting along with others difficult when teenagers are not in a stable mood. Besides, youngsters are at the stage of adolescence. Teens undergoing this stage of growth are fond of freedom and independence. They may not want to listen to others. As a result, they will fall out with people that have a different point of view to them, especially their families. Some parents place high expectations on their children and always scold and chastise them. It will certainly lead to a worsening of family cohesion. Besides, peer pressure has great impact on teenagers. Since they are not mature enough to handle relationships, adolescents may get hurt when breaking up with friends or lovers easily. All these relationship problems will make teenagers feel frustrated and it may even lead them to have low self-esteem. Feeling lonely, they may generate negative thoughts and suffer from depression.

Actually, there are many methods to help prevent or alleviate the tragic issue. For schools, more lectures should be held to encourage students and advocate the preciousness of lives. Schools can invite people who used to suffer from depression to share their experiences of ways in getting over the hurdle. As a victim of mental illness, the speakers can definitely give proper and useful advice to teens. Since the speakers have similar experiences, their speeches can touch teenagers and sound persuasive to them. It makes them feel like there is someone who will stand by them and understand them.

As for the government, weekly life education lessons can be established as a compulsory programme. Since there are not enough social workers, some troubled youngsters may slip through the cracks. As a result, teens may think that they are not cared for or concerned about. It proves the necessity of life education lessons at school. By organizing life education lessons, the government can assign some professional counsellors to schools, particularly elite schools. Research shows that, 9 out of 10 students studying in elite schools show symptoms of depression. From this, we can see that life education is needed urgently. Youths listening to the professional advice from well-trained counsellors will learn to face adversities and plights optimistically and at least they can learn to associate with others in a friendly manner. It will be practical for teens when they face relationship-related problems. Positivity can also spread to teens in these lessons which will help them combat the feeling of stress and depression.

Last but not least, being a teenager myself, I think people should learn to show acceptance to teens and be aware of teenagers' mental health issues. It is understandable that all parents hope their children perform well at schools. However, family members should not chastise and pressurize youngsters too much on account of academic problems. Instead, family members can show their affection and support to youths when they face academic woes or troubles. Words of encouragement can turn to motivation and happiness of teens and they may become stronger and capable of countering stress and depression.

No teenagers should suffer from tremendous stress or any forms of mental illnesses. All of us have responsibilities on the issue and have to pay efforts in order to alleviate the problem. One report of a teenager suicide is already too much for us to afford. If we keep on ignoring the problem, it will finally get out of hand one day.

This is the last issue of this year. The coming issue will be published on 20/1.

Merry Christmas and Happy New Year !!





此期為 2018 年最後一期，下期將於明年 1 月 20 日發佈，祝各位聖誕快樂，新年進步。

PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY SCHOOL


F.1 First Term Examination Timetable (2018-2019)

The examination is held mainly in the classrooms.

Classrooms (1A-Rm 101, 1B-Rm 102, 1C-Rm 103, 1D-Rm 104)

| Date | Session A | Session B |
|-----------------------------------|--|---|
| 2 Jan (Wed) Day 3 | F.1 History (8:30 – 9:15) | F.1 Chinese Language 2 Writing (9:45 – 11:00) |
| | | F.1 CIT (11:30 – 12:00) |
| 3 Jan (Thu) Day 4 | F.1 English Language 1 Reading Comprehension & Usage (8:30 – 9:30) | F.1 Geography (10:00 – 11:00) |
| 4 Jan (Fri) Day 5 | F.1 English Language 2 Writing (8:30 – 9:15) | F.1 Integrated Science (9:45 – 10:45) |
| 7 Jan (Mon) Day 6 | F.1 English Language 3 Listening & Integrated Skills @ Hall (8:30 – 9:30)  Please bring headphones to sit the Exam. | F.1 Putonghua @ Hall (10:00 – 10:30)  Please bring headphones to sit the Exam. |
| 8 Jan (Tue) Day 1 | F.1 Mathematics 1 Conventional Question (8:30 – 9:30) | F.1 Mathematics 2 Multiple Choice (10:00 – 10:45) |
| 9 Jan (Wed) Day 2 | F.1 Chinese Language 3 Integrated Skills @ Hall (8:30 – 9:15)  Please bring headphones to sit the Exam | F.1 Music @ Hall (9:45 – 10:15) |
| 10 Jan (Thu) Day 3 | F.1 Chinese Language 1 Reading Comprehension (8:30 – 9:45) | F.1 Chinese History (10:15 – 11:15) |
| 11 Jan (Fri) Day 4 | F.1 English Language 4 Dictation @ Hall (8:30 – 9:30)  Please bring headphones to sit the Exam | F.1 English Literature (10:00 – 10:45) |
| 14 Jan (Mon) Day 5 | No Exam (Make-up) | No Exam (Make-up) |

Remarks:





- Students should arrive at school before 8:10am if examination is taking place on that day.
- Latecomers: (i) Students who arrive late but within the first 10 minutes should be admitted. No extra time should be given.
(ii) Students who arrive late for more than 10 minutes should report to the Office at once for special arrangement.
- The provision of any make-up exam is subjected to the approval of the school and students may risk a mark reduction.
- When the Education Bureau announces the closure of school due to adverse weather, the tests/examinations will be postponed. An announcement concerning any alternative arrangement for the postponed tests/examinations will be made as soon as possible. The original scheduled tests/examinations timetable will remain unchanged.
- Students should bring headphones and prepare spare batteries to sit the exam sessions marked with  in the timetable above, or you may subject to a mark penalty. It is your responsibility to check if your headphones can function properly during the exam.
- Students should move to and study quietly in the classroom/ hall where the next exam session will take place.

PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY SCHOOL


F.2 First Term Examination Timetable (2018-2019)

The examination is held mainly in the classrooms.

Classrooms (2A-Rm 201, 2B-Rm 202, 2C-Rm 203, 2D-Rm 204)

| Date | Session A | Session B |
|-----------------------------------|---|--|
| 2 Jan (Wed) Day 3 | F.2 English Language 3 Listening & Integrated Skills @ Hall (8:30 – 9:30)  Please bring headphones to sit the Exam. | F.2 English Language 4 Dictation @ Hall (10:00 – 11:00)  Please bring headphones to sit the Exam. F.2 Music @ Hall (11:30 – 12:00) |
| 3 Jan (Thu) Day 4 | F.2 Geography (8:30 – 9:30) | F.2 Chinese Language 3 Integrated Skills @ Hall (10:00 – 10:45)  Please bring headphones to sit the Exam. |
| 4 Jan (Fri) Day 5 | F.2 Mathematics 1 Conventional Question (8:30 – 9:45) | F.2 Mathematics 2 Multiple Choice (10:15 – 11:15) |
| 7 Jan (Mon) Day 6 | F.2 Chinese Language 1 Reading Comprehension (8:30 – 9:45) | F.2 Chinese History (10:15 – 11:15) |
| 8 Jan (Tue) Day 1 | F.2 English Language 2 Writing (8:30 – 9:15) | F.2 Integrated Science (9:45 – 10:45) |
| 9 Jan (Wed) Day 2 | F.2 English Literature (8:30 – 9:15) | F.2 CIT (9:45 – 10:15) |
| 10 Jan (Thu) Day 3 | F.2 Chinese Language 2 Writing (8:30 – 9:45) | F.2 History (10:15 – 11:00) |
| 11 Jan (Fri) Day 4 | F.2 English Language 1 Reading Comprehension & Usage (8:30 – 9:30) | F.2 Putonghua @ Hall (10:00 – 10:30)  Please bring headphones to sit the Exam. |
| 14 Jan (Mon) Day 5 | No Exam (Make-up) | No Exam (Make-up) |

Remarks:




- Students should arrive at school before 8:10am if examination is taking place on that day.
- Latecomers: (i) Students who arrive late but within the first 10 minutes should be admitted. No extra time should be given.
(ii) Students who arrive late for more than 10 minutes should report to the Office at once for special arrangement.
- The provision of any make-up exam is subjected to the approval of the school and students may risk a mark reduction.
- When the Education Bureau announces the closure of school due to adverse weather, the tests/examinations will be postponed. An announcement concerning any alternative arrangement for the postponed tests/examinations will be made as soon as possible. The original scheduled tests/examinations timetable will remain unchanged.
- Students should bring headphones and prepare spare batteries to sit the exam sessions marked with  in the timetable above, or you may subject to a mark penalty. It is your responsibility to check if your headphones can function properly during the exam.
- Students should move to and study quietly in the classroom/ hall where the next exam session will take place.

PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY SCHOOL


F.3 First Term Examination Timetable (2018-2019)

The examination is held mainly in the classrooms.

Classrooms (3A-Rm 301, 3B-Rm 302, 3C-Rm 303, 3D-Rm 304)

| Date | Session A | Session B |
|-----------------------------------|---|---|
| 2 Jan (Wed) Day 3 | F.3 English Language 2 Writing (8:30 – 9:30) | F.3 Chemistry (10:00 – 10:30) |
| | | F.3 English Literature (11:00 – 11:45) |
| 3 Jan (Thu) Day 4 | F.3 Chinese Language 3 Integrated Skills @ Hall (8:30 – 9:15)  Please bring headphones to sit the Exam. | F.3 Liberal Studies (9:45 – 10:45) |
| | | F.3 CIT (11:15 – 11:45) |
| 4 Jan (Fri) Day 5 | F.3 English Language 3 Listening & Integrated Skills @ Hall (8:30 – 9:45)  Please bring headphones to sit the Exam. | F.3 English Language 4 Dictation @ Hall (10:15 – 11:15)  Please bring headphones to sit the Exam. |
| 7 Jan (Mon) Day 6 | F.3 Chinese Language 1 Reading Comprehension (8:30 – 9:45) | F.3 Geography (10:15 – 11:15) |
| 8 Jan (Tue) Day 1 | F.3 Mathematics 1 Conventional Question (8:30 – 10:00) | F.3 Mathematics 2 Multiple Choice (10:30 – 11:30) |
| 9 Jan (Wed) Day 2 | F.3 English Language 1 Reading Comprehension & Usage (8:30 – 9:30) | F.3 Physics (10:00 – 10:45) |
| 10 Jan (Thu) Day 3 | F.3 Chinese Language 2 Writing (8:30 – 9:45) | F.3 History (10:15 – 11:15) |
| 11 Jan (Fri) Day 4 | F.3 Chinese History (8:30 – 9:30) | F.3 Biology (10:00 – 10:45) |
| 14 Jan (Mon) Day 5 | No Exam (Make-up) | No Exam (Make-up) |

Remarks:



- Students should arrive at school before 8:10am if examination is taking place on that day.
- Latecomers: (i) Students who arrive late but within the first 10 minutes should be admitted. No extra time should be given.
(ii) Students who arrive late for more than 10 minutes should report to the Office at once for special arrangement.
- The provision of any make-up exam is subjected to the approval of the school and students may risk a mark reduction.
- When the Education Bureau announces the closure of school due to adverse weather, the tests/examinations will be postponed. An announcement concerning any alternative arrangement for the postponed tests/examinations will be made as soon as possible. The original scheduled tests/examinations timetable will remain unchanged.
- Students should bring headphones and prepare spare batteries to sit the exam sessions marked with  in the timetable above, or you may subject to a mark penalty. It is your responsibility to check if your headphones can function properly during the exam.
- Students should move to and study quietly in the classroom/ hall where the next exam session will take place.
- A talk for the introduction of electives by panel heads will be held after the examination from 11:00am to about 4:00pm in the school Hall on the last day of exam (11 Jan). ALL F.3 students are required to attend the talk.

PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY SCHOOL


F.4 First Term Examination Timetable (2018-2019)

The examination is held mainly in the classrooms.

Classrooms (4A-Rm 401, 4B-Rm 402, 4C-Rm 403, 4D-Rm 404)

| Date | Session A | Session B |
|-----------------------------------|--|---|
| 2 Jan (Wed) Day 3 | F.4 Liberal Studies (8:30 – 10:00) | F.4 English Language 2 Writing (10:30 – 11:30) |
| 3 Jan (Thu) Day 4 | F.4 Chinese Language 2 Writing (8:30 – 10:00) | 4X1 Physics @ Rm 401 4X2 Physics @ Rm 402 (10:30 – 12:00) |
| 4 Jan (Fri) Day 5 | F.4 English Language 1 Reading (8:30 – 10:00) | 4X1 Chemistry @ Rm 401 4X2 Chemistry @ Rm 402 (10:30 – 12:00) |
| 7 Jan (Mon) Day 6 | F.4 Mathematics 1 Conventional Question (8:30 – 10:45) | F.4 Mathematics 2 Multiple Choice (11:15 – 12:30) |
| 8 Jan (Tue) Day 1 | 4X1 Chi. Lit. 1 @ Rm 401 4X1 Biology @ Rm 402 (8:30 – 10:30) 4X1 BAFS @ Rm 403 4X1 History @ Rm 404 (8:30 – 10:00) | 4X1 Chi. Lit. 2 @ Rm 401 (11:00 – 13:00) |
| 9 Jan (Wed) Day 2 | F.4 Chinese Language 1 Reading Comprehension (8:30 – 10:00) | 4X2 ICT @ Rm 401 4X2 Chi. History @ Rm 402 4X2 Geography @ Rm 403 (10:30 – 12:00) 4X2 Economics @ Rm 404 (10:30 – 12:30) |
| 10 Jan (Thu) Day 3 | F.4 Chinese Language 3 Integrated Skills @ Hall (8:30 – 10:15)  Please bring headphones to sit the Exam. | F.4 English Language 3 Listening & Integrated Skills @ Hall (10:45 – 13:00)  Please bring headphones to sit the Exam. |
| 11 Jan (Fri) Day 4 | F.4 Visual Arts Paper 1 @ Rm 501-503 (8:30 – 12:30) 4M1 Statistics @ Rm 401 4M2 Algebra @ Rm 401 (8:30 – 10:00) | No Exam |
| 14 Jan (Mon) Day 5 | No Exam (Make-up) | No Exam (Make-up) |

Remarks:



- Students should arrive at school before 8:10am if examination is taking place on that day.
- Latecomers: (i) Students who arrive late but within the first 10 minutes should be admitted. No extra time should be given.
(ii) Students who arrive late for more than 10 minutes should report to the Office at once for special arrangement.
- The provision of any make-up exam is subjected to the approval of the school and students may risk a mark reduction.
- When the Education Bureau announces the closure of school due to adverse weather, the tests/examinations will be postponed. An announcement concerning any alternative arrangement for the postponed tests/examinations will be made as soon as possible. The original scheduled tests/examinations timetable will remain unchanged.
- Students should bring headphones and prepare spare batteries to sit the exam sessions marked with  in the timetable above, or you may subject to a mark penalty. It is your responsibility to check if your headphones can function properly during the exam.
- Students should move to and study quietly in the classroom/ hall where the next exam session will take place.

PO ON COMMERCIAL ASSOCIATION WONG SIU CHING SECONDARY SCHOOL


F.5 First Term Examination Timetable (2018-2019)

The examination is held mainly in the classrooms.

Classrooms (5A-Rm 501, 5B-Rm 502, 5C-Rm 503, 5D-Rm 510)

| Date | Session A | Session B |
|-----------------------------------|--|---|
| 2 Jan (Wed) Day 3 | F.5 English Language 1 Reading (8:30 – 10:15) | 5X1 BAFS @ Rm 501 5X1 Biology @ Rm 502 (10:45 – 12:45) 5X1 History @ Rm 503 (10:45 – 13:00) |
| 3 Jan (Thu) Day 4 | F.5 Chinese Language 2 Writing (8:30 – 10:00) | 5X1 Physics @ Rm 403 5X2 Physics @ Rm 404 (10:30 – 12:00) |
| 4 Jan (Fri) Day 5 | F.5 Chinese Language 1 Reading Comprehension (8:30 – 10:00) | 5X2 Chi. History @ Rm 501 5X2 Geography @ Rm 502 (10:30 – 12:00) 5X2 ICT @ Rm 503 5X2 Economics @ Rm 510 (10:30 – 12:30) |
| 7 Jan (Mon) Day 6 | F.5 English Language 2 Writing (8:30 – 10:30) | 5X2 Chemistry @ Rm 501 5X3 Chemistry @ Rm 502 (11:00 – 12:30) |
| 8 Jan (Tue) Day 1 | F.5 English Language 3 Listening & Integrated Skills @ Hall (8:30 – 10:45)  Please bring headphones to sit the Exam. | F.5 Chinese Language 3 Integrated Skills @ Hall (11:15 – 13:00)  Please bring headphones to sit the Exam. |
| 9 Jan (Wed) Day 2 | F.5 Mathematics 1 Conventional Question (8:30 – 10:45) | F.5 Mathematics 2 Multiple Choice (11:15 – 12:30) |
| 10 Jan (Thu) Day 3 | F.5 Liberal Studies 1 (8:30 – 10:00) | F.5 Liberal Studies 2 (10:30 – 11:45) |
| 11 Jan (Fri) Day 4 | F.5 Visual Arts Paper 2 @ Rm 501-503 (8:30 – 12:30) 5M1 Statistics @ Rm 402 5M2 Algebra @ Rm 403 (8:30 – 10:30) | No Exam |
| 14 Jan (Mon) Day 5 | No Exam (Make-up) | No Exam (Make-up) |
| 19 Jan (Sat) | F.5 Chinese Oral Exam (in the morning) | No Exam |

Remarks:

- Students should arrive at school before 8:10am if examination is taking place on that day.
- Latecomers: (i) Students who arrive late but within the first 10 minutes should be admitted. No extra time should be given.
(ii) Students who arrive late for more than 10 minutes should report to the Office at once for special arrangement.
- The provision of any make-up exam is subjected to the approval of the school and students may risk a mark reduction.
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- Students should move to and study quietly in the classroom/ hall where the next exam session will take place.