



## 45<sup>th</sup> Anniversary Celebrations ✨

In celebration of the 45<sup>th</sup> anniversary milestone, we have organized a diverse range of celebratory activities. These include a special graduation ceremony and open day featuring distinctive anniversary elements, as well as a visual arts exhibition displaying outstanding student artworks from recent years.

The celebrations also feature "Cross-Sector Stakeholders Career Sharing Sessions", where accomplished alumni who have become leaders in various professional fields return to share their experiences. Further enriching the program is an educational study tour to Xinjiang under the theme "Silk Road Journey, Witnessing History". Through these meaningful events, the school proudly showcases its enduring commitment to holistic education and celebrates nearly half a century of educational excellence and community contribution.



## 45<sup>th</sup> Anniversary Tribute: Four Students Honored with Prestigious Awards ✨

It is our great pleasure that four outstanding students have been honored with prestigious awards in different student elections this academic year, making them the finest tribute to our 45<sup>th</sup> anniversary.



**Tsuen Kwai Tsing District Outstanding Student Election 2024/25- Outstanding Student Award (Distinction)-** 4C Chan Tsz Ching (left) and 3A Wong Lok Yeung (right). Wong was also named a "Top 10 Outstanding Student of New Territories 2025"



**Student of the Year Awards (Visual Artist)-** 6D Chan Yan Mei



### Hon Cheuk Long 5D

- Tsuen Kwai Tsing  
Outstanding Student Awards 2024
- Outstanding Student Awards (Distinction) of Tsuen Wan, Kwai Chung & Tsing Yi District 2024/25
- Excellence Awards in Greater Bay Area Outstanding Students Award 2025

Every student has their own unique strengths. As long as you are diligently dedicated to your studies, proactively participate in activities, firmly believe in your abilities, and calmly face challenges, you will ultimately reap the rewards.





## 45<sup>th</sup> Anniversary Visual Arts Exhibition

To celebrate our 45<sup>th</sup> anniversary, we presented a special Visual Arts Exhibition from 9 to 13 July 2025 at the Exhibition Gallery of Tsuen Wan Town Hall. This grand showcase featured approximately 500 creative works produced by our Secondary 1 to Secondary 6 students and alumni, demonstrating the remarkable artistic talents nurtured at our school.



Guest of Honour- Deputy Secretary for Education Dr CHAN Pik-wa, Gloria



### Yuen Tsz Ching 6D Student Committee Chairperson in the 45<sup>th</sup> Anniversary Visual Arts Exhibition (2025)

Not only have I learnt to organise an exhibition step by step, but I have also gained a golden opportunity to build up confidence through introducing artworks to the guests. The exhibition also shows me the power of art to bring the community together.



## Cross-Sector Stakeholders Career Sharing Session



Alumna Dr. SIU Kwai Yee Alice (middle), Acting Assistant Dean (Clinical Education) & Vice President of The Second Affiliated Hospital of CUHK-Shenzhen and Ms. Li Sze Yiu Yoyo (right), the chairperson of our Parent-Teacher Association conducted a sharing session for our students.

On 8 March 2025, our Career & Life Planning Unit and Past Students' Affairs Unit co-hosted a meaningful "Cross-Sector Stakeholders Career Sharing Session." Thirteen professionals, including CLAP@JC advisors, industry experts, and accomplished alumni, shared valuable insights with over 200 students.

Notably, most speakers were Wong Siu Ching alumni, creating a special intergenerational exchange. Students gained practical career knowledge while learning how our school's values translate into professional success.

The sharing session successfully achieved its dual objectives: providing career guidance in accordance with Hong Kong Benchmarks for Career and Life Development 5, 8, and 10, and fostering alumni connections, thereby reinforcing the enduring relationship between our current student community and our expanding network of distinguished graduates. This gathering not only expanded career perspectives but also beautifully illustrated our school's tradition of cultivating talent and sustaining lifelong bonds with our alumni family.





Singing Sand Dunes



Heavenly Lake

## "Silk Road Journey, Witnessing History" Xinjiang Study Tour

From 17 to 24 July 2025, the Chinese History, Chinese Language, and Citizenship and Social Development departments of our school led 40 students on a study tour to the Xinjiang Uyghur Autonomous Region. The itinerary included visits to the International Grand Bazaar, Tianshan Tianchi (Heavenly Lake), wind power generation sites, the Flaming Mountains, the Jiaohe Ruins, Mingsha Mountain (Singing Sand Dunes), and the Mogao Caves.

These visits allowed students to gain insights into various aspects of the region, including its history, folk culture, local customs, and economic development. The tour deepened students' understanding of the development of northwestern provinces and enhanced their knowledge of the nation's history, culture, modern industrial development, and conservation efforts. By appreciating the grandeur of China's historical sites, the tour also fostered a sense of national identity among the students.



Mogao Caves

## Additional Anniversary Events

### Anniversary Run



### Anniversary Sports Day



### Siu Ching Cup Mathematics Competition



### Inter-House Drama Competition

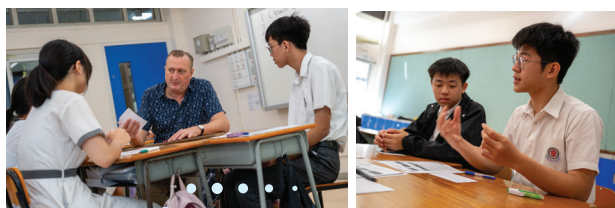




# Strength in Teaching, Brilliance in Learning

## English as the MOI

Since September 2010, our school has used **English as the medium of instruction**. We value students' academic achievements and address learning differences through diverse teaching strategies. We actively cultivate students' independent learning abilities, with a professional teaching team and effective classroom pedagogy to help each student realize their potential, achieving outstanding results in the public exam.



## Special English Curriculum

Our school offers **special English curriculum**, including English Literature and English Drama lessons. The aim of the English Literature lessons is to help students enhance their vocabulary, learn advanced rhetorical skills, and appreciate the meaning and value of literary works through reading, analyzing, and discussing poetry and novels. The English Drama lessons encompass activities such as role-playing, short theatrical performances, and dubbing. These engaging exercises aim to bolster students' confidence in using English, enhance their expressive capabilities, and foster a greater interest in language acquisition.



## HKDSE-oriented

Our senior school curriculum is **centered around the HKDSE**, fostering academically exceptional future talents. Students are encouraged to select elective subjects that align with their interests and potential, guided by seminars, sharing sessions, and support from the Careers & Life Planning Unit. We continually optimize our teaching content through a localized curriculum framework, analysis of assessment data, and tailored training in examination strategies that meet public examination standards, significantly enhancing students' learning effectiveness. Each subject regularly conducts formative assessments, enabling teachers to monitor students' learning progress and adapt their teaching strategies flexibly.



## Effective Learning Strategies

In addition to imparting knowledge, it is equally vital for teachers to instruct students in **effective learning strategies**. Interdisciplinary learning represents a pivotal trend in the future of education. Consequently, our school promotes this through cross-curricular collaboration, which includes structured reading strategies, STEAM courses, humanities research projects, and debate competitions. These initiatives empower students to transcend the confines of traditional knowledge domains, establish a cohesive framework of understanding, and integrate their insights across various subjects.



**Koo Yik Yin, Tiffany 6C**  
5\*\* in English Language,  
HKDSE 2025



In order to achieve success in improving English, I do think regular practice is of paramount importance. I myself have the habit of reading magazines and editorials every week whenever I'm free. I keep 2-3 notebooks for new vocabulary and patterns. On top of DSE English past papers, I finished 2 pieces of writing every week. By learning through mistakes, my grammar improved significantly. Last but not least, reading articles aloud is essential for improving my fluency in speaking and even my accent.



# Insight from our Highest Achiever

## KWOK Ho Ching 6A

Scored 36 in his Best 6 subjects, HKDSE 2025  
Year 1, Bachelor of Medicine and Bachelor of Surgery,  
University of Hong Kong

*"Attitude determines altitude."*

I think the key to success is attitude. Having a target for studies provides the motivation we need to strive for our goals. Be determined during the process and always try our utmost.

I have some more practical study tips too. First, effective time management. We should allocate time wisely including revision, practicing with past papers and relaxation. We must be aware of our mental health by figuring out our most productive period of time and giving ourselves breaks for entertainment. Otherwise, exhaustion and stress will make our overall productivity decline.

Lastly, practicing with past papers and mock papers during study breaks is useful. After revising textbooks and notes, we'll gain a basic understanding of the topics. Past papers helps us identify frequently asked topics and question types so that we can know which part we should study more.

## Outstanding Graduates Achievement

Name	University	Program Name (in English)	Honour
Lai Ching Fung	CUHK	BEng in Artificial Intelligence: Systems and Technologies	CW Chu Foundation Scholarship (for Academic Excellence, 2024-25)
Kwan Yan Tung	HSUHK	Bachelor of Business Administration (Honours) in Marketing	Self-financing Post-secondary Scholarship Scheme - Talent Development Scholarship 2024-25
Choi Wing Hei	HKUST	Engineering with an Extended Major in Artificial Intelligence	Dean's List
Tse Tsz Kong	HKUST	Engineering	Dean's List
Lai Tsz Yau	HKUST	Engineering with an Extended Major in Artificial Intelligence	Dean's List
Wong Yu Ning	HKUST	Engineering	Dean's List
Chan Chun Hin	HKBU	Bachelor of Arts/ Bachelor of Social Sciences (Geography/ Government & International Studies/ History/ Sociology)	Dean's List
Chan Yee Ching Tiffany	HKBU	Bachelor of Social Work (Hons)	Dean's List
Choi Hiu Lam	HKBU	Bachelor of Chinese Medicine and Bachelor of Science (Hons.) in Biomedical Science	Dean's List
Choy Yiu Ting	HKBU	Bachelor of Communication (Hons) in Film (Film and Television Concentration)	Dean's List
Dai Oi Yiu	HKBU	Bachelor of Communication (Hons.) in Public Relations and Advertising (Advertising and Branding Concentration)	Dean's List
Fung Lok Yi	HKBU	Bachelor of Pharmacy (Hons) in Chinese Medicine	Dean's List
Ho Tsz Hin Anson	HKBU	Bachelor of Social Sciences (Hons.) in Sociology	Dean's List
Li Tsz Tung	HKBU	Bachelor of Science (Hons.) in Business Computing and Data Analytics	Dean's List
Lo Sze Yau	HKBU	Bachelor of Pharmacy (Hons) in Chinese Medicine	Dean's List
Mo Hoi Pang	HKBU	Bachelor of Arts (Hons.) in Physical Education and Recreation Management	Dean's List
Ng Hoi Chak	HKBU	Bachelor of Business Administration (Hons.) (Accounting Concentration)	Dean's List
Ng Tsz Wai	HKBU	Bachelor of Science (Hons.) in Applied Biology (Environmental Science Concentration)	Dean's List
Suen Cheuk Yin	HKBU	Bachelor of Arts (Hons) in Creative and Professional Writing	Dean's List
Wong Hei Tung	HKBU	Bachelor of Social Sciences (Hons) / Bachelor of Science (Hons) in Innovation in Health and Social Well-Being	Dean's List
Wu Yi Ying	HKBU	Bachelor of Communication (Hons) in Public Relations and Advertising (Advertising and Branding Concentration)	Dean's List
Yam Kenneth	HKBU	Bachelor of Business Administration (Hons.) (Finance Concentration)	Dean's List

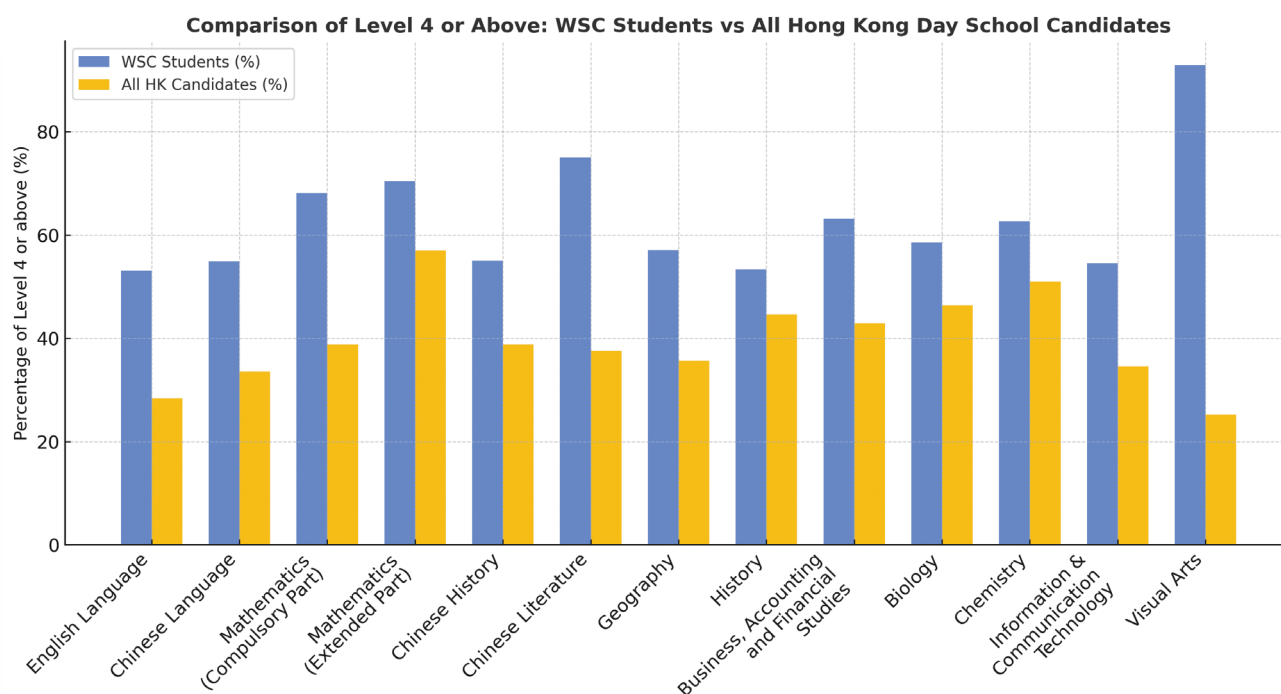


# Exceptional Public Exam Results

Comparison of WSC students and Hong Kong day school candidates with Level 4 or above in HKDSE 2025

Subjects	No. of Candidates	Percentage of Level 4 or above	
		Candidates from WSC students	All Hong Kong Day School Candidates
English Language	113	<b>53.1%</b>	28.4%
Chinese Language	113	<b>54.9%</b>	33.6%
Mathematics (Compulsory Part)	113	<b>68.1%</b>	38.8%
Mathematics (Extended Part)	44	<b>70.4%</b>	57.0%
Citizenship and Social Development *	113	<b>100.0%</b>	93.2%
Chinese History	20	<b>55.0%</b>	38.8%
Chinese Literature	4	<b>75.0%</b>	37.6%
Geography	7	<b>57.1%</b>	35.6%
History	15	<b>53.3%</b>	44.6%
Business, Accounting and Financial Studies	19	<b>63.2%</b>	42.9%
Biology	29	<b>58.6%</b>	46.4%
Chemistry	51	<b>62.7%</b>	51.0%
Information & Communication Technology	22	<b>54.5%</b>	34.6%
Visual Arts	14	<b>92.9%</b>	25.2%

\* The percentage of Citizenship and Social Development is based on students who achieved “attained”.



## Level 4+ percentage

The percentage of WSC students with Level 4 or above in the following subjects was higher than the average of Hong Kong candidates:

- English Language
- Chinese Language
- Mathematics (Compulsory Part)
- Mathematics (Extended Part)
- Chinese History
- Chinese Literature
- Geography
- History
- Business, Accounting and Financial Studies
- Biology
- Chemistry
- Information and Communication Technology
- Visual Arts

## Level 5+ percentage

The percentage of WSC students with Level 5 or above in the following subjects was higher than the average of Hong Kong candidates:

- English Language
- Chinese Language
- Mathematics (Compulsory Part)
- Mathematics (Extended Part)
- Chinese History
- Chinese Literature
- History
- Business, Accounting and Finance
- Information and Communication Technology
- Visual Arts



# 2025 Main Round Offer Results

2025 JUPAS Main Round Offer Results of the Top 10 HKDSE Achievers in WSC:

Name of Outstanding Student	Best 6 Score in HKDSE	Institution	Programme
KWOK HO CHING	36	HKU	Bachelor of Medicine and Bachelor of Surgery
WONG YUET TUNG ELIZABETH	32	HKU	Bachelor of Social Sciences (Government and Laws) and Bachelor of Laws (Double Degree)
FUNG KIN WAI	32	CUHK	Artificial Intelligence: Systems and Technologies
NG YI HO	31	HKUST	Engineering with an Extended Major in Artificial Intelligence
LAM KA HANG	31	HKUST	Engineering with an Extended Major in Artificial Intelligence
SIU KING HEI	31	CUHK	Risk Management Science
YU TSZ YAN	31	PolyU	BSc (Hons) in Occupational Therapy
LEUNG MAN YIN	31	HKU	Bachelor of Psychology
LUK MIU KWAN ELLENIA	30	CUHK	Chinese Medicine
CHAN YUI HEI	30	CUHK	Risk Management Science

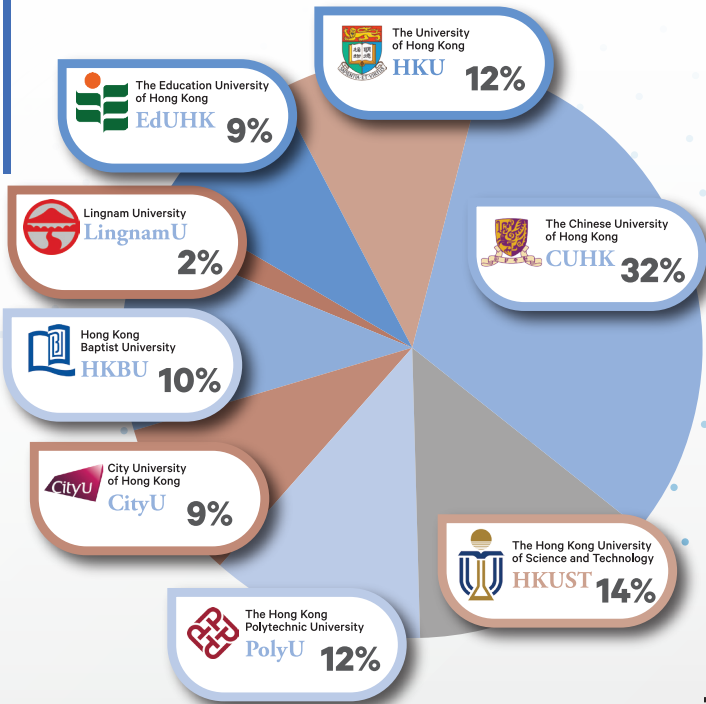


The percentage of students receiving JUPAS offers is 80.4%, which is over 30% higher than the average in Hong Kong. The difference has been the most significant in the past four years.

Among those admitted to UGC-funded programs, 57.9% were admitted to HKU, CUHK, and HKUST.

The most outstanding students have received offers with high admission scores for programs such as Bachelor of Medicine and Bachelor of Surgery (HKU), Bachelor of Social Sciences (Government and Laws) and Bachelor of Laws (Double Degree) (HKU), Risk Management Science (CUHK), Bachelor of Engineering/Science with an Extended Major in Artificial Intelligence (UST), Bachelor of Science in Occupational Therapy (PolyU), and more.

## 2024-2025 Form 6 Graduates UGC-funded Bachelor Degree Offer Distribution





# Elite Nurturing Program

## Cultivating Excellence Beyond the Classroom

### ////// A Journey of ////////// Growth & Leadership

This year, our school proudly launched the Elite Nurturing Program, a transformative initiative designed to empower high-achieving students with skills that extend far beyond academics. The top ten students from both Form 2 and Form 3 were selected as “Elites” based on their academic performance, leadership qualities, and personal drive. Their journey began with a formal announcement, followed by months of mentorship and enrichment.

Under the guidance of dedicated teacher-mentors, these students engaged in a series of workshops from April to June, focusing on two key areas: public speaking and growth mindset development. Through interactive sessions, peer feedback, and one-on-one coaching, students learned to articulate their ideas with confidence and embrace challenges with resilience.



“We’re not just nurturing scholars—we’re shaping future leaders,” said Dr. Jennifer Chan (left), one of the program mentors.



A series of workshops focusing on public speaking and growth mindset development were conducted.

### Spotlight Moment: Public Speaking Showcase

The program reached its inspiring climax on 1 September, when two elite students were invited to deliver TED-style speeches in the school hall. Their presentations—one in English and one in Chinese—captivated the audience and showcased the power of student voice. Both speeches were met with enthusiastic applause and sparked meaningful conversations among students and teachers alike.



*“I had never imagined I could speak in front of the whole school. This program has ignited my courage to try.”*

2D Chelesy Pang Tin Wai's English speech, titled “How Names Affect Personality,” explored the psychological and cultural impact of names on identity and behavior.



*“The public speaking training has honed my skills, and my successful presentation has boosted my confidence.”*

The Chinese speech delivered by Eunice Chan Hiu Huen 2D focused on “The Importance of Time Management,” offering practical strategies and personal reflections on balancing school life.





## Expanding Horizons: Academic Exchange in Henan

In July, the Elite Nurturing Program took a meaningful step beyond the school gates with an academic exchange visit to a high school in Henan. This cultural and educational experience allowed our students to engage with peers from another region of China, fostering mutual understanding and friendship.

During the visit, students participated in joint learning activities, shared classroom experiences, and exchanged thoughtful gifts that reflected their local traditions. The warm interactions sparked insightful conversations about lifestyle, education, and aspirations—deepening their appreciation for the diversity within their own country.



*“It was an eye-opening experience to see how students in Henan live and learn. We found so many similarities, and learned so much from the differences.”*

Eunice Chan Hiu Huen, one of the elites in Form 2D



## A new scholarship for gifted students

Our school is committed to discovering and nurturing students' potential. We believe that every student has unique talents and dreams. With the support of our IMC member, Lo Man Kit Sam, we established a new scholarship (楊德存紀念獎學金) starting in the 2024-25 academic year. This scholarship aims to support students who excel in various areas or have special talents, providing scholarship after they apply for gifted programs at higher education institutions. This will help lay the foundation for their future academic and career development.

This year's winner is Li Pui Hei from class 6A. She has participated in the program for the Gifted and Talented at The Chinese University of Hong Kong, focusing on the course “Understanding Abnormal Psychology.” Through this course, Li has gained an understanding of psychological theories, analyzed different mental health issues, and explored treatment methods, giving her valuable knowledge for her future studies.



**Li Pui Hei 6A**  
Scholarship Winner



I think there's no excuse to hesitate due to uncertainties. I've been reaching out for every possibility that makes my effort worthwhile.



# English Department Highlights: Drama & Discovery

The English Department wrapped up an exciting year with two standout events that showcased creativity, confidence, and global awareness among our students.



## Drama Performance: Alice @ Wonderland

On 30 November 2024, the school hall was transformed into a whimsical world of imagination as students took the stage in Alice @ Wonderland, a modern adaptation of Lewis Carroll's beloved classic. With clever dialogue, vibrant costumes, and energetic performances, the cast brought a fresh twist to the timeless tale. The production was a highlight of Speech Day, earning enthusiastic applause and praise from parents, teachers, and fellow students.

*"It was magical to see our students embody such iconic characters with flair and humor,"* said Sharon, our drama director

The performance not only celebrated literary creativity but also gave students a platform to develop their confidence, teamwork, and stage presence.



## Australia Study Trip: Learning Beyond Borders

In July 2025, a group of students embarked on an unforgettable study trip to Australia, organized by the English Department. The journey combined classroom learning with real-world exploration, allowing students to immerse themselves in English-speaking environments and engage with diverse cultures.

From interactive workshops to local school visits, students practiced their communication skills and broadened their understanding of global perspectives. The experience helped them grow not just as learners, but as young ambassadors of curiosity and respect.

*"I learned how to express myself better and appreciate different ways of life,"* shared by Hayley, one of the participating students.

The trip left a lasting impact, inspiring students to think beyond borders and embrace the world with open minds.





# Chinese Department Highlight: “Literary Philosophy” Course

To cultivate students’ aesthetic appreciation and facilitate a smooth transition to senior secondary education, the junior secondary Chinese curriculum offers a dedicated “Literary Philosophy (文學哲思)” course in addition to regular Chinese classes.



1. Students preview the material by reading the relevant passages before class.

2. Students engage in multi-perspective thinking on dilemma scenarios from specific cases, ultimately determining their own stance and organizing their thoughts to prepare relevant reasoning, which reflects the distinctive feature of the “Literary Philosophy” course.

3. During the discussion session, students clearly express their positions, viewpoints, and reasoning, while also responding promptly to other group members’ opinions, thereby training their critical thinking.

4. After listening to the discussion, students refine their answers by incorporating the strengths of others’ arguments.

Course information  
in Chinese



## Cultivating Cross-Era Reading Perspectives

“Prescribed Literary Works” cover classical and modern Chinese literary masterpieces, such as Romance of the Three Kingdoms (《三國演義》) and My Memories of Old Beijing (《城南舊事》). “Extensive Reading” includes diverse genres such as prose, short stories, and modern poetry, exposing students to both contemporary and traditional literary works.

## Developing Reflective Thinking and Enhancing Writing Depth

In the third year, the curriculum focuses on traditional Chinese philosophical thoughts, guiding students to reflect on cultural issues such as the relationship between the individual and the collective, and tradition versus modernity. This approach helps students connect Chinese language learning with real-life contexts and enhances the depth of their writing.

## Early Preparation for School-Based Assessment (SBA)

The course emphasizes a seamless transition between junior and senior secondary curricula. It incorporates elements of the senior secondary School-Based Assessment (SBA), including written reports, oral presentations, and group discussions. Key competencies such as summarization, evaluation, expression, and communication are nurtured, effectively preparing students for the SBA in senior secondary education.



**TSAI Wan Sze 6A**  
5\*\* in Chinese Language, HKDSE 2025

My favourite Confucius quote is “Learning without thought is labor lost; thought without learning is perilous. (學而不思則罔，思而不學則殆)” While accumulating knowledge, it is equally important to repeatedly reflect on the information we absorb and then express it in our own unique way.”



## Additional Enhancements for Reading

We firmly believe that a solid academic foundation is crucial for students’ future further education and employment. During the junior secondary stage, we are committed to nurturing the right learning attitudes in students and strengthening their language skills. We encourage the development of good reading habits through initiatives such as lunchtime reading sessions, reading award programs, reading activities and reading courses. At the same time, we actively enhance students’ information technology literacy to prepare them for the opportunities and challenges presented by future technological advancements.





# STEAM Education

we aim to provide them with opportunities to apply mathematical, scientific, and generic skills in real-world scenarios and tasks. More importantly, this process nurtures their interest and competence in innovative technologies, fostering a mindset of lifelong learning to adapt to the ever-advancing society of the future.

Our school has always kept pace with the times, placing strong emphasis on STEAM education. By encouraging students to participate in various open competitions—many of whom have achieved awards—



3D Lau King Tsun, Lai Chun Yin and 3C Shen Chun Nok (left to right)

## Vex IQ Competition and trip to Seoul

Our students first achieved the Merit Award and Energy Award at the 2024 VEX IQ National Day Zhongshan Banfu Tournament. Subsequently, they were recommended by the organizing committee to participate in the EJ Cup 2024-25 VIQRC Rapid Relay Tournament in Seoul, South Korea, along with related learning activities.



### Lau King Tsun 3D

This competition was very beneficial for me, as it made me aware of my shortcomings. I will strive to improve myself and never cease to grow stronger.



### Shen Chun Nok 3C

We are fortunate to receive funding to compete in South Korea. We have been preparing for a long time to face teams from various countries, and we will work even harder in the coming year.



### Lai Chun Yin 3D

This experience deepened my understanding of the importance of remaining calm under pressure as a team, and I also thoroughly enjoyed the excitement of cultural exchange abroad.



## Electronic Circuit Construction Challenge 2025



3C Shum Chun Lok (Champion), 3A Wong Lok Yeung, 3A Chan Sze Ki and 3D Poon Zhi Ying (1st Runner-up)

## Hong Kong InnoHealth Cup -Shaping Future Medicine with AI and Big Data



Top 20 in 120 teams- 5B Wong Chi Hin, 5C Ng Pik Ching, 5C Yip Kwun Wang and 5A Ngai Chi Wing

## Mathematics Elite Class Victory with 90 awards



Students achieved various honors in local, national, and international public mathematics competitions, winning a total of 90 awards last school year.

## The 2024 Underwater Unmanned Systems Challenge (Hong Kong and Macau Regions Competition)



Second Prize: 3A Lam San Yuen, Lam Yik and Fung Siu Fung



## Hong Kong Science Fair 2024-25



Merit Award-TiO<sub>2</sub> coating for air purification 5B Lin Fuk Cheun, Cheng Chung Chi, Lai Yu Sing and 5A Lo Sui Nam (left to right)

## China Youth Electronic & Information Literacy Contest



3A Fung Siu Fung, Yang Yiwei and Lam San Yuen (left to right)

## International Chemistry Quiz (ICQ)- 1 Excellence, 4 High Distinction, 20 Distinction and 16 Credit awards



## Chemists Online Self-study Award Scheme (COSAS) 2024

21 Diamond, 7 Platinum, 4 Gold, 9 Silver and 11 Bronze in Chemists Online Self-study



## Other academic awards

### Pegasus Cup 2024-2025 Hong Kong Chinese and English Writing Competition



Champion: 2D Pang Tin Wai  
2nd Runner-up: 2D Cheung Yuk Wang, Jacob  
Gold Award: 2D Tam Hiu Ki Leon

### Chinese debate competition (全港中學生人力資源辯論盃)



First Runner-up: 3B Lin Hongxin, 5C Ng Tsz Kiu, 4B Chan Tsz Ching and  
2B Kwok Sin Yu

### PolyU Young Historian Competition 2024



Innovative Awards: 5C Liu Xinyue, Law Sing Nga, 5D Zheng Shu,  
Au Lok Lam



# Strength in Character, Flourishing in Life

To promote a balance between our students' pursuit of academic excellence and holistic development, we center our approach on a positive psychology framework. We systematically integrate the six core elements of the **PERMAH** model to enhance students' well-being and mental health literacy, aiming to transform happiness education from theoretical frameworks into practical life wisdom.

## Positive Emotions

Our teaching staff is dedicated to cultivating an optimistic mindset in students. Through curriculum and activity design, we deepen students' emotional awareness, guiding them to experience positive emotions such as joy, gratitude, tranquility, interest, hope, pride, humor, inspiration and love.



## Engagement

We offer a diverse range of activities that allow students of varying abilities to fully engage in campus life and showcase their strengths.



## Relationships

Through inter-house competitions and uniform groups, students can break through class boundaries and meet peers from different forms. Alumni sharing sessions also help students in their future career choices and in expanding their social networks.



## Meaning

We encourage students to actively participate in school activities and community service to build correct values, thereby understanding, appreciating, respecting, and exploring life.



## Achievement

In the pursuit of life goals, we nurture students to develop gratitude, a sense of responsibility, perseverance, and diligence. We promote continuous self-reflection to establish a path for self-actualization, enhancing their sense of self-efficacy and ultimately achieving success.



## Health

We firmly believe that physical health is the foundation for pursuing happiness. In addition to regular physical education classes, we regularly organize inter-class and inter-house sports competitions, and we also have selection and training for school sports teams.



## Students' Achievement





# Achievement in Sports



HKSSF- Tsuen Wan & Islands Secondary Schools Area Committee- Overall Champion (All Sports) – Girls over-all – 3rd Runner-up



The Schools Sports Federation of Hong Kong, China Tsuen Wan& Island Inter-School Competition - Table Tennis- Girls Grade A and Grade B- Team 1st Runner-up



Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25- 1st Runner-up (Group WA-NT) Team and 2nd Runner-up (Group WB-NT) Team in Preliminary Round



61st Schools Dance Festival Competition - Jazz & Street Dance - Highly Commended Award




The Schools Sports Federation of Hong Kong, China Tsuen Wan& Island Inter-School Competition- Badminton - Boys Grade A and Girls Grade C - Champion

List of Winners 2024 - 25	
5D Cheung O Yee	NT Secondary Schools Outstanding Athlete Award (All Round)
	Inter-School Swimming Competition Girls Grade A 50M Free-style and 50M Butterfly
	Inter-School Athletics Competition Girls Grade A 200M
	LCSD Island District Age Group Athletic Meet GC 100M and 400M
	LCSD Tsuen Wan District Age Group Athletic Meet GC 100M
3B Chim Tsz Nam Livia	68th Festival of Sport Youth and Kids Athletics Day GU18 200M
	NT Secondary Schools Outstanding Athlete Award (All Round)
	Inter-School Swimming Competition Girls Grade B 100M Breaststroke
	Inter-School Athletics Competition Girls Grade B 800M
5B Li Wing Tung	LCSD Island District Age Group Athletic Meet GD 800M and 1500M and 4x400M Relay
	LCSD Tsuen Wan District and LCSD Island District Age Group Athletic Meet GC Javelin Throw
3C Mak Ka Yan	LCSD Tsuen Wan District Age Group Athletic Meet GC 800M
2B Wong Tin Chak	Inter-School Swimming Competition Girls Grade B 50M Backstroke
5A Yiu Chi Kit	Inter-School Athletics Competition Boys Grade C Javelin Throw
	Hong Kong Inter-school Orienteering Championships (Middle Distance) – Heat individual Prizes MA-NT
3D Liu Tsz Huen	LCSD Island District Age Group Athletic Meet GD 100M
1C Cheng Tsz Yu	LCSD Tsuen Wan District Age Group Athletic Meet GE Softball Throw


\* Scan the QR code on page 14 for more achievements.


**WISDOM SHARING CORNER**



**CHIM Tsz Nam Livia 3B**  
Outstanding Athlete Award

No matter what difficulties we encounter, as long as we show our strong unity, cherished bonds of friendship and mutual support, we can overcome every challenge.

**WISDOM SHARING CORNER**



**Cheung O Yee 5D**  
Outstanding Athlete Award

People’s will prevail over destiny. I would like to thank the school, the teachers, and the coaches. Without their careful guidance and support, I might not have been able to achieve this honor.



# Achievement *in* Visual Arts

## The Poetry Remake Competiton



Artwork from Commendable Awardee- 4A DENG HUIXIU



Artwork from Commendable Awardee- 5B CHEUNG TSZ SUM



Artwork from Outstanding Awardee- 2D YAU YING YING



Artwork from Outstanding Awardee- 3B HO CHING KIU



Artwork from Outstanding Awardee- 3C WONG HOI YAN



## Stories of the Hong Kong Palace Museum Treasures – Handmade Picture Book Creating Competition (Secondary) 2024-25



Ceramics work from Grand Awardee – First Prize 6B CHEUNG YU CHING



Pop-up Book from Grand Awardee –First Prize 3D CHAN HOI YAU



## “Make an Impact” Product Design Competition 2025



Design Proposal from the Champion team - 5B CHENG CHUNG CHI, CHING PUI NAM, 5D CHEUNG CHING HIM, WONG TSZ HIN



## PolyU Design Hatch Awards 2025



Lai Chi Wo Candle Design from 2nd Runner-up team - 5B TSANG WING TUNG ANGEL, 5D YEE KA YUNG, 5A LEE TSZ YIU



\* Scan the QR code on page 14 for more achievements.

## Visual Arts Gifted Education Programme Beijing Visual Arts Study Tour

The Visual Arts Gifted Education Programme is co-organised by the Arts Education (AE) Section, Curriculum Development Institute (CDI) of the Education Bureau (EDB) and the Hong Kong Academy for Gifted Education (HKAGE). The EDB invited students with outstanding performance in Visual Arts to attend an interview. After a rigorous selection process, 3D Chan Hoi Yau and 3D Lai Ho Yi were admitted to participate in a 10-day study tour.

During the ten-day study tour, the two students attended a “Fine-drawing course” (精微素描研修課程) for seven consecutive days, taught by professional instructors from the Central Academy of Fine Arts in Beijing (北京中央美術學院).



The entire group took a photo in front of the Central Academy of Fine Arts, including Lai Ho Yi (sixth from the right in the back row) and Chan Hoi Yau (second from the right in the back row)





# Achievement in Music



**NG Yi Ho 6A**  
Concert Master



We work hard to prepare for our music performance, and share the joy that follows. We are so fortunate to explore our interests and express our love of music together in our secondary school lives.



## Elevating student musicianship through Masterclasses

Our school's Music Department has invited distinguished international music masters to offer personalized instruction to our music teams, transcending our students' current abilities and helping them ascend to new artistic heights in both musical attainment and performance mastery.



01. Susanna Saw, Vice President of International Kodály Society, provided professional choral instruction as conductor of our school choir.

02. Wilson Hermanto, principal guest conductor of Cameristi della Scala, conducted an artistic evaluation of our school's string orchestra performance, delivering professional guidance to enhance their musical proficiency.

03. Brenda Austin, Artistic Director for the Detroit Handbell Ensemble, provided professional guidance to the school's handbell team.

Name of Competition	Prize
BELLPRINTS International Handbell Competition- Handbell & Handchime (Secondary School)	Champion- Plantinum Award
The HK International Handbell Olympics (Secondary School)	Gold Award
HK Joint School Music Competition- Handbell & Handchime (Secondary School)	Gold Award
HK Joint School Music Competition- Secondary School Choir (Challenged Group)	Gold Award
HK Joint School Music Competition- Strings Ensemble (Secondary School)	Gold Award
HK Inter-school Choral Festival (Secondary School)	Silver Award
76 <sup>th</sup> HK Schools Music Festival- Junior Strings Ensemble (Secondary School)	Silver Award
HK Youth Music Interflows- String Orchestra (Secondary School)	Bronze Award
The 77 <sup>th</sup> HK Schools Music Festival- Zhongruan Solo- Senior	Winner Silver Award (2C Chia Cheuk Lam)
The 77 <sup>th</sup> HK Schools Music Festival- Pipa Solo- Senior	1 <sup>st</sup> Runner-up Gold Award (2C Chia Cheuk Lam)
The 77 <sup>th</sup> HK Schools Music Festival- Piano- Graded Piano Solo- Grade 8	1 <sup>st</sup> Runner-up Silver Award (2D Cheung Yuk Wang)
The 77 <sup>th</sup> HK Schools Music Festival- Piano- Graded Piano Solo- Grade 5	2 <sup>nd</sup> Runner-up Silver Award (3A Wong Lok Yeung)

\* Scan the QR code on page 14 for more achievements.



# Enriching Extracurricular Activities for Generic Skills Development

Our school not only places emphasis on students' academic excellence, but also values the importance of physical and mental health. Similarly, obtaining a balanced development of one's interpersonal relationships, character, and different generic skills is also encouraged. To provide more opportunities for students to participate in various activities, annually our school organizes Other Learning Experience Days (OLE Days) and Life-Wide Extracurricular Learning Session. During these special occasions, a variety of extracurricular activities are prepared so as to enrich our students' campus life, allowing them to learn joyfully and comfortably.



Bird-Watching at Mai Po Nature Reserve



Cantonese Opera performance and interactive demonstration



Upcycling Fashion



Girl Guide training



Link Sustainability Lab Visit-Fabricating Black Soldier Fly Rearing Containers Using Recycled Materials



Rock Climbing Experience



Music in Martial Arts Community



Pottery Wheel Throwing Workshop



Tai O Cultural Heritage Tour - Salted Egg Drying Workshop



# Creating a Happy Campus; Cultivating a Strong Mind

Our school aims to discover, nurture, and unleash individual strengths and potential, promoting positive aspects of personal development such as optimism, joy, and mutual love. We encourage students to actively face the pressures and challenges of life, striving for mental well-being and self-sufficiency. Therefore, our school has organized various activities centered around themes such as “Gratitude”, “Service”, “Growth Training”, and “Teamwork”, creating an environment filled with happiness. Through these practices, students can experience the benefits of positive values in their lives, gradually strengthening their minds to cope with the various difficulties and challenges they may face at present and in the future.

## Siu Ching Thanksgiving Festival

Organized by the Student Counseling Unit, this event aims to cultivate a habit of gratitude among students, enhance their interpersonal relationships through positive education, and develop their personal strengths through thoughtfully designed activities. By participating in gratitude-themed activities, students can earn gifts, fostering a sense of appreciation for their surroundings.



Self-development Camp



Class bonding games



Inter-School Peer Mediation Training Camp -Scenario Simulation



Leadership training activities



Body Cherish Day- Building Self-Perception and Health Literacy



Boardgame for learning positive values and social skills



# Careers and Life Planning- Benchmark-oriented strategy

As a network school of CLAP@JC (「賽馬會鼓掌·創你程計劃」), the Careers and Life Planning Unit continues to improve their work based on the Hong Kong Benchmarks (HKBM). The latest evaluation with CLAP staff confirmed that we made significant achievements after joining the program.

## Parent Engagement and Support (Benchmark 10)

Members of our Parent-Teacher Association took part in a career sharing session with Mr. Jovian Ling (林正輝先生) (second right) our school's Enterprise Advisor and founder of an artificial intelligence startup.



## Appraisal from Director of CLAP@JC (Benchmark 01)

Dr. Yip Yam Wing, Stephen, the director of the CLAP@JC (third from the right), visited our school to discuss careers education with Principal Chan and the core teachers of our unit. Dr. Yip praised our school's efforts and noted that after using the HKBM, the effectiveness of our career development education has greatly improved.



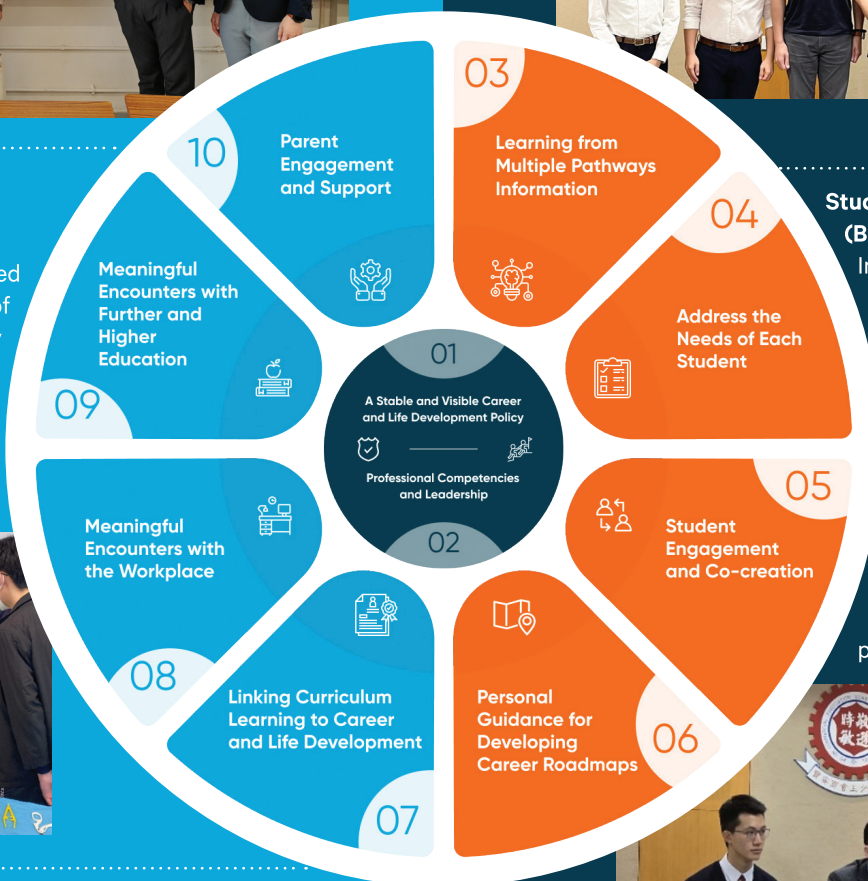
## University Visits (Benchmark 9)

Passionate students visited the Li Ka Shing Faculty of Medicine at the University of Hong Kong, the Faculty of Medicine at Chinese University of Hong Kong (Shenzhen) and Xiamen University.



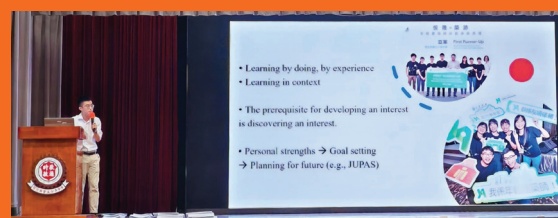
## Internship Program (Benchmark 08)

More than 30 senior form students participated in the CLAP@JC internship program. The program offers hybrid (both online and in-person) work modes, allowing students to experience a real work environment and interact with employers directly.



## Student leaders' sharing (Benchmark 02)

Invited by CLAP@JC, an online public sharing "School-Based Strategic Planning and Implementation of the HKBM" was held. Student leaders from the Joint School Career and Life Development (CLD) Club were also invited to share their experiences, highlighting their growth and insights from the students' perspective.



## Teacher's sharing (Benchmark 06)

Mr. Lai Man Chung, a teacher from the Career & Life Planning Unit and an alumnus, shared at the assembly how he used his experiences from school activities to understand the personal VASK (Values, Attitudes, Skills and Knowledge) and to confirm his university program choice.