Po On Commercial Association Wong Siu Ching Secondary School

School Report

2023 - 2024

(1) Our School

Our Mission

Dur mission is to educate our students to adopt a respectful and humble disposition in life and pursue endeavours with perseverance and earnestness, to become self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is, "Reverence (敬), Humility (強), Perseverance (時) and Earnestness (敏)". On this basis, we educate our students to understand and accept themselves and others, to live virtuously, to have a life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

School Sponsoring Body

➢ Po On Commercial Association was founded in 1914. With a heart set on education, it established in Hong Kong the Po On Commercial Association Wong Siu Ching Secondary School and the Po On Commercial Association Wan Ho Kan Primary School in 1979 and 1997 respectively. The Association has also sponsored various primary school renovation projects through Sowers Action in Hunan and Yunnan with a keen concern for alleviating poverty and promoting educational development in China.

Incorporated Management Committee

The Incorporated Management Committee (IMC) replaced the School Management Committee, the former governing body on 1 December 2011 to allow different stakeholders to be represented in school management and policy-making. Our IMC consists of 15 registered school managers, including 8 Sponsoring Body Managers, the Principal, 2 Teacher Managers, 2 Parent Managers, 1 Alumni Manager and 1 Independent Manager. The IMC exercises supervision, offers guidance to the school and oversees the school's daily operations.

Medium of Instruction

Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, Physics, Chemistry, Biology, History, Geography, Computer & Information Technology, Economics and Business, Accounting & Financial Studies. Chinese remains the medium of instruction for Chinese Language, Citizenship & Social Development, Life & Society, Chinese History, Putonghua, Visual Arts, Physical Education, Music, and Design & Technology.

School Facilities

- Our school is an aided, whole-day co-educational secondary school established in 1979. With a campus site area of over 6,000 m², we are one of the largest schools in Tsuen Wan District, providing spacious areas for student activities.
- The school has modern facilities and equipment, including 29 classrooms, 5 science laboratories, an outdoor playground, a covered playground, an assembly hall, an education research room, a library, a multi-media learning centre, a language laboratory, a Chinese room, an English room, a Mathematics room, a Geography room, a Design and Technology room, a History & self-directed learning room, a Visual art room, a Music room, 2 computer rooms and 2 social workers' rooms.

- Each classroom is installed with a smart board, a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.
- The Multi-purpose Area, on the ground floor of the new extension of the main building, has an estimated area of over 185 m². It has been renovated recently, equipped with air-conditioners, audiovisual facilities and folding glass panels for enclosure. The area serves as a venue for a variety of activities, such as small group assemblies, speech and singing performances, film shows, tests and examinations, and even private study in the evening, with a capacity of up to 140 students.
- ➤ The School History Room, completed in 2019, displays a wide collection of memorabilia, from founding documents to photographs that illustrate the collective memories of student life over the past 40 years. Students and visitors are welcome to leave a memorable note on the guestbook after the tour to pass on the spirit of WSC.

Auxiliary Bodies

Our Alumni Association, Student Association and Parent-Teacher Association were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions in enhancing the development of the school.

Class Structure

➤ We have 24 classes as follows: Form 1 – 6: with 4 classes at each level

School Days

> Students attend school from Monday to Friday following a 7-day cycle. A test and an examination are scheduled for both the first and the second terms.

Qualification of Teachers

- We have 57 teachers in this school year:
 - 93% of them were formally trained in teaching;
 - 100% of them possess a Bachelor's degree;
 - 53% of them hold a Master's degree or above;
 - 65% of them have received special education training.
- Most of the lessons are taught by subject-trained teachers.
- > Teachers' years of experience

| | 0 – 4 years | 5 – 9 years | 10 years or above |
|------------------------|-------------|-------------|-------------------|
| Percentage of teachers | 30% | 17% | 53% |

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: Promote students' reading.

Achievements

- ◆ According to survey data, approximately 50% of junior students and 54% of senior students agreed or strongly agreed that reading broadened knowledge and was conducive to learning. Around 90% of students from both junior and senior expressed a neutral to agreeable stance. Over 80% of junior and senior students found the assessment methods of lunch time reading period reasonable. Regarding teachers who agreed that students enjoyed reading compared to previous years, there was a 20% increase.
- ◆ In the current academic year, subjects such as Chinese, Chemistry, Biology, and Mathematics collaborated with the library to encourage students to read. During the exchange sessions on professional development days, some teachers incorporated reading elements into certain subjects, such as Biology, in assessment papers.

Reflection

- ♦ When asked if students used reading as a learning method, an average of 41% of students from Form One to Form Five agreed or strongly agreed, while 40% remained neutral. From the teachers' perspective, factors influencing students' reading habits included the time to hold reading period (after lunch), unappealing reading materials (54.8% of junior and 43.8% of senior teachers), and students' lack of freedom to choose their reading materials (48.4% of junior and 37.5% of senior teachers). It is evident that both teachers and students can further enhance their awareness of capitalizing reading as a learning tool, and it is recommended to focus on implementing initiatives that prioritize learning through reading in the coming year.
- ◆ The collaboration between the Chinese and English language subjects and QSiP has been implemented with an aim to develop reading strategies during the lunchtime reading period. The learning skills program for students transitioning from primary six to secondary one has also incorporated reading strategy instruction. According to the APASO survey, students perceived themselves to have good reading strategy capabilities, with a Q-value of 116 for junior students and 107 for senior students, indicating that students believe they have acquired a certain level of reading strategies. It is recommended to continue the collaboration with QSiP next year to further enhance curriculum integration and cross-curricular reading in junior school, providing students with more opportunities to apply relevant reading strategies in various subjects and enhance their reading

Feedback and Follow-up

- Reading strategy training will be incorporated into the skills development program for the coming Form one students. Both Chinese and English subject teachers will provide training on reading strategies during classroom sessions.
- ◆ All subjects will incorporate reading elements into their curriculum, such as incorporating reading materials in pre-learning or assessment content.
- ◆ The English department will continue to collaborate with QSiP to develop cross-curricular reading, fostering interdisciplinary reading experiences.

Major Concern 2: Develop students' self-learning ability

Achievements

- ◆ From teachers' sharing and the collection of students' learning outcomes, students are observed to possess the ability to cultivate different skills in the assignments designed by teachers. Some subject teachers promote self-directed learning in their teaching. According to a stakeholder survey, 79% of teachers believed they taught students different learning methods, 72.5% of students agreed that teachers guided them in using different learning methods, and 55% felt they acquired various learning methods.
- ◆ Each subject has a blueprint for tests and exams and data analysis after assessments. The collaboration between the Economics, Chemistry, and QSiP departments has resulted in the use of data analysis in Economics. The mock exam papers in Form Six were analyzed to provide each student with a learning strengths and weaknesses analysis report. During teacher development days, the Chinese Language department showcased the implementation of feedback through data analysis and involved students in analyzing their own learning data to identify areas for improvement.

Reflection

- ◆ The study skills training arranged by the current Academic Affairs Committee has been integrated into the learning of various subjects for students. It is recommended that the Academic Affairs Unit periodically updates the content of student abilities training, provides training for teachers, and encourages more subjects to incorporate student abilities training into their curriculum. This includes sharing personal or student success stories in learning, thereby enhancing students' learning confidence.
- ◆ The examination blueprints and the data analysis after the assessment have become a routine in all subjects. Further efforts should be made to deepen the related work in each subject and effectively utilize data analysis to provide feedback on student learning. Next year, the collaboration between different subject teachers and QSiP will continue to enhance teachers' data analysis skills. The analysis reports from assessments in various subjects in junior school will be used to timely communicate with parents and students, utilizing data analysis reports to help students identify areas for improvement and to ensure parental support.

Feedback and Follow-up

- ◆ The collaboration with QSiP will continue next year to deepen the knowledge of using assessment data among teachers
- ◆ Data analysis of assessments in all subjects and forms should be implemented to help students identify areas for improvement. Junior form students and parents can use assessment data to understand their individual learning strengths and weaknesses, facilitating targeted improvements
- ◆ The training arrangements for various levels in junior form should be updated regularly, providing students with appropriate learning skills training

Major Concern 3: Enhance students' sense of well-being through positive education

Achievements

- ◆ The Counselling Team organized an "Expressive Arts Workshop" for all our teaching staff. Led by the registered Expressive Arts Therapists, teachers learned how to use artistic forms to enhance positive emotions, with some methods (such as mindfulness) also introduced to help students relieve stress. To enhance teachers' professional skills in handling student affairs, different teams encouraged and recommended teachers to pursue professional development training, including courses on positive education, career planning, and SEN education.
- ◆ The Moral, Civic and National Education Unit has used various methods, such as morning assembly sharing, displaying teachers' moral quotes, recognition schemes and awards, to create a favorable learning environment and develop students' character, in line with the annual theme of "Empathy and Diligence" this school year.
- The school has introduced a variety of activities during the Joyful Fridays, class teacher periods, and Other Learning Experience Days, ranging from leadership training, sports, arts, volunteer services to career planning. The main goal is to enhance students' positive emotions and sense of achievement, indirectly improving their sense of well-being and happiness.
- ◆ The Counseling Team and the General Affairs Office of the school have carried out renovation and design work in different areas of the school (such as covered playground and setting up an integrated counseling room). The relevant construction projects have been completed.
- ◆ The school has organized a series of healthy campus activities to cultivate students' healthy and positive values, such as class management, day camps, and therapeutic groups. Some of the activities were even planned and led by the students themselves. In terms of individual support, for some students who have counseling needs or special needs, the Counseling Team, the Student Support Team, and other professionals such as clinical psychologists have maintained close communication to provide individual counseling and group support, covering areas such as help-seeking awareness and career planning.

Reflection

- ◆ Up-to-date teachers' training will be continued.
- ◆ According to the Assessment Program for Affective and Social Outcomes (APASO) this year, the school's self-evaluated items related to moral conduct, volunteer participation and National identity, have exceeded the Hong Kong norm, demonstrating the preliminary results of the "empathy" education practice.
- ◆ Overall, this year's APASO data showed that our students generally performed better than the territory-wide level in most areas. However, the time invested in co-curricular and after-school activities (both school-designated and non-designated) was far above the norm.
- ◆ It is expected that the transformation of the campus space will promote teacher-student interaction and provide students with more participatory experiences.
- ◆ Although the school has implemented various positive activities at different levels, according to the APASO this year, the students' mental and physical health conditions still need to be improved, and their interpersonal relationships, especially with their parents, were not ideal.

Feedback and Follow-up

- ◆ Next year, the school will focus on how to deepen and apply positive education elements in the classroom, launching relevant teacher development programmes.
- ◆ Next year, similar methods will be continued while the annual theme will change into Filial Piety (孝親) and Unity (團結)
- ◆ The school will continue to adjust and refine Joyful Fridays and related activities to achieve a more balanced approach.
- Different units and teams will endeavor to fully utilize the use of the premises.
- ◆ Next year, the school will focus on designing and implementing more projects in these areas to support the students' needs.

(3) Student Performance

- In the past year, many subject teachers arranged for their students to participate in external competitions so as to train their students' different abilities in the activities. Students participated in Chinese and English Speech Festivals, academic debates and essay competitions. Excellent results were achieved, such as Champion in book report writing competition and first and second runner-up in Speech Festival (Chinese and English). Students who participated in visual arts competitions achieved an impressive 42 awards. Competitions regarding other subjects such as Chemistry, Geography, Mathematics and Design and Technology have also yielded commendable results.
- > Overall, our students exhibited a positive and proactive learning attitude with strong expressive abilities yet insufficient confidence. Individual students with potential have displayed commendable leadership skills after participation in leadership training activities.
- Participation in extracurricular activities was generally satisfactory among students, with some active participants achieving remarkable accomplishments, even excelling in high-standard competitions.
- Weak resilience has been a prevalent issue among students across Hong Kong including our students. The drastic surge in the number of cases requiring special support in the past two years has raised our significant concerns.
- ➤ The quality of parent-child relationships among students varied significantly. Students from families with weaker support showed a higher tendency to severe academic and behavioral problems.

> EXTERNAL AWARDS

| 傑出學生 Outstanding Students | | |
|--|---------------------------|-------------------|
| 荃葵青區傑出學生選舉 2024 | 傑出學生 | 5B LEUNG LAI YING |
| Tsuen Kwai Tsing District Outstanding Students Award | Outstanding Student | |
| 荃葵青優秀學生選舉 2024 | 優勝獎 (高中組) | 4D HON CHEUK LONG |
| Tsuen Kwai Tsing District Outstanding Student Election | Winner (Senior Secondary) | |
| 尤德爵士紀念基金高中學生獎 | 獎學金獲獎者 | 6A CHONG WAI KI |
| Sir Edward Youde Memorial Prizes | Scholarship Winner | 6C YIP TANG CHUN |
| 香港課外活動優秀學生表揚獎 | | 5C WONG WING KA |
| HK Outstanding Student in Extra-Activities Award | | |
| 優秀女童軍選舉 2024 | 優秀女童軍 | 5A LI PUI HEI |
| Outstanding Girl Guide Award 2024 | Outstanding Girl Guide | |

| STEAM 及數理相關活動獎項 STEAM, Mathematics & Science-related Activities Awards | | | |
|--|--------------------------|-------------------|--|
| 機動未來嘉年華 VEX 機械人競技賽 | 亞軍 1st Runner-up | 2A LAI CHUN YIN | |
| TECHKIDZ CARNIVAL VEX Robot Challenge | | 2D SHEN CHUN LOK | |
| | 季軍 2nd Runner-up | 1A MAK CHEUK YIN | |
| | | 2C LAU KING TSUN | |
| 水中無人系統挑戰賽(港澳選拔賽)決賽 | 優秀表達團隊獎 | 2D FUNG SIU FUNG | |
| Unmanned Underwater System Challenge, China | Outstanding Presentation | 2A LAM SAN YUEN | |
| Region (Hong Kong and Macau) | Group | 2A LAM YIK | |
| 2023-2024年度青少年有機培訓計劃暨有機農業 | 銀獎 Silver Award | 5D DIP CHOI WA | |
| 先鋒 — 有機生活實踐比賽 | 最受歡迎獎 | 5C KOO YIK YIN | |
| Youth Organic Training Program 2023-2024 cum | Most Popular Award | | |
| Organic Pioneer - Organic Living Practice Competition | | | |
| 第二十六屆香港青少年數學精英選拔賽 | 二等獎 Second Honour Award | 3D ZHAO YAT FEI | |
| The 26th Hong Kong Mathematical High Achievers | 三等獎 Third Honour Award | 3B LAU TSZ HAM | |
| Selection Contest | | 3D ZHENG YEUK HEI | |

| 語文活動相關獎項 Language-related Activities Awa | nrds | |
|---|-----------------------------------|---------------------------------|
| 教育局英詩再現藝術比賽 2023/2024 | Outstanding Award | 4A DENG HUIXIU |
| EDB Poetry Remake Competition | | 5B CHAN YAN MEI |
| (教育局主辦 Organised by Education Bureau) | | 5B CHEUNG TSZ SUM |
| (300) 37 3 = 2701 | Commendable Award | 2C YAU YING YING |
| | | 3B HO CHING KIU |
| | | 3C WONG HOI YAN |
| Hong Kong Secondary Schools Debating Competition | Champion | 4D YIM WAI KA |
| 2023-24 Grand Final KLN & NT | | 4C NG HOI KIU |
| | | 4D LAI CHEUK YIN |
| 第三十五屆中學生閱讀報告比賽一中學英文組 | 廣泛閱讀少年組冠軍 | 2A WONG LOK YEUNG |
| The 35th Annual Book Report Competition for | Extensive Reading Section | |
| Secondary School Student (English Section) | (Junior Division) Champion | OA OLIFUNIO MANILYANI |
| 2023-24 全港中小學校際中文閱讀競賽—個人挑 | 金章 | 2A CHEUNG MAN YAN |
| 戰賽 (由香港學校圖書館主任協會主辦) | Gold medal | 3A TANG SHUK SUM |
| Hong Kong Inter-school Chinese Reading Competition | 组类 | 3B CHIU WING KI |
| for Primary and Secondary Schools (Organized by | 銀章 Cilver medal | 3B TAM KA YAU |
| Hong Kong Teacher-Librarians' Association) | Silver medal | OD TOALLING LIE |
| 跨校閱讀報告比賽 2023-24 中學組 | 優異 | 3D TSAI HING MEI |
| Inter-School Reading Report Competition 2023-24 | Merit | 3D CHUNG CHLOE 2C GAO YISHA |
| (Secondary School Division) | 100 | |
| Harvard Prize Book | Winner | 5A LEUNG SIN TUNG |
| | | 5A SHI SI YA 5A TSAI WAN SZE |
| 我們一起悅讀的日子 2023 | <u></u> 嘉許獎 | 2A WONG LOK YEUNG |
| | | 3B LAU TSZ HAM |
| The Days We Read With Joy 2023 | Commendation Award | 4D HON CHEUK LONG |
| 第三屆全港高中生及大專生即席演講大賽 | 高中生組別二等獎 | 4D HON CHEUK LONG |
| The 3rd Hong Kong Senior Secondary and Tertiary Students Impromptu Speaking Competition | Senior Secondary Second Prize | |
| The 18th Daily Readers "Read Out Loud" Competition | Good Voice Award | 2A WONG LOK YEUNG |
| 2024 | | |
| 第75屆學校朗誦節 | English Solo Verse 1st Runner- | 1A YU QUINTICIA PUI KIU |
| 75th Hong Kong Schools Speech Festival (2023) | up | 4A NGAI CHI WING |
| | English Solo Verse 2nd Runner- | 1C ZHANG CHI HIN ALAN |
| | up | 1D NG KA KA |
| | English Public Speaking 2nd | 5B CHAN CHIU YING JANET |
| | Runner up | OD TANO TOZ TUNO |
| | 普通話詩詞獨誦亞軍 | 2D TANG TSZ TUNG |
| | Second Runner-up in | |
| | Putonghua Poetry Solo 密五类文學系系第 | 1C CHAN MAN SHUEN |
| | 粤語散文獨誦季軍 | I C CHAN WAN SHUEN |
| | Third Place in Cantonese Prose | |
| | Solo 東新歌智的語音 | 1D CHEUNG HO YIK GODFREY |
| | 粤語歌詞朗誦亞軍 | ID CHECING HO TIN GODEREY |
| | Second Runner-up in | |
| 工用不 2023 2024 | Cantonese Lyrics Recitation | 5A SHI SI YA |
| 天馬盃 2023-2024 全港中文寫作比賽 Pegasus Cup 2023-2024 Hong Kong Chinese and | 中學高級組金獎 | |
| English Writing Competition | Senior Secondary Gold Award | |
| 2023 第三屆「中國航天夢」莞港澳徵文比賽 | 高中組亞軍 | 5A LUK MIU KWAN ELLENIA |
| The 3rd 'China Space Dream' Writing Competition for | Senior Secondary Second Prize | O, LOR MIO ROVAN LELLINA |
| Guangdong, Hong Kong, and Macao | Como Occondary Gecond Filze | |
| 扶輪社微小說創作比賽 | 中文組銅獎 | 3B HO CHING KIU |
| Rotary Club "Success • Unlocked" A micro-fiction | Chinese category Bronze | 3B CHAN HIU CHING |
| journey competition | Award | 3B LAU TSZ HAM |
| Journey sombound | | l . |

| 音樂相關獎項 Music-related Awards | | | |
|--|-----------|------------------------|---------------------------------------|
| | | | 101 111 111 7 |
| Bellprints 手鈴國際大賽 2024—中學組手鐘 | | 白金卓越獎 | School Handchime Team |
| BELLPRINTS International Handbell Competition 2024 – Handchime (Secondary School) | Champio | n- Platinum Award | |
| 第 11 屆香港國際音樂節藝韻杯—合唱團中學組 | 第二名 | | School Choir |
| 11th HK International Music Festival- Grandmaster | 1st Runne | er up | |
| Cup- Choir (Secondary School) | | | |
| 聯校音樂大賽 2024 (中學) | 手鈴及書 | F鐘金獎 | School Handchime Team |
| HK Joint School Music Competition 2024 (Secondary | Handbell | & Handchime Gold Award | |
| School) | 中學弦夠 | 終小組合奏金獎 | School String Orchestra |
| | Strings E | nsemble Gold Award | |
| | | 昌團 (高級組)銀獎 | School Choir |
| | | noir Silver Award | |
| | 中學管約 | 美 團銀獎 | School Band |
| | Band Silv | er Award | |
| 第76屆香港學校音樂節 | | | |
| 76th HK Schools Music Festival | | | |
| 弦樂初級小組 | 銀獎 | Silver Award | School String Orchestra |
| Junior Strings Ensemble | 200 | | J |
| 初級童聲混聲 (中學組外文歌曲) | 銀獎 | Silver Award | School Choir |
| Secondary School - Treble Voice Choir - Foreign | 77.5 | | |
| Language | | | |
| 分級鋼琴獨奏—四級 | 季軍,銀 | 獎 | 2A WONG LOK YEUNG |
| Piano Solo- Grade 4 | 2nd Runn | er-up, Silver Award | |
| 分級鋼琴獨奏—五級 | 銀獎 | Silver Award | 1B LI JING |
| Piano Solo- Grade 5 | | | 1D LEE EDNA |
| | | | 1D TONG WING CHI |
| | | | 3B CHAN TSZ CHING |
| | | | 3B KWOK TSAN LAM 3C LAM CHING YUEN |
| | | | 4C HO SZE LAM |
| 分級鋼琴獨奏—六級 | 銀獎 | Silver Award | 3B WONG TSZ SHING |
| Piano Solo- Grade 6 | 銅獎 | Bronze Award | 4C WONG SZE NGA |
| 分級鋼琴獨奏—七級 | 銀獎 | Silver Award | 1D CHEUNG YUK WANG |
| ア級調今個会一に級 Piano Solo- Grade 7 | 政學 | Silvei Awaiu | ID CITEORG FOR WARG |
| 分級鋼琴獨奏—八級 | 銀獎 | Silver Award | 2A LEUNG TIN LAI |
| Piano Solo- Grade 8 | 业公共 | Olivei Awalu | 3B LUNG ONE |
| 鋼琴獨奏—本年度指定作曲家 | 銀獎 | Silver Award | 2A YAU MAN YAN |
| Piano Solo - Composer of the Year | 业以 少 ミ | Onvoi / twara | 4D CHOW CHING HO |
| 中阮獨奏—中級組 | 亞軍,銳 | 思 將 | 2D CHIA CHEUK LAM |
| Zhongruan Solo — Intermediate | | er-up, Silver Award | |
| 琵琶獨奏—高級組 | 銀獎 | Silver Award | 2D CHIA CHEUK LAM |
| 民巴興安一同級組 Pipa Solo — Senior | 业以关 | Silver Award | 2D OF IIA OF ILUIT LAW |
| 琵琶獨奏—中級組 | 銀獎 | Silver Award | 2D CHOU MAT |
| 1 | | Silvei Awalu | ZD OI IOU IVIAI |
| Pipa Solo — Indermediate | △□□□☆ | Cilver A | |
| 柳琴獨奏一高級組 | 銀獎 | Silver Award | 2A CHU HAU LING |
| Liuqin Solo — Senior | VIII. | | 45 11 1441111111 |
| 小號獨奏—初級組 | 銅獎 | Bronze Award | 1D LI MAN HIN |
| Trumpet Solo- Junior | <u> </u> | | |

| 體育相關獎 | 項 Sports-related Awards | | |
|--|---|--|--------------------------------------|
| | <u></u> | | |
| | | g Kong, China Inter-School Competition | |
| 羽毛球精英的 | | 男子組單打全港 32 強(並列第 17 名) | 3A WU CHI HO |
| Jing Ying Badr | minton Tournament | Boys Single Top 32 (Tied for the 17th place) | |
| | | 團體賽男子組十六強 | |
| | | Boys Team Top 32 | |
| | 界體育聯會荃離區中學 | | |
| | • | g Kong, China Tsuen Wan& Island Inter-Schoo | - |
| 全能傑出運 | | | 4D CHEUNG O YEE |
| | tanding Athlete | | 0.1.10:117 |
| 最佳進步學 | | | School Girls' Team |
| | School Award | | |
| 游泳 | 女子乙組團體季軍 | I.B. | |
| Swimming | Girls Grade B Team 2nd | | 40.0111110.011111114 |
| | 男子丙組 4X50 米自 | | 1C CHUNG CHI HIM 1D KWOK HO CHING |
| | Boys Grade C 4X50m i | reestyle Relay Champion | 2D CHEN WING SUM |
| | | | 2D WONG NGAI HIN |
| | 男子丙組 50 米自由 | · 泳冠軍 | 2D CHEN WING SUM |
| | Boys Grade C 50m Fre | | 25 GHZIV WING GOIN |
| | 男子丙組 50 米蝶泳 | , | 2D CHEN WING SUM |
| | Boys Grade C 50m But | | |
| | 男子丙組 100 米自由 | | 1C CHUNG CHI HIM |
| | Boys Grade C 100m Fr | | |
| | 男子丙組 200 米自由泳亞軍 Boys Grade C 200m Freestyle 1st Runner-up 女子乙組 50 米蝶泳冠軍 | | 1C CHUNG CHI HIM |
| | | | |
| | | | 3C LEE FONG TING |
| | Girls Grade B 50m Butt | erfly Champion | |
| | 女子乙組 50 米自由 | · 泳冠軍 | 4D CHEUNG O YEE |
| | Girls Grade B 50m Free | estyle Champion | |
| | 女子乙組 50 米蝶泳 | 亞軍 | 4D CHEUNG O YEE |
| | Girls Grade B 50m Butt | erfly 1st Runner-up | |
| | 女子乙組 100 米自由 | | 3C LEE FONG TING |
| | Girls Grade B 100m Fre | | |
| | 女子丙組 50 米背泳 | • | 2B MAK KA YAN MIRANDA |
| | Girls Grade C 50m Bac | | |
| | 女子丙組 50 米自由 | | 2B MAK KA YAN MIRANDA |
| | Girls Grade C 50m Free | , | OD OURA TO 7 MAN () 7 7 |
| | 女子丙組 50 米自由 | | 2B CHIM TSZ NAM LIVIA |
| | Girls Grade C 50m Fre | estyle 2nd Runner-up | |
| 乒乓球 Table Table | 女子甲組團體亞軍 | Durana | |
| Table-Tennis | Girls Grade A Team 1st | Runner-up | |
| | 女子乙組團體殿軍 | Dunnerun | |
| Girls Grade B Team 3rd Runner-up 男子丙組團體殿軍 | | i Kunner-up | |
| | | d Dunnar un | |
| 羽毛球 | Boys Grade C Team 3rd Runner-up 男子甲組團體冠軍 | | |
| 初七球 Badminton | 男丁中組團脰心里 Boys Grade A Team Ch | amnion | |
| שמווווווווווווווווווווווווווווווווווווו | 男子乙組團體殿軍 | απριστι | |
| | Boys Grade B Team 3rd | 1 Runner-un | |
| | 男子丙組團體季軍 | , ι ταιπιοι-α ρ | |
| | Boys Grade C Team 2n | d Runner-un | |
| ı | 女子丙組團體亞軍 | a ramor up | |
| ı | Girls Grade C Team 1s | Runner-up | |
| | , , | | |

| 越野 | 女子丙組團體亞軍 Girls Grade C Team 1st Runner-up | |
|---------------------|--|---|
| Cross Country | 女子乙組團體亞軍 Girls Grade B Team 1st Runner-up | |
| Oroso Country | 女子甲組團體殿軍 Girls Grade A Team 3rd Runner-up | |
| | 女子甲組個人季軍 Girls Grade A Individual 2nd Runner-up | 5D WONG YEE YAN |
| | 女子內組個人聚軍 Girls Grade C Individual 2rd Runner-up | 2B CHIM TSZ NAM LIVIA |
| TT /mi | | ZB CHIW 13Z IVAWI LIVIA |
| 田徑 Athletic Meet | 2 1 1 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | |
| Atmetic Meet | 女子乙組團體冠軍 Girls Grade B Team Champion | |
| | 女子丙組團體亞軍 Girls Grade C Team 1st Runner-up | AA VIII OHII KIT |
| | 男子乙組 4X400 米接力季軍 | 4A YIU CHI KIT 4B KWOK YING NOK DARREN |
| | 4X400m Relay Boys Grade B 2nd Runner-up | 4C YEUNG KA LAP |
| | | 4D LI KA CHUN |
| | | 4D WONG WAI YIU |
| | 男子丙組 4X400 米接力殿軍 | 1A NG YAT |
| | 4X400m Relay Boys Grade C 3rd Runner-up | 1A YU CHIT YU |
| | | 1A XU SI YUAN |
| | | 1C FUNG KA YANG 3B SIU YUN QI |
| | 女子乙組 47100 不按力殿車 4X100m Relay Girls Grade B 3rd Runner-up | 3B WU KAM YI |
| | 4A Toolii Nelay Ollis Olade B Sid Nullilei-up | 3C LEE FONG TING |
| | | 3D OU SHIRLEY SUET YI |
| | | 4C WONG SZE NGA |
| | 女子乙組 4X400 米接力冠軍 | 2D WANG RUOYU |
| | 4X400m Relay Girls Grade B Champion | 3A CHENG KA MAN |
| | | 4C CHI WING TUNG 4D CHEUNG O YEE |
| | 女子丙組 4X100 米接力亞軍 | 1C CHEUNG TSZ WING |
| | 4X400m Relay Girls Grade C 1st Runner-up | 1C WONG LOK YIU |
| | Through the Grade of Techniller up | 1C YIP BING LING |
| | | 2B LIU TSZ HUEN |
| | | 2C LI WING CHIN |
| | 女子丙組 4X400 米接力冠軍 | 2B MAK KA YAN MIRANDA |
| | 4X400m Relay Girls Grade C Champion | 2B CHIM TSZ NAM LIVIA 2C CHAN PUI SHAN |
| | | 2D CHIA CHEUK LAM |
| | B子甲組跳遠季軍 Long Jump Boys Grade A 2nd Runner-u | |
| | 男子乙組 100 米欄冠軍 100m Hurdle Boys Grade B Champion | 4D LUI KIN TAT |
| | 女子甲組 200 米殿軍 200m Girls Grade A 3rd Runner-up | 4B LI WING TUNG |
| | 女子甲組 400 米殿軍 400m Girls Grade A 3rd Runner-up | 5C WONG WING KA |
| | 女子甲組 1500 米殿軍 1500m Girls Grade A 3rd Runner-up | 6A NGAI MAN NGA |
| | 女子乙組 100 米冠軍 100m Girls Grade B Champion | 4D CHEUNG O YEE |
| | 女子乙組 100 米欄亞軍 100m Hurdle Girls Grade B 1st Runner- | |
| | 女子乙組 100 米欄殿軍 100m Hurdle Girls Grade B 3rd Runner- | ' |
| | 女子乙組 200 米冠軍 200m Girls Grade B Champion | 4D CHEUNG O YEE |
| | 女子乙組 800 米亞軍 800m Girls Grade B 1st Runner-up | 3A CHENG KA MAN |
| | 女子乙組 1500 米殿軍 1500m Girls Grade B 3rd Runner-up | 3A CHENG KA MAN |
| | 女子乙組跳遠季軍 Long Jump Girls Grade B 2nd Runner-u | |
| | 女子丙組 100 米冠軍 100m Girls Grade C Champion | 1C YIP BING LING |
| | 女子丙組 100 米欄季軍 100m Hurdle Girls Grade C 2nd Runner-u | |
| | 女子丙組 200 米季軍 200m Girls Grade C 2nd Runner-up | 1C YIP BING LING |
| | 女子丙組 800 米亞軍 800m Girls Grade C 1st Runner-up | 2B CHIM TSZ NAM LIVIA |
| | 女子丙組 1500 米亞軍 1500m Girls Grade C 1st Runner-up | 2B CHIM TSZ NAM LIVIA |
| | 女子丙組標槍亞軍 Javelin Girls Grade C 1st Runner-up | 1C WONG LOK YIU |
| | → 1 L 1½□ll.ll.ll.ll.ll.ll.ll.ll.ll.ll.ll.ll.ll. | 10 110110 LOIC 110 |

| | 港運動會田徑賽 ong Kong Games Athletics | | |
|----------|---|--|---|
| THE JUIT | | en's 100m (Group B) Champion | 4D CHEUNG O YEE |
| | | en's 200m (Group B) Champion | 4D CHEUNG O YEE |
| | 女子 C 組 1500 米第七名 Wom | , . | 2B CHIM TSZ NAM LIVIA |
| | | en's 4X400m Relay (Group C) 3rd Runner-up | 2B CHIM TSZ NAM LIVIA |
| | 文1 0 温 M100 | one in reality (creap o) or a realition ap | 2D WANG RUOYU |
| | | | 3A CHENG KA MAN |
| | 女子 C組 4X100 米第七名 Wor | nen's 4X100m Relay (Group C) 7th Place | 1C YIP BING LING 2D WANG RUOYU |
| | 女子 C 組跳遠第六名 Wom | en's Long Jump (Group C) 6th Place | 2D WANG RUOYU |
| | 荃灣體育節,荃灣區中學校際三。 Suen Wan Sports Festival Tsuen War | 人籃球賽 ı Inter-school 3-on-3 Basketball Compe | tition |
| | 女子初級組殿軍 Girls Junior 3rd Runner-up | | 1A CHAN CHEUK LAM 1A TSANG CHUNG YAN 1B LAM WENRAN 1C YIP BING LING 1D LEE EDNA |
| | 慶盃羽毛球邀請賽 n District National Day Cup Badminto | n Invitational Tournament | |
| | 男子組碟賽冠軍 | | |
| | Boys Disc Champion | | |
| | 女子組盃賽亞軍 | | |
| | Girls Cup 1st Runner-up | | |
| | 羽毛球錦標賽 or Badminton Championship | | |
| | 中學初級組女子雙打八強 | | 1B YEUNG HEI SEN |
| | Girls Secondary School Junior Dou | bles Quarterfinals | 1D LEE HOI LAM |
| | 定向錦標賽 2023/24 g Inter-School Orientateering Champ | ionships 2023/24 | |
| | 初賽 WA-NT 組別團體亞軍 | p | |
| | 1st Runner-up in Preliminary Roun | d (Group WA-NT) Team | |
| | 初賽 WB-NT 組別團體季軍 | | |
| | 2nd Runner-up in Preliminary Rour | nd (Group WB-NT) Team | |
| | 初賽 WC-NT 組別團體冠軍 | | |
| | Champion in Preliminary Round (G | roup WC-NT) Team | |
| | 初賽 MC-NT 組別團體殿軍 | | |
| | 3rd Runner-up in Preliminary Roun | d (Group MC-NT) Team | |
| | 決賽 EWC 組別團體季軍 | FIMO) T | |
| | 2nd Runner-up in Final Round (Gro | pup ⊑WC) Team | |
| | 初賽新界區全場女子組冠軍 | minany Pound | |
| | Overall Girls NT Champion in Preli EWA 組別殿軍 3rd F | tunner-up in Group EWA | 5D WONG YEE YAN |
| | 徑分齡賽 | The state of the s | <u> </u> |
| | n District Age Group Athletic Meet | | |
| | | Jump Boys Division C Champion | 5B WU CHEUNG YU |
| | | Boys Division D 2nd Runner up | 4D WONG WAI YIU |
| | | m Boys Division D 2nd Runner up | 4D WONG WAI YIU |
| | | Girls Divison C 1st Runner up | 5C WONG WING KA |
| | | n Girls Division C 2nd Runner up | 5C KOO YIK YIN |
| | | n Girls Division C Champion | 5C WONG WING KA |
| | | m Girls Division C Champion | 6D WU TSZ YAU |
| | 女子 C 組標槍亞軍 Jave | in Girls Division C 1st Runner-up | 5C NG YEUK LAAM NATHALI |

| | | | 1 |
|----------------|---------------------------------------|---|--|
| | 女子C組標槍季軍 | Javelin Girls Division C 2nd Runner-up | 5C KOO YIK YIN |
| | 女子C組鉛球冠軍 | Shot Put Girls Division C Champion | 5C NG YEUK LAAM NATHALIE |
| | 女子C組鐵餅季軍 | Discus Girls Division C 2nd Runner-up | 6A HO LOK LAM |
| | 女子C組跳高季軍 | High Jump Girls Division C 2nd Runner-up | 6D WU TSZ YAU |
| | 女子 D 組 200 米冠軍 | 200m Girls Division D Champion | 4D CHEUNG O YEE |
| | 女子 D 組 800 米季軍 | 800m Girls Division D 2nd Runner-up | 3A CHENG KA MAN |
| | 女子 D 組 1500 米季軍 | 1500m Girls Division D 2nd Runner-up | 2B CHIM TSZ NAM LIVIA |
| | 女子D組標槍季軍 | Javelin Girls Division D 2nd Runner-up | 4B LI WING TUNG |
| | 女子 E 組 60 米冠軍 | 60m Girls Division E Champion | 1C YIP BING LING |
| | 女子 E 組 100 米季軍 | 100m Girls Division E 2nd Runner-up | 1C YIP BING LING |
| | 女子E組擲壘球季軍 | Softball Girls Division E 2nd Runner-up | 1C CHEUNG TSZ WING |
| 離島區田徑 | 分齡賽 | | |
| Island Distric | t Age Group Athletic Meet | | |
| | 男子 C 組 100 米冠軍 | 100m Boys Division C Champion | 5B WU CHEUNG YU |
| | 男子 C 組 100 米亞軍 | 100m Boys Division C 1st Runner-up | 5B LI CHI YIN |
| | 男子 C 組 400 米冠軍 | 400m Boys Division C Champion | 6D CHENG WAN LOK |
| | 男子 C 組 5000 米亞軍 | 400m Boys Division C 1st Runner-up | 6D CHENG WAN LOK |
| | 男子 C 組 110 米欄冠軍 | 110m Hurdle Boys Division C Champion | 5B LI CHI YIN |
| | 男子C組跳高冠軍 | High Jump Boys Division C Champion | 6D CHENG WAN LOK |
| | 男子C組跳遠冠軍 | Long Jump Boys Division C Champion | 5B WU CHEUNG YU |
| | 男子C組鐵餅冠軍 | Discus Boys Division C Champion | 5B CHEUNG SUI FUNG |
| | 男子C組鉛球冠軍 | Shot Put Boys Division C Champion | 5B LI CHI YIN |
| | 男子C組鉛球亞軍 | Shot Put Boys Division C 1st Runner-up | 5B CHEUNG SUI FUNG |
| | 男子 D組 200 米亞軍 | 200m Boys Division D 1st Runner-up | 4C YEUNG KA LAP |
| | 男子 D 組 1500 米季軍 | 1500m Boys Division D 2nd Runner up | 4D WONG WAI YIU |
| | 男子 D 組 4X100 米冠軍 | 4X100m Relay Boys Division D Champion | 2B LAU HO LONG |
| | | | 2D PUN CHEUK HEI |
| | | | 4B LIN FUK CHUEN |
| | 田 フ D 畑 4 V 4 0 0 小 写 宝 | 4X400m Relay Boys Division D Champion | 4D LUI KIN TAT |
| | 男士 D組 48400 木心里 | 4X400m Relay Boys Division D Champion | 4A YIU CHI KIT 4D WONG WAI YIU |
| | | | 2B LAW TING HIN |
| | | | 4C YEUNG KA LAP |
| | 男子 D 組跳遠亞軍 | Long Jump Boys Division D 1st Runner-up | 4C YEUNG KA LAP |
| | 男子D組鉛球冠軍 | Shot Put Boys Division D Champion | 4B LIN FUK CHUEN |
| | 女子 C 組 1500 米亞軍 | 1500m Girls Division C 1st Runner-up | 6D WU TSZ YAU |
| | 女子C組跳高冠軍 | High Jump Girls Division C Champion | 6D WU TSZ YAU |
| | 女子C組標槍亞軍 | Javelin Girls Division C 1st Runner-up | 6A HO LOK LAM |
| | 女子C組標槍季軍 | Javelin Girls Division C 2nd Runner-up | 4D XU SZE NGA |
| | 女子 D 組 100 米冠軍 | 100m Girls Division D Champion | 4D CHEUNG O YEE |
| | 女子 D 組 400 米冠軍 | 400m Girls Division D Champion | 4D CHEUNG O YEE |
| | 女子 D組 1500 米亞軍 | 1500m Girls Division D 1st Runner-up | 3A CHENG KA MAN |
| | 女子 D組 4X100 米冠軍 | 4X100m Relay Girls Division D Champion | 2D WANG RUOYU |
| | | | 3A CHENG KA MAN |
| | | | 4D CHEUNG O YEE |
| | <i>十</i> 子 D 组 ///// 业禾軍 | 4X400m Relay Girls Division D 2nd Runner-up | 4C CHI WING TUNG 2B CHIM TSZ NAM LIVIA |
| | 入 | TATOOH Nelay OHIS DIVISION D ZHU NUMET-UP | 2B LIU TSZ HUEN |
| | | | 2C CHAN PUI SHAN |
| | | | 2D CHIA CHEUK LAM |
| | 女子D組跳遠冠軍 | Long Jump Girls Division D Champion | 2D WANG RUOYU |
| | 女子D組跳遠季軍 | Long Jump Girls Division D 2nd Runner-up | 4D CHEUNG O YEE |
| | 女子D組標槍亞軍 | Javelin Girls Division D 1st Runner-up | 3A TANG SHUK SUM |
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| 視覺藝術相關獎項 Visual Arts-related Awards | | |
|--|---|---------------------------------------|
| 教育局學生視覺藝術作品展 2023/24 | 金獎 Gold Prize | 6A LAM KAI WING |
| EDB Exhibition of Student Visual Arts Work 2023/24 | 銀獎 Silver Prize | 6B LIU YUET TING |
| 「賞藝縫裳」時裝設計比賽 2023/24 | 卓越設計大獎 | 5A DENG ZHIWEI |
| "Stitchable Chinese Arts" Fashion Design Competition | Design Excellence Award | ON BEING ENIME |
| (教育局及香港理工大學合辦 Co-Organised by | 優異獎 | 4D YEE KA YUNG |
| Education Bureau & PolyU) | Merit | 5D CHAN YAN KIU |
| • , | | 5D LAM KA MAN |
| 香港故宮文化博物館珍品的故事——動畫繪本 | 大獎 (一等獎) | 2B NGAN TSOI YAU |
| 創作比賽 | Grand Prize – 1st Honour Award | 2C FONG TSZ YIU |
| Stories of the Hong Kong Palace Museum Treasures – | 大獎 (二等獎) | 2B LAI HO YI |
| Animated Picture Book Creating Competition | Grand Prize – 2nd Honour | 2D CHENG LING |
| 教育局及香港故宮文化博物館合辦 Co- | Award | 2D CHOU MAT |
| Organised by EDB & HKPM) | 優異獎 | 2B LI WAI YAU YOYO |
| | Merit | 2C TAN HAU YUEN 2C YAU YING YING |
| | | 2C YIP HO YI |
| | | 2D CHAN HOI YAU |
| 荃灣區青年發展及公民教育委員會國家安全常 | 冠軍 | 5B CHEUNG YU CHING |
| 並給書比賽 | Champion | 3_ 3233 13 313 |
| Tsuen Wan District Youth Development and Civic | 季軍 | 4D TSANG CHEUK HEI |
| Education Committee National Security Knowledge | 2nd Runner-up | |
| Painting Competition | 優異獎 | 5B CHAN WING YI |
| (民政事務處主辦 Organised by Home Affairs Dept.) | Merit | |
| 2023-2024 年度「公民責任共承擔 團結同行建 | 冠軍 | 5B CHAN YAN MEI |
| 未來」環保袋設計比賽 | Champion | |
| CYC Tote Bag Design Competition 2023-2024 | - 亞軍 | 5B CHAN PUI HEI |
| (教育局公益少年團荃灣區委員會主辦 | 1st Runner-up | |
| Organised by EDB CYC Tsuen Wan District | 優異獎 Merit | 5A CHEUNG YU CHING |
| Committee) | | 5D YUEN TSZ CHING |
| 「家庭支持關愛、孩子幸福又成材」不倒翁設計比賽 | 冠軍 | 4D LIN KA YEE |
| "Home-School Support Multiplies Love and Care; | Champion | |
| Children Flourish with Joy and Flair" Tumbler Doll | 優異獎 Merit | 4A LEE TSZ YIU |
| Design Competition (教育局主辦 Organised by EDB) | | 4B YEUNG CHING CHING |
| 荃灣區防火委員會會徽創作比賽(高中及大專組) | 亞軍 1st Runner-up | 5D YUEN TSZ CHING |
| District Fire Safety Committee (Tsuen Wan District) | 季軍 2nd Runner-up | 5B CHEUNG TSZ SUM |
| Logo Design Competition | 優異獎 Merit | 5B CHAN WING YI |
| (荃灣區防火委員會主辦 Organised by District Fire | | 5D CHAN YAN KIU |
| Safety Committee (Tsuen Wan District)) | VII II S | 5D CHEUNG TSZ NOK |
| DIC 禁毒繪畫比賽 (高中組) | 銀獎 Silver Prize | 6D TANG KWOK YUNG |
| DIC Anti-Drug Drawing Competition (Senior Secondary | 銅獎 Bronze Prize | 6B KWOK TING YI |
| Division) (香港賽馬會禁毒資訊天地主辦 Organised by | 優異獎 Merit | 6A LI WANG HO |
| (首港賽馬曾榮毋貞訊大地土辦 Organised by HKJC Drug InfoCentre) | | 6B CHEUNG CHEUK FUNG |
| , | 万宝卫具 上 创 | 6D LIU YUET TING 5D YUEN TSZ CHING |
| 細看多元社區 共建和諧香港 香港中小學生海報設計比賽 2023 | 亞軍及最佳創意獎 1st Runner-up & Best Creative | OD TOLIN TOL OTHING |
| भारतिक् 2023 "Appreciate Diversity, Build a Harmonious Hong Kong" | Award | |
| HK Secondary School Poster Design Competition 2023 | 優異獎 | 5D CHAN YAN KIU |
| (青年.出走主辦 Organised by Youth Travel) | Merit | |
| 印尼雅加達亞洲國際郵展 2024—青少年競賽組別 | 銀牌 | 5D YUEN TSZ CHING |
| Jakarta 2024 Asian International Stamp Exhibition and | Silver Medal | 35 10211 102 0111110 |
| Competition - Youth Class | 銀銅牌 | 5B CHAN WING YI |
| (Organised by Indonesian Philatelic Exhibitors Asso.) | Silver Bronze Medal | 5B CHEUNG TSZ SUM |
| 協基會 40 週年吉祥物設計比賽 | 亞軍 | 6B CHEUNG CHEUK FUNG |
| CUBC 40th Anniversary Mascot Design Competition | 1st Runner-up | |
| 2222 Tournaminorous madoot Boolgii Compoundii | | l . |

| 「耆趣無限」—長者認知玩具設計比賽 Cognitive Games for Elderly Design Competition (香港耆康老人福利會主辦 Organised by HK | 季軍 2nd Runner-up | 5A DENG ZHIWEI 5D LAM KA MAN 5D YIN YU TIP |
|--|--|---|
| Society for the Aged) | 入圍獎 Outstanding Entry | 5A CHAN CHO FEI 5B CHEUNG YU CHING |
| 全港中小學康樂棋設計比賽 - 中學組 HK Primary and Secondary School Recreational Chess Design Competition - Secondary School Division (羅氏慈善基金主辦 Organised by Law's Charitable Foundation) | 季軍 2nd Runner-up | 5A DENG ZHIWEI 5B CHAN PUI HEI 5D YUEN TSZ CHING |
| 小龍馬 創藝傳城比賽 The HKJC "Drago Cavallo. Youth Art Competition" | 銅獎 Bronze Award | 2C NG TSZ YU |
| 全港青少年書畫比賽 Hong Kong Youth Painting & Calligraphy Competition (通善壇主辦 Organised by Tung Sin Tan) | 國畫組優異獎 Merit in Traditional Chinese Painting | 6A LAM KAI WING |
| The Hong Kong Next Fashion Talent Award (Organised by The Hong Kong Polytechnic University) | 優異獎 Merit | 6A SO TIK KA CARR |
| 構建『你』想北部都會區創作比賽 2023 HKIS Create Your District Competition 2023 (香港測量師學會主辦 Organised by The Hong Kong Institute of Surveyors) | 優異獎 Merit | 5B CHAN PUI HEI 5D CHEUNG TSZ NOK 5D YUEN TSZ CHING 6A LAM KAI WING |
| 向老師致:WhatsApp 貼圖設計比賽 Respect Our Teachers: WhatsApp Stickers Design Competition (教育局主辦 Organised by EDB) | 優異獎 Merit | 5B CHEUNG TSZ SUM |
| 荃灣社區共融壁畫設計比賽 Tsuen Wan Community Mural Design Competition (荃灣青年發展及公民教育委員會主辦 Organised by Tsuen Wan District Youth Development and Civic Education Committee) | 優異獎 Merit | 5D YUEN TSZ CHING |
| 2023 年香港花卉展覽賽馬會學童繪畫比賽 HK Flower Show 2023 Jockey Club Student Drawing Competition (康樂及文化事務署主辦 Organised by LCSD) | 優異獎 Merit | 4A DENG HUIXIU |
| 健康校園由你創 2023-2024 Healthy School Project Competition 2023-2024 (香港防癆心臟及胸病協會主辦 Organised by HK Tuberculosis, Chest and Heart Diseases Association) | 優異獎(高級組) Merit Award(Senior Team) | 5C CHAN WING SZE 5D CHEUNG TSZ NOK 5D LI YIN TUNG 5D YUEN TSZ CHING |
| 「正視欺凌 擁抱愛」潮玩吉祥物設計比賽 Anti-bullying Mascot Design Competition (香港課外活動主任協會及啟賢教育協會主辦 Organised by Hong Kong Extra-Curricular Activities Masters' Association) | 優異獎 Merit | 2B NGAN TSOI YAU 4A LEE TSZ YIU |
| 全港青少年書畫比賽 HK Youth Painting and Calligraphy Competition | 優異獎 Merit | 5D LI YIN TUNG |
| (香港大學及通善壇主辦 Organised by HKU & Tung Sin Tan) | 入圍獎 Outstanding Entry | 5D CHAN YAN KIU 5D CHEUNG TSZ NOK 5D LAM KA MAN 5D YUEN TSZ CHING 6B CHAN YAN MEI |
| 南華早報傑出學生選舉 2023/24 - 視覺藝術家 SCMP Student of the Year Awards 2023/24 - Visual Artists | Shortlisted, Student of the Year - Student Artist | 6A LAM KAI WING 6B CHEUNG CHEUK FUNG |
| 第 4.5 屆香港傑出學生藝術家獎 The 4.5th Outstanding Student Artist Award of HK (Organised by art-at-all) | 入圍決賽者 Finalist | 6A LAM KAI WING |
| The Sovereign Art Foundation Students Prizes (Organised by The Sovereign Art Foundation) | Finalist | 6B HUANG KAI IP 6B LIU WEI |

| 第十五屆校園藝術大使計劃 | 獲委任為校園藝術大使 | 5B YUEN TSZ CHING |
|--|-------------------------------|-------------------|
| The 15th Arts Ambassadors-In-School Scheme | Appointed as Arts Ambassadors | 6B CHAN YAN MEI |
| (香港藝術發展局主辦 Organised by HK Arts | | |
| Development Council) | | |
| 第二屆深港澳青少年創意設計大賽 | 提名獎 | 5D LAM KA MAN |
| Create the Future - 2nd SZ-HK-MO Design | Outstanding Entry | |
| Competition for Young Talents | | |
| (深圳創新創意設計發展辦公室主辦) | | |
| 九龍倉全港中學生繪畫比賽 2024 | 入圍獎 | 5B CHAN PUI HEI |
| The Wharf HK Secondary School Art Competition 2024 | Outstanding Entry | |
| (九龍倉主辦 Organised by The Wharf) | | |

> SCHOOL ACTIVITES AWARDS

| 卓越學生 | 金獎 | Gold Award | 1B TAM CHI CHING |
|--|---|---------------|---------------------------------|
| Outstanding Students | | | 1D CHAN HIU HUEN |
| | | | 2A WONG LOK YEUNG |
| | | | 3C LAM CHING YUEN |
| | | | 4D HON CHEUK LONG |
| | 사다 비송 | 0.1 | 5B LEUNG LAI YING |
| | 銀獎 | Silver Award | 4B YIM WAI KA CHARLOTTE |
| | 銅獎 | Bronze Award | 4D YEE KA YUNG |
| 全年最佳活動及服務獎 | | | 5D WONG YEE YAN |
| Best Performance in Activities and Services Award | | | 54.1181111151 |
| 社會服務積極參與獎 | | | 5A LI PUI HEI |
| Most Active Participation in Social Services Award | | | 5B CHAN JO YAN |
| | | | 5C YIK LAAM 5D LI YIN TUNG |
| | | | 5D YUEN TSZ CHING |
| 傑出領袖生 | | | 4B LIN HENGYI |
| | | | 4C YEUNG FONG CHING |
| Outstanding Prefects | | | 4D HON CHEUK LONG |
| 寶安商會王少清中學傑出學生成就獎 | 體育 | Sports | 1C CHUNG CHI HIM |
| Student Outstanding Achievement Award | NAC PO | ороно | 1C CHEUNG TSZ WING |
| Stadont Suitanaing / toniovonione / twara | | | 1D TONG TSZ LONG |
| | | | 4D CHEUNG O YEE |
| | | | 5C CHAN NGAN YI |
| | | | 5C NG YEUK LAAM NATHALIE |
| | | | 5C WONG WING KA |
| | | | 5D WONG YEE YAN |
| | | | 5D CHAO YIP WANG |
| | 視覺藝術 | Visual Arts | 5B ZHANG YUQING |
| | 音樂 | Music | 1B TAM CHI CHING |
| | | | 1D LI MAN HIN |
| | | | 2A LAM SAN YUEN |
| | ハエナエーナムト | Landaudia | 3B CHAN TSZ CHING |
| | 領袖才能 | Leadership | 4C NG HOI KIU |
| | | | 5A LI PUI HEI 5D WONG KA MAN |
| 社際戲劇比賽 | | 吕 | |
| TIP宗威喇儿賽 Inter-House Drama Competition | 最佳男演員 Best Actor | | 5A CHOY HONG KIU HUGO |
| | 最佳女演員 Best Actress 最佳編劇 Best Script Writing | | (Red House) |
| | | | 5B CHAN YAN MEI |
| | | | (Yellow House) |
| | | | Blue House |
| | | | 0 |
| | 最佳整體表現 | | Green House |
| | Best Overa | l Performance | |

| | +1+16+111 | 10.00.00.4D.5D.04 | |
|---|-------------------------------|-------------------------------------|--|
| 音樂日 | 班際冠軍 | 1C, 2C, 3C, 4D, 5D, 6A | |
| Music Day | Champion in each Form | 6C CHOW TSZ KIU | |
| | 樂器冠軍 | | |
| | Instrumental Solo Champion | (Jazz Drum) | |
| | 獨唱冠軍 | 4D YEE KA YUNG | |
| | Vocal Solo Champion | | |
| | 小組冠軍 | 6A FENG WAI HANG | |
| | Vocal Group Champion | 6B CHAN MAN KIT | |
| | | 6C KUK CHUN HUNG | |
| | | 6C CHOW TSZ KIU | |
| | | 6C LAI HO HIN 6C LUI OI CHUN OMI | |
| (本にませき) *** | 人左見仕主田悠 | 1A YU YAN YU | |
| 德行表揚計劃 Good Moral Behaviour Award Scheme | 全年最佳表現獎 | 1A YU CHIT YU | |
| Good Moral Benaviour Award Scheme | Outstanding Award | 1A WONG MAN LONG | |
| | | 1A CHEN WEIDA | |
| | | 1B WONG HEI YU | |
| | | CHARLOTTE | |
| | | 1B YEUNG HEI SEN | |
| | | 1B LAM KA HEI | |
| | | 1B WONG TSZ TUNG | |
| | | 1B NG SHEUNG YU SEAN | |
| | | 1B CHEN JIE | |
| | | 1C PANG TIN WAI CHELSEY | |
| | | 1C NGAN FAN CHUN | |
| | | 1C WONG TSZ CHING | |
| | | 1C LI LOK KA | |
| | | 1D LEE EDNA | |
| | | 1D YIU YAT LONG | |
| | | 1D LI HO | |
| | | 1D LEE HOI LAM | |
| 中文硬筆書法比賽 | 初級組冠軍 | 2D WANG RUOYU | |
| Chinese Penmanship Competition | Junior Division Champion | | |
| | 初級組亞軍 | 2A WONG CHUN HEI | |
| | Junior Division 1st Runner-up | <u> </u> | |
| | 初級組季軍 | 2A KEE PUI YU | |
| | Junior Division 2nd Runner-up | <u> </u> | |
| | 初級組優異獎 | 1B CHAN TSZ TUNG | |
| | Merit in Junior Division | 1B CHEN JIE | |
| | | 2A YIP WANG FAI | |
| | | 2D LAU PUI YING | |
| | 古机组包罗 | 3D TSAI HING MEI 4D ZHENG SHU | |
| | 高級組冠軍 | 4D ZHENG SHU | |
| | Senior Division Champion | 5D LI VIN TUNO | |
| | 高級組亞軍 | 5D LI YIN TUNG | |
| | Senior Division 1st Runner-up | AD ALLI OKLASA | |
| | 高級組優異獎 | 4D AU LOK LAM | |
| | Merit in Senior Division | 4D HON CHEUK LONG | |
| | | 5A TSAI WAN SZE | |
| | | 5D YUEN TSZ CHING | |
| | | 6D CHEUNG WING KI | |

(4) Financial Summary

The following table shows a summary of the school's annual financial position:

| The following table shows a summary of the school's annual fir | Income | Expenditure |
|--|---|---------------|
| | (\$) | (\$) |
| Balance B/F (Government Funds and School Funds) | 16,608,784.49 | |
| I. Government Funds | | |
| Grant Surplus | | |
| 1. Baseline Reference | 2,072,419.44 | 3,615,401.58 |
| 2. Administration Grant | 4,224,612.00 | 3,614,838.72 |
| 3. Composite Information Technology | 585,152.00 | 623,872.82 |
| 4. Air Conditioning Grant | 665,614.00 | 716,297.00 |
| 5. Capacity Enhancement Grant | 666,935.00 | 632.462.40 |
| 6. School-based Management Top-up Grant | 52,596.00 | 39,000.00 |
| 7. Committee on Home-Sch Co-op Proj Grant A/C | 25,978.00 | 23,958.80 |
| 8. Employer's Cont. to PF/MPF Scheme for NTS | 184,590.71 | 192,454.61 |
| 9. Teacher Relief Grant (TRG) | 5,188,800.00 | 3,889,810.00 |
| 10. Learning Support Program | 317,114.00 | 352,203.60 |
| 11. Diversity Learning Grant (OP) | 84,000.00 | 68,654.80 |
| 12. Diversity Learning Grant (OL) | 40,850.00 | 40,850.00 |
| 13. Diversity Learning Grant (APL) | 30,650.00 | 30,650.00 |
| 14. Senior Secondary Curriculum Support Gr.(SSCSG) | 0.00 | 0.00 |
| 15. Information Technology Staffing Support Grant | 333,812.00 | 329,337.75 |
| 16. Grant for the Sister School Scheme | 162,994.00 | 230,360.00 |
| 17. Grant for Promotion of Reading Scheme | 65,198.00 | 77,378.35 |
| 18. School Executive Officer Grant | 580,738.52 | 277,800.00 |
| 19. Life-wide Learning Program | 1,218,131.00 | 1,187,577.98 |
| 20. Student Activities Support Scheme | 67,600.00 | 72,224.97 |
| 21. One-off Grant for CS | 0.00 | 154,411.00 |
| 22. School Based Speech Therapy Grant | 8,415.00 | 3,194.70 |
| 23. One-off School-based Speech Therapy Set-up Grant | 0.00 | 3,928.70 |
| 24. One-off Grant for Mental Health (School) | 60,000.00 | 42,823.40 |
| 25. One-off Grant for Mental Health (Parents & Students) | 20,000.00 | 0.00 |
| 26. Quality Education Fund E-learning Funding Programme | 84,843.00 | 84,843.00 |
| (Provision of Computer Device & Internet Services Support) | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | - , |
| Sub-total | 16,300,224.90 | 14,496,480.71 |
| II. School Funds (General Funds) | | |
| Tong Fai | 112,200.00 | 631,335.00 |
| Other receipts and payments | 2,036,198.80 | 1,752,546.99 |
| Sub-total Sub-total | 2,148,398.80 | 2,383,881.99 |
| Total surplus for school year | 1.760.261.00 | |
| A commutated country on at the and of achieve and | 1,568,261.00 | |
| Accumulated surplus as at the end of school year | 18,177,045.49 | |

- The end of the School Report (SR) -