

School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant — Programme Report

Name of School: Po On Commercial Association Wong Siu Ching Secondary School

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A. The number of students (count by heads) benefitted under this Programme is 61 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 11 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 50 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 to S3 Chinese Enrichment Programme	0	4	7	100%	12/11/2024 — 27/5/2025	\$13,500	1. Students' performance in school exams, 2. Teachers' observation	Employ Tutor	
S1 to S3 English Enrichment Programme	0	1	11	100%	12/11/2024 — 27/5/2025	\$13,500	1. Students' performance in school exams. 2. Teachers' observation	Employ Tutor	
S1 to S3 Mathematics Enrichment Programme	0	5	27	100%	12/11/2024 — 27/5/2025	\$13,500	1. Students' performance in school exams. 2. Teachers' observation	Employ Tutor	
S4 to S6 Mathematics Enrichment Programme	0	1	5	100%	24/9/2024 — 3/6/2025	\$6,300	1. Students' performance in school exams. 2. Teachers' observation	Employ Tutor	
Total no. of activities:									
@No. of man-times	0	11	50			\$41,600			
**Total no. of man-times	61				Total Expenses				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
